

Home Learning Pack for Year 1

Monday 18th January - Friday 22nd January 2021



**This pack does not need to be printed. Pupils can work through the learning using their own pad/exercise book.
Pupils can gain extra support by clicking on the links throughout this pack.**

Daily Time Table

These timings are a suggestion only; please do what works best for your family.

Your child's class teacher will be available to answer any questions over email between 9 and 9:30am every 'school' day.

Send them an email with your best bits of work per task. They'd love to see it! Feedback on pupils' work will be provided within 24hrs of receiving it.

Teachers will be dropping you a call to catch up at various points in the week.

Click each session to take you to the right part of the pack.

Time	Subject				
8:35am- 8:55am	PE				
9:00am-9:30am	Reading, Spellings, Purple Mash				
9:30am- 10:30am	Literacy session				
	Day 1	Day 2	Day 3	Day 4	Day 5
10:30am – 11:00am	Break/ Mindfulness activity				
11:00- 12:00	Maths				
	Day 1	Day 2	Day 3	Day 4	Day 5
12:00- 13:00	Lunch				
13:00- 14:00	Discovery Topic, PE				
	Day 1	Day 2	Day 3	Day 4	Day 5
14:00- 14:30	Phonics				
	Day 1	Day 2	Day 3	Day 4	Day 5
14.30 – 3:00	TEAMS meeting – catch up and story				
15:00 – 15:20	Email/ upload your learning to your class teacher and send them a message about your day. You can also do this via Purple Mash.				



8:40 - 9:00am
Let's get moving

It's important to get moving everyday, even if it is only for a few minutes. Click on each day to get moving!

Monday

Do a live workout with Joe

Tuesday

Kidz Bop!

Wednesday

Go Noodle

Thursday

Cosmic Kids Yoga

Friday

Dance with Oti

Mindfulness

Try to take some time each day to sit and be calm.

Monday 11th January

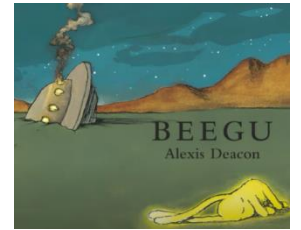
Lego challenge!

Can you try to make a pyramid?



Tuesday 12th January

Can you draw Beegu with this draw-a-long? Click [here](#).



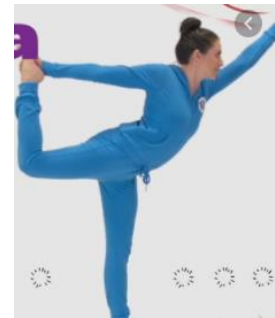
Wednesday 13th January

Can you make a bookmark? Cut out a rectangle from a piece of paper and then write your name in bubble writing and colour it in.



Thursday 14th January

Can you do this yoga workout. Click [here](#).



Friday 15th January

Try this belly breathing. Click [here](#).



9:00am – 9:30am

Suggested activities to complete during this time

Don't forget to vary your activities daily so that you make progress on all of the above tasks below.

If you have lost your log in details for any online activities, email your class teacher for a reminder.



Scroll down for this weeks spellings.



Click [here](#) to log into Purple Mash.



Click [here](#) to read a free ebook on Oxford Owls.

Stage: 1

The long vowel sound

List: 11

Name:

Spelling



Spelling Shed

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
made					
same					
take					
plate					
mistake					
came					
rake					
safe					
awake					
snowflake					

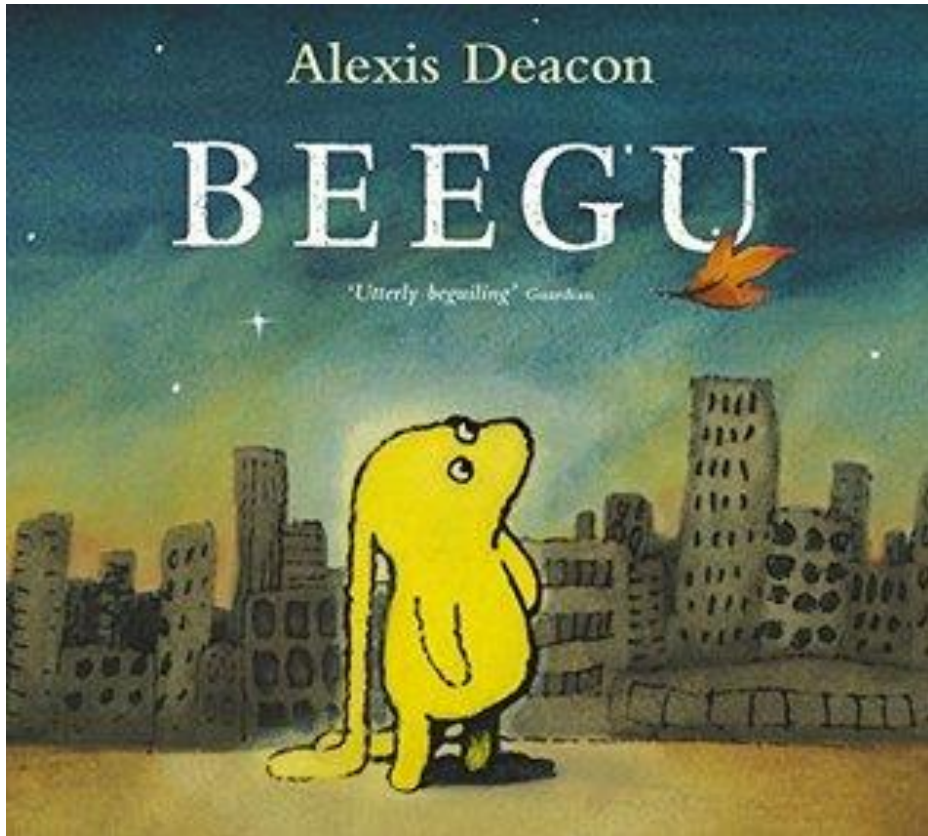
What can you see? Write down what these images are:



English Day 1- Lost!

Last week we read the story Beegu by Alexi Deacon.

Click [here](#) to listen to the story again.



Talk about these questions with your grown up, be sure to answer in full sentences.

How do you think Beegu's parents felt when they lost her?

What do you think the word worried means? Can you think of another word for worried?

Have you ever gotten lost or separated from your parents? How did it feel? _____

? H ? ☹️

*Help! Have you seen our
baby Beegu? We lost
Beegu and we don't know
where they are!*

Today we are going to help Beegu's parents to find their Beegu. To do this we will need to use adjectives. We have started to explore them in school and last week. Today we will recap them. But I need your help!

Have a look at these pictures. What are they? If we can name an item, we call it a noun.

What are these?

Can we think of an adjective, a describing word to talk about them?

colourful

flying

floating

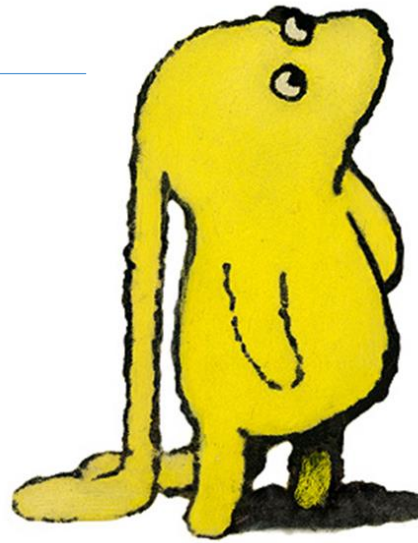


cuddly

soft

warm

What adjectives could you think of for Beegu?



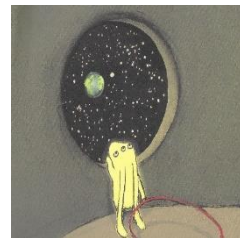
Now we are going to write a Lost poster to try to find Beegu. We need to include:

Name

A description - what Beegu looks like



Where Beegu was last seen



You could use the template on the next page or make your own.

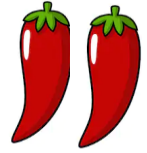


Where Beegu usually lives

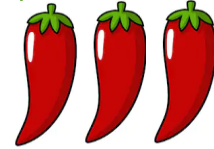




Use the template below
and finish the sentences.
Remember your full
stops.



Use the template below
to finish the sentences.
Try to use at least 2
adjectives.



Make your own lost
poster on a sheet of
paper.

Adjectives!

A B C

capital
letters



finger
spaces



full
stop

Read

read it
again

A picture of _____

LOST

Description:

Beegu is

He has

Beegu lives

We last saw Beegu

Please help
us!






Maths Day 1

Subtraction Crossing 10 (Part 1)

Click [here](#) to watch the video

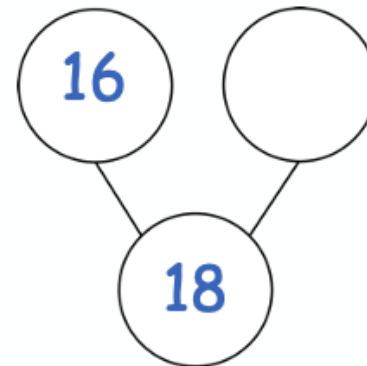
Flash back,
can you
quickly solve
these?

1) What is one less than 11?

2) What is   take away 

3) If $15 - 3 = 12$, then $15 - 2 = ?$

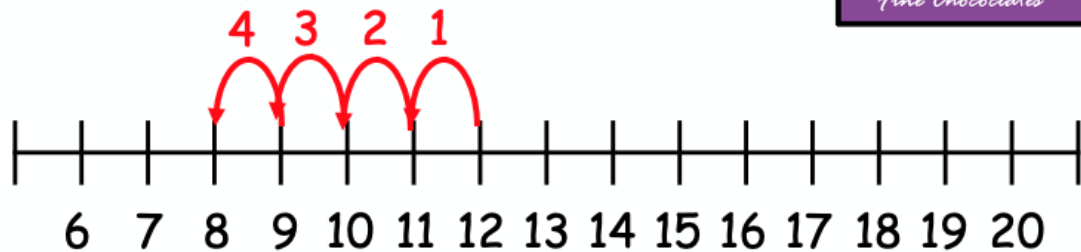
4) What is missing?





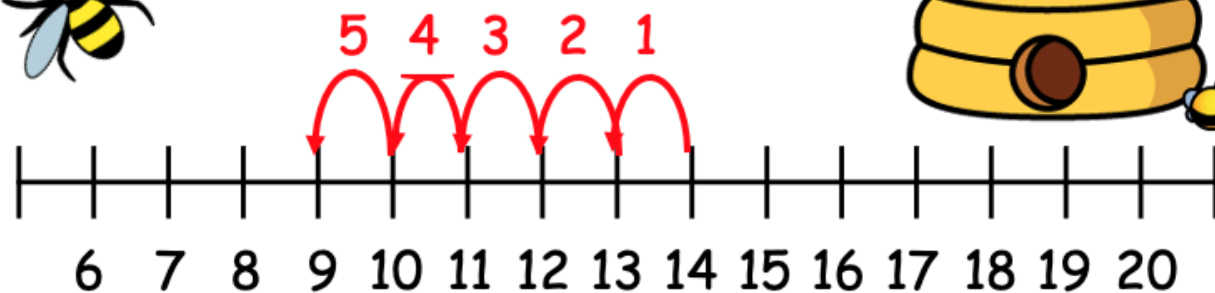
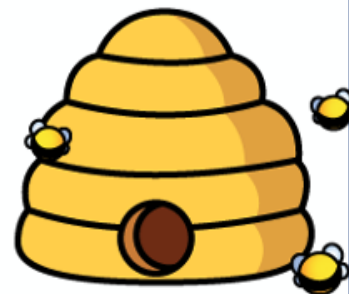
I can use a number line to count back.

There were 12 chocolates.
4 chocolates were eaten.
How many chocolates are left?



$$\boxed{12} - \boxed{4} = \boxed{8}$$

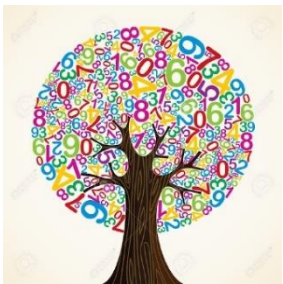
There were 14 bees at the hive.
5 bees flew away.
How many bees are left?



$$\boxed{14} - \boxed{5} = \boxed{9}$$

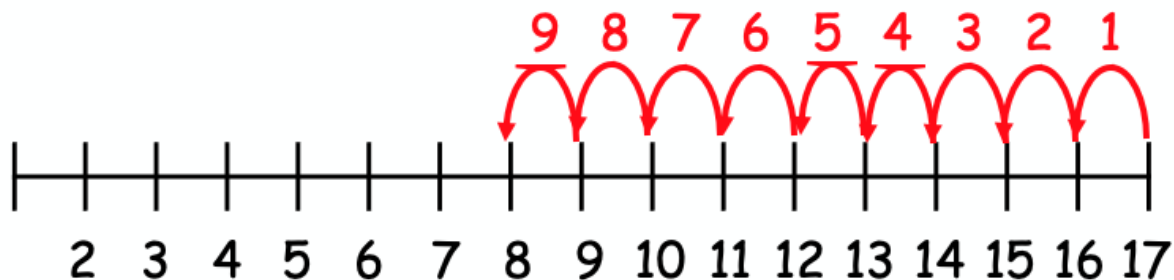
Have a think





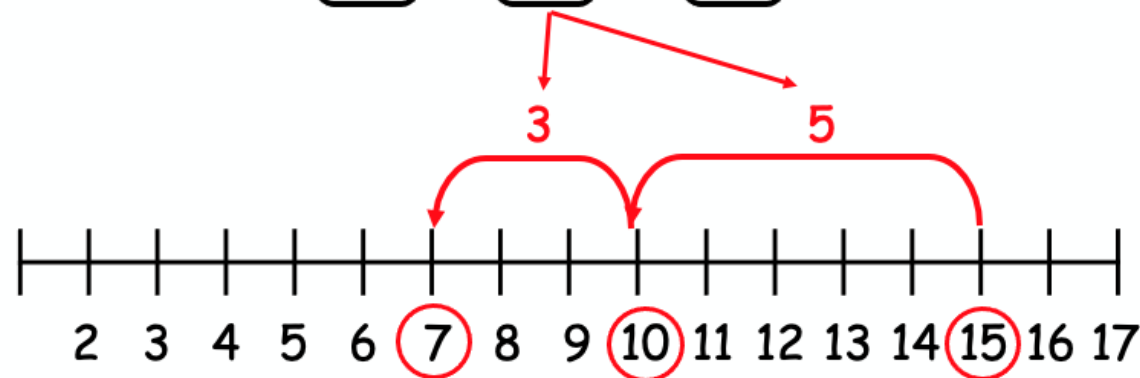
I can use a number line to count back.

$$\boxed{17} - \boxed{9} = \boxed{8}$$



I like to count back to 10 first.

$$\boxed{15} - \boxed{8} = \boxed{7}$$





1 Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

$$\square - \square = \square$$

Rosie has \square cakes left.

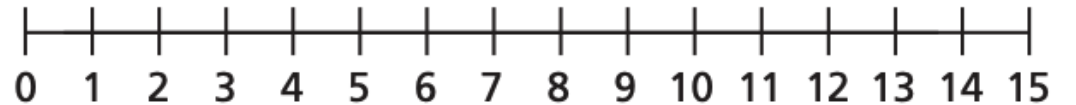


Now have a go at these questions!

2 Jack has 13 stickers.

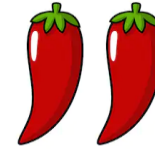
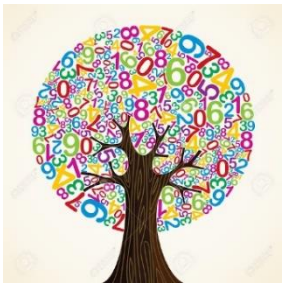
He gives 7 stickers to Dora.

How many stickers does Jack have left?



$$\square - \square = \square$$

Jack has \square stickers left.



Now have a go at these questions!

- 3 Ron and Eva have worked out $12 - 5$ on a number line.

Ron's method



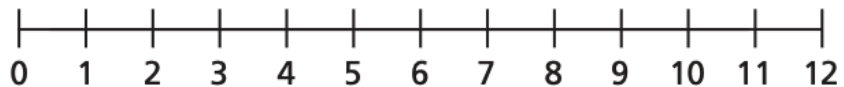
Eva's method



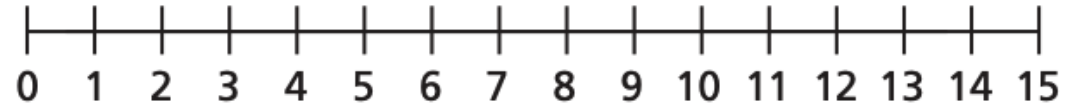
a) What is the same and what is different?

b) Use Eva's method to complete the subtractions.

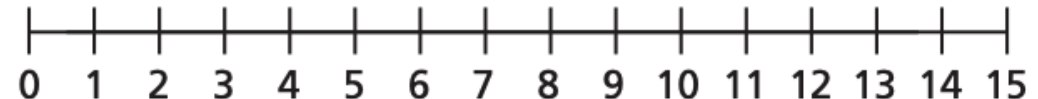
$$12 - 6 = \square$$



$$15 - 8 = \square$$

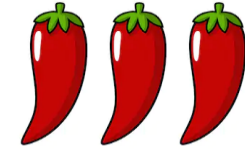
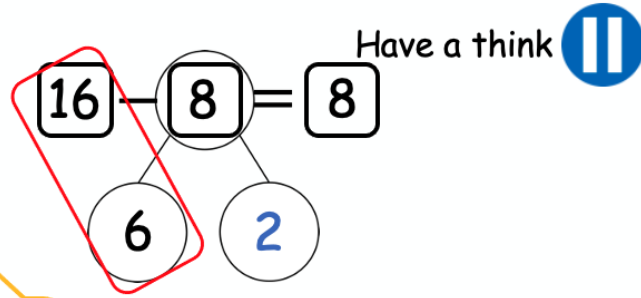
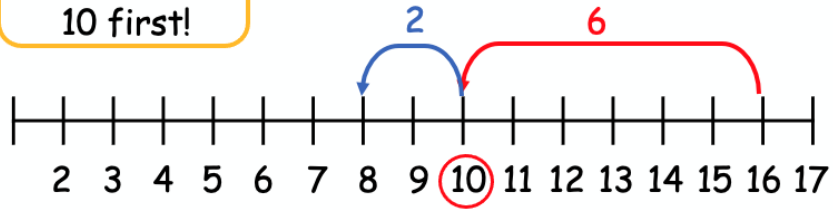


$$14 - 9 = \square$$





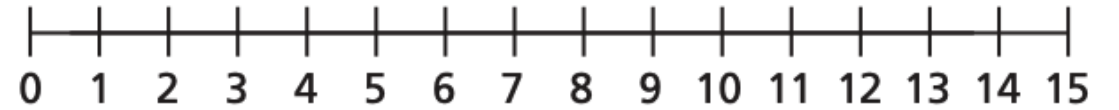
It helps to
count back to
10 first!



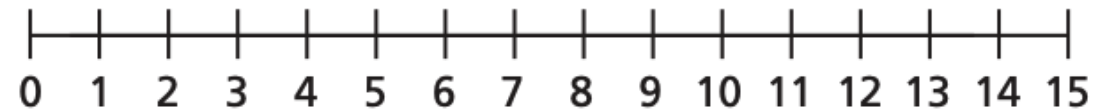
Now have a
go at these
questions!

4 Fill in the missing numbers.

$$14 - \boxed{} = 8$$



$$\boxed{} - 6 = 7$$



Well
done
year one!

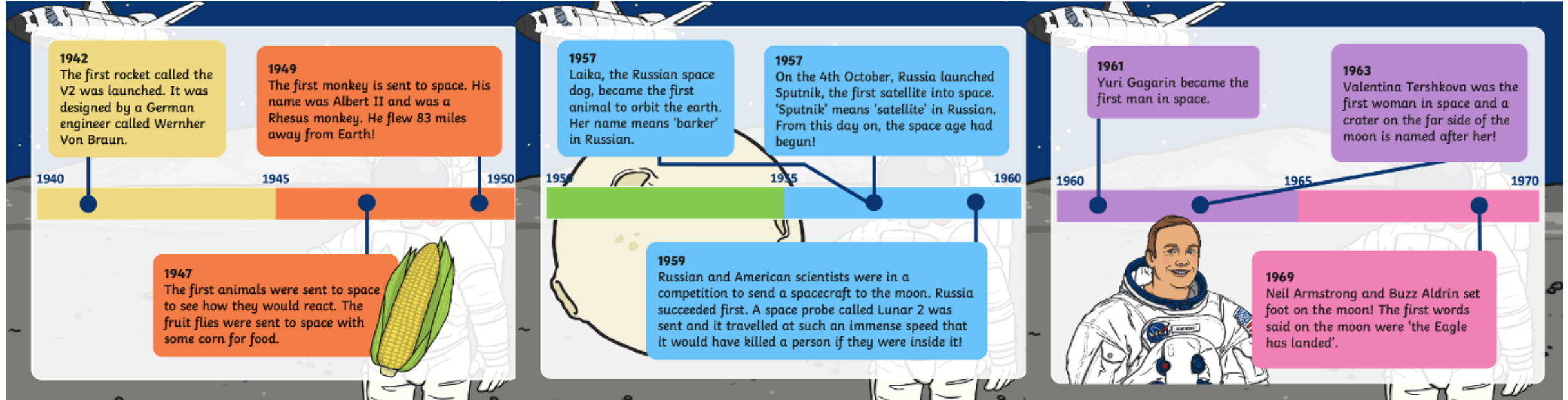


Discovery Topic Day 1

Remembering the Moon Landings

There is a video on Purple Mash

Hello everyone! Hopefully you are feeling more familiar with the story of the Apollo 11 moon landing by now. If you want to remind yourself of the key facts, look at the timeline below, or watch [this video](#). Now, these detectives need our help...



Hello Year One!

We are Peter and Polly, and we are space detectives. We need your help! We want to make sure that the world never forgets the first moon landing. We know lots about the astronauts who went to space, but what about everyone else? Go to the next slide to find out how to help us.



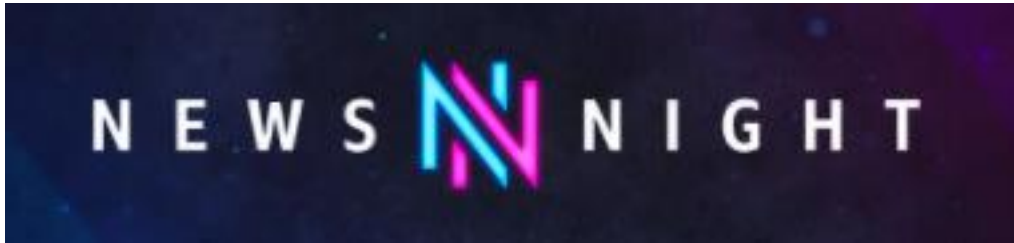


We want to know about...

- The people who worked at NASA – were they all American?
- The people who watched the moon landing on the TV – what could they see?
- What the astronauts did when they got back to planet earth. Who did they meet?



Can you help us find some answers? We've got a few sources to help you. On this slide you'll find links to some videos. If you can't watch the videos, don't worry – there are some pictures on the next slide for you to look at instead. If you can include information from the videos and the pictures, even better! Make a poster, draw a picture, or write down what you find out.



Videos:

- **The Royal Family watch the astronauts land on the moon.** Click [here](#) to watch the video (Vimeo).
- **BBC News Special from 1969** – click [here](#) to watch the video (YouTube).
- **Working on Apollo 11** – click [here](#) to watch the video (YouTube).



These pictures give us some clues about how the moon landing affected people on planet earth. Can they help answer our questions?

One man made video recording of his family watching the moon landing. This is the tape he used to record the events.



▲ People watch the moon landing on a TV put outside by a cafe in Milan. Photograph: AP



▲ Margaret Hamilton poses with her handwritten code for the software used on Apollo 11.

TIP: Do you know anyone who can remember the year 1969? Maybe you have a Grandparent who does. Why not ask them what they remember?



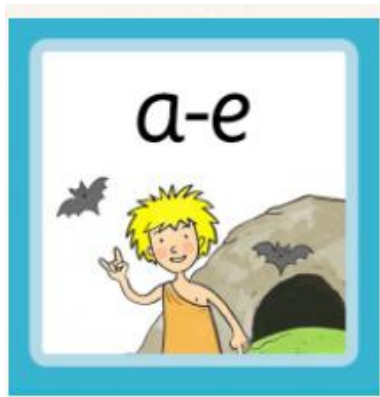
< Newspapers from around the world share the news of the moon landing.



Please do email us on year1@oasisbyron.org

Say these sounds to your child, can they write them down?

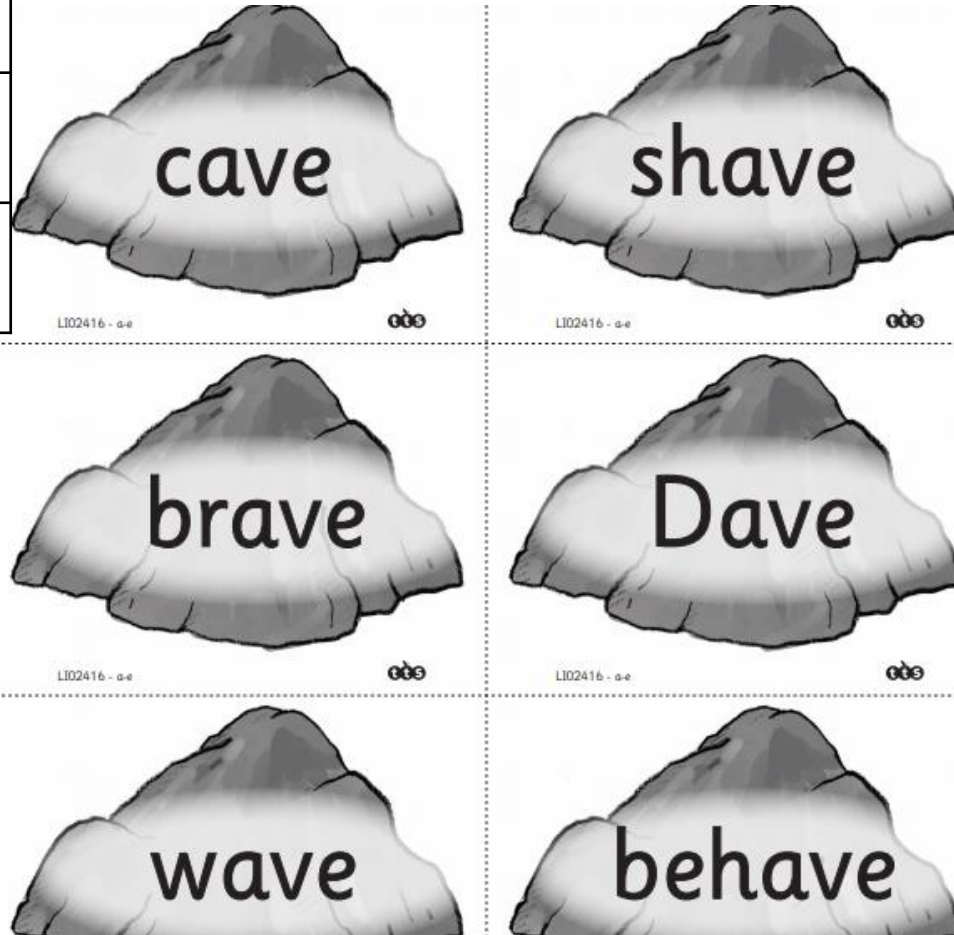
ai	or	ur
ear	o_e	air
oo	ar	or



Today we are learning the sound a_e.

a_e, a_e, caveman Dave

Can you read these a_e words?



Phonics

Day 1 – a_e

Now click [here](#) to read some a_e sounds on the video.

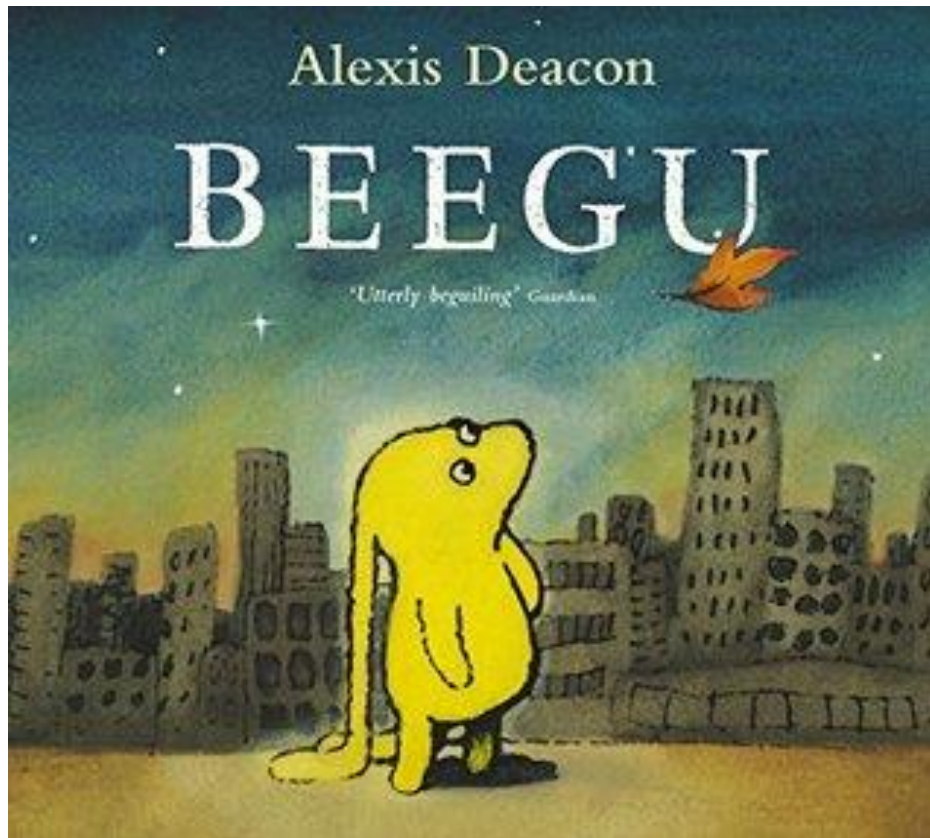




English Day 2 -take care!

Last week we read the story Beegu by Alexi Deacon.

Click [here](#) to listen to the story again.
There is a video on Purple Mash



Talk about these questions with your grown up, be sure to answer in full sentences.

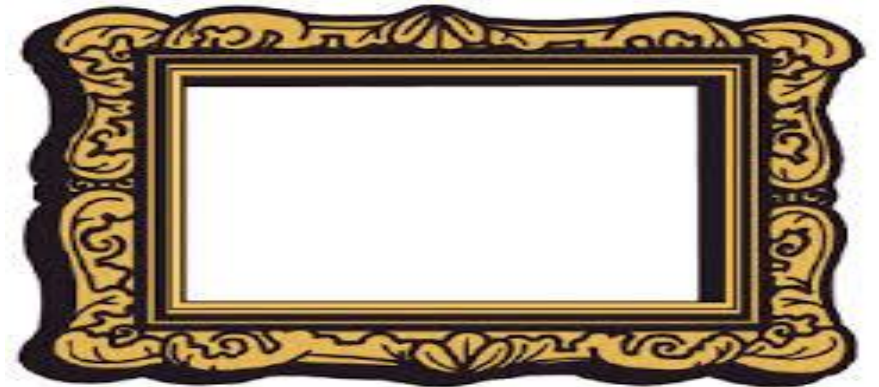
Can you retell the story of Beegu in three sentences? Draw pictures to help you.

First

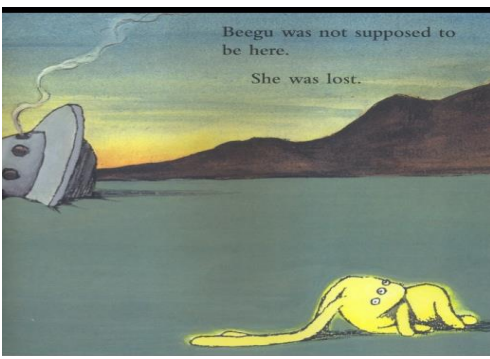
Then

Last

Do you think Beegu has any brothers or sisters? Can you draw a family portrait?



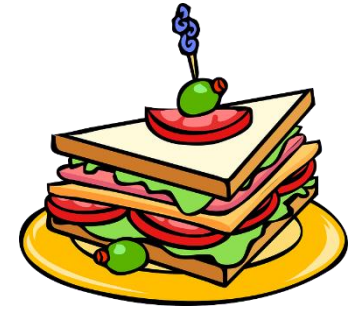
What is a portrait? _____



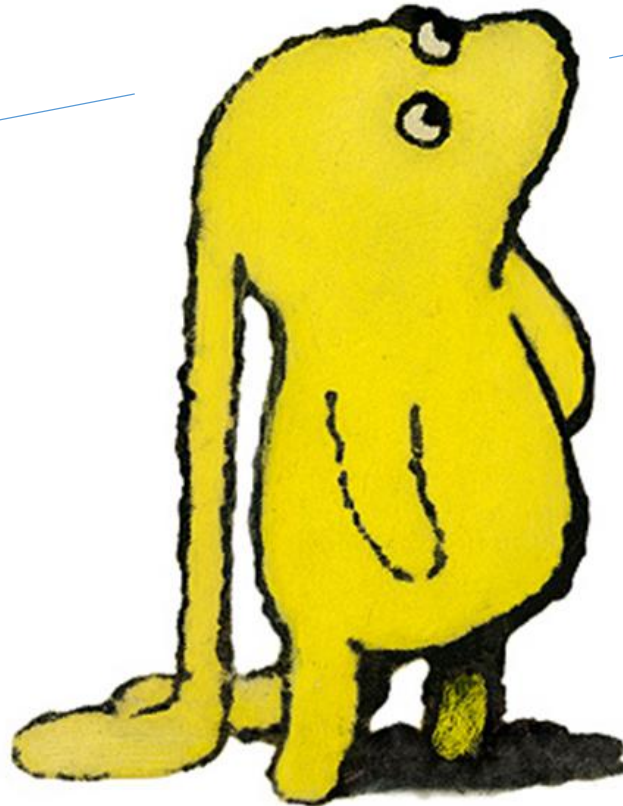
This week we are thinking about caring and helping Beegu. Yesterday we made a lost poster to help her parents find her.

Today we are thinking about if you found Beegu how would you look after her.

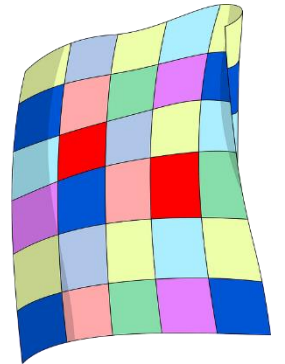
Yummy food.



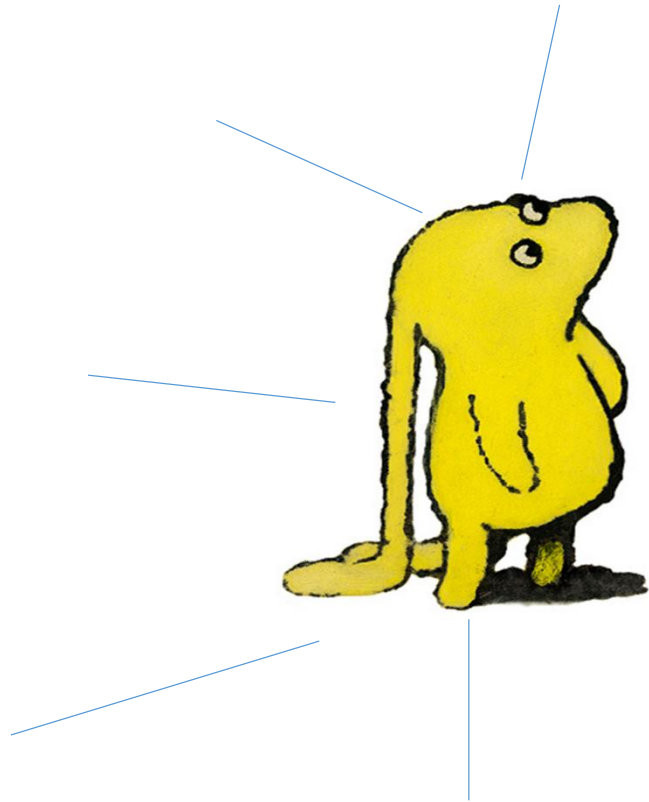
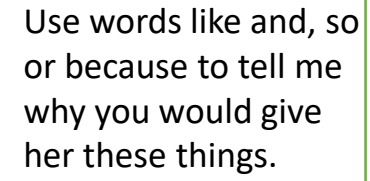
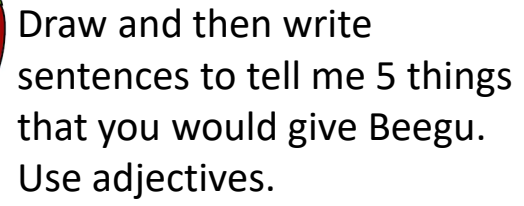
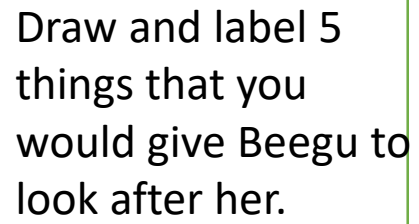
A phone to try to call her worried mum and dad.



A snuggly teddy to cuddle so she wasn't scared.



A soft blanket to keep her warm.

[illegible]



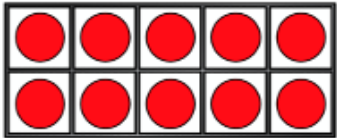
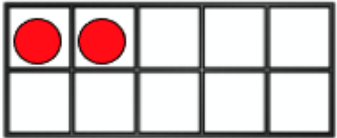
Maths Day 2

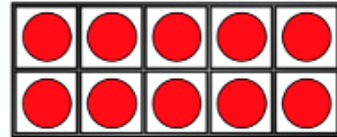
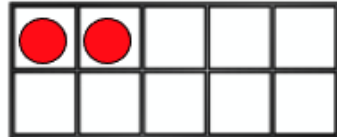
Subtraction Crossing 10 (Part 2)

Click [here](#) to watch the video

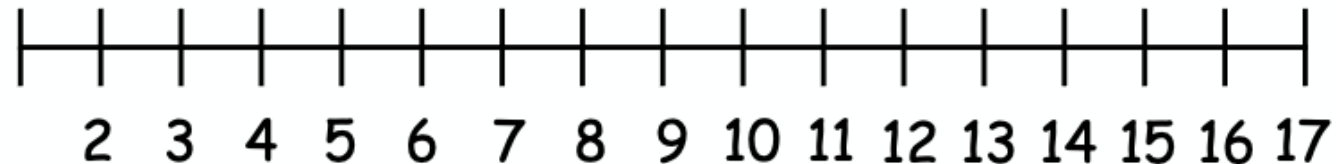
Flash back,
can you
quickly solve
these?

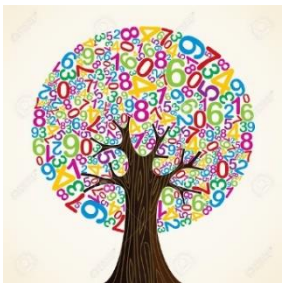
1) What is $12 - 2 =$

2)   $12 - 7 =$

3)   $12 - 4 =$

4) Use the number line $13 - 6 =$

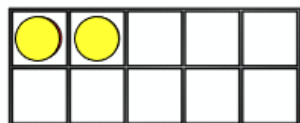
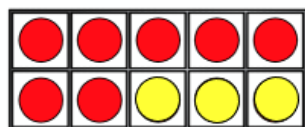




Eva



12



Let's compare!

Who has more?

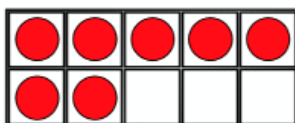
How many **more** does Eva have? 5

$$12 - 7 = 5$$

Alex



7

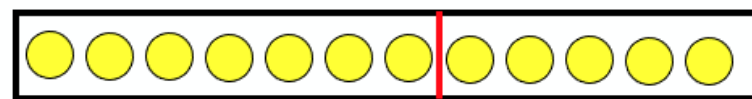


Let's compare!

Who has more?



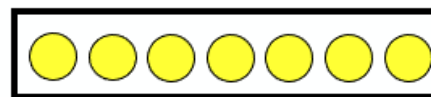
Eva



12



Alex




7

How many **more** does Eva have? 5

$$12 - 7 = 5$$



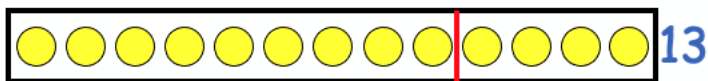
Let's compare!

Have a think 



Tiny

Who has more?



13



Tommy

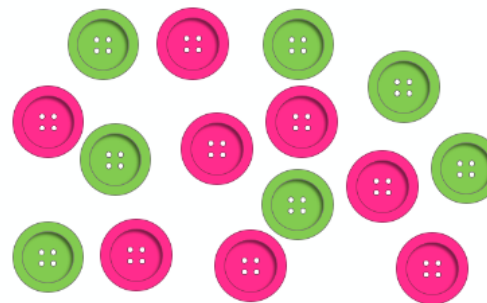


9

How many **more**? **4**

$$\boxed{13} - \boxed{9} = \boxed{4}$$

Let's compare!




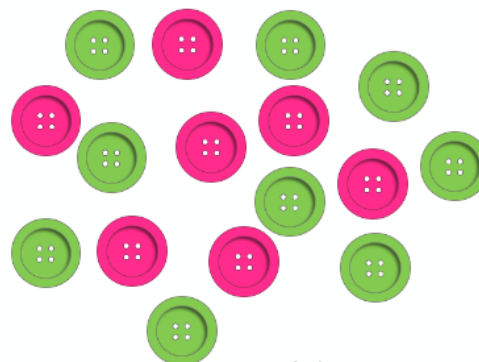
There are 15 buttons.
There are 8 pink.

How many are green?

$$\boxed{15} - \boxed{8} = \boxed{7}$$

Let's compare!

Have a think 

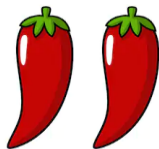


There are 16 buttons.
There are 7 pink.

How many are green?

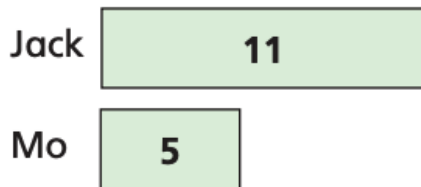


Now have a go at these questions!



Now have a go at these questions!

- 1** Jack has 11 apples.
Mo has 5 apples.



How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$

$11 - 5 = 6$

- 2** Eva has 13 sweets.

Teddy has 6 sweets.

How many more sweets does Eva have than Teddy?

$$\square - \square = \square$$

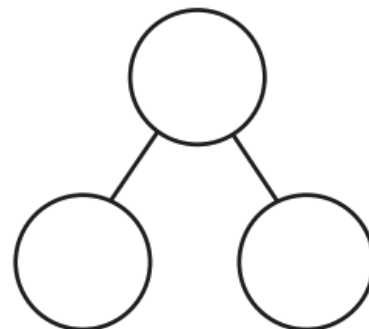
Eva has \square more sweets than Teddy.

- 3** There are 17 animals on a farm.

There are 9 horses.

The rest of the animals are sheep.

a) How many sheep are there?



$$\square - \square = \square$$

There are \square sheep.



Question 4 has a lot of different answers! Here are a couple of ways to do it. There are 3 cards with numbers on them and we have to use 2 of them to fill in the subtraction sentence....

Question 4

4 6 9

1 - =

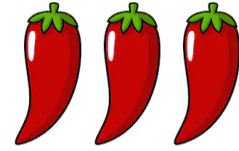
$$14 - 6 = 8$$

Question 4

4 6 9

1 - =

$$14 - 9 = 5$$



Now have a go at these questions!

4

4 6 9

a) Choose two cards to complete the subtraction.

1 - =

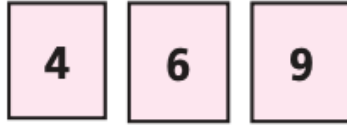
b) How many different subtractions can you make?

Work out the answer to each one.



Now check your answers. How many of these did you get?

4



- a) Choose two cards to complete the subtraction.

$$\boxed{1} \boxed{} - \boxed{} = \boxed{}$$

- b) How many different subtractions can you make?

Work out the answer to each one.



$$14 - 6 = 8$$

$$14 - 9 = 5$$

$$16 - 9 = 7$$

$$16 - 4 = 12$$

$$19 - 4 = 15$$

$$19 - 6 = 13$$

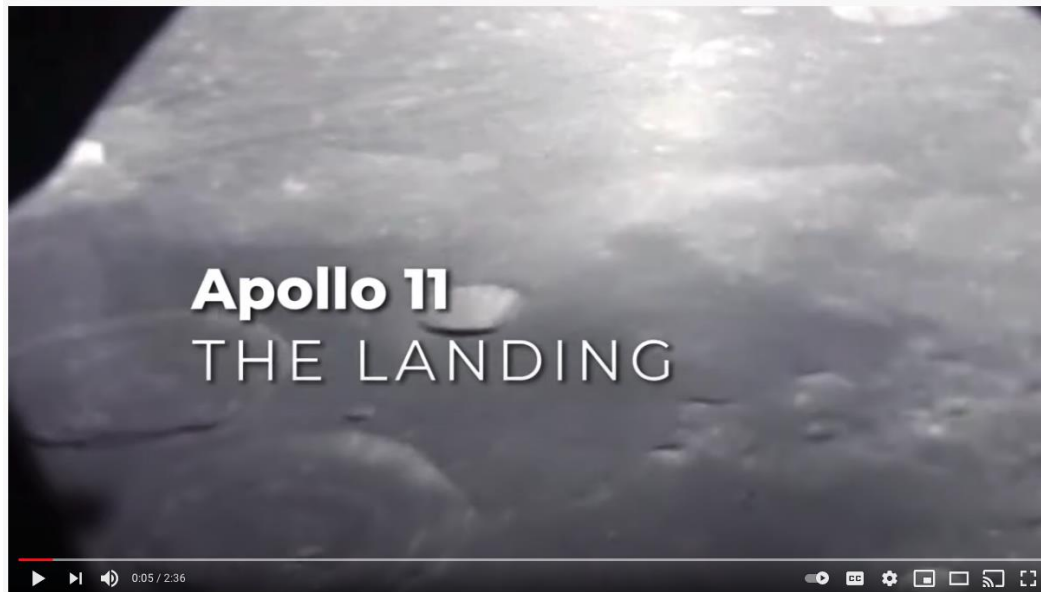
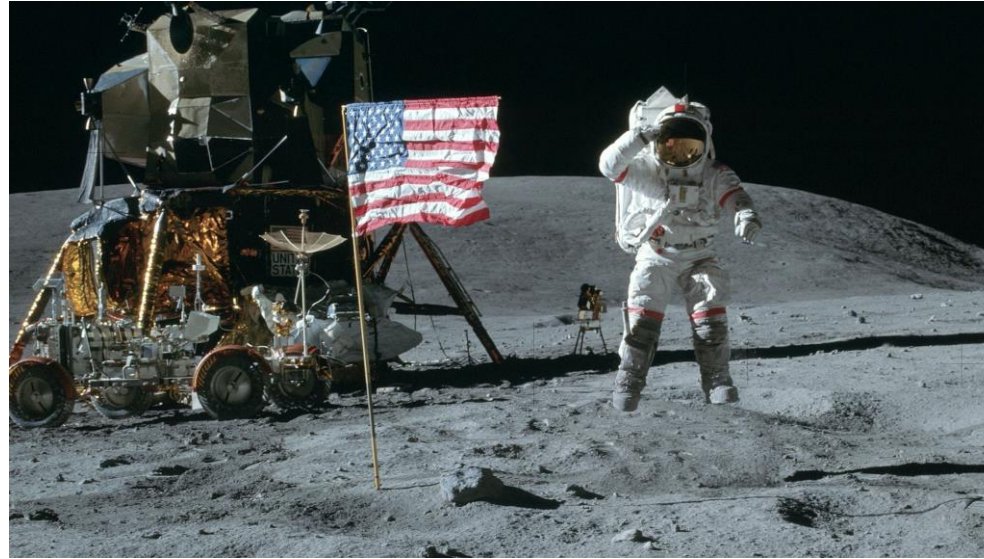
Well
done
year one!



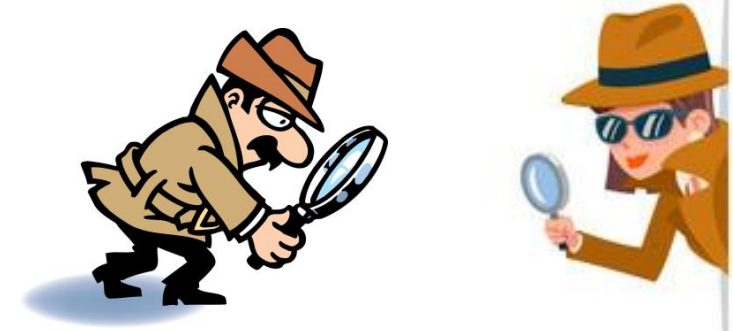
Discovery Topic Day 2 Interviewing the Astronauts

There is a video on Purple Mash

Welcome back! Thank you for helping Polly and Peter yesterday, I hope you enjoyed finding out more about what the moon landing meant for people on planet earth. You impressed Polly and Peter so much that they've come back for more! Have fun.



Before you get started on your questions, watch [this video](#) about the exact moment the astronauts landed on the moon. Listen carefully and write down any words you don't understand.



Hello Year One!

It's Polly and Peter again. Thanks to your hard work yesterday, we are one step closer to making sure that nobody ever forgets the first moon landing and the Apollo 11 mission. We've just found out that Neil Armstrong has agreed to be interviewed by us! This means we get to ask him lots of questions about his trip to the moon. But we've been so busy, we haven't had time to think of any questions. Can you help us?



Please do email us on
year1@oasisbyron.org

You see, I've only
had one idea. Don't
forget to use a
question mark at
the end of your
questions!



What did you eat when you
were in space?

Remember you can also submit work via
Purple Mash. Click [here](#) to log in.



Now please write down some
questions for us to ask Mr.
Armstrong. You can use our notebook
paper if you like!



We're doing this interview for the TV, so
it better be good...

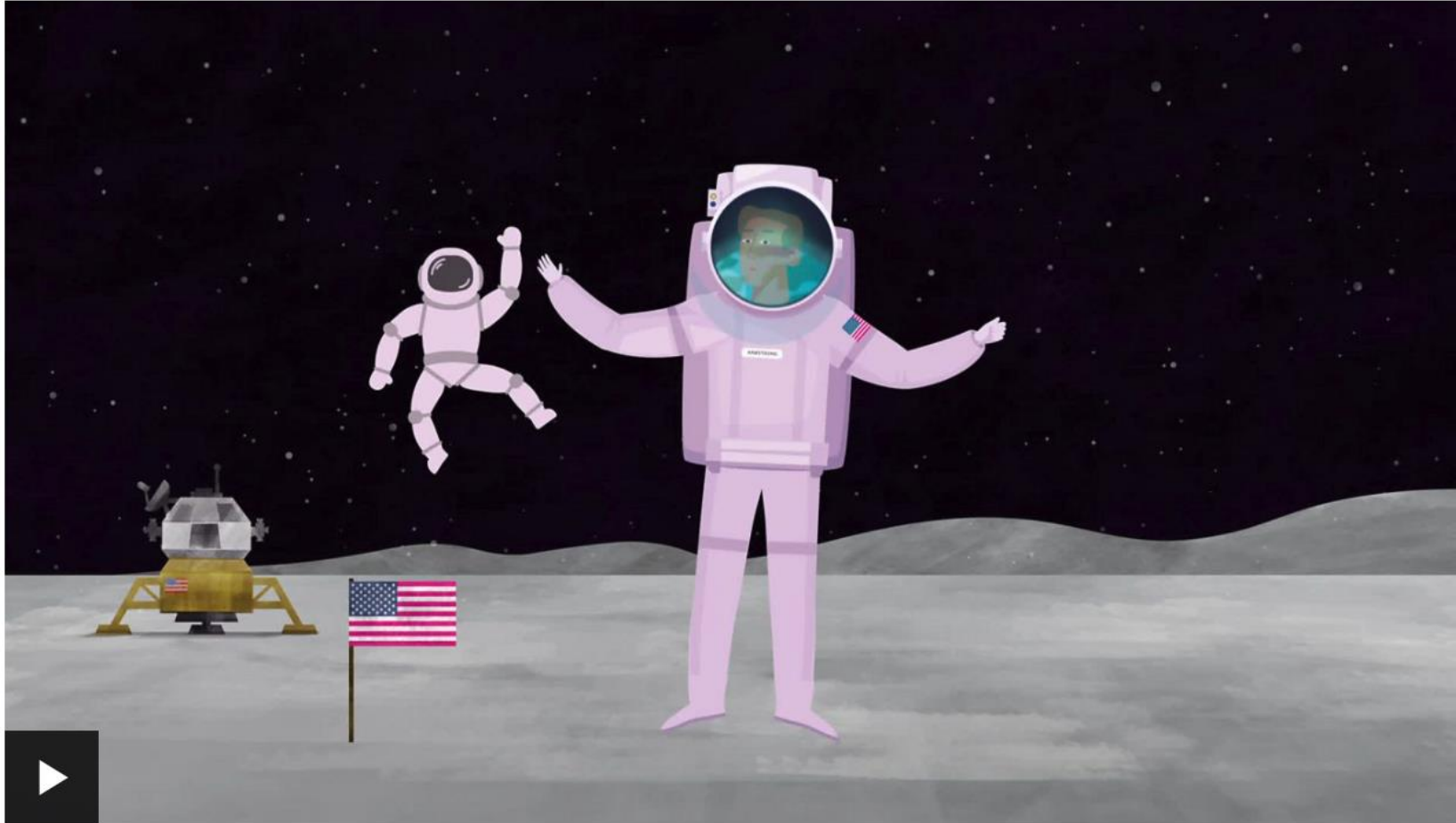




Phew! Thank you so much for your help. Don't forget, if there were any words in the first video which you didn't understand, write them down and send them to Miss Bennison!



We were too shy to go on the TV, so Fatima and Ollie said they'd do the talking. Click [here](#) to watch their interview with Neil Armstrong!



Did Fatima and Ollie ask your questions and did Mr Armstrong answer them? Or, do you still need answers? Let me know when you hand in your work!



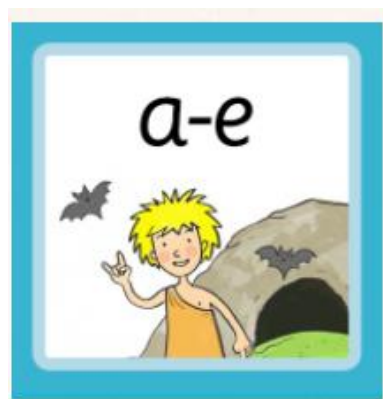


Can you read these tricky
troll and fairy words?



Draw sound buttons on these
words. The first one has been
done for you.

could	would	should
about	found	ground
my	by	they



Today we are learning the
sound a_e.

a_e, a_e, caveman Dave

same

came

mane

cave

take

Phonics

Day 2 – a_e

Can you write the a_e words?





English Day 3 -fact files

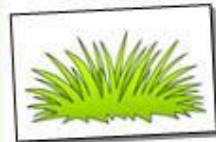
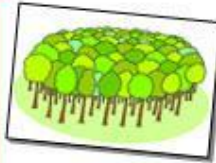
There is a video on Purple Mash

ANIMAL FACT FILE:

FUN FACTS:

- There are more kangaroos than humans in Australia!
- There are four different types of kangaroos.
- A group of kangaroos is called a 'mob', a 'troop' or a 'court'.

Name:	Kangaroo
Type:	Mammal
Home:	Australia
Habitat:	Various places, including forest
Food:	Grass
Body:	Strong tail and back legs; long, pointed ears. Some grow 2 metres tall. Female kangaroos have a pouch, where their babies live.
Life span:	About 6 years
Family:	A baby kangaroo is called a joey. When it is small it eats, sleeps and travels in the mother's pouch.
It can:	hop quickly on two legs; walk slowly on four legs; jump very high and swim.
It can't:	walk backwards.



Today we are going to be planning a fact file for Beegu.
What is a fact file?

A fact file gives information about something, it could be a thing, a place or an animal.

Here is a fact file about kangaroos. Can your grown up read it to you? Can you answer these questions?

What do kangaroos eat?

Where do kangaroos come from?

What can kangaroos **not** do?

A fact file will usually have:

Fun facts

Something interesting

Title – what is it?

**Information about
it.**

What does it do?
Where does it come from?
What language does it speak?
What does it look like?

Today you are going to plan your fact file for Beegu. This will help us know more about her and how to help and care for her.

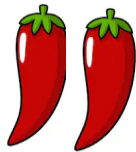
Remember it is just a
plan! DON'T write
sentences!

Picture

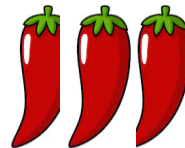
This could be labelled.



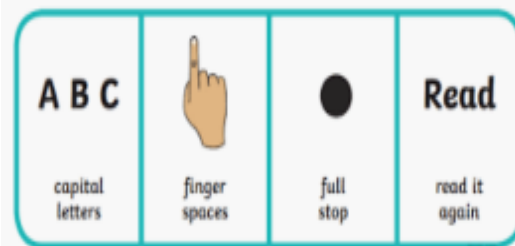
Draw pictures and
key words in the
template below.



Draw pictures and key words
with adjectives in the
template below.



Design your own
template.



Title:

Appearance:

Likes:

Labelled picture:

Comes from:

Speaks:

Fun fact:



Maths Day 3

Related Facts

Click [here](#) to watch the video

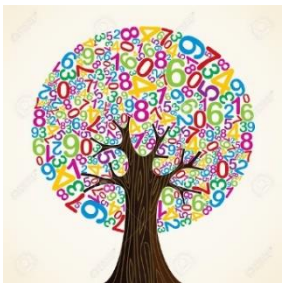
Flash back,
can you
quickly solve
these?

1) If $5 + 4 = 9$, then $4 + 5 =$

2) $3 + 4$ and $2 + 5$ are bonds to ?

3) How do you spell the number 7?

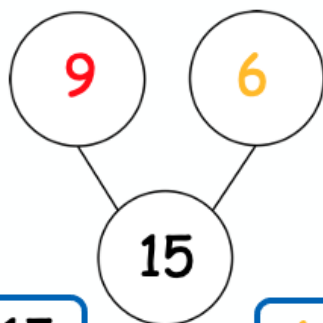
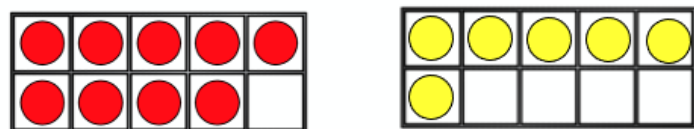
4) If $5 + 3 = 8$, then $15 + 3 =$



Today we're learning about **related facts**. I see 2 ten frames. One with red and one with yellow.
How many red counters are there? How many yellow?
 $9 + 6$ is equal to 15. How can we write these as related facts?
You can start with the yellow numbers or the red numbers! Or you can start with the whole amount (15) and say what it is equal to.

We can also write the facts as **subtraction facts**! Have a look at these.

Related Facts



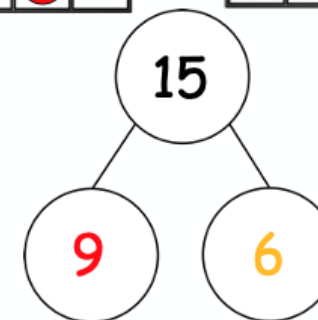
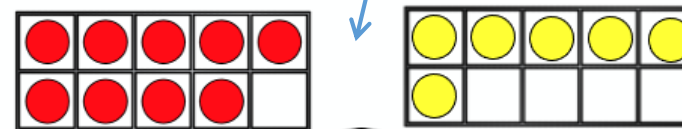
$$9 + 6 = 15$$

$$6 + 9 = 15$$

$$15 = 9 + 6$$

$$15 = 6 + 9$$

Related Facts

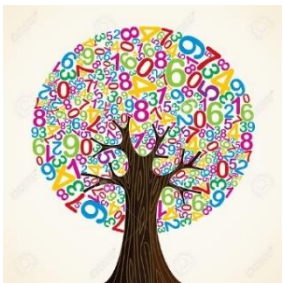


$$15 - 9 = 6$$

$$15 - 6 = 9$$

$$9 = 15 - 6$$

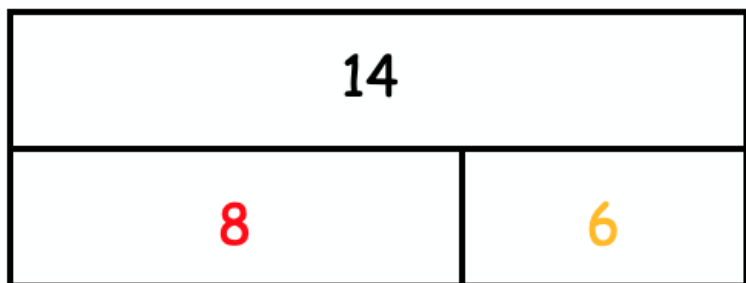
$$6 = 15 - 9$$



Bar Models



I can use a bar model to show a fact family!



$$8 + 6 = 14$$

$$6 + 8 = 14$$

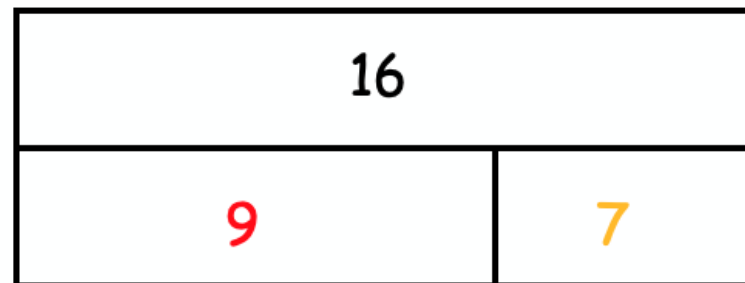
$$14 - 8 = 6$$

$$14 - 6 = 8$$

Bar Models



Can you use a bar model to show a fact family?



$$\text{●} + 9 = 16$$

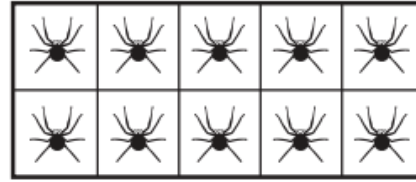
$$9 + \text{●} = \text{●}$$

$$16 - \text{●} = 9$$

$$\text{●} - \text{●} = 7$$

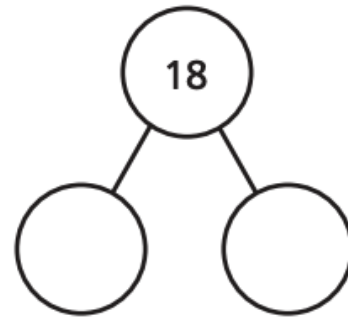


I Look at the picture.



Now have a go at these questions!

Complete the part-whole model and fact family.



$$\square + \square = 18$$

$$\square + \square = 18$$

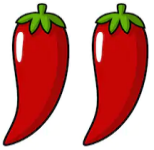
$$18 - \square = \square$$

$$18 - \square = \square$$

Can you write each number sentence a different way?

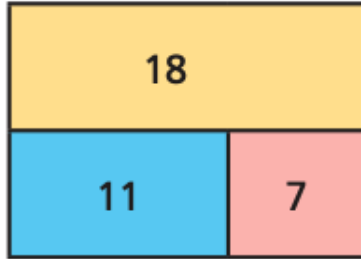


Now have a go at these questions!



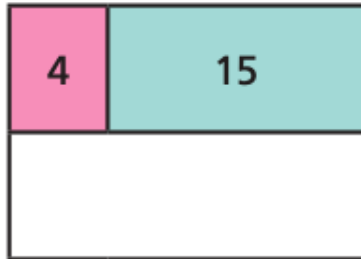
2 Complete the fact family for each bar model.

a)



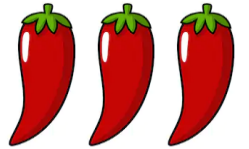
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

b)



$$\begin{array}{l} \square = \square + \square \\ \square = \square + \square \\ \square = \square - \square \\ \square = \square - \square \end{array}$$

c) Draw your own bar models.



Ask a partner to write the fact family to match.

Well done
year one!





Discovery Topic Day 3



Paper Collage of Space
There is a video on Purple Mash!

Hello everyone! Happy Wednesday. You have been working so hard on our space topic and I am so impressed with what you've been doing at home! Today I want you to make a paper collage of space. We've seen so many pictures of space now, it's time for you to try and recreate it!



Start with a black piece of paper, or colour or paint a piece of white paper and use whatever scrap paper you've got lying around the house (though make sure to ask your grownup's permission)! Try old newspapers, magazines, or just use white paper and colour it in! Here are some pieces of work done by other children to inspire you. Have fun!



Remember you can also submit work via Purple Mash. Click [here](#) to log in.



Please do email us on
year1@oasisbyron.org



Phonics

Day 3 – au

What are these sounds and words?

ai



ee



igh



oa



put

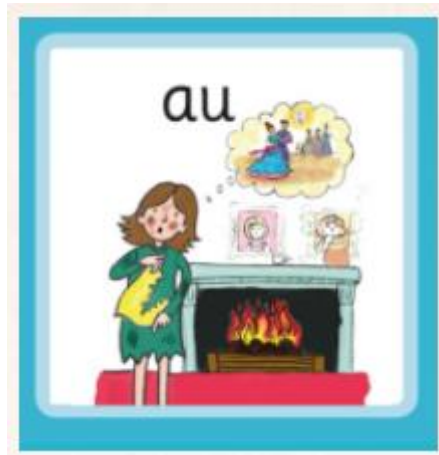
here



their

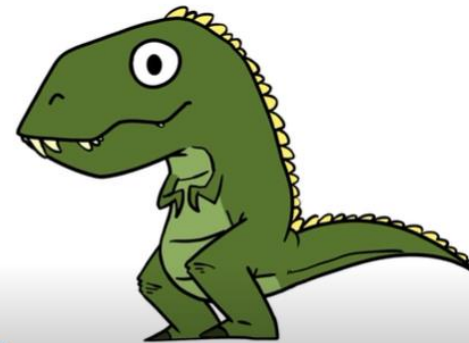
Today we are learning the sound au.

Click [here](#) to read the au words.



au, au, Paul's August ball

REDCATREADING.COM



dinosaur

0:08 / 2:10



ttt



ttt





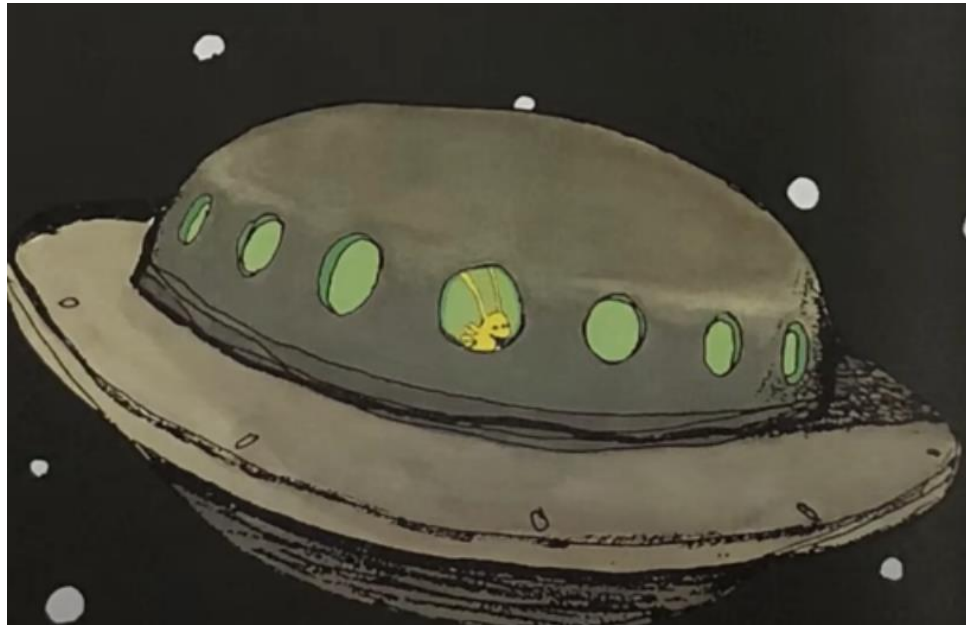
English Day 4 -fact files

Can you think of two things that Beegu would like to tell the children of Earth?

Last week we read the story Beegu by Alexi Deacon.

Click [here](#) to listen to the story again.

There is a video on Purple Mash



Do you think Beegu had a good time on Earth? Why?

Here is an example of a fact file that I wrote for Baby Yoda

Today we are just going to write the Title, appearance and likes boxes.

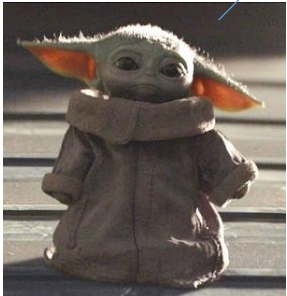
Title: Baby Yoda

Appearance: Baby Yoda is a small creature. He has big, floppy ears and teeny tiny legs. He walks very slowly. His coat is long and brown.

Likes: Baby Yoda likes eating frogs. He can use his Jedi powers to move small objects because he is not very strong yet.

Labelled picture:

big ears



Comes from: No-one really knows. He lives in space.

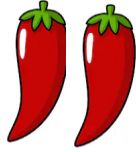
Speaks: No-one can understand him yet.

Fun fact:

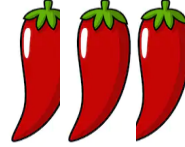
Did you know his real name is Grogu?



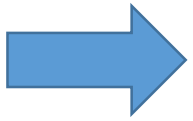
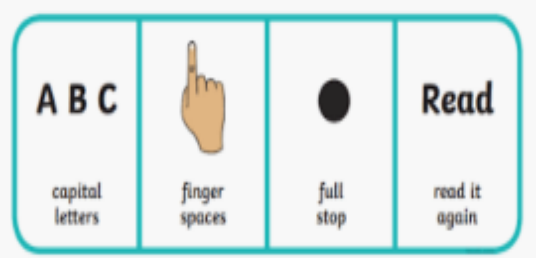
Write 1 word for comes from and appearance.



Write sentences with adjectives.



Can you extend your sentences by using so, and or because to tell me more?



Title:

Today we are just going to write the Title, appearance and likes boxes.

Appearance:



Likes:

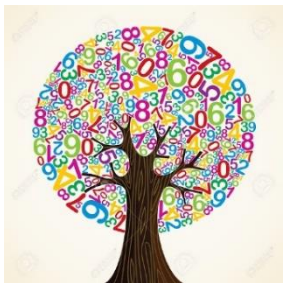


Labelled picture:

Comes from:

Speaks:

Fun fact:



Maths Day 4

Comparing Number Sentences

Click [here](#) to watch the video

Flash back,
can you
quickly solve
these?

1) This symbol $>$ means

2) Let's compare 5 \bigcirc 8

Is 5 less than or more than...?

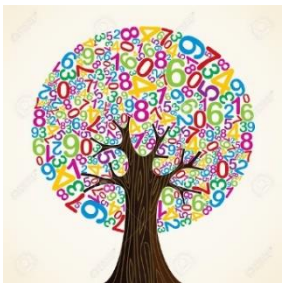
3) Write a number less than 4

4) Compare

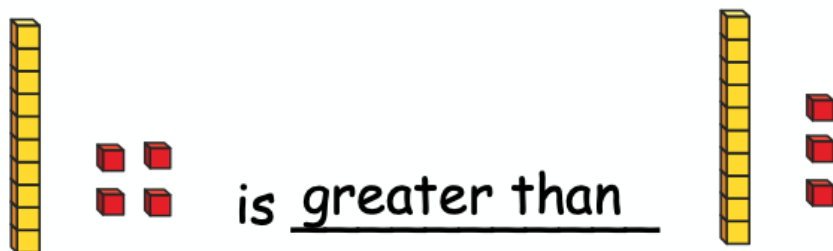
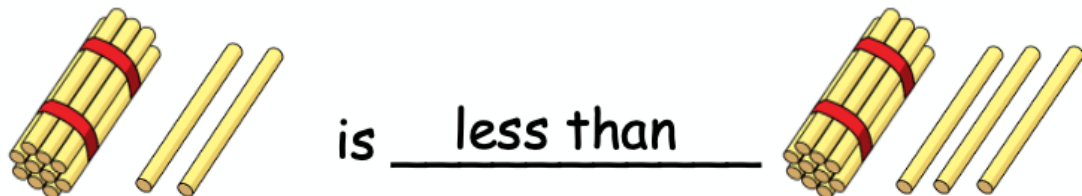
●	●	●	●	●
●	●	●		

 \bigcirc

●	●	●	●	●
●	●	●	●	



Greater than or less than



Let's use symbols to compare!

11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----

$>$ $=$ $<$

15 $>$ fourteen

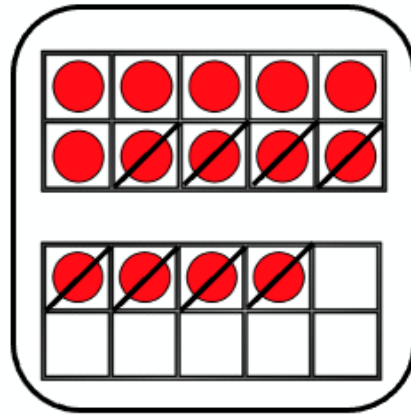
eleven $<$ 1 ten and 9 ones

$10 + 8$ $=$ eighteen

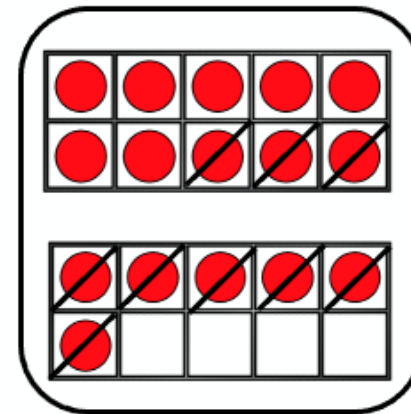


This time we're comparing number sentences but we're going to think about subtraction.

Comparing number sentences



$$14 - 8$$



$$16 - 9$$

is less
than

If there are 8 counters crossed off, how many are left?
Then, if there are 9 counters crossed off, how many are left?
Which answer is the most?



I answer both sides first, then I put in the symbol!

	<	=	>	
15	$12 + 3$	○	$12 + 4$	16
15	$12 + 3$	○	$12 - 3$	9
15	$12 + 3$	○	$13 + 2$	15

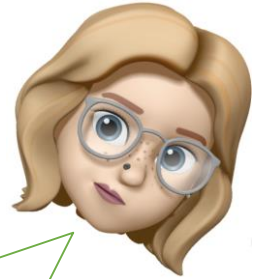


I don't need to answer both sides every time. Look carefully!

What is the same? What is different?

< = >

$11 + 9$	○	$11 + 5$
$11 + 9$	○	$11 - 9$
$11 + 9$	○	$12 + 8$



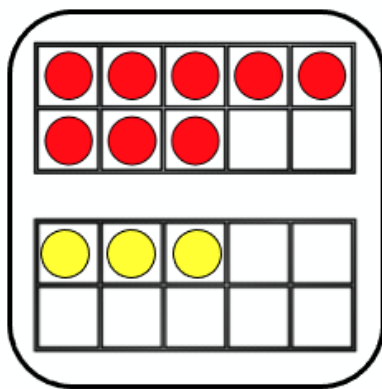
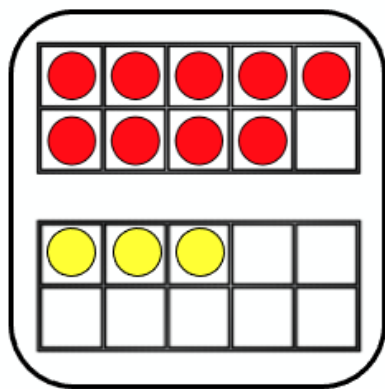
Hmm. $11 + 9$ is compared to $11 + 5$.
I can see that 9 is greater than 5, so $11 + 9$ must be greater than $11 + 5$.
 $11 + 9$ compared to $11 - 9$. The numbers are the same, but we're adding in one and subtracting in the other.
If we are subtracting, I can see that $11 + 9$ is greater than $11 - 9$, because when we subtract the number gets smaller.



Now have a
go at these
questions!



Comparing number sentences



$9 + 3$



$8 + 3$

is greater
than

I Draw counters to show each addition.
Use two different colours.

a)

$9 + 3$



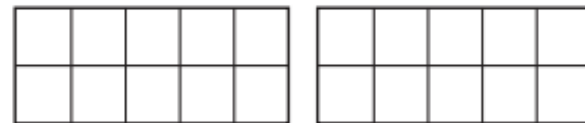
b)

$6 + 7$



c)

$11 + 2$



d) Write the missing phrase.

less than

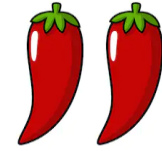
greater than

equal to

$9 + 3$ is _____ $6 + 7$

$11 + 2$ is _____ $9 + 3$

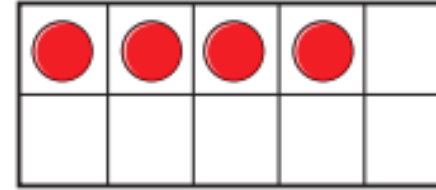
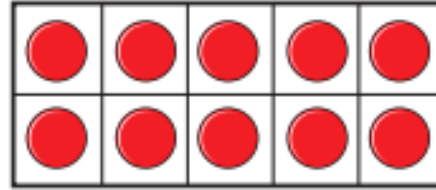
$6 + 7$ is _____ $11 + 2$



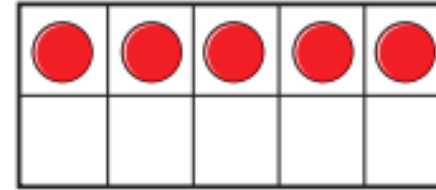
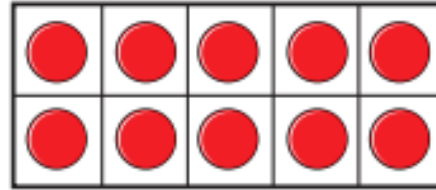
Now have a go at these questions!

2 Cross out counters to show each subtraction.

$14 - 5$



$15 - 6$



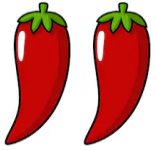
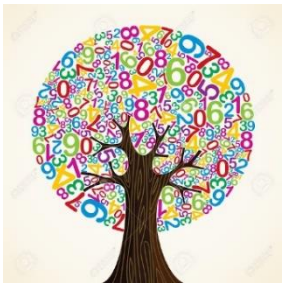
Write the missing phrase.

less than

greater than

equal to

$14 - 5$ _____ $15 - 6$



Now have a go at these questions!

3 Write $<$, $>$ or $=$ to compare the number sentences.

a) $12 + 3$ $12 - 3$

b) $17 - 4$ $17 - 6$

c) $13 + 6$ $6 + 13$

d) $14 - 4$ $1 + 0$

Did you have to work them all out?

TIP: One of the best ways to memorize the greater than and less than signs is to **imagine them as little alligators (or crocodiles), with the numbers on either side representing a number of fish**. The alligator always wants to eat the larger number of fish, so **whatever number the mouth is open toward is the larger number**.

The alligator's mouth is open toward the 4, so even if we aren't sure that 4 is a bigger number than 3, the $>$ sign tells us. So $4 > 3$ translates to "4 is **greater** than 3."

This also works the other way around. If you see $5 < 8$, imagine the $<$ sign as a little alligator mouth about to chomp down on some fish.

The mouth is pointed at the 8, which means that 8 is more than 5.

The sign always tells us the relationship between the first number and the second, so $5 < 8$ can be translated to "5 is **less than** 8."



Think carefully!
What can you do to
make them equal?

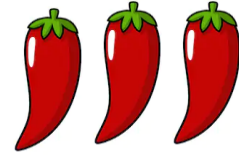
$$17 \quad 13 + 4 \quad = \quad 20 - \text{[grey circle]}$$

$$13 + 4 \quad = \quad 19 - \text{[grey circle]}$$

$$13 + 4 \quad = \quad \text{[grey circle]} - \text{[grey circle]}$$



Are you up for a challenge? Look at this puzzle.
Hmm. I can see that on one side, all of the
questions are $13 + 4$, which is equal to 17.
On the other side the first one says that 17 is equal
to 20 subtract ... 3. Can you work out the next two?
Do you spot a pattern?
If you like these questions, have a go at some more
yourself!



Now have a
go at these
questions!

4 Complete the number sentence.

$$\square + \square = \square - \square$$

How many ways can you complete the
number sentence?

Well done
year one!



Discovery Topic Day 4




Purple Mash – Colour Your Own Rocket!

Click [here](#) to log in to purple mash and complete the art activity!

TIP: If you can't get on to Purple Mash or if the programme doesn't work, can you draw me a picture of the moon instead? Be as creative as you like!



Hello space explorers! I've got a task for you to complete on Purple Mash today. Your space paper collages were so impressive I was just desperate to see more. Can you paint a moon in the night sky on Purple Mash? Go to your 2Dos and look for the one that looks like this:

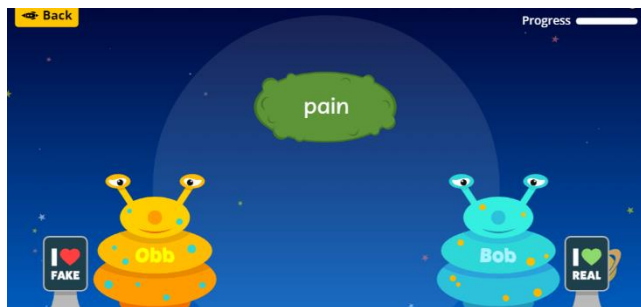


2Do: The Moon
Can you paint a moon in the night sky?
(Assigned to: Year One. Set by: Miss Bennison)

[Preview](#) [Edit](#) [Close](#) [View Folder](#)

Then when you're done, I'll leave you a voice note! Here's a picture of what I did, but I think you can do better than me. Have a go at using all the different colours, and add some more stars to the sky!

Click here to play phonics play.
Click on phase 3, revisit all
sounds.



Today we are learning the
sound au.



au, au, Paul's August ball

Can you find the au words in
the word search?

r	t	n	y	l	r	h
y	p	a	u	l	s	c
m	y	d	u	u	a	y
d	a	a	k	t	g	o
d	h	u	t	i	k	n
l	i	b	l	a	j	r
l	h	h	s	m	o	i

haul

maul

paul

daub

taut

Phonics

Day 4 – au



English Day 5 -fact files

Today we are going to carry on with our fact file about Beegu. Here is my example.

Title: Beegu

Appearance: Beegu has a yellow body, arms and legs. She has three eyes. Her ears are very long and floppy.

Likes: Beegu likes playing with other children. She likes having cuddles with soft puppies so that she feels warm.

Labelled picture:

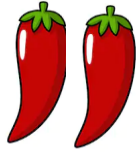
Comes from:

Speaks:

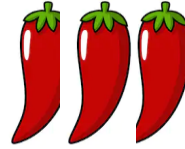
Fun fact:



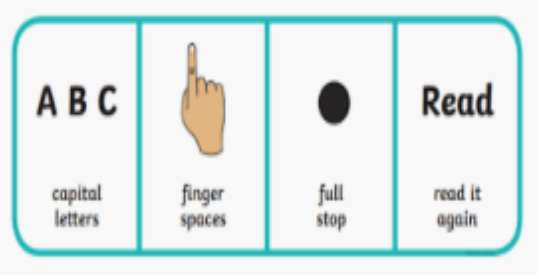
Write 1 sentence for a fun fact.
Write 1 word for comes from and appearance.



Write sentences with adjectives.



Can you extend your sentences by using so, and or because to tell me more?



Title:

Appearance:

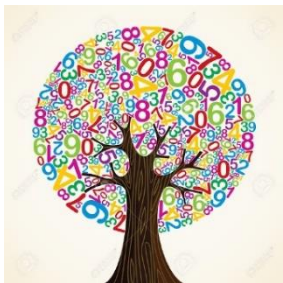
Likes:

Labelled picture:

Comes from:

Speaks:

Fun fact:



Maths Day 5

Quiz!

Today we are reminding ourselves of what we've learnt so far this term.

Do as many of these questions as you can.

1

There are 7 birds in a tree



5 more fly into the tree.



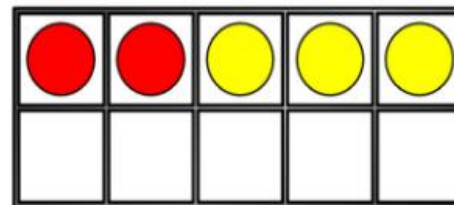
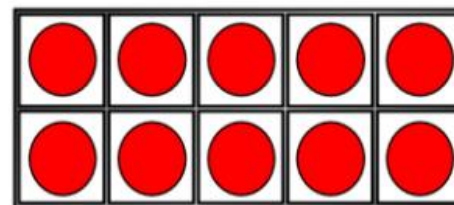
How many birds are there now?

There are ____ birds now.

2

Complete the number sentence.

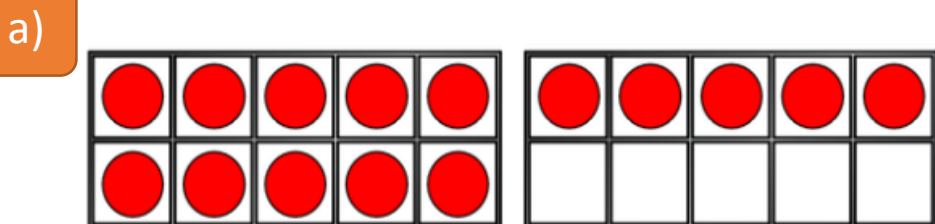
$$12 + 3 = \square$$



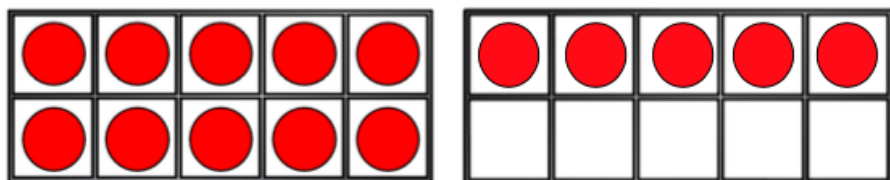


Do as many
of these
questions as
you can.

3 Work out $15 + 4 = \square$



b) Work out $15 - 4 = \square$



4

Join the number sentences
which have the same total.
One has been done for you.

$$15 + 3$$

$$9 + 10$$

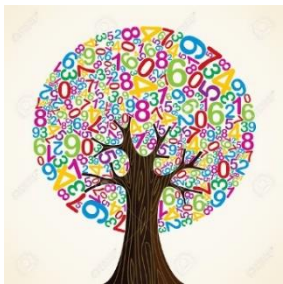
$$10 + 9$$

$$11 + 5$$

$$12 + 4$$

$$13 + 5$$

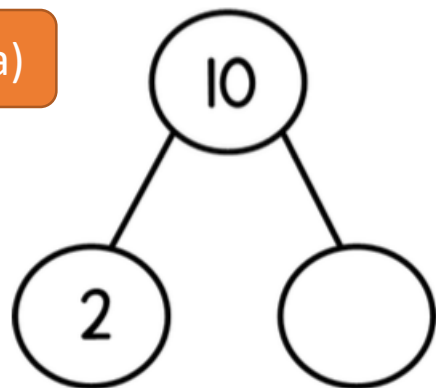




Do as many
of these
questions as
you can.

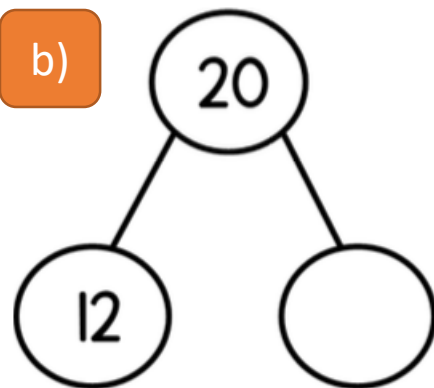
5 Complete the part-whole models.

a)



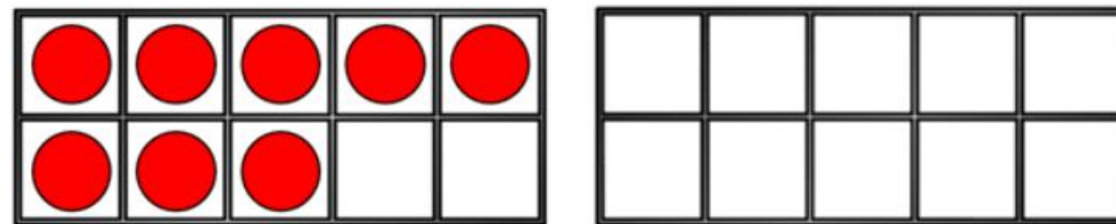
$$10 = 2 +$$

b)



$$20 = 12 +$$

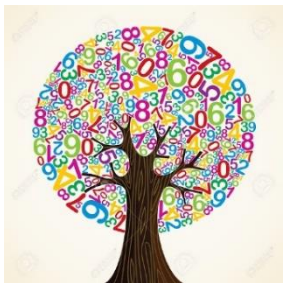
6 Mo has 8 counters



He adds 6 more counters.

How many counters does he have now?

Mo has ____ counters now



Do as many
of these
questions as
you can.

7

Work out $6 + 9 =$

8

Eva has 2 bags of marbles.
She has 20 marbles altogether.
Circle the bags she has.



9

Complete the number sentences.

a)

$$15 + 3 < 15 + \square$$

b)

$$15 + \square < 19 + \square$$



Well done
year one!



Discovery Topic Day 5

P.E. Dance – learn a special dance for space!

Click [here](#) for a 20 minute dance session imagining your journey to the moon.



Stage: 1

The long vowel sound /a/ spelled with the split digraph a-e.

List: 11

Name: _____

Spellings

made

same

take

plate

mistake

came

rake

safe

awake

snowflake

He tidied the garden with a _____.

Their dinner was served on a _____.

The policeman made the children feel _____.

I made a _____ in my book.

My dad _____ a pizza for lunch.

My brother and I like the _____ things.

I like to _____ my teddy to bed.

My grandma _____ to visit at the weekend.

I was _____ early this morning.

A freezing cold _____ landed on my nose.

Insert a spelling into each sentence so that it makes sense.