

Home Learning Pack for Reception

Monday 25th January - Friday 29th January 2021



This pack does not need to be printed. Pupils can work through the learning using their own pad/exercise book. Pupils can gain extra support by clicking on the links throughout this pack.



Daily Timetable

Time	Subject
9.00- 9.30	Walk outside/dance to music/yoga (YouTube)
9:30-10.00	Busythings, Purple Mash, PhonicsPlay
10.00-10:30	Phonics including Sound books, Tricky words and reading
10:30-11:00	Break/ Mindfulness activity/snack
11:00-11.30	Maths
11.45-12.00	Story/reading (Oxford Press) followed by lunch
13:00-14:00	Literacy/Topic
14:00-15:00	Craft, art, cooking, outdoor activity or imaginative play
15:00-15:20	Email your learning to Mrs Turner or send her a message about your day.

These timings are a suggestion only; please do what works best for your family.

I will be available to answer any questions over email between 9 and 10 am every 'school' day.

Please send regular emails with your child's work. I'd love to see it! Feedback on pupils' work will be provided within 24hrs of receiving it.

byron@oasisbyron.org



9:30am - 10:00am

Suggested activities to complete during this time.

Busythings log in: home7578
password: jigsaw9297

PhonicsPlay username: jan21
password: home

Purple Mash log in and password emailed to you individually

Don't forget to vary your activities daily so that you make progress across the curriculum
Please email to let me know your favourite games and how you are getting on.

READING



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

It is very important to keep up with reading during lockdown. Children at an early stage of their reading development need a lot of repetition as well as praise and encouragement.

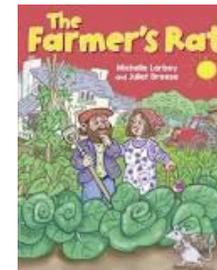
Please use free resources on Oxford Reading Tree to choose books at your own child's level every day.

Please email if you want to know the level your child is on.

Please also read at least one book a day to your child.

byron@oasisbyron.org

MONDAY - PHONICS - 'URE'



Practise sounds: ear, air, ow, oi Tricky Troll words: my, like, said

New Sound and Story: The Farmer's Rat by Michelle Larbey and Juliet Breese

Ure (ure, ure, cure with manure) dig hand into a bag of manure then sprinkle

Watch the phonic fairy reading the story

<https://www.youtube.com/watch?v=h3sCFasiJ7w>

'Ure' is a trigraph made when the 3 letters u, r and e are next to each other in a word.

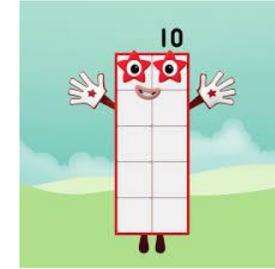
Practise blending 'ure' words with the following clip

<https://www.youtube.com/watch?v=YwCzf71fIBA>

Rhyming challenging - can you write some words that rhyme with 'rat'? I wonder who in our class can find most.

Please also use this time to go over sounds in sound book and words in both your tricky troll and fairy word books.

MONDAY - MATHS



Review: Remind children why 9 is a special number - what other square numbers have we found. What is a square like?

New Learning: Numberblocks - Meet 10

<https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten>

Ten is the same as ten 1's. Ten 1's are the same as one 10.

Practise counting out ten of different objects. At home you could use 10 stones, 10 leaves, 10 buttons, 10 pieces of lego etc

Draw around 2 feet and cut them out (with support). How many toes have you got?



MONDAY - LITERACY - WRITING

Today we are going to carry on thinking about our Supertato story. Supertato and all the characters are fruit and vegetables which are all types of healthy food.

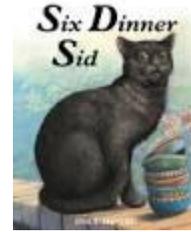
We are going to think about what we like to eat and write some sentences using one of our tricky troll words 'like'.

Model your sentence on this "I like" ."

Try to write more than one sentence. Don't forget to leave finger spaces between your words.

Parents - if a sentence is too difficult your child could draw a picture and write the first sound in the word.

TUESDAY - PHONICS - ER



Practise sounds: ure, air, ear, igh Tricky Troll words: my, like, said

New Sound and book: Six Dinner Sid by Inga Moore

<https://www.youtube.com/watch?v=yUye53e2FhU>

Er (er, er what's for dinner) Finger points to side of head (thinking er) then open hands and shrug shoulders.

Practise reading some words with the 'er' digraph in them.

Dinner, hammer, flower, supper, spanner

Look at the pictures on the next page and write what they are using your sounds.

Please also use this time to go over sounds in sound book and words in both your tricky troll and fairy word books.

WRITE THE WORDS TO MATCH THE PICTURES

Use the letters at the bottom of the page to make the word for each picture. You can only use each letter once.



h

c

p

a

n

t

t

a

n

e

a

h

TUESDAY MATHS - ONE MORE

Review: Money song up to 10p

<https://www.youtube.com/watch/dFzAU3u06Ps>

Today's lesson - Number Blocks - 'just add one'

<https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one>

Use some objects at home (you need 10) start with one and then add one each time. Each time say one and one more is two, two and one more is three etc

Using a number line like the one on the next page (you could write one) ask some questions to help your child/ren work out one more. Give the child a small object to use as a counter. Say a number and they put the counter next to it and then ask them to tell you what one more is. Repeat using different numbers. It's important to keep it practical at this age.

JUST ADD ONE



TUESDAY - SCIENCE

We are going to think about ice this week.

What is ice made from?

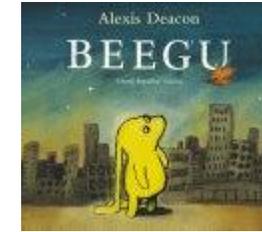
How can we make ice?

What happens to water when we put it in the freezer?

For the first part of the science investigation make some ice with the children. You could use ice cube containers or any small plastic container. If you have any food colouring you could add that to make it more interesting.

Encourage the children to fill the containers and put them in the freezer themselves (with you watching).

WEDNESDAY - PHONICS



Practise sounds: ear, ow, oi, p, c Tricky Troll words: my, like, said

Beegu by Alexis Deacon

<https://www.youtube.com/watch?v=no5Sf0MfMZw>

Beegu teaches children her language (non-words to the human ear and eye) but we can still sound them out and blend them.

Phonics play - play 'treasure chest' - children sound out the words and decide if they are real or non-words like Beegu uses.

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Can you draw Beegu and write some non-words for him/her?

Please also use this time to go over sounds in sound book and words in both your tricky troll and fairy word books.

WEDNESDAY - MATHS

CHOOSE A CHALLENGE

In a 5-a-side football match, there were 5 red players and 5 blue players. How many footballers were there altogether? You could draw a picture to help you work out the answer.



Do you know the song Ten Green Bottles? Try singing it with a grown-up. You could use some empty plastic bottles to count as you sing the song.



Use some empty packaging to make a model rocket. Stand it on the floor and then, start a countdown! Start at 10 and countdown to 0 for blast-off! Then, lift the rocket up ready for an adventure in space!



WEDNESDAY - SCIENCE

Take the ice the children made out of the freezer for them to look at.

Let the children explore the ice, touching it and looking at it closely.

Ask the children to look carefully inside the ice. Can they see anything? Encourage them to look for the bubbles of air and to consider what they might be.

As the ice begins to melt, ask the children if they know what is happening and why.

Ask the children if they can think how the ice could be made to melt more quickly. Guide them to consider ideas such as putting it in warm water, taking it inside or putting it near a radiator.

When the children have generated some ideas, allow them to explore these ideas and put the ice into different places. (In order to do this it may be necessary to break the large piece of ice into smaller pieces.)

Can they think of a way to stop the ice from melting?

THURSDAY - PHONICS

We have come to the end of our phase 2 and 3 sounds. We will spend some time going over all the sounds we have learnt but will not introduce any new ones. Please continue to revise the sounds in the sound books so children are really secure.

Tricky troll words

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

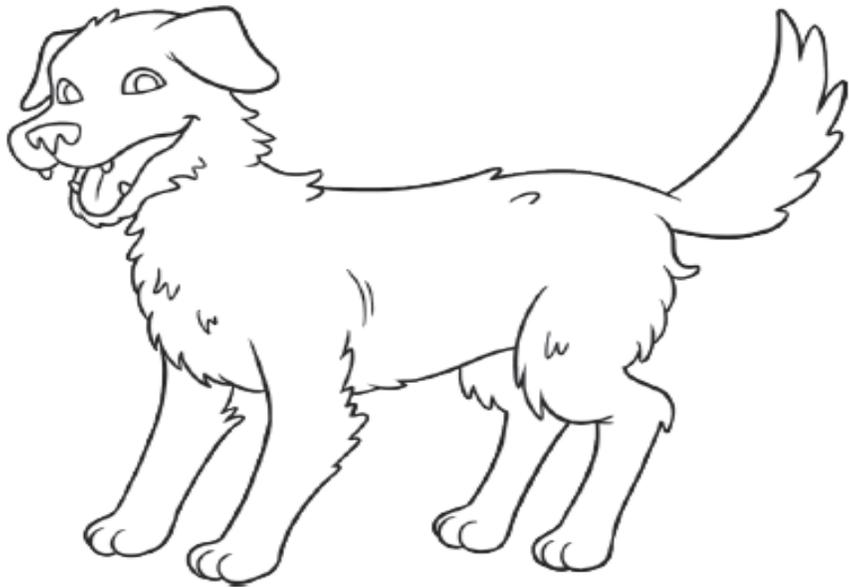
Reading

Read the sentences on the next page. What do you need to add to the picture?

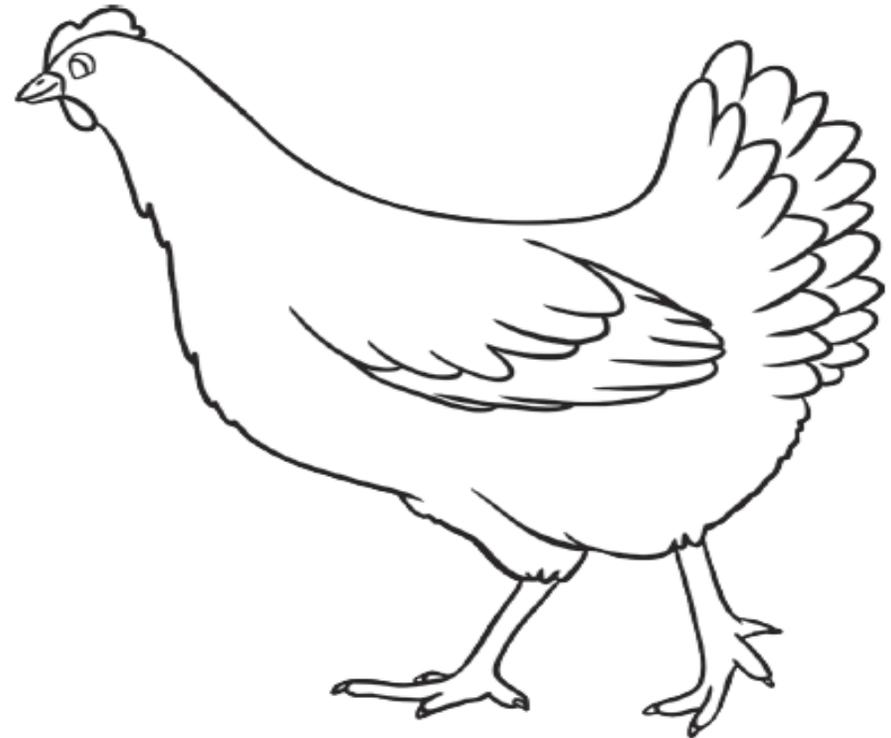
Draw the picture adding the details needed.

READ THE SENTENCES

The dog has a pup.



The hen had an egg.



THURSDAY - MATHS

Counting up to 10 and back to 1

<https://www.bbc.co.uk/bitesize/topics/zhsspg8/articles/zfqcbdm>

Today we are going to think about the order of numbers up to 10.

Write with the help of your grown up numbers up to 10 on separate pieces of paper.

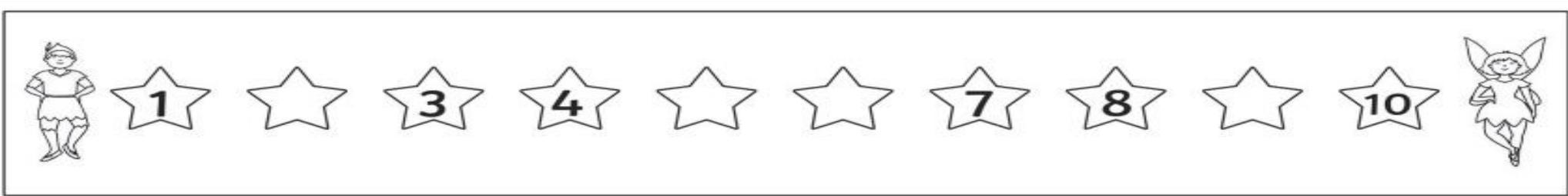
Now muddle them up and see if you can put them in the correct order.

When they are in the right order close your eyes and ask your grown to hide a number and see if you can work out what number is missing.

Have a go at the missing number activity on the next page.

FILL IN THE MISSING NUMBERS

1 3 4 7 8 10



1 2 4 5 7 9



2 3 5 7 9 10



THURSDAY - WINTER TREASURE HUNT

Winter Hunt List



robin



frost



umbrella



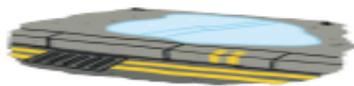
pine
cone



leaf



berries



ice



woolly
hat



holly



bare
tree



evergreen
tree



gloves

FRIDAY - HANDWRITING



Writing takes a lot of skill and children are all at very different levels. Please be very positive and encouraging with children's attempts.

Busythings has three excellent letter formation games. After you log in click on Literacy, Communication and Language and then select Handwriting

Letter formation - practise these letters using the letters phrases the children have in their books. These letters all start at the top and go straight down

l - watch the lazy ladybird crawl down the leaf and flick away (The Very Lazy Ladybird)

i - slide Incy Wincy down the drain and flick him onto the dot (Incy Wincy Spider)

j - slide around the jelly, around the plate and pop a cherry on the top (Don't Put Your Finger in the Jelly Nelly)

t - tap dance around then flick and slide across (The Tip Tap Dancing Cat)

FRIDAY - ICT - E SAFETY

Computer safety is very important for everyone including Reception children who are using the internet for the first time.

Click on the link to watch the video about computer safety (Activity 1 Jessie and Friends)

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/early-years/>

After the video talk with the children about what they have seen

- Use open questions to chat about the cartoon. For example:
 - **What did you think about the cartoon? Which were your favourite parts?**
 - **How did Jessie feel when she watched 'The Funny Tummy' video?**
 - **How did she feel when she watched 'The Happy Crococy' video? How did her feelings change?**
 - **How did she get help to feel better?**

E - SAFETY - PARENT INFORMATION

About Thinkuknow

Thinkuknow is the online safety education programme from the National Crime Agency. Once a fortnight, on Tuesdays, they produce an activity sheet to help you support your child while schools are partially closed. You'll find lots of support and advice for parents and carers on keeping your child safe online at: <https://www.thinkuknow.co.uk/parents/>

FRIDAY - MUSIC



Oak Academy

This is the second lesson from Oak Academy's music curriculum. Its called 'good to be me.'

<https://teachers.thenational.academy/lessons/good-to-be-me-64u3jd>

Watch the lesson then have a go at the activity - the link is on the same page under the lesson.