

# Home Learning Pack for Year 1

## Week beginning 6<sup>th</sup> July 2020

This pack does not need to be printed. Pupils can work through the pack using their own pad/exercise book. Pupils can gain extra support by scanning the QR codes throughout this pack with a supporting device such as a phone/ipad. Simply open the camera from your chosen device and scan the code. Some video clips and photos are of myself and family in my home. Please do not share them with others or on other sites. Thank you for your understanding.



Stage: 1

The long vowel sound /i/ spelled 'igh'.

List: 31

Name:



Spelling Shed

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
high					
light					
right					
tight					
fright					
night					
bright					
sight					
mighty					
midnight					

Stage: 1

The long vowel sound /i/ spelled 'igh'.

List: 31

Name:



Spelling Shed

### Spellings

h

l \_ \_ t

r \_ \_ t

t \_ \_ t

fr \_ \_ t

n \_ \_ t

br \_ \_ t

s \_ \_ t

m \_ \_ ty

midn \_ \_ t

Add 'igh' to these words to make your spelling words.

high



# Hello Year 1 families,



## Stages

Responding to feedback we have introduced stages for maths too. They link to the videos that accompany the maths. Please don't feel that you have to go all the way to the end for your child if they are finding it tricky, progress through each stage, stopping when you see fit.

- For maths, start at stage 1 and go through as far as you like.
- For writing, read the stages and choose one that you feel is appropriate for your child.



I am hoping that you have already received an invite to Teams. This is a way for those not in school to be able to see each other and staff. This week we will be listening to a story and playing a game. If you haven't received an invite, please let me know. We'd like as many children as possible to be able to take part.



If there is any way that we can help, please let us know. We're only an email away!

[year1@oasisbyron.org](mailto:year1@oasisbyron.org)



# Phonics day 1-5



You can visit [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_niWw/channels?view\\_as=public](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/channels?view_as=public) for daily phonics sessions online.



There are three sessions, please choose the session that you feel is appropriate for your child. If you are unsure then please email [year1@oasisbyron.org](mailto:year1@oasisbyron.org) and I will be more than happy to help.

10am Reception and those children who need a little extra support

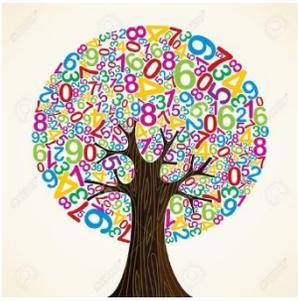
10.30am Year1, those who are aware of some sounds and are confident at blending

11am Those children in Reception and Year 1 who need support to blend reading words



<https://www.oxfordowl.co.uk/> It is free to register as a parent and there are books by your child's colour band, some even have quizzes and videos in them.





# Maths Day 1

## Ordering numbers to 100

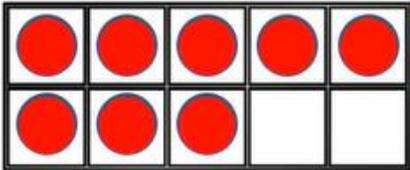


Click [here](#) to watch the video.

Stage  
1

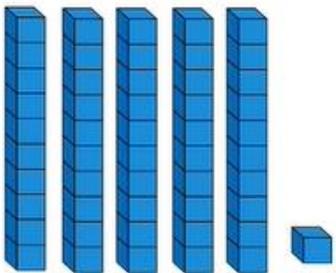
Can you find these numbers on a 100 square?

83



sixty

45



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Look carefully down for the tens.

Then go along to count the ones.

Stage  
2

Can you find these numbers on the 100 square?

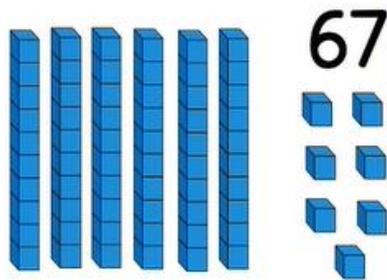
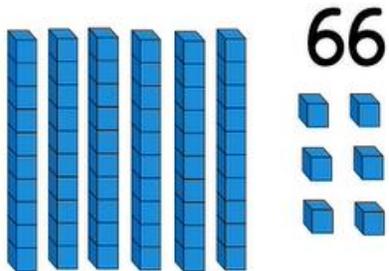
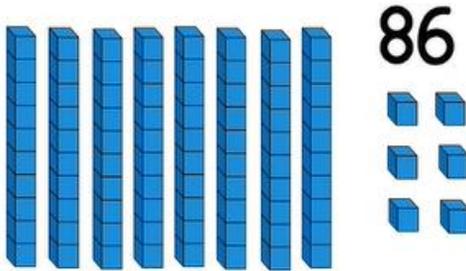
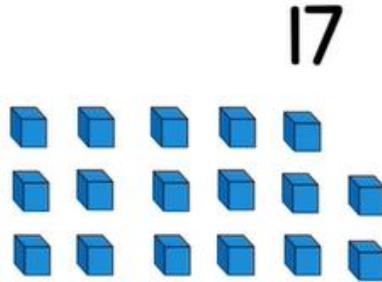
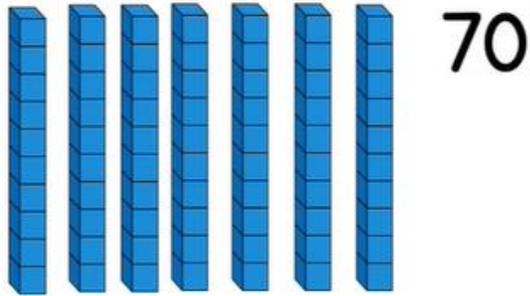
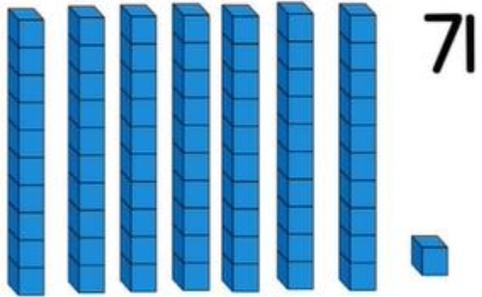
Now put them in order from smallest to greatest.  
Think about the tens and the ones.

68  
95  
14  
37  
77

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Smallest  Greatest

Stage  
3



60

90

75

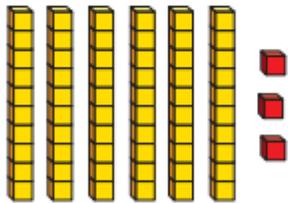
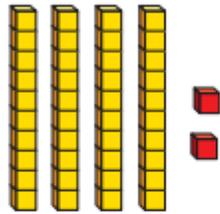
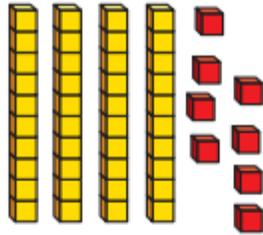
10

Are these numbers in order from greatest to smallest?

Can you try to order them?

Your turn

Write the numbers that are shown.  
Count in tens and ones.

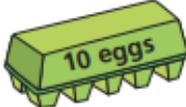
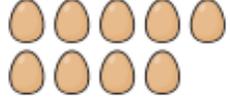
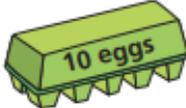


b) Write the numbers in order.  
Start with the smallest.

smallest

greatest

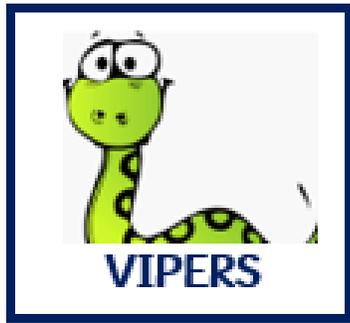
Three hens lay these eggs.

Hen 1	Hen 2	Hen 3
		
		
		
		
		
		

Put the number of eggs in order.  
Start with the greatest number.

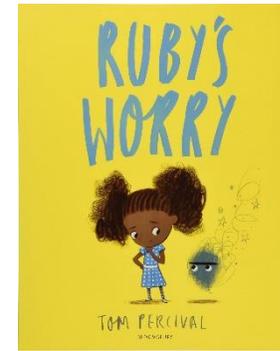
greatest

smallest

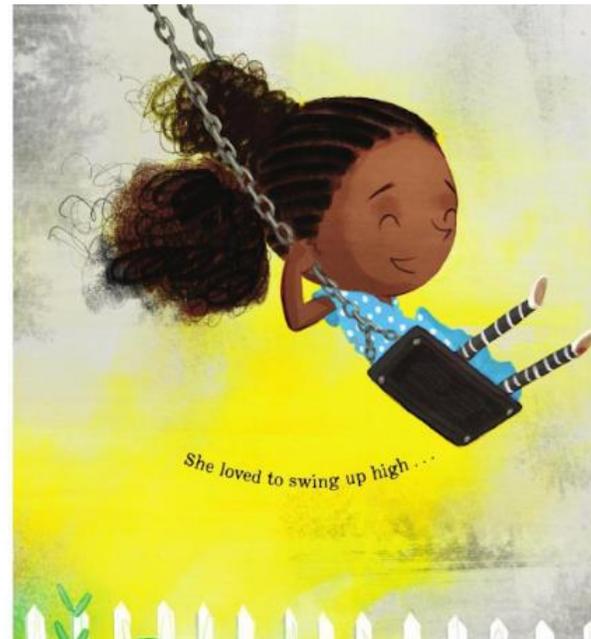


## Reading Day 1

Click the story to hear it. Use the sentence stem to help you start your sentence.



Ruby loved being  
Ruby.



- What does Ruby like doing? *Ruby likes...*
- Can you describe Ruby's personality in one word?  
*She is ...*

- This page ends by saying 'Until one day', what do you think will happen next? *I think...*
- What do you notice about Tom Percival's use of colour? *The colours are \_\_\_\_\_ when Ruby is \_\_\_\_\_.  
But ....*



Hello Year 1. How are you today? I hope you have enjoyed listening to the story about me. Today for writing I would like you to think about what makes you **happy**.

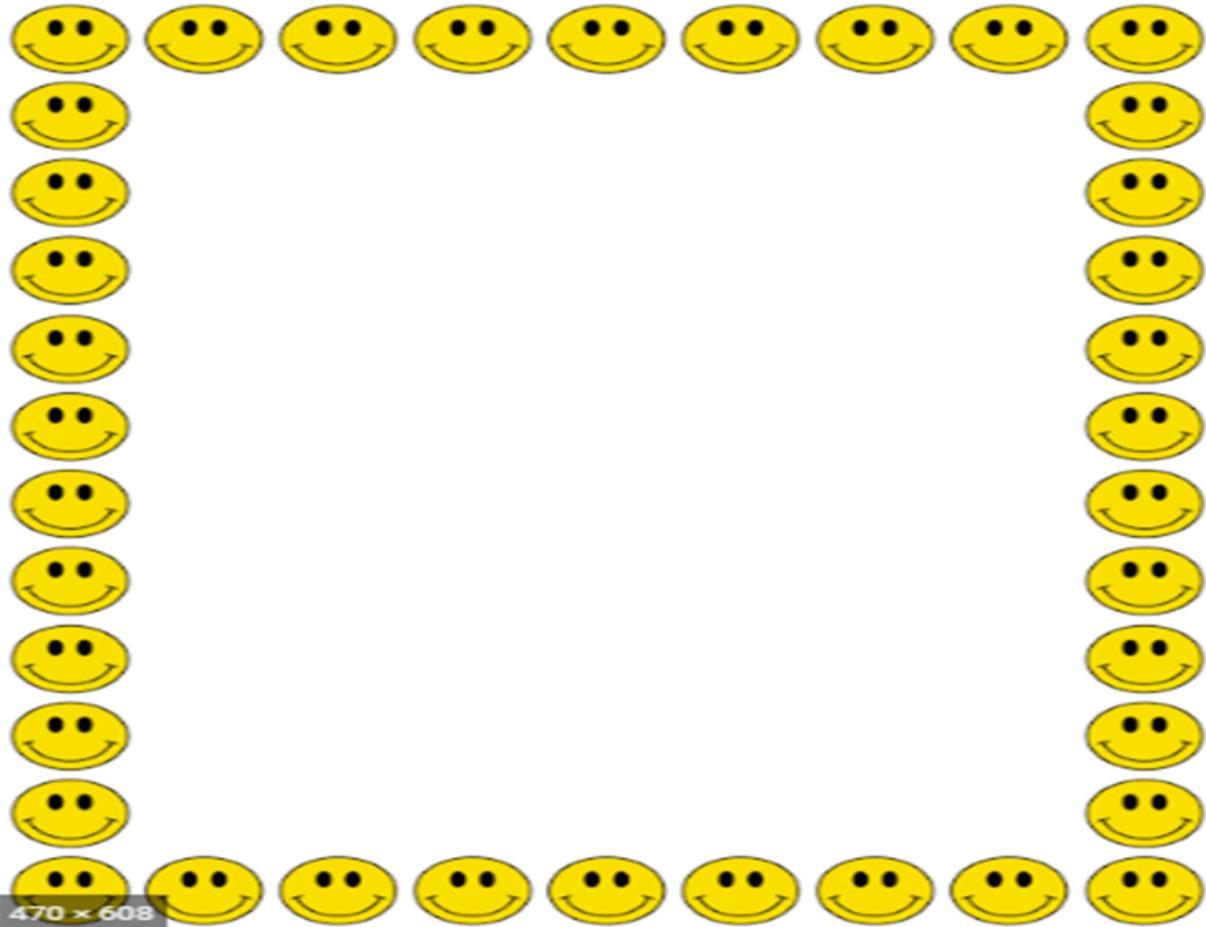
### Stage 1

Draw pictures of the things that make you happy and label them with adjectives, e.g. big cuddles.

### Stage 2

Draw pictures with adjectives of things that make you happy and write a sentence about them, see the example below.

# Day 1

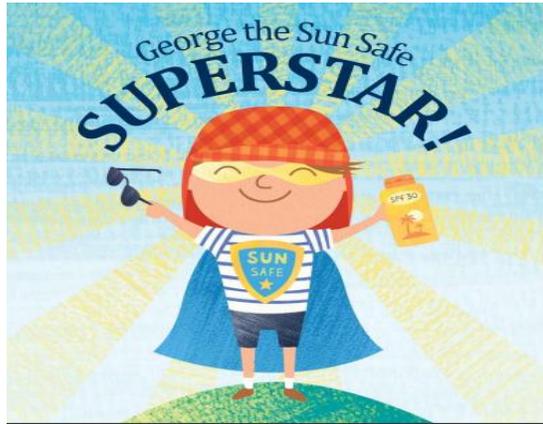



# Health Week Day 1



Today we are thinking about how to stay safe in the sun.

All creatures that live in hot and sunny environments have different natural defences and habits that help protect them from the sun. Below are six examples of animals that show different ways they naturally protect themselves from the sun.



elephant	tortoise	koala
gorilla	meerkat	dog
		
		

Cut out and stick the correct animal name here

## Animal Instinct

Write or draw the answer in the space provided in each box

I love to go walkies and play in the sun, I always wear a fur coat to protect my skin. What am I?

Cut out and stick the correct animal picture here

What item of clothing do we wear to help protect our skin from the sun?

I spread dirt all over my back to cover my skin and protect it from the sun. What am I?

Cut out and stick the correct animal picture here

What do we rub on our skin to protect us from the sun?

I have a shell that protects me from the sun and when it gets hot I protect my head by popping it back into my shell. What am I?

Cut out and stick the correct animal picture here

What do we wear to help protect our head and shade our face, neck and ears from the sun?

I have dark circles around my eyes that absorb sunlight and help protect my eyes from the sun. What am I?

Cut out and stick the correct animal picture here

What do we wear to protect our eyes from the sun?

I spend most of the day sleeping in a eucalyptus tree that helps shade and protect me from the hot sun. What am I?

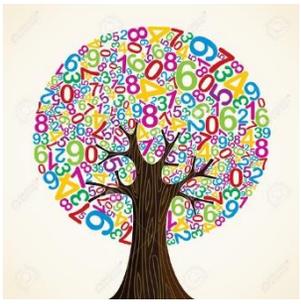
Cut out and stick the correct animal picture here

Where should we play to help protect us from the sun?

I don't like to go out in the middle of the day, I prefer to go out early in the morning and later in the afternoon. What am I?

Cut out and stick the correct animal picture here

What are the best times for us to stay out of the sun?



# Maths Day 2

## Recognising coins



Click here to watch the [video](#) for today.

Stage 1

Do you recognise any of these coins? Can you name them? Can you find any at home?



How can we sort these coins?



Colour      Size      Shape      words

Stage  
2

How many?



There are  1p coins

There are  2p coins

There are  10p coins

There are  20p coins

06:47

How many?



There are  5p coins

There are  50p coins

There are  1p coins

There are  2p coins

06:47

Stage  
3

Let's put these coins in order.

Smallest to greatest value



Now can you compare them using the words greater than and less than?

is **greater than**

>

is **less than**

<

Let's compare



Smallest



Greatest

Your turn:

1 Match the coin to the amount.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds

2 Here are some coins.



Complete the sentences.

There are  1p coins.

There are  2p coins.

There is  5p coin.

There are  10p coins.

There are  20p coins.

Challenge question . . .

Mo has one coin in his hand.

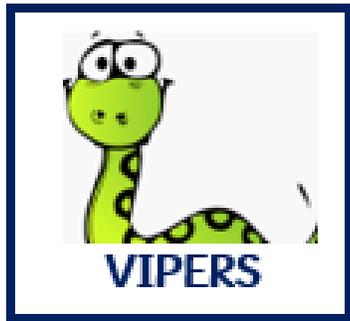


I have more than 2 pence,  
but less than 1 pound.

Draw Mo's coin.

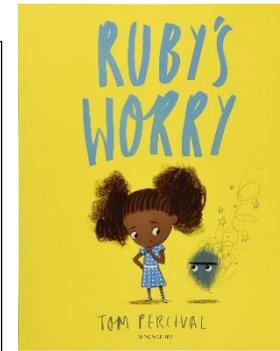
What is the value of Mo's coin?  p

Is there more than one answer?



## Reading Day 2

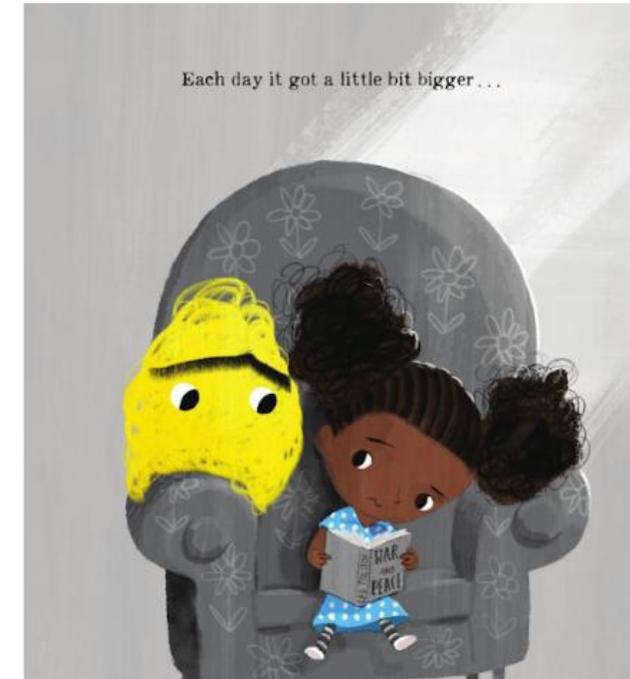
Click the story to hear it again. Use the sentence stem to help you start your sentence.



- Which word means find? \_\_\_\_\_ *is the same as find.*
- What do you think Ruby could be worried about? / *think Ruby is worried about . . . .*



- What happens to the worry over time? *It starts . . . .*
- What do you think Ruby is thinking as she sits in the armchair? *She could be thinking. . . .*







# Day 2 – Using the emergency services



<https://www.youtube.com/watch?v=YOwYPhJfYx4&feature=youtu>

If someone at home had an accident, do you know what to do?

Can you practice with a grown up calling for help?

Remember you must only do this in an EMERGENCY!

Who would you call if . . .



Someone was hurt?



There was a fire?

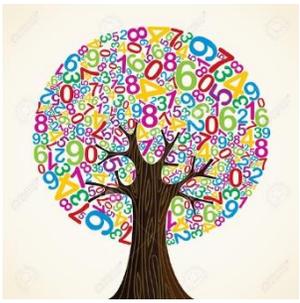


Someone stole your car?

## Calling for help

- ▶ If there is an **e**\_\_\_\_\_ **y** you can dial **999 or 112** to get the emergency services.
- ▶ The call operator will ask, "Which service do you require?"
- ▶ **F**\_\_\_\_, **P**\_\_\_\_\_ or **A**\_\_\_\_\_?
- ▶ You will need to tell them which service you need.
- ▶ It is really important that you give information to help them arrive at the correct location i.e. address.





# Maths Day 3

## Recognising notes



[Click](#) here to watch the video for today.

Stage 1

What are these notes?  
Do you know any names?  
How could we sort them?

Stage 2

Can you order them from least to greatest?

How can we sort these notes?



Colour

Size

Numbers

Least



greatest

Stage  
3

Now can you compare them using the words  
greater than and less than?

>Greater than  
<Less than



Your turn:

1 Match the note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has two £10 notes and one £5 note.  
Circle the notes that Dan has.



3 Here are some notes.



How many £10 notes are there? \_\_\_\_\_

4 Tick the note with the smaller value.

a)



b)

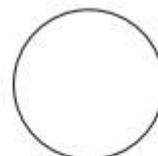


c)



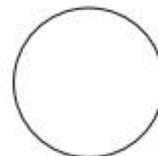
5 Write  $<$ ,  $>$  or  $=$  to compare the amounts.

a)

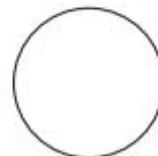


50 pounds

b) 20 pounds

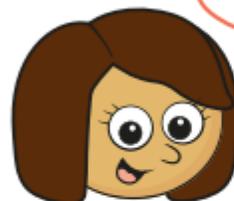


c)



10 pounds

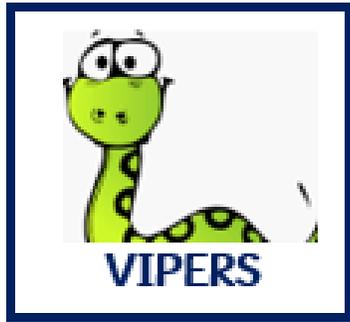
6 Kim has some money.



I have a 30 pound note.

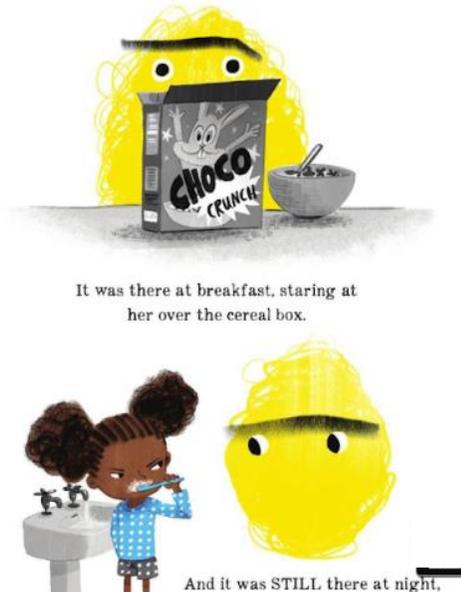
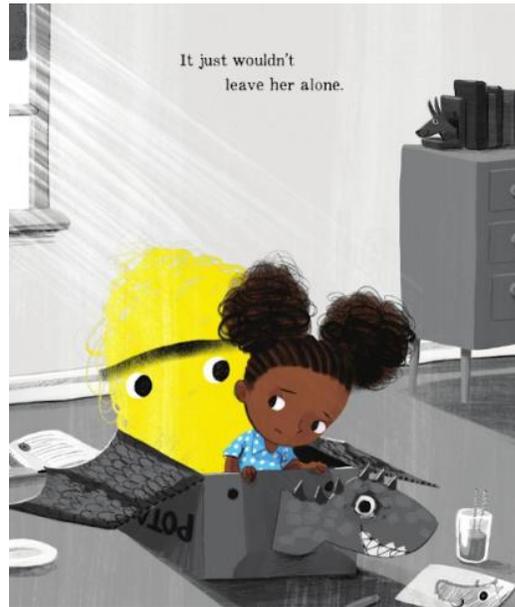
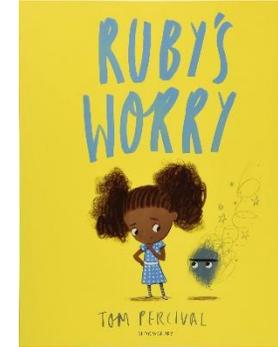
Do you agree with Kim? \_\_\_\_\_

Talk about your answer.



## Reading Day 3

Click the story to hear it again. Use the sentence stem to help you start your sentence.



- What happens to the worry over time? *The worry* ...
- Why is the word still in capital letters? How do you think you should read it?
- Why do you think the worry is starting to grow? *It is starting to go because* ...
- What has happened to the colours now?



## Day 3

Hello Year 1! How are you? In the story I had a worry. Do you ever have a worry?



I am worried when it  
is dark because  
I feel like there are  
aliens.



I spoke with my Year 1 aged daughter about her worries. She said:  
'I am worried when it is dark because I feel like there are aliens.'

Here you can see that her spelling is not correct for all her words. This is appropriate for Year 1 level. Her spellings are reasonable guesses using her phonics. When she wrote we used the sound mat from the back of your phonics books to help her select the right sound if she became stuck.

I hope this has been helpful!



A time I was worried . . .

A large empty rectangular box with a green border, intended for the student to write their response to the prompt.

**Stage 1** Tell your child the sentence stem; I was worried when . . . and help them to finish the sentence.

**Stage 2** Tell me about a time you were worried. Try to use a conjunction to explain to your grown up why.

Seven horizontal lines provided for writing a response to the Stage 2 prompt.

Three horizontal lines provided for writing a response to the Stage 1 prompt.

# Health Week Day 3



Now talk about these questions with your grown up.

Click on the video and watch episode 1 and 2 to watch about keeping safe online.



What do you think it might mean – *'to have a little browse'*

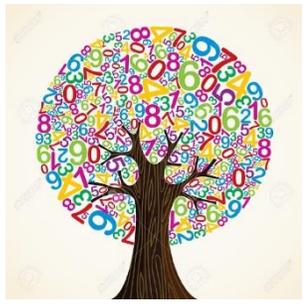
What do you know about the word – *internet*.

*'Did I really order these?'* – How might the chick have been able to do this? Who has paid for them?

**What is a password?** Should you share a password with someone else?

*'The farmer blamed his wife'* – is this fair? How would she feel?

What advice could you give the farmer and his wife about how to keep their information private and prevent more things being purchased on their account?



# Maths Day 4

## Counting coins



[Click](#) here to watch the video for today.

Stage 1

Can you name these coins?



How would we count these coins?



Each coin is worth 2, we would count in 2s.

2, 4, 6, 8.



5      10      15      20

What am I counting in now? Why?

Stage 2

How many coins do I have?

HINT! Think about the tens in each number – 20 has 2 tens.



We can use what we know about numbers with money too. Remember to count carefully and if you need to tap the coins to help you.

How many



=



How many



=



Stage 3

Think carefully about how much each coin is worth.

Can you tell me how much there is in each line?



There is 65 p



There is  p



There is  p

What do you notice about how the coins have been arranged? Why does this help us?



1 How much money is there?

a)

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

b)

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

c)

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Your turn:

d)

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2 How much money is there?

a)

	<input type="text"/>
---	----------------------

b)

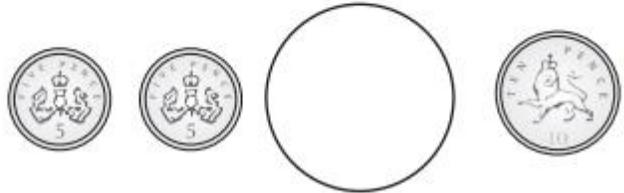
	<input type="text"/>
---	----------------------

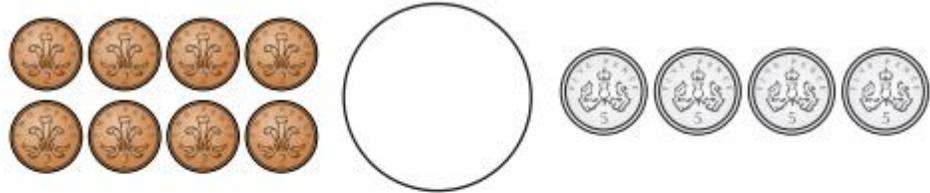
c)

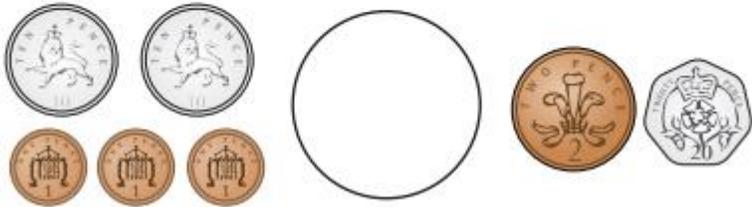
	<input type="text"/>
---	----------------------

3 Write  $<$ ,  $>$  or  $=$  to compare the amounts.

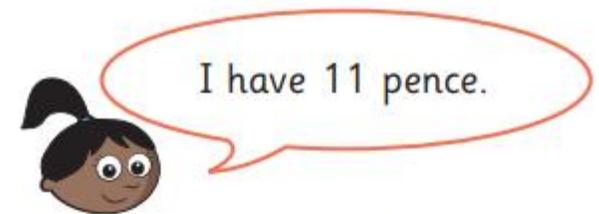
a) 

b) 

c) 

d) 

4 Sam has some 2p coins.

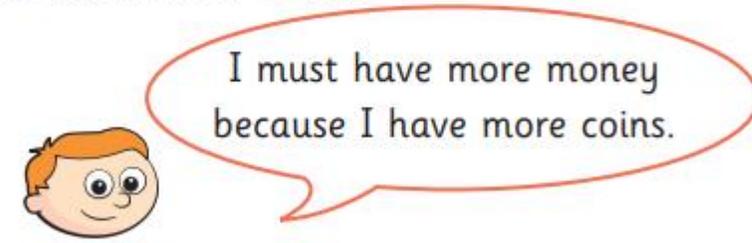


Do you agree with Sam? \_\_\_\_\_

Talk about your answer.

5 Ron has nine 2p coins.

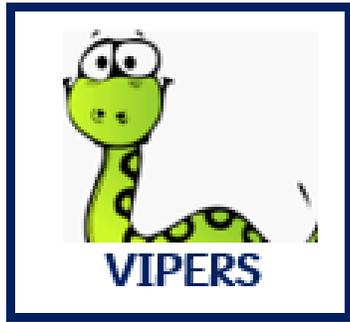
Jo has three silver coins.



Ron

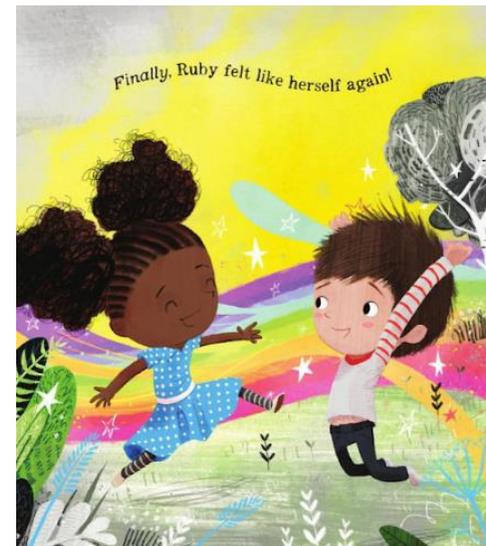
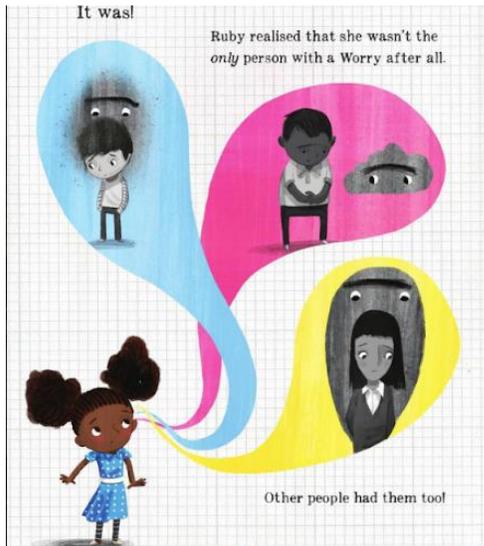
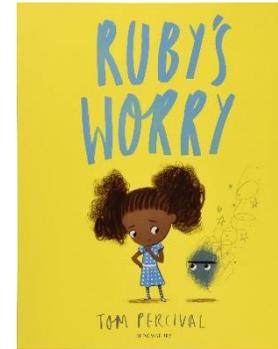
Do you agree with Ron? \_\_\_\_\_

Talk about your answer.



## Reading Day 4

Click the story to hear it again. Use the sentence stem to help you start your sentence.



- Why does Ruby's worry begin to shrink? *It shrinks because. . . .*
- What can you see about the expression on Ruby's face? *Her expression has. . . .*

- Why do you think that there is a colourful rainbow behind Ruby now? *There is a rainbow because. . . .*
- What are rainbows a symbol of? Have you seen them anywhere?

# Day 4



When you are worried  
you can . . .

Hello! Ruby here again! When I had a worry I didn't know what to do. What things do you do when you are worried that make you feel better?

I talked to a friend and that helped me. Sometimes I talk to a grown up and we might have a chat, play a game to take my mind off of it or have a cuddle and try to relax.

Can you draw some pictures of the things you do when you are worried that help?



Stage  
1

Label your  
pictures.

Stage  
1

Add a conjunction  
like because to  
explain why it helps.  
E.g. Talk to a grown  
up and try to explain  
what is worrying  
you.

# Health Week



## Day 4 – Today we are thinking about our emotions

Can you read the different situations and think about how you would feel?

How many of these different emotions can we name?



Amir has heard that his best friend might be moving to a new school.

- His tummy aches
- He keeps crying
- He wants to be left alone



Feeling:.....

Mia's dad works in another country. Tonight she will get to video call her dad for the first time in ages.

- Her tummy is tingling
- She can't keep still and jumps around a lot
- Her voice is very loud



Feeling:.....

Daisy's not allowed to go to the party because she didn't tidy her room this week.

- Her body is hot and tense
- She wants to throw something
- She shouts at her sister



Feeling:.....



# Maths Day 5

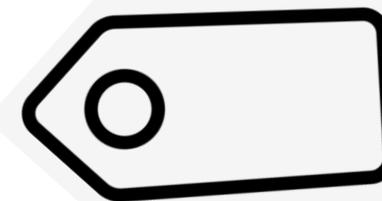


Can you make your own toy shop at home?  
Can you make price tags for toys?

Stage 1 – the toys cost 3p, 5p, 7p, 10p.

Stage 2 – the toys cost 10p, 14p, 20p, 52p.

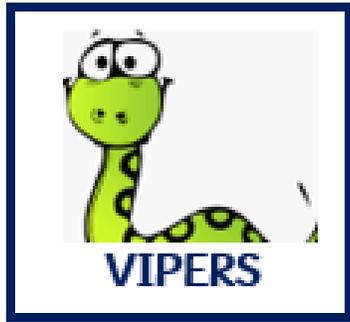
Stage 3 – the toys cost 57p, 45p, 26p, £1.25



Draw the coins that you could use to pay.  
If you can use real coins at home to play first.

Now have a go at playing the coins game if you can. Click the picture, then select the tab that says counting, then select a stage that you feel is right for your child.

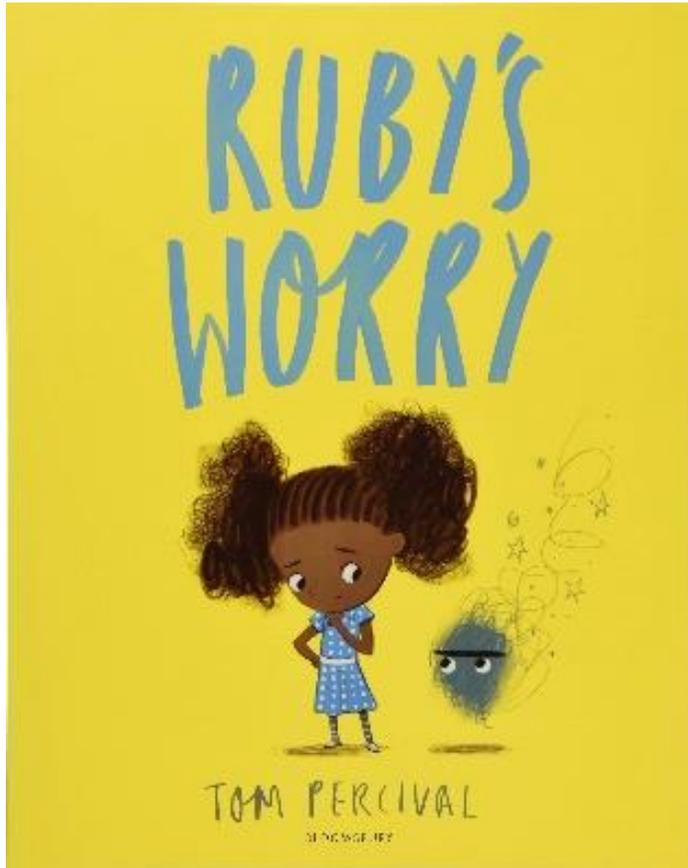
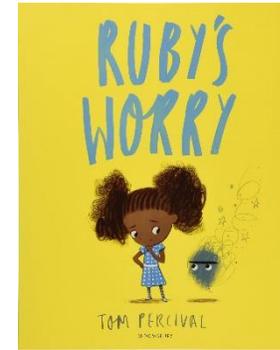




## Reading Day 5

Click the story to hear it again.

Use the sentence stem to help you start your sentence.



- What lesson did Ruby learn? *Ruby learned that if you have a . . .*
- True or false, the author says that if you have a worry you shouldn't talk about it?
- Can you put the story in order? Use the numbers 1 to 5. 1 has been done for you.

	One day, she discovers a Worry. It gets bigger and bigger.
	Finally, she finds a boy in the park, who also has a Worry. They talk and share what is bothering them and Ruby's Worry vanishes!
	Soon the Worry becomes enormous and Ruby wonders if she will ever be happy again.
1	Ruby loves playing on the swings and exploring in the garden. She is always happy.
	No one else sees Ruby's worry, so she tries to ignore it.



# Day 5

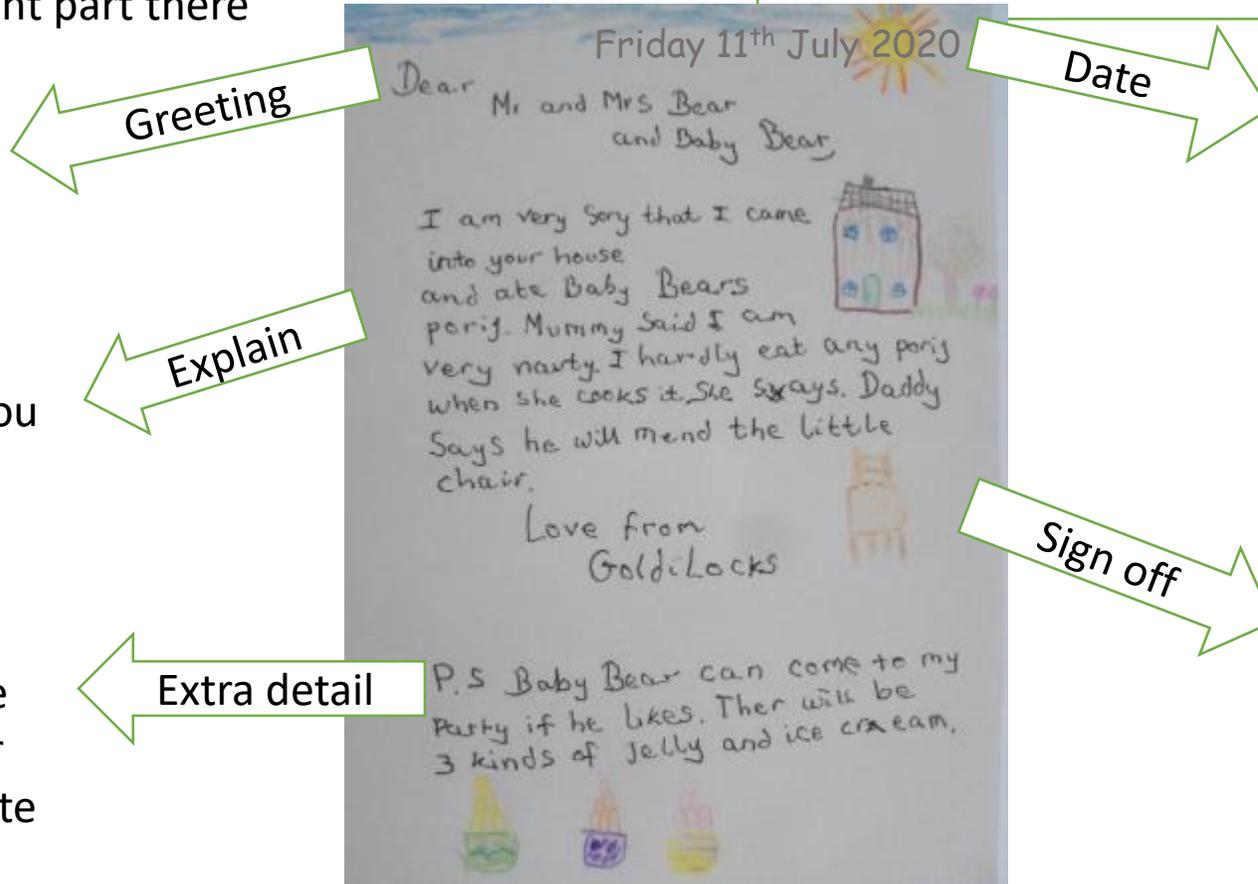
## Writing to Ruby

Here is a letter to the three bears from Goldilocks. Look carefully to see what different part there are.

We start a letter with Dear or To.

Explain why you are writing.

You might like to include a P.S. to give some extra detail or do it before you write From.



Well done for helping to think of different things we can do when we are worried. Today we are going to write a letter to Ruby to explain what she could do next time.

If you can, watch the video to the lesson to write along with me.



When we write a letter we start with the date.

Writing From and then your name to end the letter.



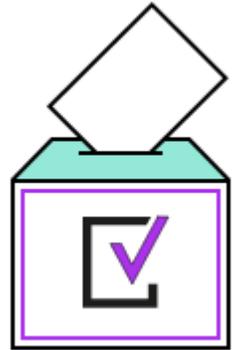


# Topic Day 5 Votes for Schools – the presentation is under the home learning for this week.



Today we are going to take part in our Votes for Schools. Mrs Winters is very excited as she knows how much you liked it. Remember to follow the link to cast your vote!

<https://www.surveymonkey.co.uk/r/vfs-primary-new-normal>



Remember, if you are worried about anything you can always talk to your grown ups at home and us at school. We are all here to help.

This week's question is:

Are you ready for the new normal?

