

Home Learning Pack for Reception

Monday 18th January - Friday 22th January 2021



This pack does not need to be printed. Pupils can work through the learning using their own pad/exercise book. Pupils can gain extra support by clicking on the links throughout this pack.



Daily Timetable

| Time | Subject |
|-------------|---|
| 9.00- 9.30 | Walk outside/dance to music/yoga (YouTube) |
| 9:30-10.00 | Busytthings, Purple Mash, PhonicsPlay |
| 10.00-10:30 | Phonics including Sound books, Tricky words and reading |
| 10:30-11:00 | Break/ Mindfulness activity/snack |
| 11:00-11.30 | Maths |
| 11.45-12.00 | Story/reading (Oxford Press) followed by lunch |
| 13:00-14:00 | Literacy/Topic |
| 14:00-15:00 | Craft, art, cooking, outdoor activity or imaginative play |
| 15:00-15:20 | Email your learning to Mrs Turner or send her a message about your day. |

These timings are a suggestion only; please do what works best for your family.

I will be available to answer any questions over email between 9 and 10 am every 'school' day.

Please send regular emails with your child's work. I'd love to see it! Feedback on pupils' work will be provided within 24hrs of receiving it.

byron@oasisbyron.org



9:30am - 10:00am

Suggested activities to complete during this time.

Busythings log in: home7578
password: jigsaw9297

PhonicsPlay username: jan21
password: home

Purple Mash log in to follow

Don't forget to vary your activities daily so that you make progress across the curriculum
Please email to let me know your favourite games and how you are getting on.

READING



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

It is very important to keep up with reading during lockdown. Children at an early stage of their reading development need a lot of repetition as well as praise and encouragement.

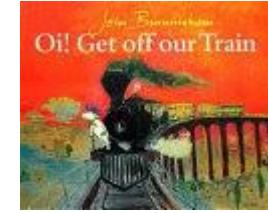
Please use free resources on Oxford Reading Tree to choose books at your own child's level every day.

Please email if you want to know the level your child is on.

Please also read at least one book a day to your child.

byron@oasisbyron.org

MONDAY - PHONICS - 'OI'



Practise sounds: **OW, UR, OR, N, I**

Tricky Troll words: **was, they, you**

New Sound and Story: Oi! Get off our train by John Burningham.

Oi (Oi! Get off our Train). Clasp one hand around mouth then shout "oi!" Followed by a thumb shake as if hitchhiking

<https://www.youtube.com/watch?v=siy2DbR4dZ8>

Practise blending 'oi' words with the following clip

https://www.youtube.com/watch?v=IRTITdRL_cU

On paper write this week's tricky troll words - remember they are tricky because you can't sound them out you need to use the letter names and remember them.

Tricky Troll words: was, they, you

Please also use this time to go over sounds in sound book and words in both your tricky troll and fairy word books.

MONDAY - MATHS



Revise: Go over the doubles we learnt last week. What does double mean? Two lots the same.

Watch and join in with the doubles song.

<https://www.youtube.com/watch?v=Vqp90ulJiIo>

Today's learning is our next number. What is one more than 8? Yes our new number is nine. Nine is very special as it is a square number.

<https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine>

We have already learnt another number square number can you remember what it was? (4)
A square is a shape that has 4 sides that are all the same size.

Collect 9 objects inside or out and see if you can make a 3 by 3 square.

Do you think there are any more square numbers? Can you find any using objects.

MONDAY - LITERACY

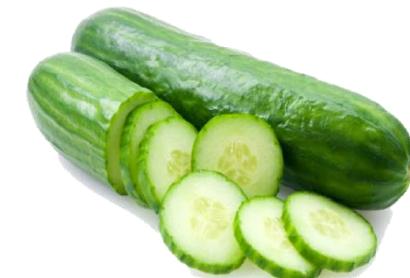
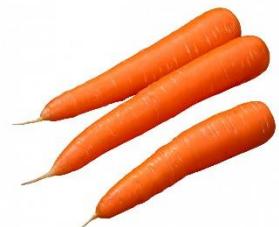


Supertato - Watch or read Supertato Veggies Assemble by Sue Henda and Paul Linnet

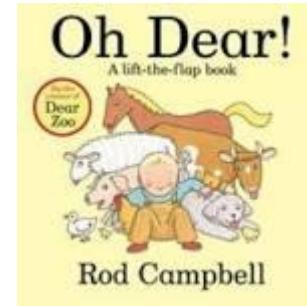
<https://www.youtube.com/watch?v=f3SymlvibCM>

Can you name some of the different vegetables in the story.

Choose 3 vegetables to draw and have a go at writing what they are.



TUESDAY - PHONICS - EAR



Practise sounds: oi, ow, ur, oa Tricky Troll words: was, you and they

New Sound and book: Oh Dear! By Rod Campbell

<https://www.youtube.com/watch?v=XygtugVr6qQ>

Ear (ear, ear, oh dear, never fear) Look surprised by placing your hand over your mouth, then shake your index finger.

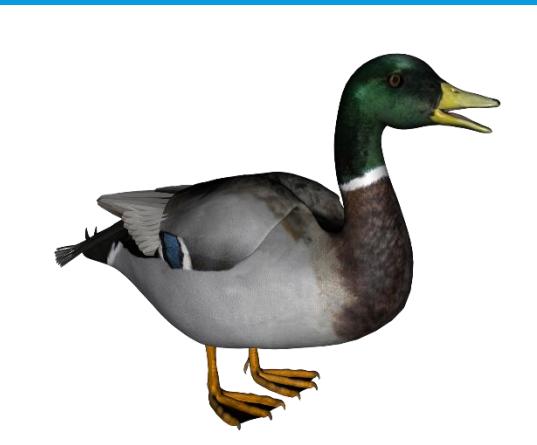
The animals in the story all live on the farm. Can you make the right noise for each animal?

Cow, pig, sheep, horse, dog, rabbit, duck, hen

On the next page there are some animal pictures. Can you choose some animals and write their name. (Encourage children to write any sounds they can hear in the words. The words do not have to be spelt correctly but phonetically correct.)

Please also use this time to go over sounds in sound book and words in both your tricky troll and fairy word books.

FARM ANIMALS- USE YOUR SOUNDS TO WRITE THE NAMES OF SOME ANIMALS



TUESDAY MATHS - CHOOSE SOME NUMBER 9 CHALLENGES

Can you practise writing the number 9? Make an oval and a line. Now I've made a number 9.



How many times can you write the number 9?



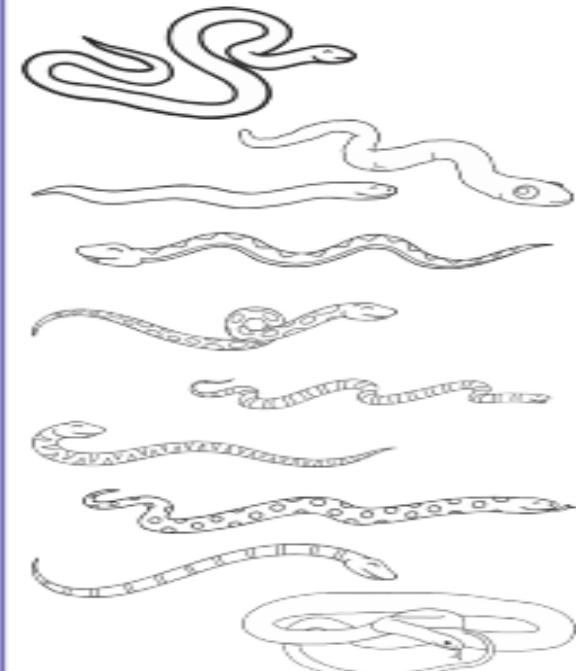
Can you draw 9 spots on the leopard?



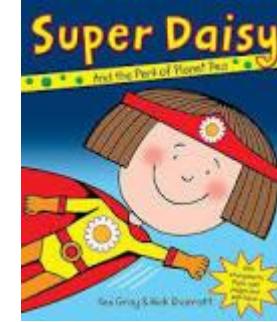
Can you give the monkey 9 bananas?



Number Nine saw some snakes on their jungle adventure. Can you colour 9 snakes?



TUESDAY - LITERACY



Read or watch Super Daisy by Kes Gray <https://www.youtube.com/watch?v=hNdKEz6pgQg>

Tell the children they are going to play a game where they are Daisy. You will need a big space maybe outside.

Can they remember Daisy's superpowers? Describe these as written in the book. Then explain when you call out the super word the children should respond with the appropriate action. Model these for them to copy.

Super Daisy is faster than an 'Astro Rocket'. Call out zoom and tell them to run around pretending they are Daisy.

Super Daisy is stronger than a Luna Elephant. Call out lift then tell them to pretend they are lifting a very heavy elephant above their heads.

Super Daisy is fiercer than a 'Cosmic Tiger'. Make a lion like roar and let them copy it and shout back.

Repeat each action a few times and praise the children on being fast, strong and fierce superheroes.

Sit opposite and have a ball that represents planet pea. The children need to imagine they are Daisy stopping the pea getting to earth. Roll the ball to them they have to stop it and then roll it back to you.

WEDNESDAY - PHONICS

Practise sounds: ear, ow, oi, p, c

Tricky Troll words: was, they, you

We are not learning a new sound today but practising the sounds we already know.

Tricky Troll words: <https://www.youtube.com/watch?v=R087lYrRpgY>

On the next page there are some sentences for the children to read. Encourage them to use their sounds to read each word in the sentence. After reading it once get them to read it again to encourage fluency. They could draw their own pictures afterwards rather than having to print them (with your help)

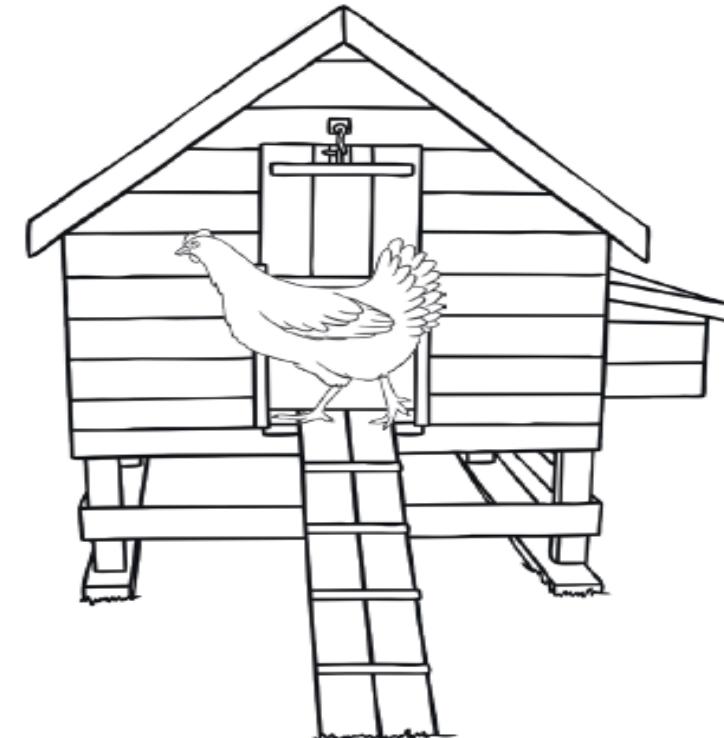
Please also use this time to go over sounds in sound book and words in both your tricky troll and fairy word books.

READ THE SENTENCE AND ADD THE
CORRECT THINGS TO YOUR PICTURE

The cat has a hat.



The red hen is on the hut.



WEDNESDAY - MATHS



Review: Practise saying the numbers from 1 to 9 and then back from 9 to 1

Today we are going to learn about '0' zero

<https://www.bbc.co.uk/iplayer/episode/b0blsx34/numberblocks-series-3-zero>

If you have '0' sweets how many would you have? '0' is the same as nothing so you wouldn't have any sweets.

Work out the answers to these problems using objects

$3 + 0$

$0 + 6$

$5 + 0$

$0 + 1$

$2 + 0$

WEDNESDAY - PSHE



Friends

Remind children about what makes a good friend.

Make a list (adult to scribe) e.g.

Playing together

Being kind

Helping each other

Sharing

Liking same games

Who are their friends and why do they like them?

On the next page decide which pictures show children being a good friend and which ones don't.

TALK ABOUT THE PICTURES. ARE THEY BEING A GOOD FRIEND?



THURSDAY - PHONICS - 'AIR'



Practise sounds: **ear, igh, ur, oi** Tricky Troll words: **was, they, you**

New Sound and Story: Rapunzel by Hilary Robinson and Martin Impey

<https://www.youtube.com/watch?v=TBExCg6hSU0>

Air (air air fair hair) pretend to comb your long fair hair

Talk about how the a i and r come together as a trigraph. Air is also a word on its own

Blend and read a few words together with the 'air' sound. (write them on pieces of paper)

Fair, hair, pair, chair

Watch the air animation from BBC Bitesize and then children to write the sentence:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zj39382>

Practise writing the sentence 'hair on a chair' and draw a picture to go with it.

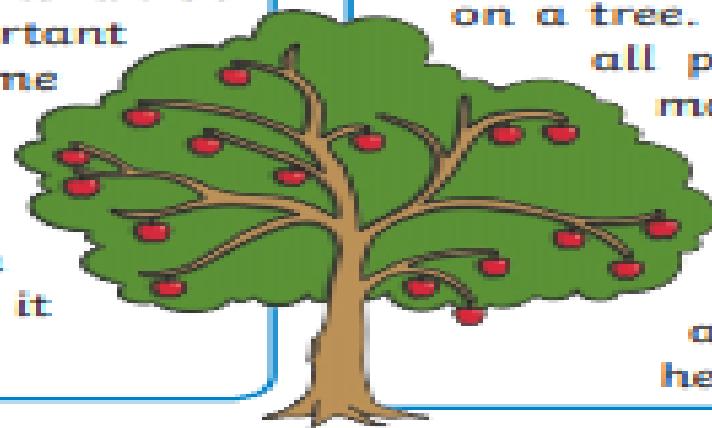
Please also use this time to go over sounds in sound book and words in both your tricky troll and fairy word books.

THURSDAY - MATHS

Review - Can you remember what 0 means.

<https://www.youtube.com/watch?v=epEq3HXtkZE>

Phone numbers often have 0s in them. Ask an adult to help you learn an important phone number, such as your home phone number or a phone number for your Mummy or Daddy's phone. You could write it down on a piece of paper. Does it have any 0s in it?



There were 3 apples on a tree. If they are all picked, how many apples would be left on the tree? Try drawing a picture to help you.



THURSDAY - VEGETABLE SOUP

Vegetable Soup Recipe

Ingredients

- 2 carrots
- 2 parsnips
- 1 onion
- 1 pint of water
- 2 vegetable stock cubes



STEP 1

Vegetable Soup Recipe



1

Cut off the top and bottom
of the carrots, parsnips and onion.

STEP 2

Vegetable Soup Recipe

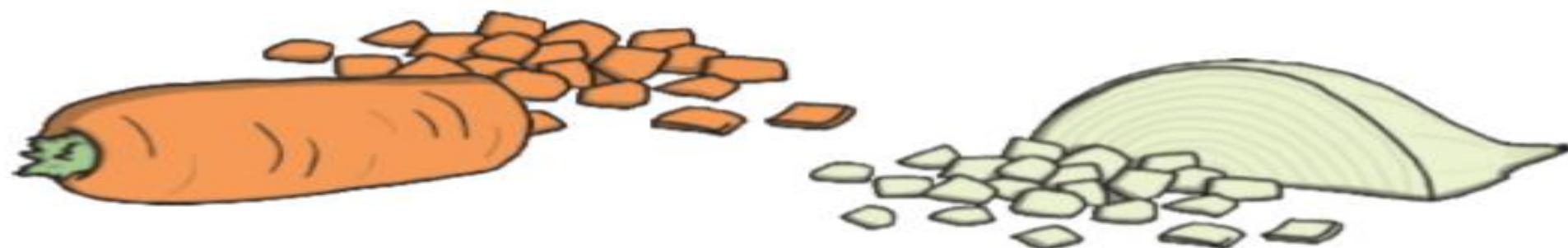
2



Scrub the root
vegetables and peel the onion.

STEP 3

Vegetable Soup Recipe



3

Cut all the vegetables into cubes.

STEP 4

Vegetable Soup Recipe



4

Put vegetables into a saucepan with the water and stock cubes.

STEP 5

Vegetable Soup Recipe

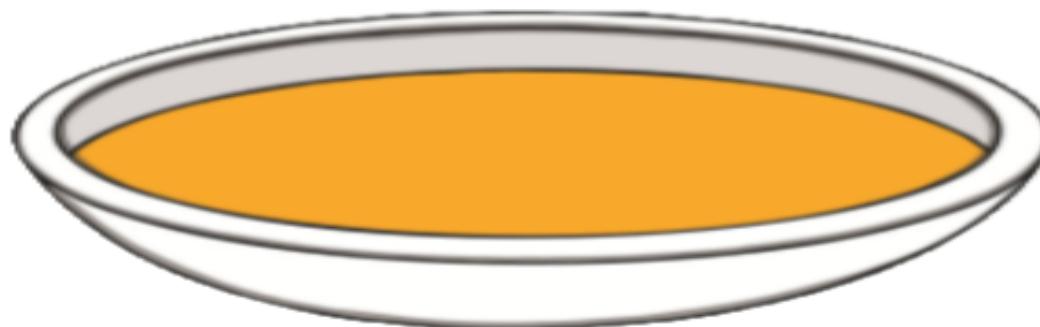


5

Bring to the boil and simmer until the vegetables are tender.

STEP 6

Vegetable Soup Recipe



6

Either serve when sufficiently cooled or for a smoother soup, blend the mixture then serve.

FRIDAY - HANDWRITING



Writing takes a lot of skill and children are all at very different levels. Please be very positive and encouraging with children's attempts.

Busylife has three excellent letter formation games. After you log in click on Literacy, Communication and Language and then select Handwriting

Letter formation - practise these letters using the letters phrases the children have in their books. These letters all start at the top and are anti-clockwise

d - dig around the diamond up to the sky, then down the ditch and flick (Same and Dave Dig a Hole)

s - take Jake the snake around the lake (My Pet Snake)

f - follow the fog out through the forest then across to the fairy (Foggy Foggy Forest)

e - go across the mouth and around the shell (Egg Drop)

FRIDAY - ICT



Busytthings - log on to Busytthings using school details

log in: home7578

password: jigsaw9297

Select Home then Understanding the World then The World the Food

Play 'name the vegetables or name the fruit game'

FRIDAY - MUSIC



Oak Academy

<https://classroom.thenational.academy/lessons/this-is-me-6ot36d>

Lesson video

Activity video

<https://classroom.thenational.academy/lessons/this-is-me-6ot36d?step=2&activity=worksheet>