Welcome to Oasis Academy Byron

Our Vision

-Transforming lives, learning and our community

At Oasis Academy Byron, we are ambitious for our children and their families and are driven by our moral purpose to ensure that everything we do has a positive impact on the children's lives. We are determined that our children will endeavour for excellence by taking pride and joy in their learning and themselves. For this to be achieved, we firmly believe that every child will be supported, valued, and challenged.

We want our children and young people to:

- Be inspired to improve the world around them.
- Have the ambition, skills and expertise to thrive in a fast changing, interconnected and communication rich world, with the confidence and technical expertise to thrive.
- Have a network that supports them.
- Be comfortable in who they are and able to continuously explore who they are becoming.
- Be rich in language with a passion for learning.
- Seek to include others, be other-centred and celebrate difference.
- Have a values approach to life and a sense of what is right and wrong through the lived experience of the 9 habits.

We want to take a step forward in our offer to our young people and their families, to ensure we address inequality that exists outside of the classroom, and to ensure that everyone has the opportunities that they are entitled to.

Oasis Horizons is a scheme that was introduced into every Oasis academy throughout the academic year 2020-2021, where each pupil, and their teachers and support staff, were provided with an iPad to give them access to enhanced online learning. Students and teachers are able to use the device together in lessons to bring subjects to life and participate in shared learning. Students are able to continue this at home!

Uniform

We take pride in each and every one of our pupils at the Academy, and know that they are equally proud to be wearing their Academy badge on their uniforms.

Reception to Year 6

- White polo shirt (Academy logo optional)
- Blue sweatshirt or cardigan (with Academy logo)
- Grey shorts, trousers or skirts
- Black or white socks
- Smart black shoes
- Only plain black trainers, without logos or branding, may not be worn in the Academy.

PE kit

Pupils come into school in their PE kits on their scheduled PE days. The following should be worn

- White round-necked t-shirt for PE (Academy logo optional)
- Blue PE shorts
- Black Trainers or Plimsolls
- Black or Navy blue plain tracksuit bottoms, for the winter months

Academy logo sweatshirts, fleeces, polo shirts, book bags and other items can be obtained online via Mapac our school uniform supplier.

When it comes to fundraising, building relationships with the community and supporting the staff team, being involved with the Friends of Byron is one of the best ways for parents and carers to get involved with Academy life.

The Friends of Byron is a non-profit organisation whose membership includes all parents, carers and staff at Oasis Academy Byron. Our mission is to establish a close relationship between home and school by offering the opportunity for all parents and carers to become involved in the Byron community. The Friends raise funds for extra educational and recreational materials and experiences, support school and family social interaction, and contribute to strong links with the wider community. It is our aim to approach all of our activities in a fun, friendly and welcoming manner. We believe that the team effort of a parent teacher organisation supports the best possible learning environment for our children.

Breakfast Club

Breakfast club opens from 7:45am and does not have to be pre-booked.
At 8:40am Key Stage 1 and 2 children go to the playground to line up with their class.
Reception children are taken to their classrooms.

The Academy opening hours are as follows:

Key Stage 2
8:50am to 12:30pm (break from 10.45am to 11:00am)
1:15pm to 3:20pm (no afternoon break)
Key Stage 1
8:50am to 12:30pm (break from 10:45am to 11:00am)
1:15pm to 3:15pm (break of 15 minutes during the afternoon)
Reception
8:50 to 12:15pm
1:15pm to 3:15pm
Reception children have continuous access to outdoor play and provision.

Statutory Assessments

Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	28	89%	Above (significant)	62%	98th
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	28	14%	At or above	8%	85th
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	30	90%	Above (significant)	~ 38%	100th
Phonics Screening Check	% of pupils passing in Year 1	30	93%	At or above	~ 80%	90th
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	24	63%	Below	~ 69%	26th

Pastoral Care

We know that each of our young people will face different challenges as they grow up, be that academically, socially, emotionally or developmentally, therefore we want to do everything we can to help them through whatever life throws their way. For this purpose, we have set up a comprehensive pastoral care system, designed to support students in all aspects of school life.

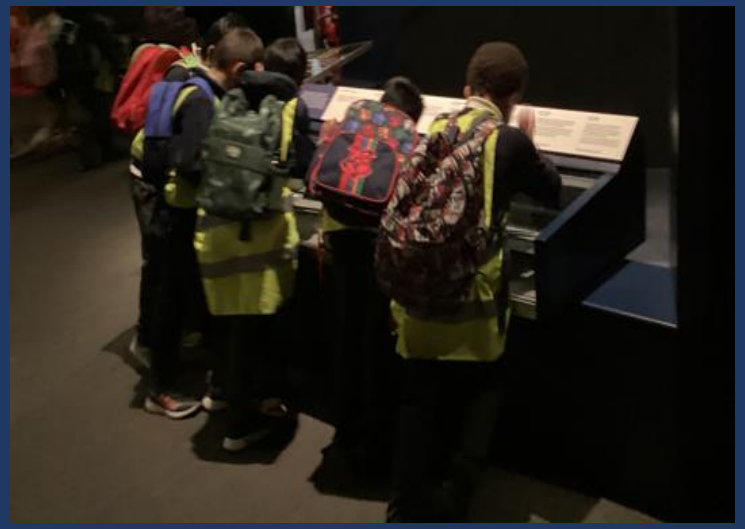
These include:

Building relationships with peers
Rewards for positive behaviour
Rewards for attendance and punctuality
Partnerships with external organisations for those more challenging problems

Behaviour & Rewards

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school.

Children are rewarded not only for achievement in curriculum areas, but for good behaviour, general adherence to the school or class rules and positive learning behaviour. Rewards are given in the form of stickers, certificates, letters home and House Points. Children's achievements are also recognised during our weekly Golden Assembly.

The Oasis Curriculum

At Oasis we strive to achieve exceptional education at the heart of the communities we work in; using cutting edge educational research into the science of learning (including memory and character development) we aspire to develop active citizens and lifelong learners who have a strong understanding of the world around them and a desire to drive positive impact locally, nationally and globally.