

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Byron				
Academic Year	2022/23	Total PE and sport budget	£17,770	Date of statement	Sept 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of a successful PE curriculum • Staff Trust wide CPD on curriculum intent. • A curriculum that promotes healthy lifestyles and lifestyle choices. • Updated progression maps created and implemented from year R-6. • Regular participation in competitive sport. • Children representing the academy can wear smart matching kit and feel proud to participate. • Pupils from Reception to year 6 able to walk/run the Daily Mile every day. • Swimming lessons for Year 3 • Audit of PE resources to enable teachers to effectively deliver the curriculum. • New resources ordered to support delivery of PE curriculum. • Year 6 Sport/Play time Leaders appointed and trained to raise the profile of sports and fitness at lunch times. 	<ul style="list-style-type: none"> • Ensure 2hrs of physical activity a week – monitored by PE Curriculum Lead. • To encourage the less active children to participate in regular activities. • To raise the profile of PE across the school by appointing a Sports Coach to deliver additional clubs and sessions across the day. • Continue to raise awareness of the importance of healthy lifestyles and regular exercise within wider school community. • Signpost information about activities in the local community through the HUB/local Coudon cluster group of schools. • Continue to increase participation in sports and competitions across the Academy. • To understand the importance of healthy eating and lifestyle. • Improve children’s PE knowledge and vocabulary • Develop use of Ipads to track pupil fitness. • Develop the role of pupil Physical Health Champions so they can help organise Sports Days, Inter house competitions, PE warm ups, lunchtime sports etc..

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

n/a

Academic Year: 2022/23		Total fund allocated: ??		Date Updated: September 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have a good understanding of the purpose of physical activity and how it supports their overall fitness mentally and physically. Pupils have improved health, fitness and stamina through regular physical activity throughout the day.	Additional quality sports provision before school, at lunchtimes and afterschool using qualified sports coaches, pupil Physical Health Champions and club providers. Engagement with the 'Daily Mile' for all classes. This will also support pupil mental wellbeing. Least active pupils continue to be highlighted and given opportunities to take part in clubs.		£10,088 £0 Included in above cost of sports provision	Increased opportunities for pupils to be physically active throughout the school day. Improved Health, fitness, behaviour and concentration. Greater engagement in sports/activity at lunchtimes. Improved health outcomes for pupils Lunch time activities more structured and increased percentage of least active taking part in traditional playground games. Pupils have accessed a wider range of physical activities.	PE lead to attend PE briefings within OCL, the Croydon Sports Partnership and local school cluster to remain up to date with current practice and research. Further structured lunch time and break time play activities supported by additional coaches. This is sustainable with this grant and will enable the cohort of year 6 pupils to have the necessary water skills to stay safe. Evaluate new teaching model with three swimming teachers.
To provide additional swimming sessions for Year 6 pupils to ensure that they reached the Year 6 swimming	To achieve the swimming percentages that have been listed above.		£2647.00	Having targetd swimming sessions for year 6 pupils that have not reached the milestones listed above the will have extra time in smaller groups with an increase in focused teaching.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the role of the Physical Health Champions to support with leading warm ups in PE lessons, encouraging pupil fitness at playtimes and planning of Sports Day.	Physical Health Champions to raise profile of PE and Sports. House Captains will support the PE Lead and Physical Health Champions during whole school events such as Sports Day and inter-school events. Training to be provided to support pupils with appropriate warm ups during PE lessons.	£0	Physical Health Champions have been appointed for the first time. They have supported with playtime and lunchtime games in the first instance which has been a great success.	Continue with pupil roles to enhance the cultural capital of children.
Pupils to have higher fitness levels and can talk about the importance of this.	Health and Fitness Week to celebrate and raise awareness of healthy lifestyles.	£0	Pupil voice sessions show high impact.	Update Sport Board/ newsletter more frequently.
To track and monitor pupils' fitness levels using iPad technology available to all pupils.	Develop use of Showbie to improve monitoring of pupils' fitness levels	£0	Pupils are able to talk about sport, health and life skills with particular reference to the School Games Values.	
Bikeability for years 5 and 6.	Sessions booked in annually, so children develop the skills and confidence to ride bikes.	£0	There will continue to be an increase in children riding their bikes to and from school therefore becoming more physically active.	Continue with the Bikeability Programme ensuring that it remains an annual event.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence of staff in new curriculum PE delivery by observing specialists. Pupils can progress rapidly through the PE curriculum, meeting curriculum targets building on skills, knowledge and understanding in each lesson.	PE specialist coach timetabled to coach staff in specific areas highlighted by staff.	Included in above cost of sports provision	Partnership working and links to be developed with local sporting community. Staff are able to confidently adapt planning to meet the needs of their pupils. Pupils progress through the curriculum skills map and gaps are beginning to close. Lessons are of a high quality leading to good progress by pupils	Continue to build links by offering more opportunities for staff to work with secondary colleagues improving their skills. Engage with CSSP.
Training CPD for lunchtime staff to support with the delivery and leading of activities during this period. This will also give the PE Lead access to	Work with CSSP to develop training to be delivered early in Spring term. Ensure training is embedded in summer term.	As part of cost of joining CSSP (£3,900)	The lunch time staff have enhanced pupil engagement and activities during this period.	Continue to review skills of lunchtime staff and provide ongoing training.

relevant resources.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase range of opportunities for pupils in both key stages to take part in extra-curricular activities.</p> <p>Pupils' skills, knowledge and understanding improved through access to a wider range of sports and activities.</p>	<p>Provide additional opportunities for pupils to take part in before school, lunch time and after school clubs.</p> <p>External coaches to provide extra-curricular opportunities, following pupil feedback of which sports and activities they would like to take part in</p>	<p>£0</p> <p>Included in above cost of sports provision</p>	<p>Pupil uptake to increase with feedback to be positive.</p> <p>To ensure that there is a sporting offer after school every day.</p>	<p>Expand the range of clubs further.</p> <p>Identify which children are not attending sporting clubs to find out the reasons. Look to overcome barriers where possible.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils have the opportunity to take part in a range of competitive sports. Learning the skills and knowledge to compete. Increase participation and success in competitive sport	Provide transport to events Provide supply cover to release staff to attend events Further increase attendance at School Games.	As part of cost of joining CSSP (£3,900) As part of cost of joining CSSP (£3,900)	A wide range of events to be attended and profile raised. Pupils will have the opportunity to partake in sports competitions. Pupils will have the skills and knowledge to participate in a wider range of competitions.	To continue with this and enhance with wider competitions

Collaborate with cluster and CSSP to arrange a sporting events hosted at school to enable children to develop competitive opportunities.				
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Signed off by	
Principal:	Joanna Poplett
Date:	September 2022
PE Subject Leader:	James Norris
Date:	September 2022
Regional Director:	Adam Browne
Date:	September 2022