

# Home Learning Pack for Reception

## Week beginning 1<sup>st</sup> June 2020

This pack does not need to be printed. Pupils can work through the pack using their own pad/exercise book. Pupils can gain extra support by scanning the QR codes throughout this pack with a supporting device such as a phone/ipad. Simply open the camera from your chosen device and scan the code.





# Phonics

**Please visit:** [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_niWw/channels?view\\_as=public](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/channels?view_as=public) for daily phonics sessions online.

There are three sessions daily, please choose the session that you feel is appropriate for your child. If you are unsure then please email [reception@oasisbyron.org](mailto:reception@oasisbyron.org) and I will be more than happy to help.

10am Reception children

10.30am Reception children confidently reading yellow books or above

11am Those children in Reception who need support to blend reading words

**These lessons count as one task each day.**

# Useful Websites

Reading: <https://www.oxfordowl.co.uk/>

Busythings: <https://www.busythings.co.uk/play/>

Phonics Play: <https://new.phonicsplay.co.uk/>

Purple Mash: <https://www.purplemash.com/sch/oasisa>

BBC Bitesize: <https://www.bbc.co.uk/teach>

Ark Online Academy: <https://www.thenational.academy/online-classroom/reception#subjects>

Twinkl: <https://www.twinkl.co.uk/home-learning-hub>

Draw with Rob - <http://www.robbiddulph.com/draw-with-rob>

<https://chatterpack.net/> has various resources

<https://worldbook.kitaboo.com/reader/worldbook/#!/> also offering storytelling

<https://hungrylittleminds.campaign.gov.uk/> -Home learning ideas from 0-5

<https://tpet.co.uk/>

<https://www.theschoolrun.com/>

# Mathematics

In addition to maths activities I send home there are weekly plans on 'White Rose Maths' which has free access. They look very good and link to BBC Bitesize.

This make a good addition to what is available in our learning packs but are reliant on ICT so not suitable for everyone.

<https://whiterosemaths.com/homelearning/early-years/>

# Day 1 Activity 1 - Maths



Warm up: count to 100 song

<https://www.youtube.com/watch?v=yTeUqWGCKjA>

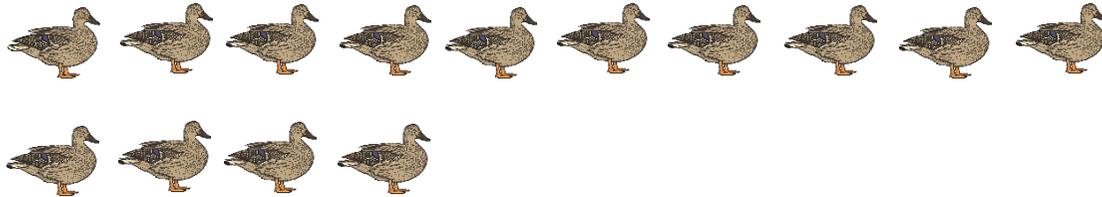
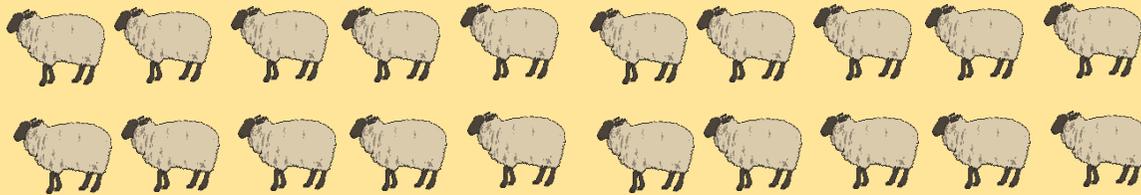
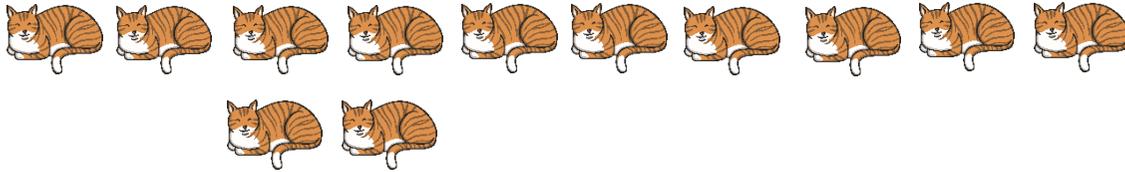
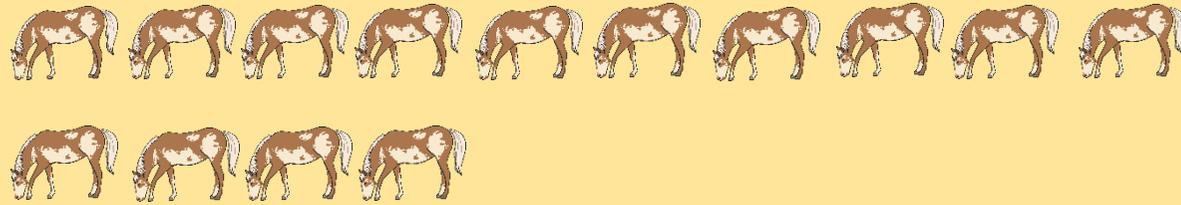
This week we will focus on 20. We will watch Numberblocks first and then do some activities.

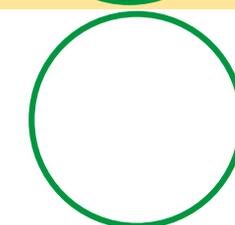
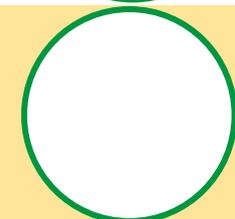
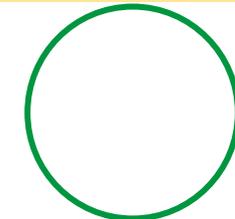
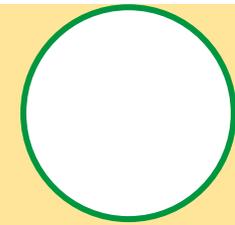
<https://www.bbc.co.uk/iplayer/episode/m0006rr5/numberblocks-series-4-twenty>



Today we will concentrate on counting accurately up to 20 objects. It is important to talk about touching each item when counting so children understand 1:1 correspondence. They often rush counting and need to slow down and be methodical.

Count how many animals and write the number in the box





# Day 1 - Activity 2 Literacy

We have a new story for the next couple of week's called Billy's Bucket

By Kes Gray and Garry Parsons. It is a fantastic book and worth buying! On the site below scroll down and you can watch the story being retold or there are other versions on Youtube.



Watch it here:

<http://www.lovelybooks.co.uk/billys-bucket>

Why did Billy want a bucket?

What things did Billy see in the bucket?

Did his Mum and Dad believe him?

What happens at the end of the story?

# Day 2 Activity 1 - Science - Water

Our new topic is all about water. Water is everywhere around us and also inside us!

Where does all this water come from?

Watch the clip and then make a list of all the water words you can remember.



<https://www.youtube.com/watch?v=ROK7VKkksyc>

(The clip uses a lot of American English so you may need to explain some words!)

Have you been to the seaside and seen the sea?

What animals live in water?

How do you think water gets inside our houses?

# Day 2 - Activity 2 - Maths

Warm up: Counting back from 20 to 0

[https://www.youtube.com/watch?v=srPkt4k\\_O8](https://www.youtube.com/watch?v=srPkt4k_O8)



We are continuing to focus on numbers up to 20

<https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty>



Can you count up to 20 on your fingers and your toes?

Can you count up to 20 in a silly voice?

Can you count back from 20 to 0?

Can you write number 20?

# Day 3 Activity 1 - Literacy

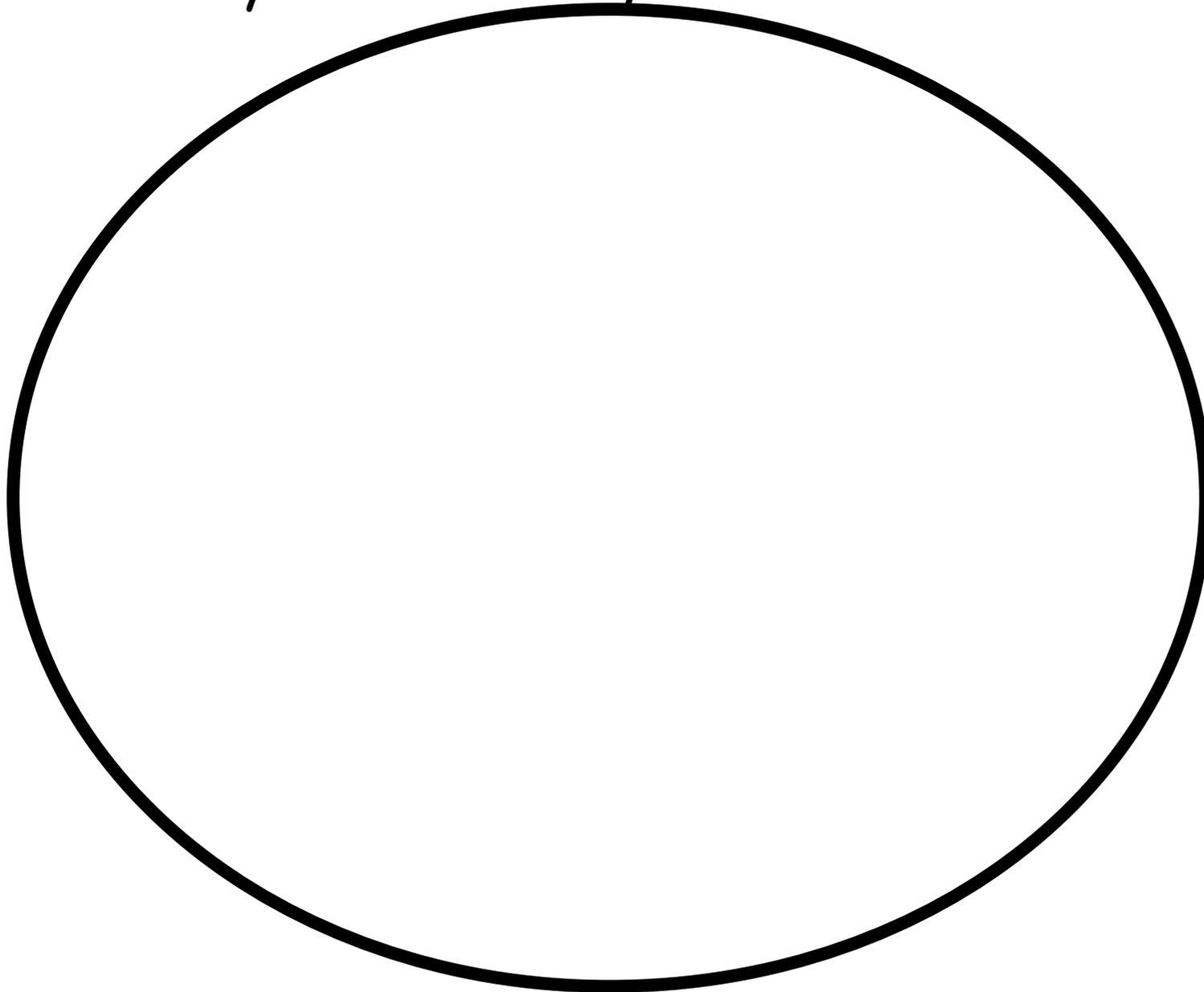
## Billy's Bucket

If you had a bucket like Billy's what would you like to see inside it?

Ask your family what they would like to see in their bucket?

Draw a bucket and some things you might see. Be as imaginative as you can!

What did you see in Billy's Bucket?



# Day 3 - Activity 2 - Maths Capacity

Capacity is about how much something holds. It links very well with a water topic. This activity from NRICH introduces the topic well with a fun activity.



This activity could take place outside in a washing up bowl or paddling pool or you could use the bath. You need to collect together different size bottles, plastic cups and containers. If you have any food colouring to put in the water it will be even more interesting.

Key vocabulary - full, empty, half-full and half-empty

The activity focuses on comparing the capacity of different size containers. Often children think the tallest bottle holds most but it may not be the widest!

The children need time to play and explore the different size containers before you ask questions!

## **The Activity**

We want to take some bottles of lemonade (homemade!) to the park for our outing. Which bottles will hold the most?

### Encouraging mathematical thinking and reasoning:

#### **Describing**

What do you notice about the bottles? How are they different?

What happens if you pour this one into this other one?

#### **Reasoning**

How can we find out which hold the most?

How do you know which one holds more?

#### **Opening Out**

How many cups will they each fill up?

Can we put them in order from the smallest to the biggest/from which holds the most to the least?

#### **Recording**

Can we put labels on the bottles to help us remember how much is in them?

# Day 4 - Activity 1 - P.E

## Cosmic Yoga - Squish the Fish



<https://www.youtube.com/watch?v=LhYtcadR9nw>

# Day 4 Activity 2 - Maths

## Capacity

<https://www.twinkl.co.uk/resource/t-n-2545298-eyfs-potions-capacity-powerpoint>



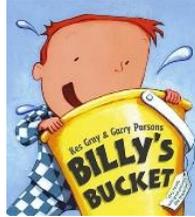
This is a capacity powerpoint focusing on understanding the key vocabulary

Full, empty, half-full, half-empty

If you can't access the powerpoint do an activity in the bath or even better the garden. Use the containers from yesterday's activity or any buckets or plant pots you have. Give the children plenty of time to explore filling and emptying and then ask some questions to check their understanding.

You can use sand or compost instead of water if you prefer.

# Day 5 - Activity 1 - Literacy/Art



## Billy's Bucket

### Join in

Re read the book (or watch it on YouTube) encouraging children to join in with some of the things Billy says such as 'You must *never ever* borrow my bucket.'  
Encourage children to use different voices for speech.

### Tell the story

Once children have heard the story a few times they can be encouraged to retell the story in their own words using the pictures to guide them. They may well slip in some of the words and phrases from the story as they do, listen out for that!

### Draw the story

Draw or paint a part of the story they like best.

# Day 5 Activity 2 - Outdoor Learning

**Trees** - Carrying on from last week we are going to continue looking at trees in our local area.

## Bark rubbing

We are going to explore the patterns and textures of bark with this tactile activity. Simply take some crayons and paper on your walk.

Choose a bumpy tree with interesting bark. Place the paper against the trunk and rub the crayon over the paper to make a print of the bark pattern. Try a few different trees and see if you can see what is the same and different about the two patterns.

