

Home Learning Pack for Year 1

Week beginning 13th July 2020

This pack does not need to be printed. Pupils can work through the pack using their own pad/exercise book. Pupils can gain extra support by scanning the QR codes throughout this pack with a supporting device such as a phone/ipad. Simply open the camera from your chosen device and scan the code. Some video clips and photos are of myself and family in my home. Please do not share them with others or on other sites. Thank you for your understanding.





Stage: 1	The /or/ sound.
List: 32	Name:

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt		
forty					
north					
horse					
score					
wore					
morning					
torn					
more					
before					
shore					

Stage: 1	The /or/ sound.
List: 32	Name:



Spellings
forty
north
horse
score
wore
morning
torn
more
before
shore

Unscramble the letters below to create the correct spelling.	
n o r m g l n	
s e h o r	
o r f t y	
t n o r	
t h o r n	
e r o m	
o w r e	
s e c r o	
f r e o b e	
h o r s e	

Hello Year 1 families,



I hope that the children enjoyed their Teams meeting last week. This week our meeting will be on Tuesday at 2.30pm. The children will need a pencil and paper. See you there!



This week our writing focuses on transition into Year 2. We would like you to complete the activities so that your Year 2 teacher, Miss Downes, can read them in the holidays and get to know you. You could even make them into a mini book that you could email to her or a video all about you. There are then some maths, reading and art activities for you to complete. I apologise in advance, there is some background noise on the art video, I didn't realise that my microphone was quite so sensitive!



If there is any way that we can help, please let us know. We're only an email away!

year1@oasisbyron.org

Thank you for all your hard work in supporting your children this year, it has been a very different year but one that we hope they have some good memories of.



Miss Milward and Mrs Winters



You're a very special person
and we want you to know
Although our year was cut short
we were proud to see you grow!

We've loved being your teachers
and have missed your smiling face
but the memories we have of this year
will never be erased.

Please come back to visit us
as through the years you go,
try hard to learn all that you can
There is so much to know!

What we tried to teach you
to last your whole life through
is to know that you are special
just because you are you!



Dear children and families,

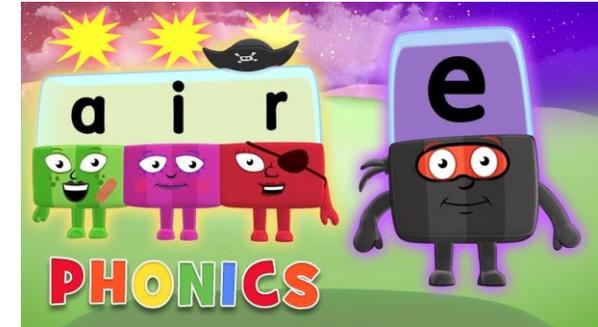
It has been a memorable year. Thank you for sending us your learning and messages. We've really enjoyed looking at them and seeing what you are up to at home. We are looking forward to seeing you all soon.

To your grown ups give them an extra special hug for all the hard work and love they have given you, helping with your learning and memories especially during the last few months.

Thank you for letting us be your teachers,
Miss Milward and Mrs Winters



Phonics day 1-5



You can visit https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/channels?view_as=public for daily phonics sessions online.



There are three sessions, please choose the session that you feel is appropriate for your child. If you are unsure then please email year1@oasisbyron.org and I will be more than happy to help.

10am Reception and those children who need a little extra support

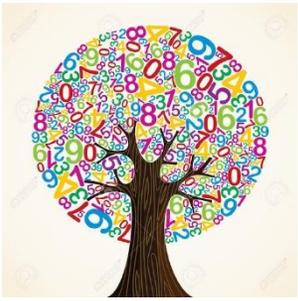
10.30am Year1, those who are aware of some sounds and are confident at blending

11am Those children in Reception and Year 1 who need support to blend reading words



<https://www.oxfordowl.co.uk/> It is free to register as a parent and there are books by your child's colour band, some even have quizzes and videos in them.





Maths Day 1



Click [here](#) to watch the video.

This week there are Miss Milward's very brief maths videos linked.

If you would like more in depth videos, please check out the White Rose website. The link is below:

<https://whiterosemaths.com/homelearning/year-1/>

Flashback 4

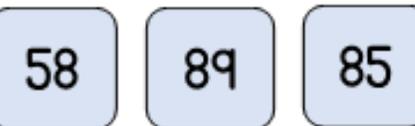
1) How much money is this?



2) What is the value of this coin?



3) Which is the greatest number?



4) What is double 3?



Stage
1

Match the clocks to the times.



8 o'clock

6 o'clock

4 o'clock

1 o'clock

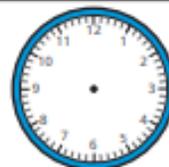
2 Complete the pattern.



1 o'clock



_____ o'clock



3 o'clock



4 o'clock



_____ o'clock

3 Tick the time that matches the clock.



3 o'clock

12 o'clock



3 o'clock

12 o'clock

Stage
2

4 Tick the time that is more likely

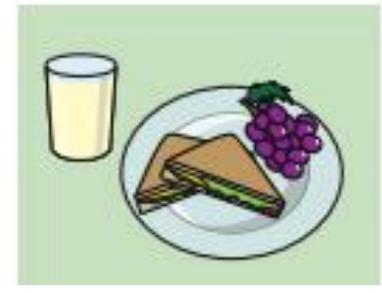
a) Mo goes to school.

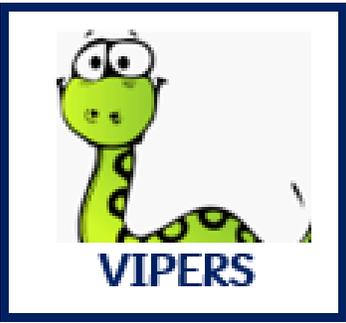


b) Mo goes to bed.



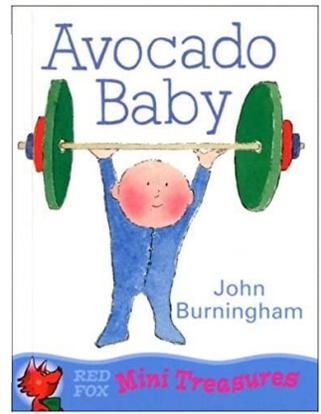
c) Mo has lunch.





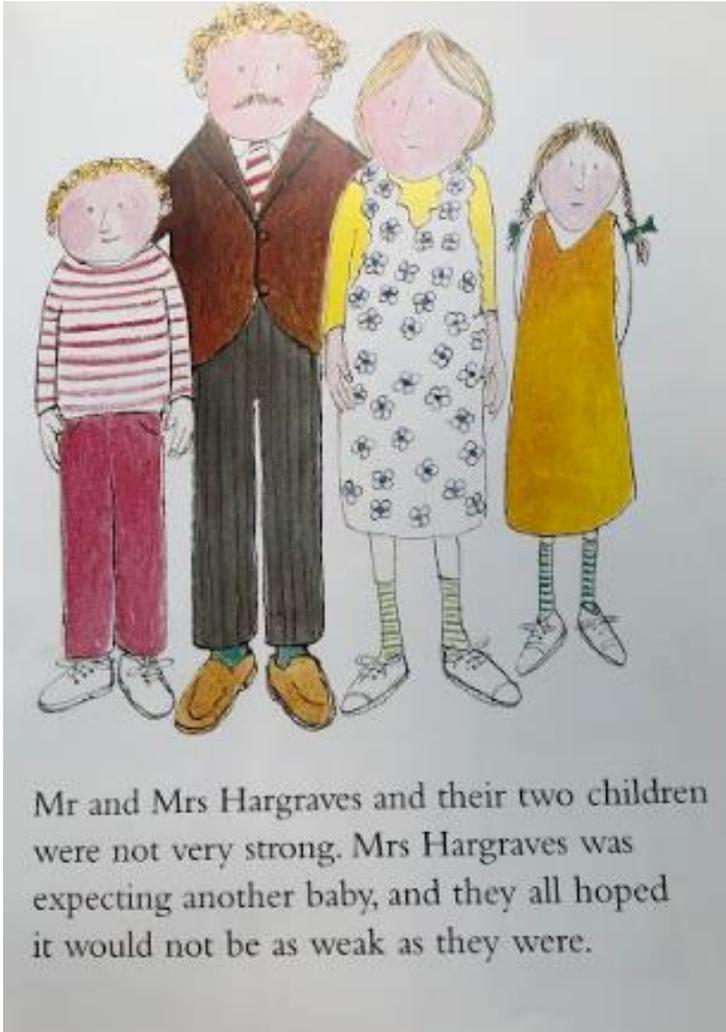
Reading - Day 1

Click the book to hear the story.

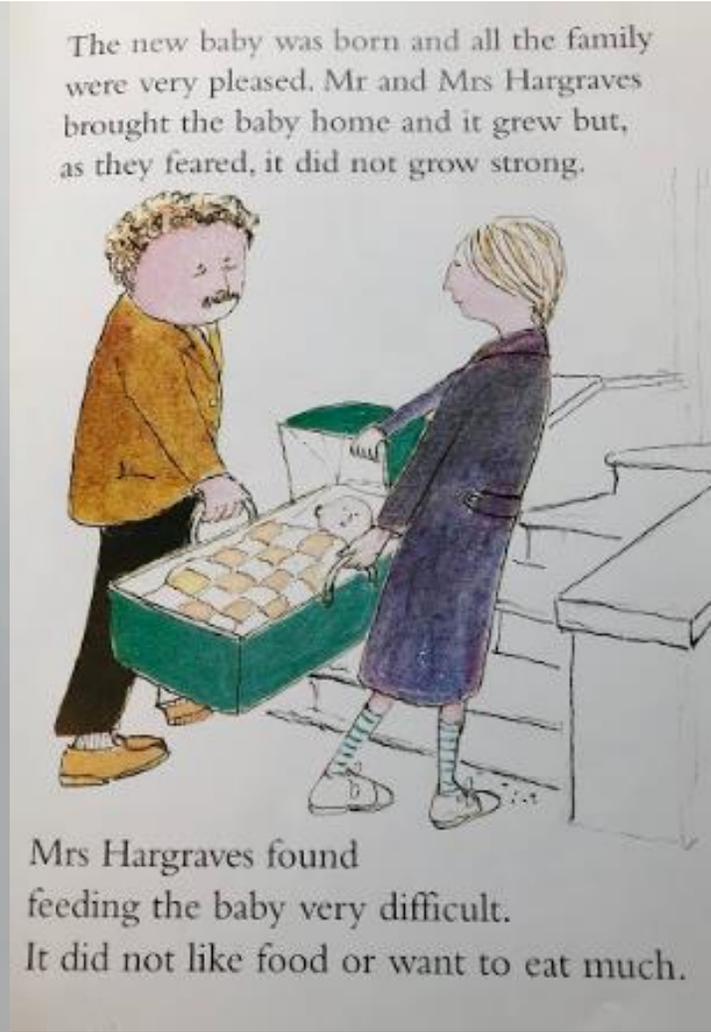


Why don't they want the new baby to be weak?
They don't want the baby to be weak because...

What do you think would make the baby strong?
_____ would make the baby strong.



Mr and Mrs Hargraves and their two children were not very strong. Mrs Hargraves was expecting another baby, and they all hoped it would not be as weak as they were.



The new baby was born and all the family were very pleased. Mr and Mrs Hargraves brought the baby home and it grew but, as they feared, it did not grow strong.

Mrs Hargraves found feeding the baby very difficult. It did not like food or want to eat much.

How many members of the family are there?
There are...

Can you find another word that means desired?
_____ also means desired.



Transition
Day 1

We have a very important job for you all to do. We would like everyone to create a transition booklet which you can give to your new class teacher when you come back to school in September. Or you could even make a video diary and email it to me, I will pass it onto Miss Downes.

This is to tell Miss Downes all about you and how wonderful you are. We will be giving Dojo points to those who complete them too!

All about

By _____

Draw or stick a picture of you!

Me
and my
family

Here are a few of my
favourite things . . .



Art- Day 1

Click the easel to watch the lesson.



This week our art will all be based on the sea.

Today in art we are going to be thinking about colour and the artist William Turner.

24

SHADES OF BLUE

© graf1x.com

REPRESENTS

LOYALTY, TRUST, INTEGRITY, RELIABILITY, RESPONSIBILITY, AUTHORITY, KNOWLEDGE, POWER, PROFESSIONALISM, COOLNESS.

Royal HEX #111E6C RGB 17 30 108	Space HEX #1D2951 RGB 29 41 81	Prussian HEX #003152 RGB 0 49 82
Navy HEX #000080 RGB 0 0 128	Yale HEX #0E4D92 RGB 14 77 146	Egyptian HEX #1034A6 RGB 16 52 166
Azure HEX #0080FF RGB 0 128 255	Sapphire HEX #0F52BA RGB 15 82 186	Olympic HEX #008ECC RGB 0 142 204
Cornflower HEX #6593F5 RGB 101 147 245	Independence HEX #4C516D RGB 76 81 109	Teal HEX #008081 RGB 0 128 129
Maya HEX #73C2FB RGB 115 194 251	Pigeon HEX #7285A5 RGB 114 133 165	Turkish Blue HEX #4F97A3 RGB 79 151 163
Carolina HEX #57A0D3 RGB 87 160 211	Steel HEX #4682B4 RGB 70 130 180	Tiffany HEX #81D4D0 RGB 129 210 208
Baby Blue HEX #89CFF0 RGB 137 207 240	Air Force HEX #58BBAE RGB 88 139 174	Electric HEX #7EF9FF RGB 126 249 255
Sky HEX #95C8D8 RGB 149 200 216	Powder HEX #B0DFE5 RGB 176 223 229	Turquoise HEX #3FE0D0 RGB 63 224 208

Vocabulary:

Warm
Cold
Dark
light

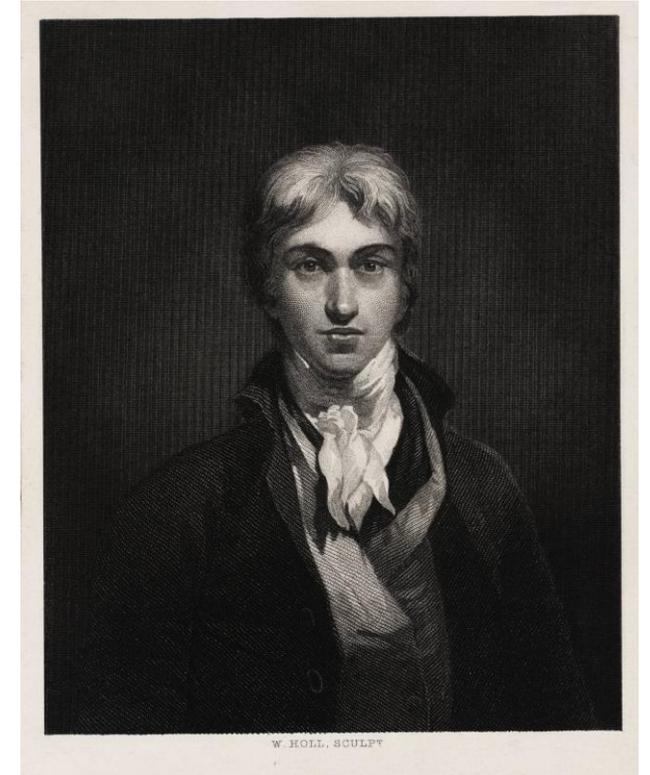
This is a portrait of turner.

Do you know what a portrait is?

What colour do we have here?

Are they all the same colour?

How could you describe them?





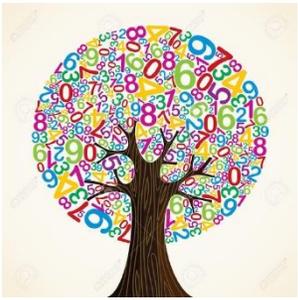
Look carefully at his painting, what can you see? How could you describe the colours?
Turner didn't have many things in his paintings, he wanted to focus on colour and light.

Can you try to think about changing colours?

You could:

- Use paint to try and make the colour lighter and darker.
- Use colouring pencils and try to change it by pressing harder and lighter.
- Make a collage of different shades of the same colour.





Maths Day 2



Click [here](#) to watch the video.

Flashback 4

1) Write or draw one thing you do before school.

2) How much?



3) Which is smaller 62 or 26?

4) What is double 8?



And here for the White Rose maths materials:

<https://whiterosemaths.com/homelearning/year-1/>



Stage 1

Match the clock to the right time



half past 7



8 o'clock



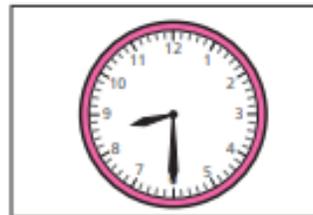
half past 10



half past 8



half past 1



half past 3



half past 4

3 Tick the time that matches the clock.



6 o'clock

half past 6



6 o'clock

half past 12

4 Complete the pattern.



5 o'clock



half past _____



6 o'clock



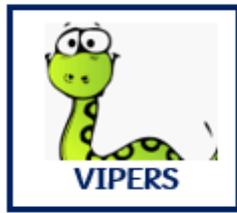
half past _____



_____ o'clock

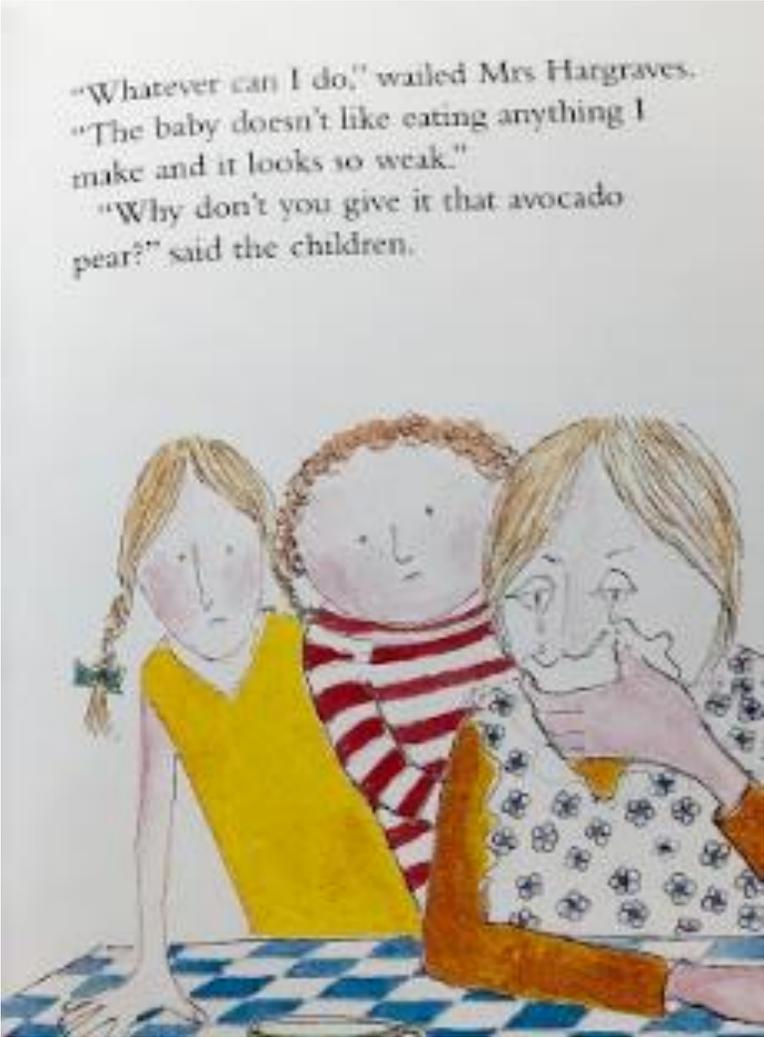
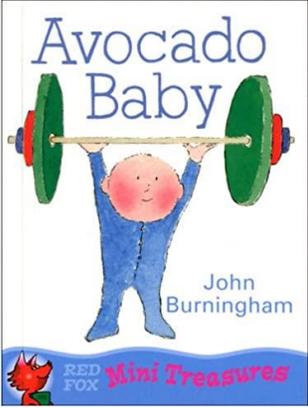


What time comes next?



Reading - Day 2

Click the book to hear the story



"Whatever can I do," wailed Mrs Hargraves.
"The baby doesn't like eating anything I
make and it looks so weak."
"Why don't you give it that avocado
pear?" said the children.

How does Mum
feel?
Mum feels. . .

Why did Mrs
Hargraves mash
the avocado?
*She mashed it
because . . .*

What was
strange about
the avocado?
*It was strange
because. . . .*



Look carefully at this page →
Or pause the video on this page.

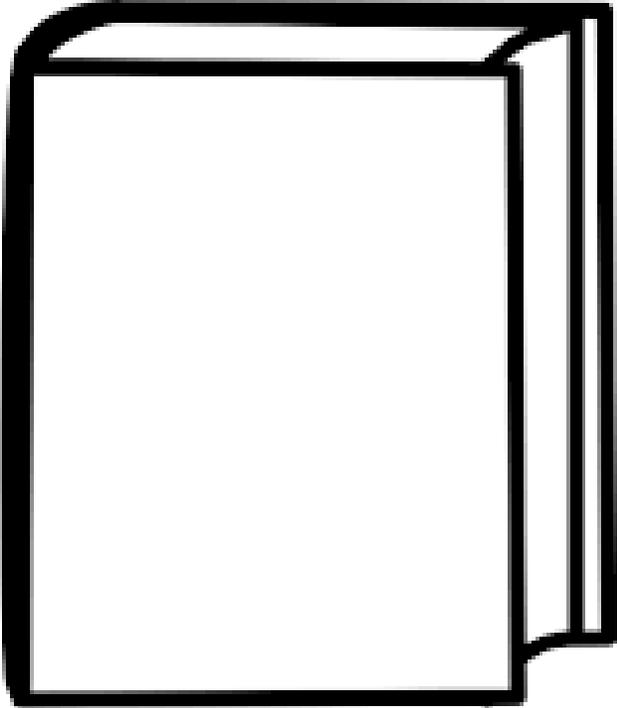
Challenge . . . Can you write a
food diary for the baby?





Transition
Day 2

My favourite story is . . .

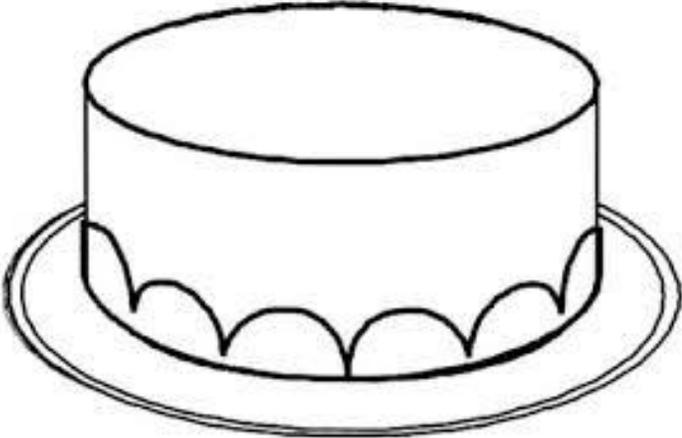


My favourite character is:

They say:

My birthday is on:

I am



years old.



Art- Day 2

Click the easel to watch the lesson.

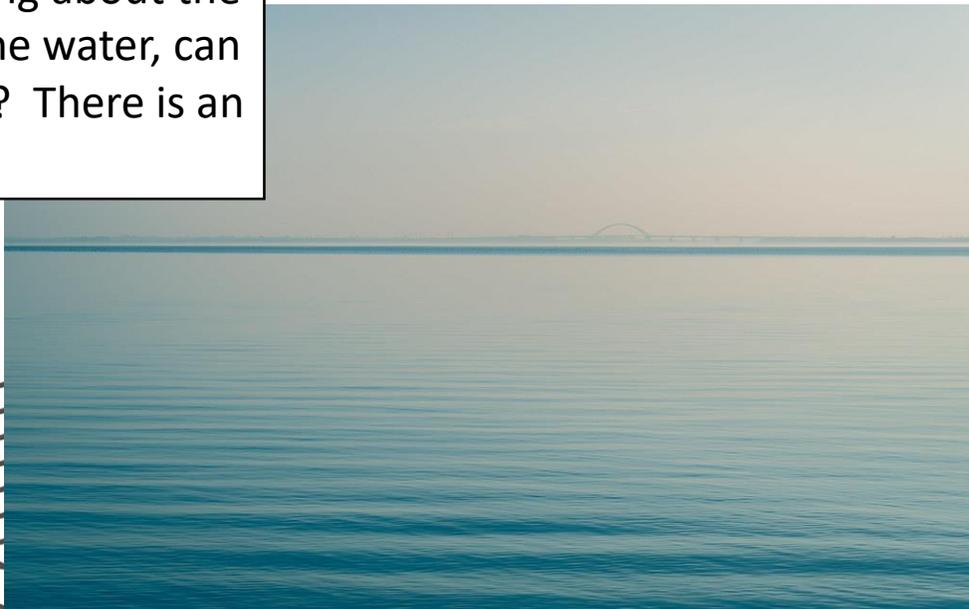
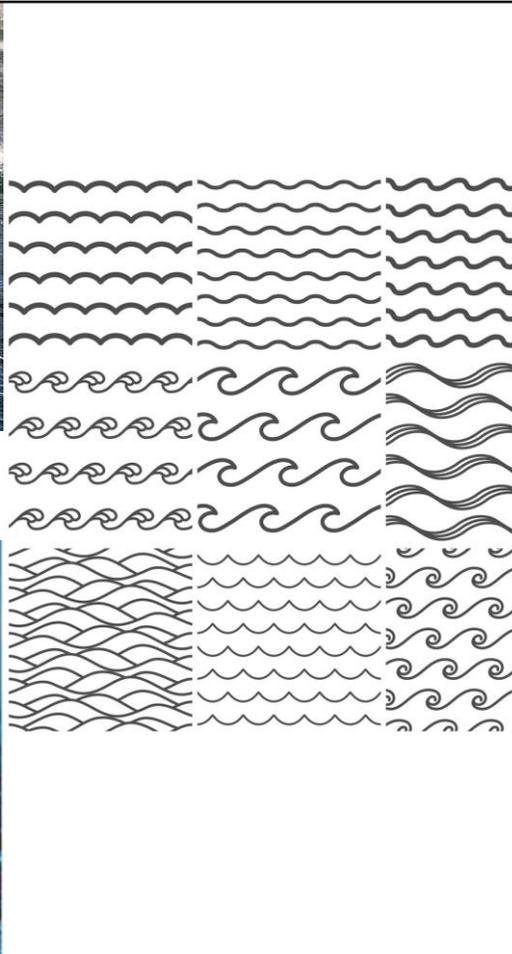


How would you describe the drawing of the sea in each painting? What shapes can you see?

In the wave there are more spiky and curved lines.

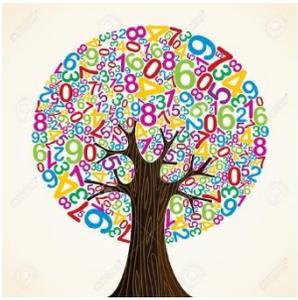
In Turner's seascapes he uses more straight lines.

Fold a sheet of paper into 4. Thinking about the shapes of the lines you can see in the water, can you draw each of the water images? There is an example in the middle.



Is it rough? Is it calm? Are the lines straight, wavy, zig zag? How could you describe it? How does it make you feel?





Maths Day 3



Click here
for the
White Rose
maths
materials:
<https://whiterosemaths.com/homelearning/year-1/>

Flashback 4

1) Which month comes before May?

2) Which is more?



3) Write the numbers in order from smallest to largest.



4) What number comes before 16?



Stage

1

1 Match the activity to the time it takes.



eating a sandwich

seconds



a day at school

minutes



eating a grape

hours

2

Choose a word to complete the sentences.

seconds

minutes

hours

a) The film lasted for 2 _____.

b) Break time is 20 _____.

c) Jo can do 5 star jumps in 20 _____.

Stage

2

a partner to use a timer.

a) How many smiley faces can you draw in 10 seconds?

b) What number can you count to in 20 seconds?

c) How many star jumps can you do in 1 minute?

- 4 The toy train goes round the track twice in 3 minutes.



Kim

The train will go round the track more times in 1 hour because hours are longer than minutes.



Ron

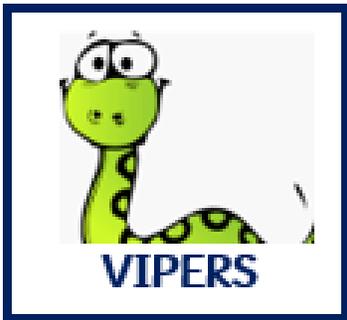
The train will go round the track fewer times in 1 hour because 1 is less than 3

Stage

3

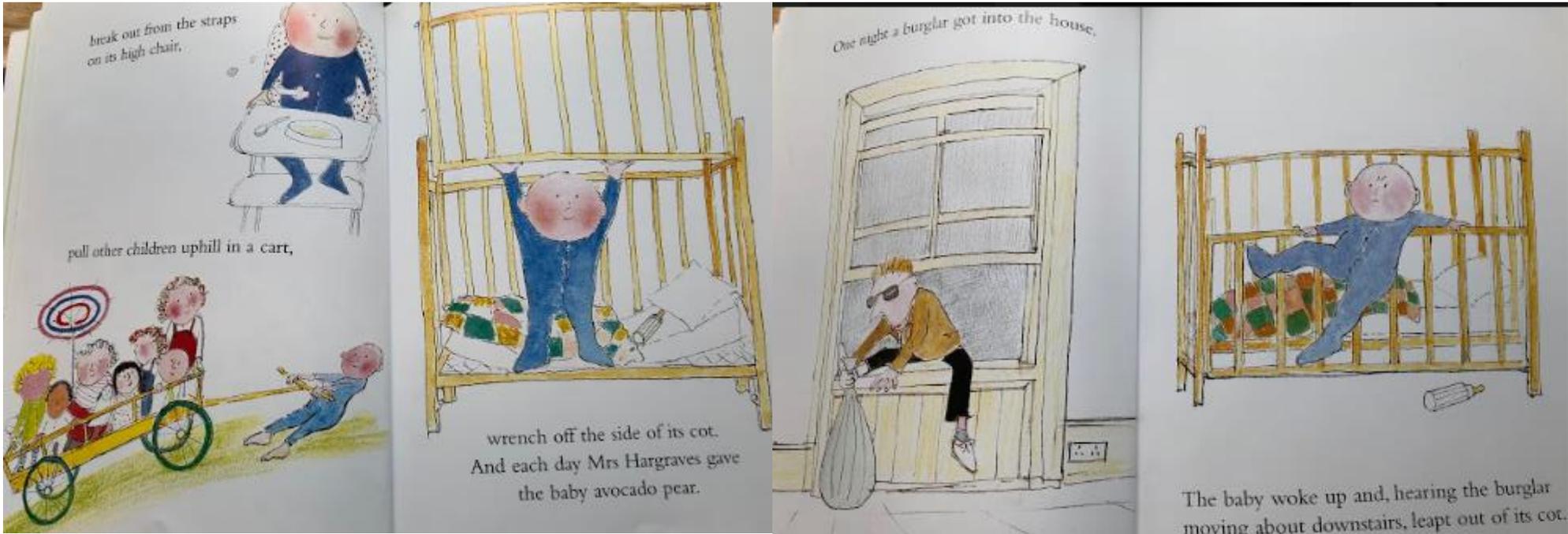
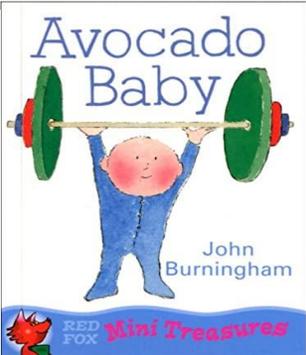
Who do you agree with?

Why?



Reading - Day 3

Click the book to hear the story



- What does wrench mean? *Wrench means to ...*
- Why did Mrs Hargraves continue to give the baby avocado pear? *She carried on because . . .*

- Who breaks into the house? A _____ *broke into the house.*
- What were all the things that the baby could do? What else do you think the baby could do?



Transition
Day 3

When I go back to school I will be in Year 2 and my teacher will be Miss Downes.



At school I like:

Is there anything you are nervous about or don't like?

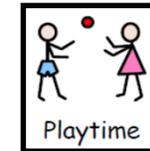
My day will usually look like . . .

Morning

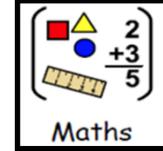
SFA
English
Playtime
Maths



SFA



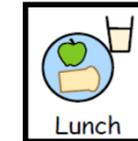
Playtime



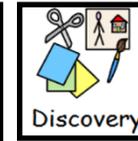
Maths

Afternoon

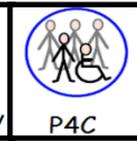
Lunch
IPC
PE



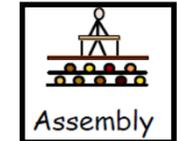
Lunch



Discovery



P4C



Assembly

A question for Miss Downes:

I will wear my uniform and PE kit. Does it still fit?



Art- Day 3

Click the easel to watch the lesson.



This painting is by an artist called Claude Monet. He was a famous **impressionist** artist who loved to paint water. Do you know any of his other famous paintings?

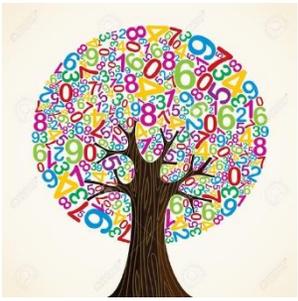


What shape are the brushstrokes that he has used to paint the water? How does it make the water feel?

That's right he used straight lines going across. It makes the sea feel calm.

Can you have a go at creating a calm sea scape using straight lines. You could use; pencils, felt tip pens, paint, watercolour or pastels. Anything you have at home. Remember Mrs Winters always says 'less is more'!





Maths Day 4



Click here
for the
White Rose
maths
materials:
<https://whiterosemaths.com/homelearning/year-1/>

Flashback 4

1) Which day comes before Friday?



2) Which is more?



3) Which is true?

$50 > 60$ or $50 < 60$

4) What number is one more than 29?

Stage
1

1 Tick the longest time in each set.

a)

1 minute

1 second

1 hour

b)

1 week

1 month

1 day

2 Tick the shortest time in each set.

a)

1 minute

1 second

1 hour

b)

1 week

1 month

1 day

Stage
2

3

Write $>$, $<$ or $=$ to compare the times.

1 day 1 week

7 days 1 week

1 month 1 week

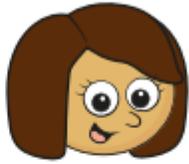
4 Three children ran a race.

Ron



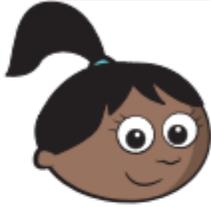
65 seconds

Kim



53 seconds

Sam



60 seconds

Complete the sentences.

- a) _____ was the fastest.
- b) _____ was the slowest.
- c) _____ was faster than Sam.

5 Use a stopwatch to compare how long each activity takes.

- Counting to 10
- Writing your name 3 times.
- Building a tower of 10 cubes.

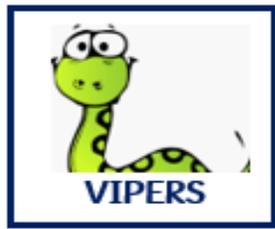
Use these words and phrases.

fastest

slowest

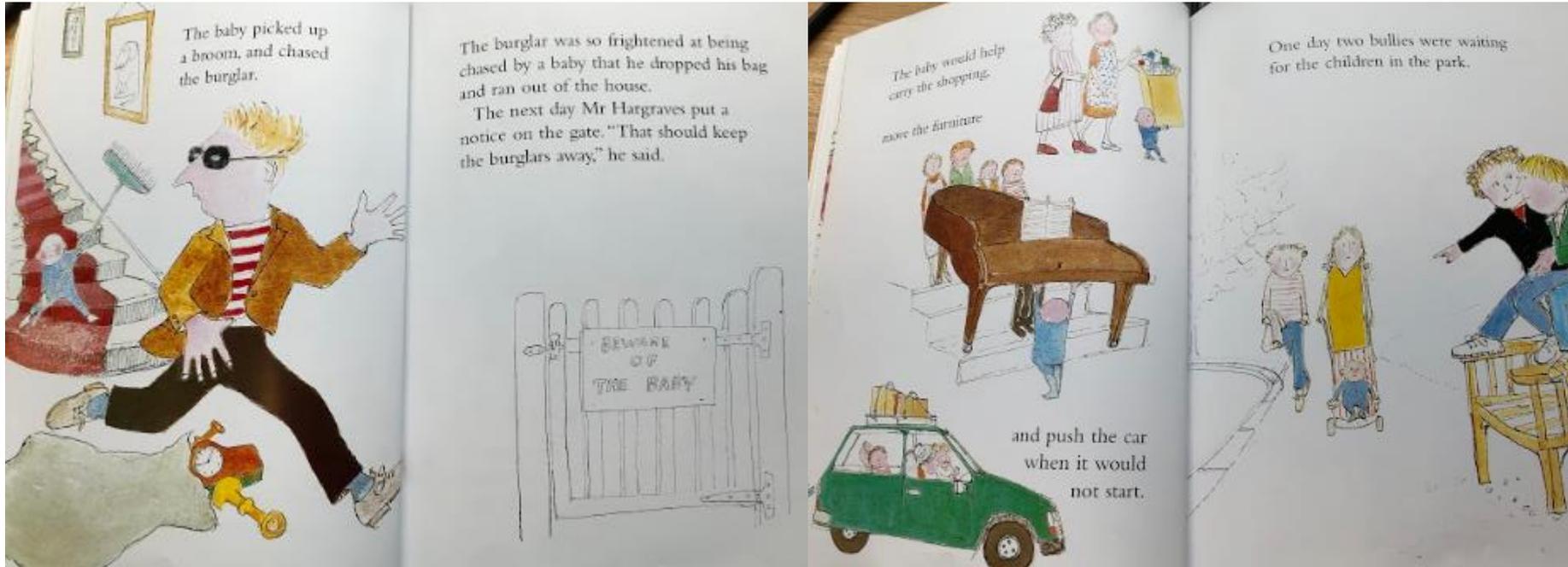
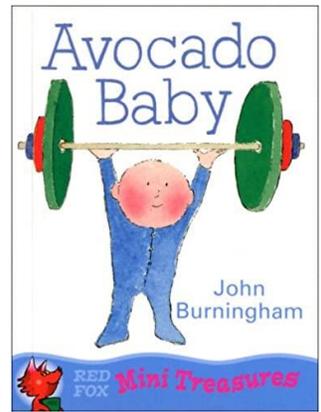
faster than

slower than



Reading - Day 4

Click the book to hear the story



- What does the word beware mean? *Beware means...*
- What did the baby pick up and why? *He picked up a _____ because...*

- Why did Mr Hargraves put up the sign? *He put up the sign to...*
- Do you think it is fair to ask the baby to help with the shopping? *I think it is/isn't fair because...*

Transition
Day 4



I am good at . . .

My friends are . . .

I would like to get
better at . . .



Porthcurno, Cornwall

Dingle Peninsula, Ireland



Atlantic Ocean

Click the sea to watch the lesson.



Art- Day 4





Today is your turn to be creative. Can you make me a seascape?



Think about:

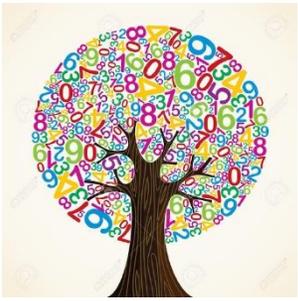
How do you want it to **feel**? Calm, rough? What kind of lines will you use?

What **colours** do you want to use? Will it be stormy, raining or sunny?

Where do you have in mind? Have you seen a picture this week that you would like to try to copy? Have you visited a beach before that you remember or have a photo of?

What do you have that you can use at home? Pencils, paint, watercolours?





Maths Day 5

Flashback 4

1) What time does the clock show?



2) Here is 10p. Draw another way to make 10p

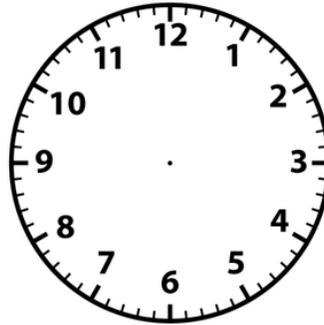
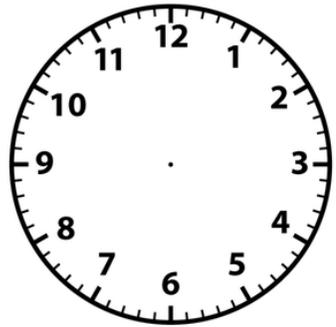
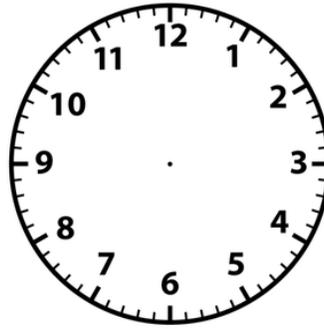


3) Which is true?

$$58 > 55 \quad \text{or} \quad 58 < 55$$

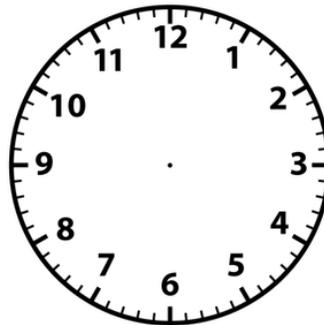
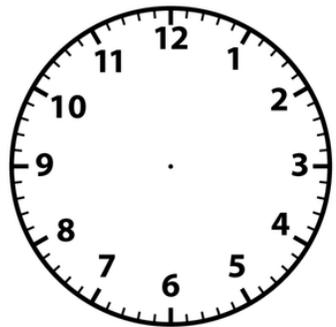
4) What number is one less than 50?

Today I want to know your ultimate day. What time would you get up, have breakfast, go to bed? What else would you do? It's your day, do whatever you like . . . Within reason!



Here is my ultimate day:

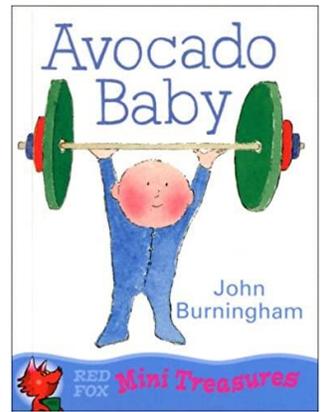
9 o'clock Have lie in
11 o'clock have brunch,
I love scrambled eggs!
3 o'clock Watch Star
Wars as a family
6 o'clock Have dinner,
macaroni cheese, yum!
7 o'clock Have a bath
and an early night



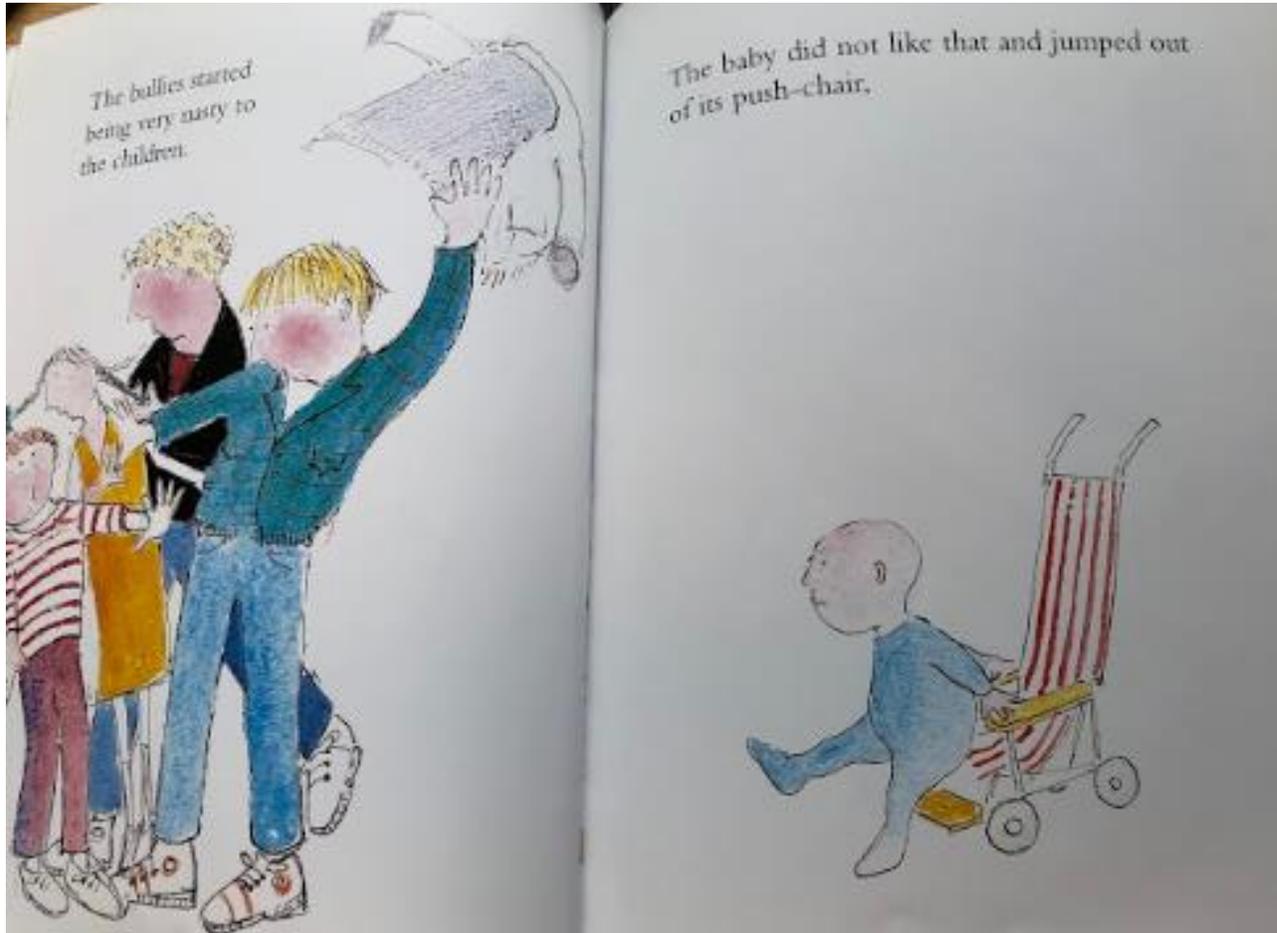


Reading - Day 5

Click the book to hear the story



- What did the baby do? *He ...*
- Where did the boys land? *They landed in the ...*
- How do you think the boys feel now? *I think they feel ...*



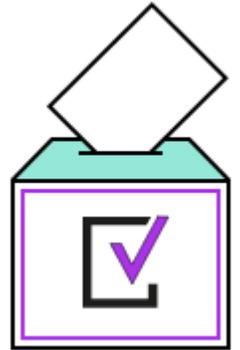
I hope you enjoyed the story. This is one of our favourites in our house.

Topic Day 5 Votes for Schools – the presentation is under the home learning for this week.



Today we are going to take part in our Votes for Schools. Mrs Winters is very excited as she knows how much you liked it. Remember to follow the link to cast your vote!

<https://www.surveymonkey.co.uk/r/vfs-primary-causes>



This week's question is:

Do causes need celebrities to be successful?

