Remote Education Provision Information for Parents

Remote Learning

The information shared on this page is designed to support parents and students to understand the remote learning offer at our academy. What is expected of the academy, what is expected of the students, and how it all works. More in-depth detail has been provided to parents throughout the year through letters home and news updates, however, this page serves as a reminder of key points.

If you have any questions at all, please get in touch with us at

www.oasisacademybyron.org

The remote curriculum

1. What is taught to pupils/students at home?

The academy will endeavor to deliver the full curriculum to children, in line with what teaching would be in place should we be at the academy in person. Our curriculum offer will remain broad, balanced, and mirror the EYFS, KS1 and KS2 National Curriculum.

Whilst we will cover the subjects, there may be some adjustments that need to be made to the existing curriculum for more practical subjects (such as PE, Art, Design Tech and Music). These lessons may be taught individually or through a themed approach (e.g. World War 1) Thank you for your support and patience with this.

2. What should my child expect from immediate remote education in the first few days?

In the instance that children need to engage in remote learning, due to self-isolation, bubble closure or whole school closure, the academy will work hard to ensure that no child is left without work to do in the immediacy. Pupils will be able to log into and access Microsoft Teams, Purple Mash or if in Early Years – 2 Simple, and access their lessons and work resources. Pupils will have access to teachers for support and guidance at set times within the normal school day hours. Please see section 2 in accessing remote education below for questions about access at home.

Remote teaching and study time

1. How long can I expect work set by the academy to take my child?

The minimum amount of time remote education should be in practice for Key Stage 1 (Years 1 and 2) is 3 hours per day. This may be less for younger children. For Key Stage 2 children (Year 3, 4, 5 and 6) this is increased to 4 hours per day. This includes both live lessons or pre-recorded video, the work

pupils are set after these as well as other sessions such as times-tables practice using Time table Rock Stars, Spelling Practice using Spelling Shed and reading via Accelerated Reader.

Accessing the remote education

1. How will my child access the online remote education?

As an Oasis Academy, during 2020/2021 all of our pupils will be issued with iPads in order to access digital learning both at home, and in the Academy. Until this takes place at Oasis Academy Byron, the academy will endeavour to equip families with devices and internet access (increased mobile capacity access).

Pupils will be able to log into and access Purple Mash and Microsoft Teams, or if in Early Years –2 Simple, and access their lessons and work resources. Learning will involve a combination of live Team lessons, video links, recorded videos, National Oak Academy, White Rose and learning packs.

2. If my child does not have access to online learning at home, how will you support us?

Where pupils do not have access to internet at home, we will be in contact to discuss the support available for either a place in the academy, support we can offer to provide internet access at home or paper-based resources.

We will do our very best to support any children without access to a device or internet at home with the support to rectify this. We are doing this through identification of children without devices and facilitating a roll out of laptops until the academy receives ipads through the Horizons project. If we are unable to rectify this then a child without internet or device access is able to attend our on-site provision, in line with the government guidance.

For students with no suitable online access, paper based work is set in line with the usual curriculum, which can be emailed or a pack collected from the school office. This can be returned to the school for marking when they return to the academy in a safe environment for all.

3. How will my child be taught remotely?

We will use a variety of approaches to teach pupils remotely, best suited to circumstances, topic and age. We will be ensuring that year 6 have daily live lessons and check ins through Microsoft Teams, Years 1 to 5 have a combination of live check-in sessions with their teacher, pre-recorded lessons and Early Years will have lessons delivered through apps such as Teams, or online learning journals.

Engagement and feedback

1. What are your expectations for my child's engagement and the support that we as parents and carers should provide?

We expect every student to engage in lessons as they would in the classroom, and similarly our staff will be checking student understanding in the same manner as well. This could take the form of online quizzes, marking/assessment of assignments or work returned by email or other apps, or in-class engagement.

Pupils are expected to engage in all lessons and a register is taken for every day. On the first occasion that a lesson is not accessed, an email reminder is sent, offering support.

If a child does not access on day two, you should expect a call from the class teacher, senior leader or member of the safeguarding and/or SEND team to call.

If a child does not access any learning for three days, they will be registered as a vulnerable child and they will be expected to attend the Academy.

Student behaviour practices are expected to be in line with those within the academy, and additional rules will be in place for things such as microphone and camera use, raising hands, or class conversation through MS Teams.

We know that strong parental engagement is important to make this successful, and therefore endeavour to communicate regularly with you around how the remote learning is going. We will be there to offer support on how to access the information remotely around resources, lessons and your child's attendance, behaviour and engagement.

We ask that you support your child by creating a quiet place for them to attend lessons at home, and do not record any lessons for your own use due to GDPR and data protection.

2. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be checking in with children during lessons and online-check-in sessions to ensure we have a good overview of their understanding and engagement. Online quizzing and assessment tools also help us to see how many children are actively engaging in lessons, and as always we will be monitoring attendance.

If there are any concerns we will ensure we are in contact with you as parents and carers by telephone or email- update as necessary. You can also email the class teacher using the class email address.

3. How will you assess my child's work and progress?

We will be assessing your child's progress through work submitted daily via Purple Mash, engagement through questions in lessons, using online quizzing/marking tools and other work returned by email/other agreed communication. This will help us identify needs of the individual or needs of the class quickly and effectively.

Additional support for pupils with particular needs

1. How will you work with me to help my child who needs additional support at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENDCo and Safeguarding team carry out regular keep in touch calls for parents of children with SEND. During these calls we offer support on how to set routines and a positive environment for learning alongside technical support for accessing work set by teachers.

Parents of children with SEND are able to email so queries that they may have can be dealt with quickly. The SENDCo will also share information, resources and activities that will support you to assist your child with offline learning (where necessary and as appropriate).

The SENDCo works with teachers to adapt and differentiate learning and activities, in line with the year group curriculum (where appropriate) and joins live lessons on a regular basis to support children in break out rooms (small groups) and/or to assist children with specific needs.

Self-isolating pupils (outside of national lockdowns)

1. If my child is not in school because they are self-isolating, how will their remote education differ from that of the rest of their class?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Year 6 will have access to either live lessons via Microsoft Teams, in-school live recordings or work packs (digital or printed). Years 1-5 will have slides or pre-recorded lessons uploaded regularly, as well as access to the Oak National Academy site. EYFS will be sent work packs covering key skills.

For more information regarding remote learning, please visit the remote learning page of the Academy website.