

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Byron				
Academic Year	2018/19	Total PE and sport budget	£17,760	Date of statement	September 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Links with Crystal Palace Foundation and the local Coulsdon Cluster have enabled our pupils to compete against other schools. • Over time there has been an increase in participation and range of all sports clubs and they are offered on 4 nights a week. • In 2017/18 there were 6 free clubs and one paid. 160 children attended clubs so participation levels in free sports increased by over 65%. • Continuous staff CPD enables high quality PE lessons to be delivered. • KS2 children in Year 6 2017/18 – 92% could swim 25 metres and all children gained ASA swimming award Level 2 or above. • Children representing the academy are able to wear smart matching kit and feel proud to participate. • Introduction of forest schools to further develop outdoor learning and to encourage and inspire individuals through positive outdoor experiences. 	<ul style="list-style-type: none"> • To further enhance the basic sporting skills and raise the profile of PE across the academy. • To further enhance and develop the confidence, knowledge and skills of teachers when teaching PE in a range of sports. • To continue to develop participation in a range of competitive sports. • To develop provision at playtimes to increase children’s activity levels. • To continue with the development of forest schools and outdoor learning. • To increase participation in sports across the academy and ensure that all children are active for 30 minutes daily.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a good quality coach for two lunchtimes a week to encourage and organise children in physical activity.	Children will receive quality instruction primarily through the services of Crystal Palace Football Club Foundation.	£1,000	Organised lunchtime activity available for all children Increase in daily physical activity	Children will have access to quality supervised play provision.
To embed the daily mile from Reception to 6	Pupils have the opportunity to be active and walk/run on a daily basis. To improve the physical, emotional and social health and wellbeing of our children, regardless of age or personal circumstances. Installation of a Daily Mile Track so that children can walk all year	£2500	Staff have reported increased concentration skills after activity Vast majority of children enjoy activity	All children will have more opportunities to be physically active and understand the need to have 30 minutes of physical activity per day. This activity will contribute to this. The long term plan is to extend this to the whole academy.
To ensure that all children have the opportunity to be active at play and lunchtime as well as taught PE sessions by purchasing a range of play equipment.	The academy will purchase a wide range of play equipment to encourage both individual fitness, group and team games. We aim to have themed days for play and will ensure that academy staff are trained in how to run sports sessions with the children at playtimes/lunchtimes.	£2,800	Play equipment enables children to have access to equipment which encourages them to exercise and be more physically active	All children will have more opportunities to be physically active at playtime and lunchtime. Staff training will continue and equipment refreshed/maintained.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To train Sports Leaders in play skills in order to help manage play and lunch times.	Children will be trained to be more active, supervise play activities and have leadership responsibility.	£500	Children gain leadership responsibility Sports Leaders in place	Children will be able to support their peers in PE activity.
To develop close links with sport/PE and the wider curriculum; health week, science week and intra school competitions	Health week linked to being fit and active, health living and diet, growing healthy food. Children involved in sports outside the curriculum.	£1,500	Sport linked to curriculum Silver Healthy School Award gained by July 2019 Work initiated to gain Bronze School Games Mark	Children know about keeping healthy and the role of being fit and eating a healthy diet.
To purchase new PE and sport equipment.	Current provision is enhanced and allows PE to be taught effectively and access to sporting equipment for all children.	£1,000	New equipment purchased and in place	Children have access to quality sports equipment to enhance their learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for teachers to work alongside specialist coaches to deliver an enhance PE curriculum.	Increase teacher confidence, skills and knowledge when delivering PE through working with a Crystal Palace coach.	£6,000	Teachers observe specialist coach Majority of teachers report increased confidence in teaching PE	These will be led by specialists. As a result teacher subject knowledge will increase and be carried forward in to planning a new curriculum next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide enrichment opportunities and increase participation throughout the year.	Increased participation for all and targeted groups through promoting a range of extra-curricular activities. To broaden the range of curricular activities available to children.	£1,500	Range of free sports clubs provided so that all children have access to physical activity Majority of children take up the offer of an extra-curricular club	A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote lifelong participation.
To increase engagement in physical activity through commitment to the development of competition, school sport, physical education and physical activity	Member ship of the Youth Sports Trust Participation in Croydon Schools Sports Partnership events to increase the range of sports children can experience Work towards gaining the Bronze School games mark	£1000	Increase in the number of sports that children are able to experience Participation in intra and inter sports competitions Work initiated to gain Bronze School Games Mark	Children have access to a range of competitive sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in local competitive sport.	Providing opportunities for children to compete through supporting joining fees, transport costs. Participation in Coulsdon Cluster sporting events – multi sports, athletics, triathlon	£500		Children will further develop their skills from PE into competitive sports.