

# Home Learning Pack for Reception

## Week beginning 4<sup>th</sup> May 2020

This pack does not need to be printed. Pupils can work through the pack using their own pad/exercise book. Pupils can gain extra support by scanning the QR codes throughout this pack with a supporting device such as a phone/ipad. Simply open the camera from your chosen device and scan the code.





# Phonics

**Please visit:** [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_niWw/channels?view\\_as=public](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/channels?view_as=public) for daily phonics sessions online.

There are three sessions daily, please choose the session that you feel is appropriate for your child. If you are unsure then please email [reception@oasisbyron.org](mailto:reception@oasisbyron.org) and I will be more than happy to help.

10am Reception children

10.30am Reception children confidently reading yellow books or above

11am Those children in Reception who need support to blend reading words

**These lessons count as one task each day.**

# Reading



**Oxford Owl for Home**

Free resources to support learning at home

- Advice and support for parents
- Educational activities and games
- Free eBook library for 3- to 11-year-olds

For 'colour-banded' reading books I have found this website to be good. <https://www.oxfordowl.co.uk/>  
It is free to register as a parent and there are books by your child's colour band, some even have quizzes and videos in them.

# Day 1 Activity 1 - Maths

Warm up: Count to 100 song (YouTube or just recite numbers together)

[https://www.youtube.com/watch?v=QbHobZOKY5w&list=PLVEfov2\\_pOSjLiG8WgYIESPQzYYZRj25s](https://www.youtube.com/watch?v=QbHobZOKY5w&list=PLVEfov2_pOSjLiG8WgYIESPQzYYZRj25s)



Today we are learning to about addition and subtraction

<https://nrich.maths.org/12745>



What do adding and subtraction mean?

What happens to the total when you take some away or add some?

When we add two numbers together the total is going to be greater and when we subtract we are taking something away so the answer is going to be smaller.

## The Box Game

### **The Activity**

Put toys one at a time into the box, so children cannot see them inside, counting all together. Ask: "Can you show on your fingers how many are hidden?"

Add one to the box, without showing the objects inside, and ask children to show on their fingers, "How many are there now?". Then show how many are inside the box and count to check.

### **Encouraging mathematical thinking and reasoning:**

#### **Describing**

How many were there at the start?

How many are there now?

#### **Reasoning**

How do you know?

How did you work it out?

#### **Opening Out**

What if we add two more?

What if we take one out? Two out?

Imagine there are 10 in there and I take out 6 – how would you know how many were left?

#### **Recording**

Can you show how many there were?

Can you show how many there are now?

Can you show how many there were and what happened?

## Activity 2 - Science - Farms

There are different types of farms. Some have animals and some have crops for us to eat or make food from.



Watch a clip about a farm.

<https://www.countrysideclassroom.org.uk/resources/1161>

Can you remember what plants or crops the farmer showed us and what they made?

Write down and draw 3 things that are made from wheat. You could look in the food cupboard at home on the ingredients list to help.

# Day 2 Activity 1 - Literacy

The Little Red Hen This is our new story for the next two weeks. It is about bread which is made from wheat one of the crops we learnt about yesterday. It would be great if you could make bread at home. We would normally do this at school. It may be difficult to find flour and yeast in the shops however if you do manage to make some bread please send me a picture!



<https://www.youtube.com/watch?v=2E72Tzy0LNo>

The Little Red Hen is a traditional story and good for oral story telling. There are many versions available. This one is a read along version but any will do.

Which animals were in the story?

Who did all the work?

Why didn't the other animals help the little red hen?

# Activity 2 - Maths

Warm up: Number Bonds to 10 - say a number and your child says the number that goes with it to make 10. You could watch the clip first to

remind them.



[https://www.youtube.com/watch?v=UD\\_RUVLPvTY](https://www.youtube.com/watch?v=UD_RUVLPvTY)

Today we are going to practise counting forward and backwards in ones.

Write numbers 0 - 20 on pieces of paper to make your own number line.

Practising saying the numbers counting up to 20 then back down to 0 say each number name.



Use your number line to help you fill in the missing numbers.

1	2	3			6
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15					10
----	--	--	--	--	----

	8	9			
--	---	---	--	--	--

4	5		7		
---	---	--	---	--	--

7	6	5			
---	---	---	--	--	--

10	9				
----	---	--	--	--	--

Now make up your own sequence counting on in 1s.  
Can you count back in 1s from a 2-digit number?



# Day 3 Activity 1 - Geography - Map

This is a map of the farm that the ladybird lived on. Maps need to show things that don't move such as buildings, trees and rivers. Can you make your own map of a farm? You could copy some ideas from this map or make your own.



# Day 3 - Activity 2 - P.E.

At school we have been doing some yoga. We access this through a youtube site but feel free to do any physical activity during this time.



<https://www.youtube.com/watch?v=YKmRB2Z3g2s>

## Key skills for EYFS Physical Development

- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Negotiates space successfully when playing racing and chasing games adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

# Day 4 Activity 1 - Outdoor learning

Spring is well and truly kicking in now, and the warmer weather will bring lots of creepy crawlies out. So get out in the fresh air and take a closer look at your garden or the park. You'll soon notice it's teeming with wildlife! Can you find...

- a worm after a spring shower
- a bumblebee looking for nectar
- a spotty ladybird exploring the grass
- a slimy snail in a dark damp spot
- a butterfly basking in the sunshine?

Please choose one thing you find and draw a picture.

This week in my garden I found a slow-worm!

Can you find out something about slow-worms for me please?

# Day 4 - Activity 2 - History

Tomorrow is a Bank Holiday to celebrate V.E. day. This is a special day to mark the end of war and to celebrate peace. This year it is 75 years ago since the war finished so it is a special birthday. Some people like to decorate their houses with pictures of flags and to have parties. This year we have to be at home for V.E. day but you could have a party with your family.



The British Flag is called the Union Jack. Can you draw or copy the Union Jack flag? Can you find out why it is called the Union Jack?