

Home Learning Pack for Year 1

Week beginning 1st June 2020

This pack does not need to be printed. Pupils can work through the pack using their own pad/exercise book. Pupils can gain extra support by scanning the QR codes throughout this pack with a supporting device such as a phone/ipad. Simply open the camera from your chosen device and scan the code. Some video clips and photos are of myself and family in my home. Please do not share them with others or on other sites. Thank you for your understanding.



Stage: 1

The 'ou' digraph.

List: 26

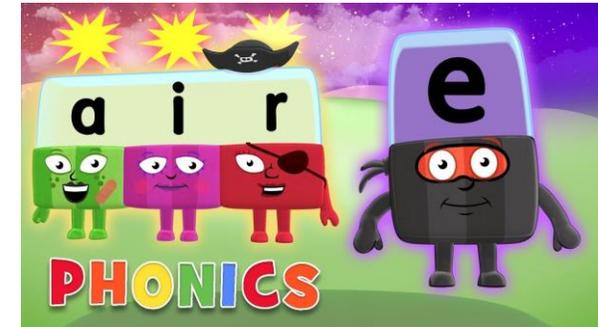
Name:



Spelling Shed

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
out					
mouth					
sound					
proud					
shout					
about					
around					
found					
mound					
count					

Phonics day 1-5



You can visit https://www.youtube.com/channel/UCniWw/channels?view_as=public for daily phonics online.



There are three sessions, please choose the session that you feel is appropriate for your child. If you are unsure then please email year1@oasisbyron.org and I will be more than happy to help.

10am Reception and those children who need a little extra support

10.30am Year1, those who are aware of some sounds and are confident at blending

11am Those children in Reception and Year 1 who need support to blend reading words

<https://www.oxfordowl.co.uk/> It is free to register as a parent and there are books by your child's colour band, some even have quizzes and videos in them.



Oxford Owl for Home

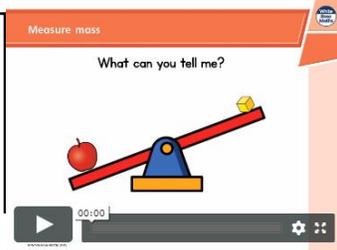
Free resources to support learning at home

- Advice and support for parents
- Educational activities and games
- Free eBook library for 3- to 11-year-olds



Maths Day 1

This week we are learning to measure, comparing mass using a balance. Click the top right corner picture for the video each day



Flashback 4

Year 1 | Week 6 | Day 1

1) What number has Mo made?



2) Write down an addition shown by the bar model.



E.g. $11 = 7 + 4$

3) What is one less than 17?

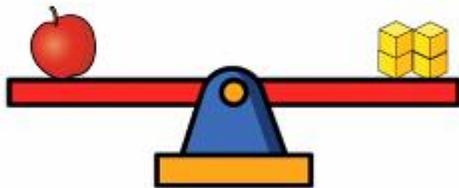
4) What is one less than 1?



Look carefully at each balance. Which thing do you think is heavier? How do you know?

When something is heavier the weight pushes the other object up on the balance. The apple is **heavier** and the cube is **lighter**.

What can you tell me?

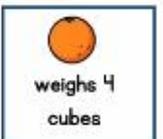
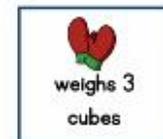
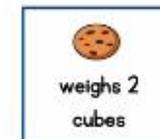


What has happened to the balance now?

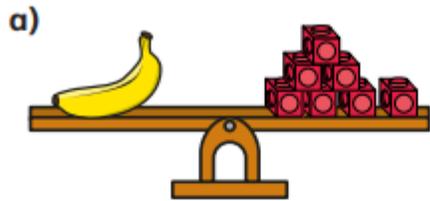
Is an apple or the 4 cubes **lighter, heavier or equal**? How do you know?

Which will balance the scale? Look carefully.

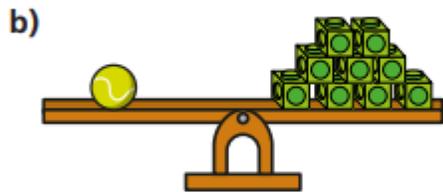
Which item will balance the scale?



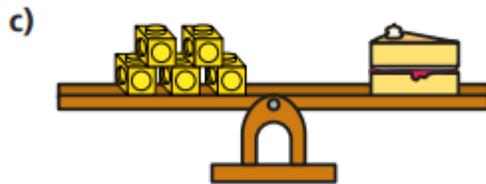
1 How much does each object weigh?



The banana weighs cubes.



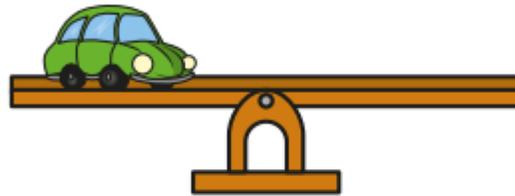
The tennis ball weighs cubes.



The slice of cake weighs cubes.

2 Draw cubes to balance the scales.

a) The toy car weighs 6 cubes.



b) The sweets weigh 4 cubes.



Can you make a home made balance like mine and see which objects at home are heavier and lighter?

Look carefully at the pictures of my scale.
Which item is heavier? Which is lighter?

The _____ is
heavier/lighter
than the _____



Toy
cake

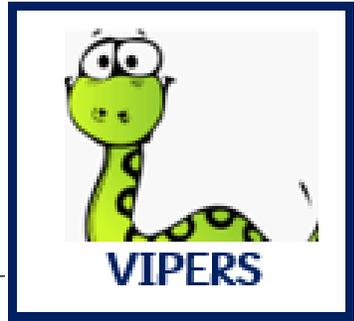
Real
apple



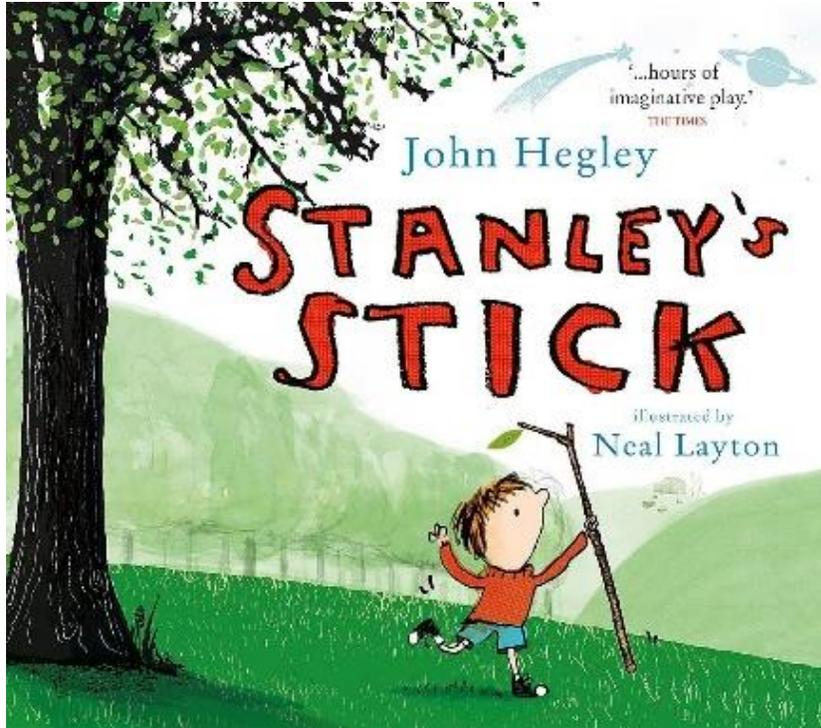
Toy egg

Toy
milk

Reading Day 1.



Do NOT read the story yet!
We are **predicting**, answer
these questions:



Look at the front cover.

Answer in sentences, these have been started for you.

- What do you think the story is going to be about?

I think the story is going to be about...

- Have you ever played with a stick before? How did you use the stick?

When I played with a stick, I used it like it was a...

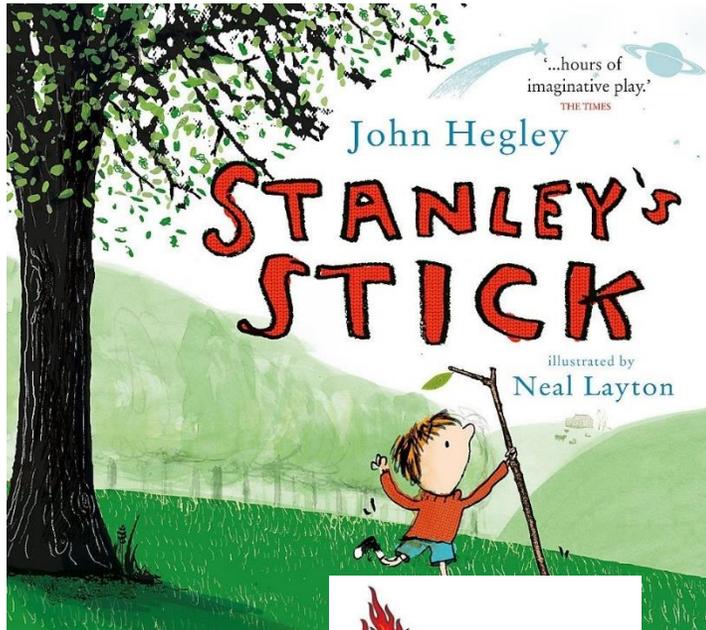
- Who is the author of the story?

The story was written by..



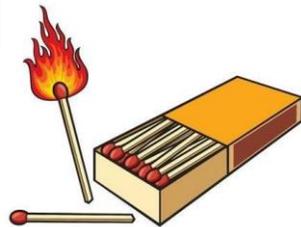
Day 1

I can read and respond to a story



Click on the book to hear me read the story.

- Draw 5 pictures of what you can remember Stanley used his stick for.
- Try to write a sentence for each picture.



Stanley liked to pretend his stick was a match.



Topic Day 1

This half term we are learning about trips we have been on. I would love to be able to take you on a trip but we can't at the moment. Can you remember about trips you have been on before?

Can you think about a trip that you have been on before?



Can you name each of these types of area; **coast, forest, village, city.**

What is it like in each place? Are there lots of **green spaces** and trees? Or are they '**built up**' with **houses and shops**?

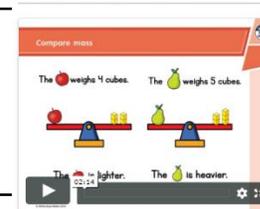
Draw a picture and describe a place that you have been to.



Maths Day 2

Comparing mass

Lesson 2 - Compare mass

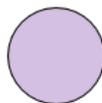


Click on this picture to go to the video.



Flashback 4

Year 1 | Week 6 | Day 2



1) Write 34 in words.

2) What number could go in the box?

$5 + 8$ is greater than + 8

3) Rosie has these cherries. 

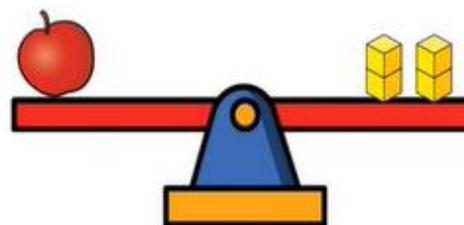
Dora has these cherries. 

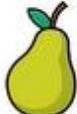
Who has the most?

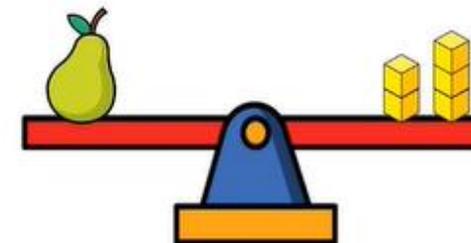
4) Write 7 in words.



The  weighs 4 cubes.

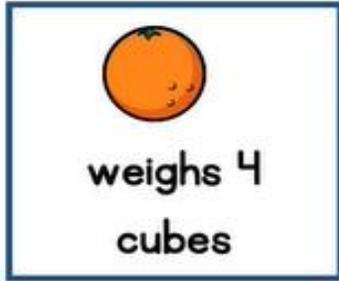
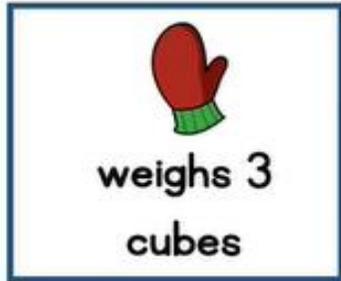
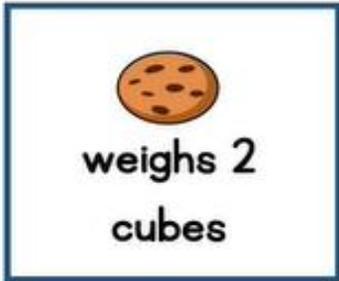


The  weighs 5 cubes.



Look carefully at how many cubes each piece of fruit weighs.
Which is **heavier**?
Which is **lighter**?

I know this because. . .



The  is heavier than the _____

The _____ is lighter than the 

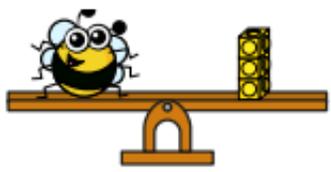
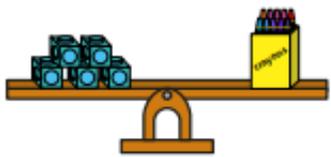


Look carefully at how much each object weighs.

Can you finish the sentences?

The _____ is heavier/lighter because. . .

Which object is heavier?
Tell your grown up.



Look carefully at the scales. Can
you finish the sentences?



Don't worry
about filling
it in. Just tell
your grown
up.

Choose a word to complete each sentence.

heavier

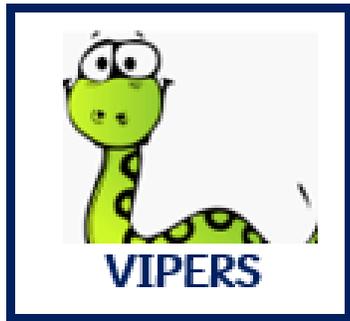
lighter

The orange is _____ than the cherries.

The apple is _____ than the orange.

The cherries are _____ than the apple.

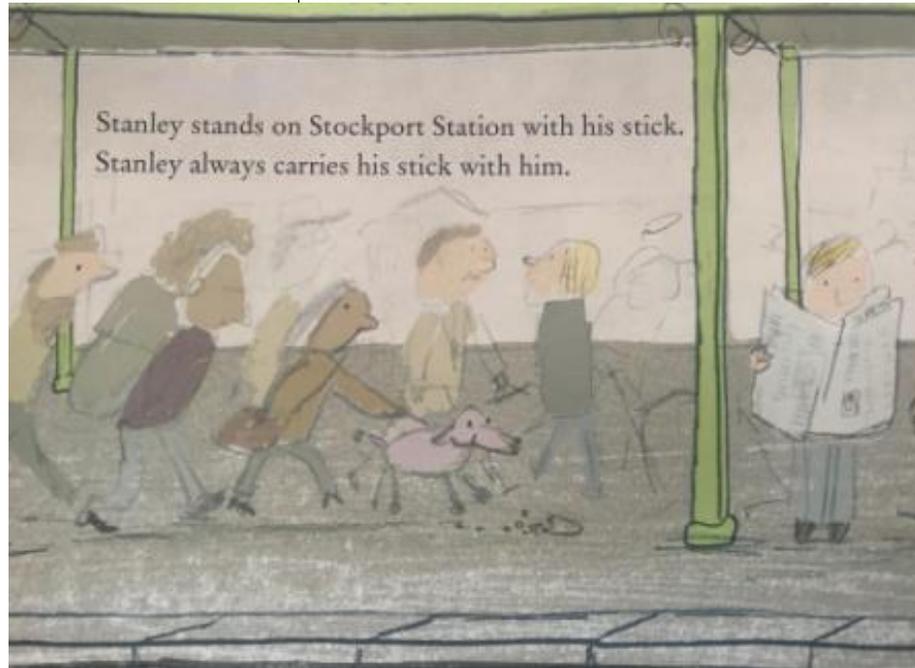
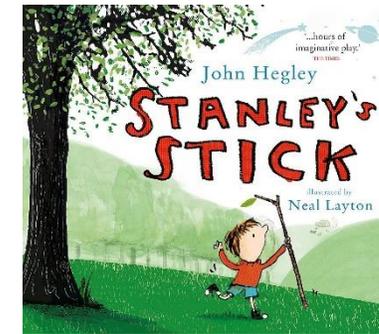
The apple is _____ than the cherries.



Reading Day 2

Click the story to hear it again

Remember to answer in full sentences.



Stanley stands on Stockport Station with his stick.
Stanley always carries his stick with him.



Where is Stanley standing?

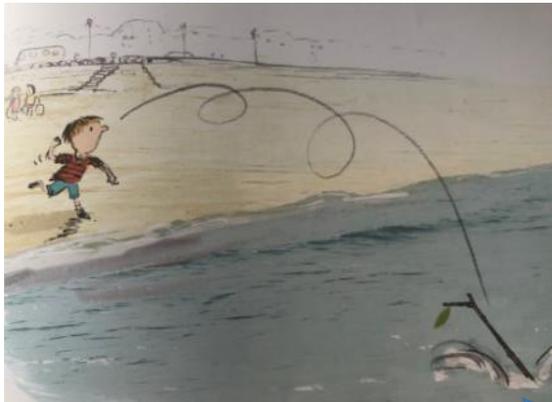
Where is he going?

Why do you think Stanley always carried his stick?



Day 2

Can you put the story in order? We call this sequencing.



Oh no! All of the pictures are in the wrong order, can you help me put them right?

In the beginning
...

Then in the middle...

At the end...



Did you get the order right?

Now write a sentence for each part of the story.



The image shows a sequence of five illustrations from the story 'Stanley' arranged in a row. Each illustration is placed above a label that reads 'Stanley is...'. The illustrations depict the following scenes: 1. Stanley and his family standing outside a shop. 2. Stanley climbing a tree. 3. Stanley painting a picture. 4. Stanley flying a kite. 5. Stanley drawing a picture.

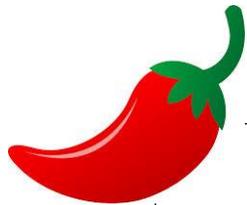
Stanley is...

Stanley is...

Stanley is...

Stanley is...

Stanley is...



Can you think of a different way to start each sentence?



Topic Day 2

Where are we? Today we are thinking about where we live and what there is in our 'local area'. This is the place and things around where we live.



UNITED KINGDOM

Draw an x on where we are on the map. Do you know any of the things around where we live? Can you see Big Ben? Then fill in the table below.

Things to do:

How do we get around?
Different transport?

What kinds of food can we buy in our local area?

Natural beauty spots:



Maths Day 3

Comparing mass

Introduce capacity and volume

Are these empty or full?

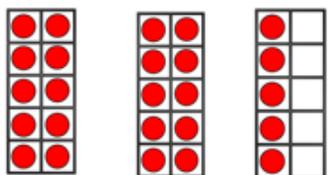


Click on this picture to go to the video.

Flashback 4

Year 1 | Week 6 | Day 3

1) What is one more than 25?



26

2) Has Eva counted correctly?



29, 31, 32, 33, 34...

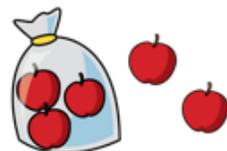
No she has missed 30

3) Which number is greater?



11

4) How many apples are there altogether?



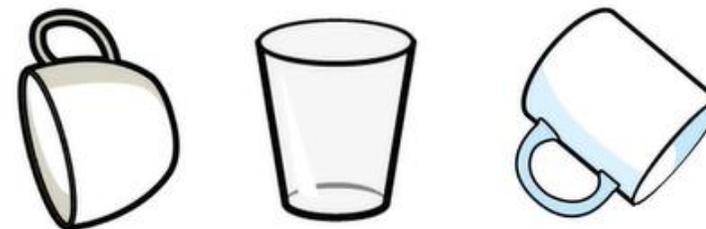
5



Today we are learning about capacity. That is how much something can hold.



Are these empty or full?



Are these empty or full?



LÔÔK

carefully!

What do you notice?



What do you notice?



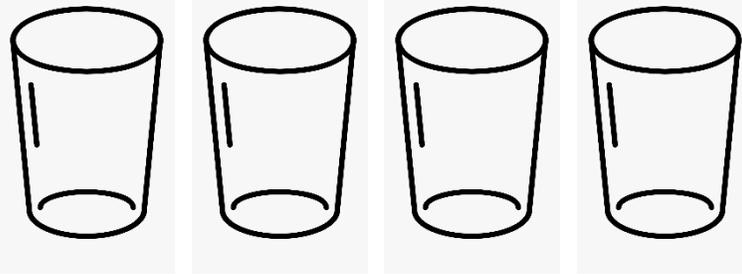
A has _____ than B

B has _____ than A

You could:

- Find some bottles and cups at home and try to fill them as:
- Full
- Half full
- Empty
- Almost full
- Almost empty
- Or have a go at these activities →

Draw 4 glasses and colour them:

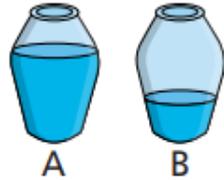


Full half full almost full empty

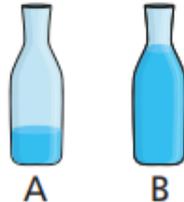
Choose a word to complete the sentence.

more

less



A has _____ than B.



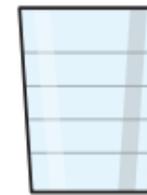
A has _____ than B.

Choose one activity to complete today.

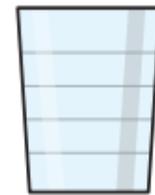


Show the volume in each glass.

- A is nearly full.
- B is nearly empty.
- A has more than C.
- C has more than B.



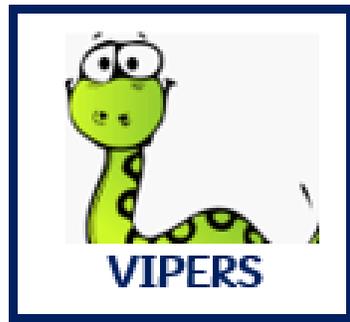
A



B

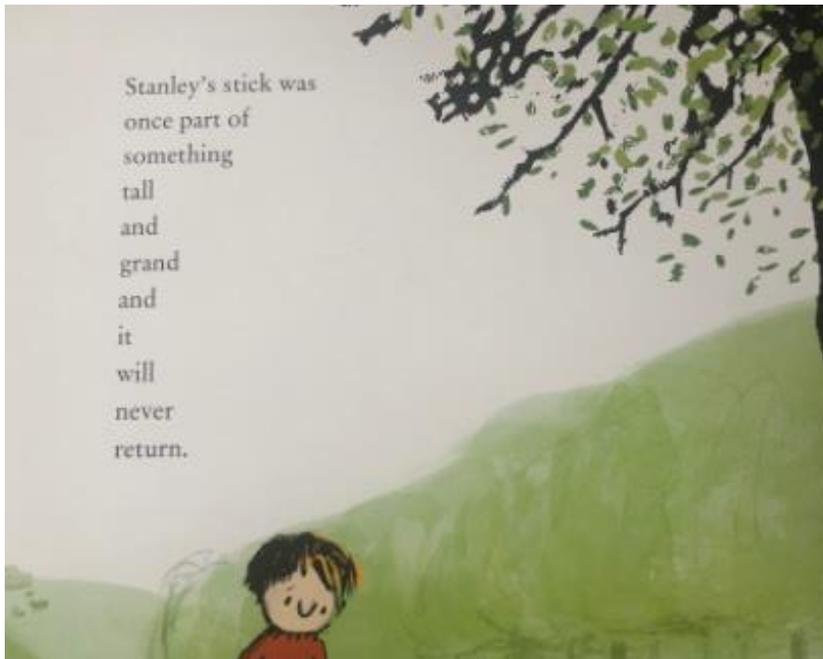
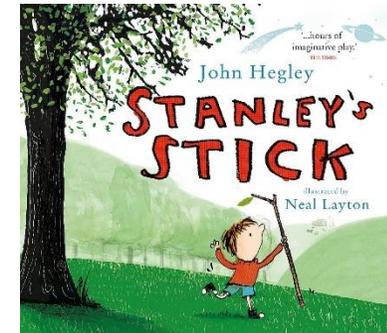


C



Reading Day 3

Click the story to hear it again
Remember to answer in full sentences.

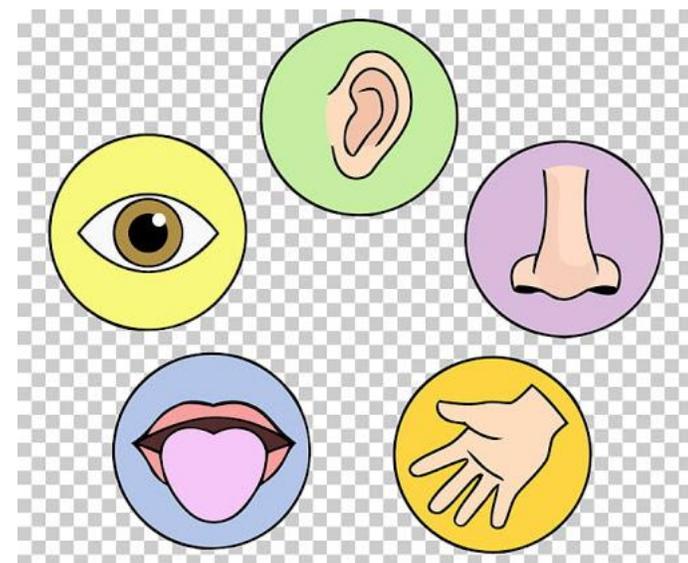


What was Stanley's stick a part of?
What words does the **author** use to describe the tree?



Day 3

Today we are going to use our senses. Do you know our five senses?





This is my friend Miss Hart's beach, just down the road from her school. Look at the photo or click to watch the video. Can you describe it using your five senses? Tell your grown up in sentences.



Finish the sentences:

I can see

I can smell

I can hear

I can taste

I can feel

Write your own description of the beach. Here are some words to help you.

Wavy

shore

smooth

lapped

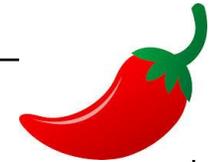
shiny

rocky

still

calm

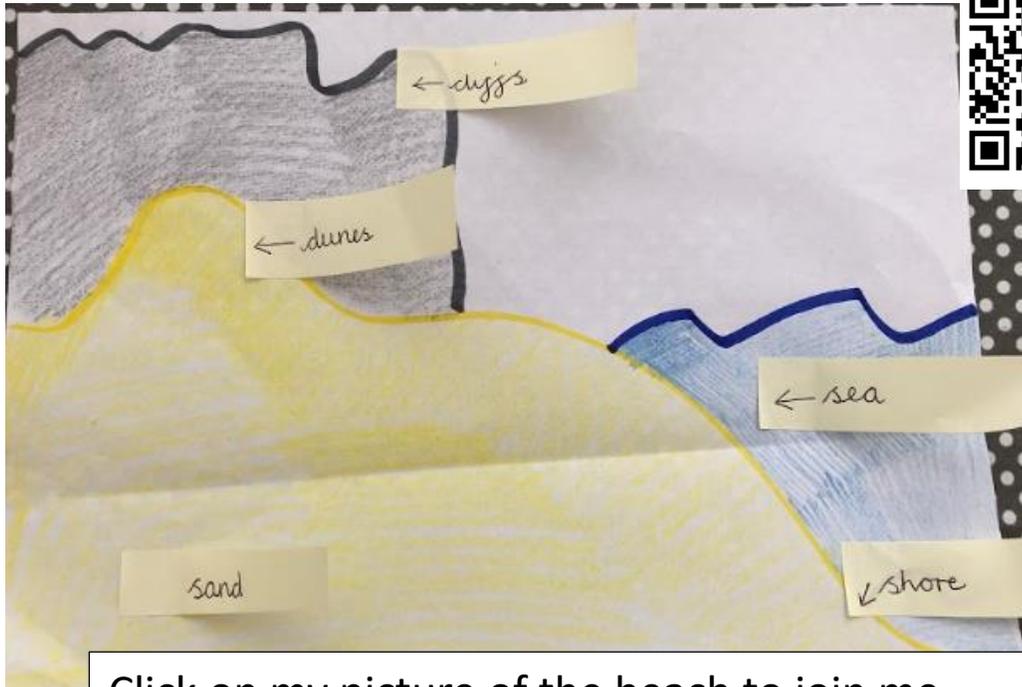
shallow





Topic Day 3

Stanley visited the seaside. Have you been to the seaside before? Where did you go and what was it like?



Click on my picture of the beach to join me and hear the different features of the coast.

Vocabulary words:

Cliffs dunes sand sea shore



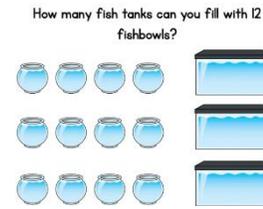
You could (pick one):

- Label the picture above with the different vocabulary words
- Make a seaside collage and label it
- Draw your own picture and label it
- Make your own video to explain



Maths Day 4

Measuring capacity



Click on this picture to go to the video.



Flashback 4

Year 1 | Week 6 | Day 4

1) What is one more than 29?

27	28	29	30	31
----	----	----	----	----

2) 4 tens and 3 ones =

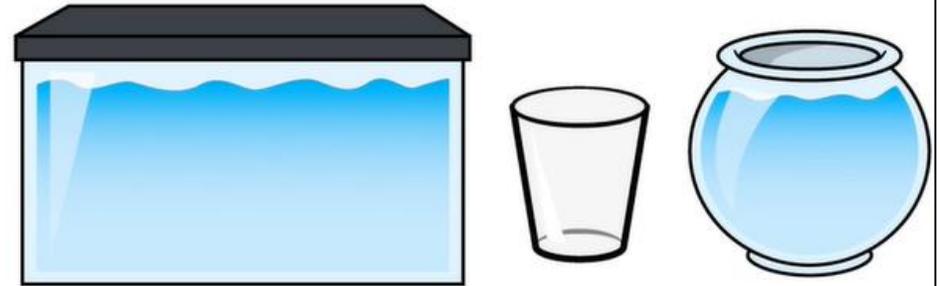
3) Write $<$, $>$ or $=$ in the circle to make the statement correct.

12 15

4) What comes next in the pattern?



Which has the greatest capacity?



That's right, the fish tank will hold the most water.
Capacity just means how much something will hold.

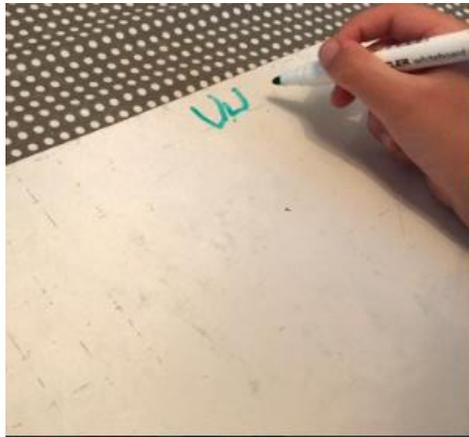
5 glasses fill one fishbowl



How many glasses will fill 2 fishbowls?

What could you count in to make it easier?

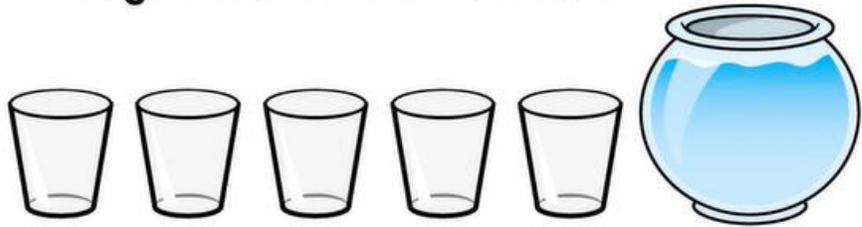
Could you draw it to help you?



Click the video above to see how my helper worked it out.

Here is another way to show the answer:

5 glasses fill one fishbowl



How many glasses will fill 2 fishbowls?



4 fishbowls fill the large fish tank.



How many large fish tanks can I fill with 12 fishbowls?

How could I draw this to help me?

Your turn:
Please don't print these.
Draw them out on paper.

Remember to draw pictures to help you work out the answer.

Teddy pours these 6 glasses of juice.
He uses a whole bottle of juice.

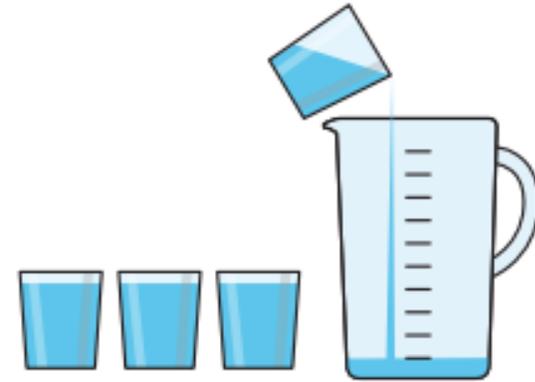


The bottle has a capacity of 6 glasses.

Do you agree with Teddy? _____

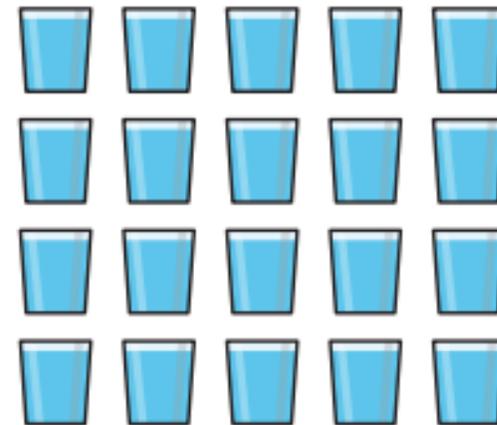
Talk about it with a partner.

4 glasses of water fill 1 jug.



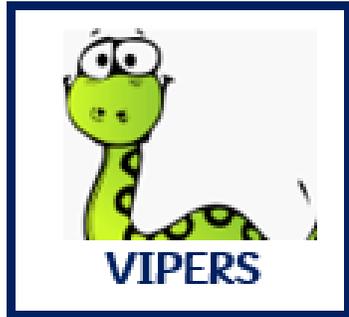
a) How many glasses will fill 2 jugs?

b) Eva uses 20 glasses of water.



How many jugs can she fill?

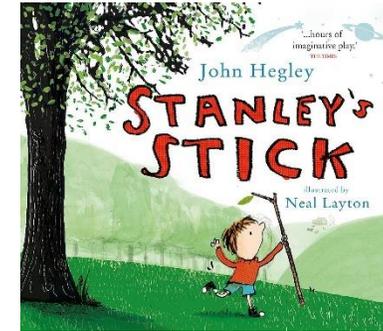
Eva can fill jugs.



Reading Day 4

Click the story to hear it again

Remember to answer in full sentences.



What does the word extinct mean?

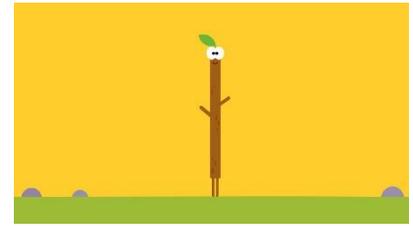


Do you know any other names of dinosaurs? Can you draw pictures of them?



Day 4

Stick, stick, stick, stick, sticky, sticky, stick, stick!



Can you go on a walk in the garden or park and find a stick?

What could your stick be?

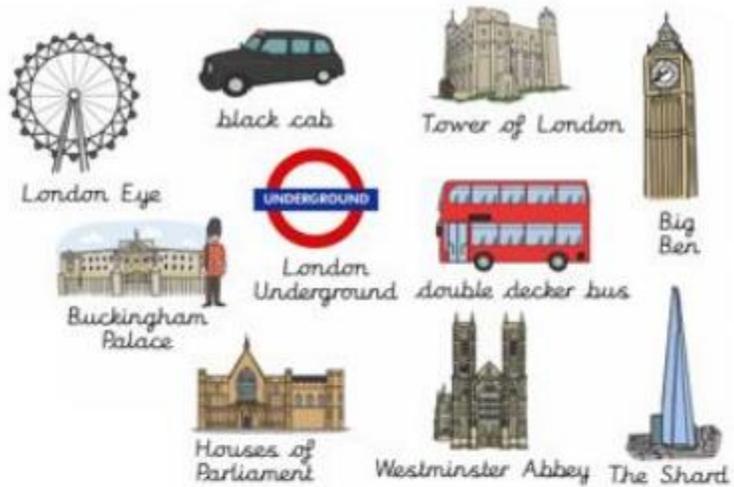
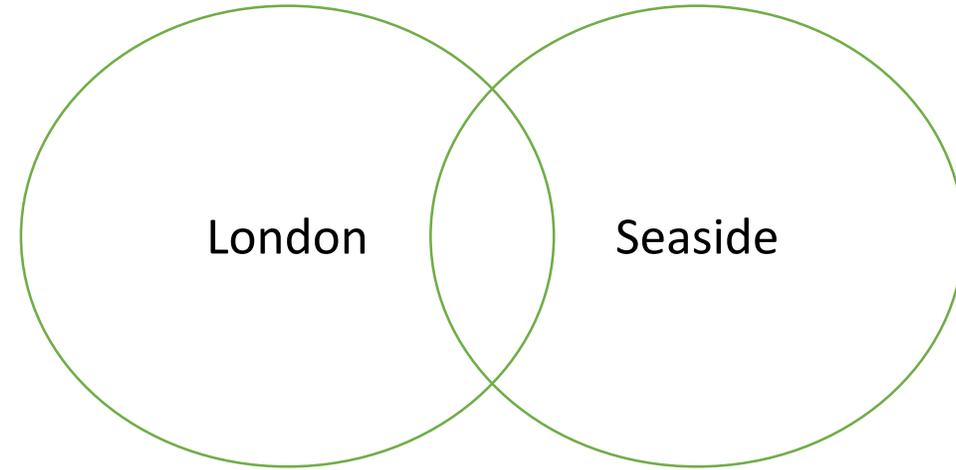
Draw or take photos of what your stick becomes. Use your imagination, this will help with your writing tomorrow.

This will help with your writing for tomorrow!



Topic Day 4

Can you think about where we live and the seaside. What is there by the sea? Have you been to Brighton before? What is there to do there?



Draw a venn diagram in your books.

Think about the seaside, where Stanley visited and London.

How are they similar and different?

Draw pictures or write in the venn diagram.



Maths Day 5

Measuring capacity

Flashback 4

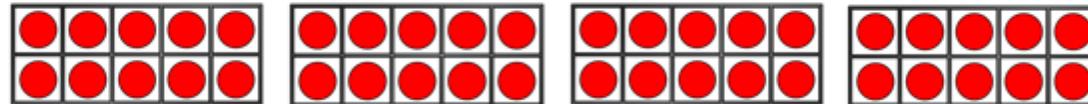
Year 1 | Week 6 | Day 5

1) What is one less than 29?



27	28	29	30	31
----	----	----	----	----

2) How many counters are there?



3) Order the numbers from smallest to greatest.

13 8 10

4) Write nine in numerals.

Today I am setting you challenge. Have a look at these **man made** but **natural** sculptures.



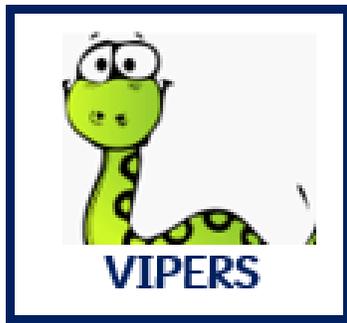
Remember what you learnt about weight and mass earlier in the week.



What do you notice about how the stones have been arranged?

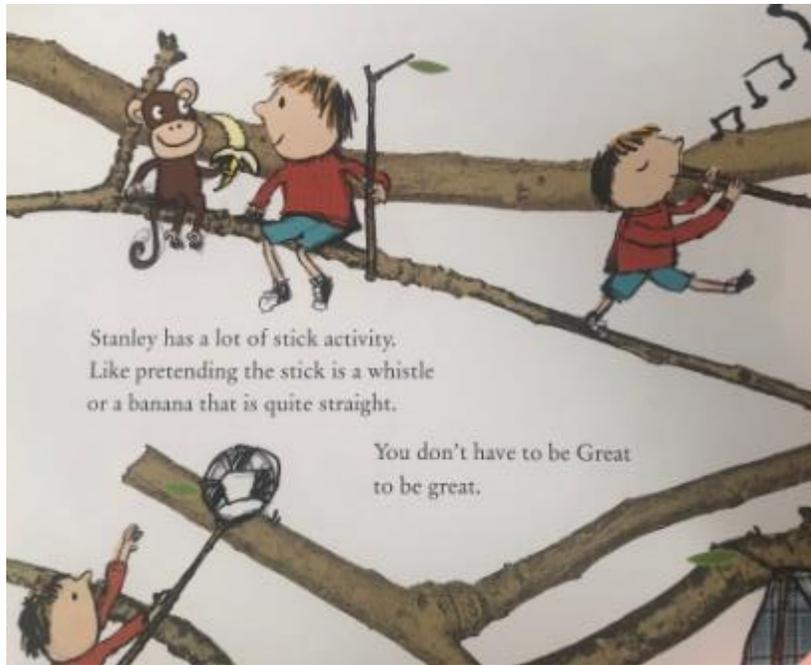
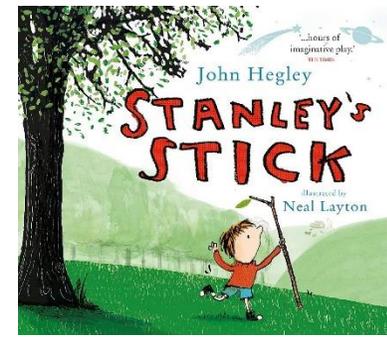
Can you get a collection of toys and try to balance them? How will it be easier for you to arrange them? How tall can you make your tower? Click to see my go here [—————>](#)



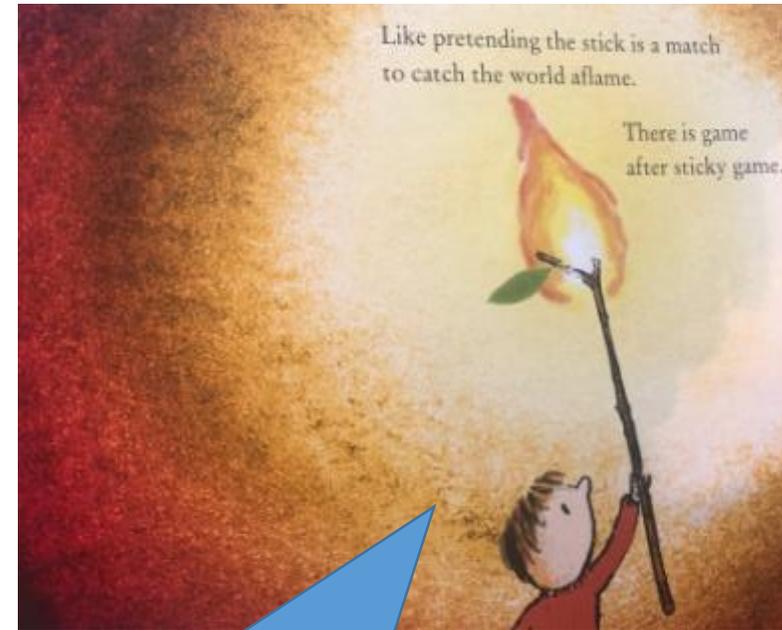


Reading Day 5

Click the story to hear it again
Remember to answer in full sentences.



What did Stanley imagine his stick was? Can you remember?



What do you think Stanley is saying?



Day 5

Try to use and to link two ideas together.

Yesterday you went on a sticky adventure. What did you get up to?
Can you tell me?



Ask a grown up to email me your writing!

Write sentences to tell me . . .

- What shape is your stick?
- Where did you find it?
- What can you use it for? Remember to use your imagination!
- How did you feel when you found it?
- What is it called? Why did you choose that name?

Try and use and to link two ideas together. I went in my garden and found a wibbly wobbly stick.



Try to use adjectives in your sentences too.



Day 5 Philosophy for Children

Philosophy for children doesn't have to be written down. It is a conversation, this could happen at dinner time or any part of the day. It encourages children to develop their thinking skills.

Warm up game ideas:

Go around and say 3 things that were good that happened today.

One thing that was tricky.

Our BIG question is:

If you could live anywhere, where would it be? By the seaside? Would you stay where you are? Would you live closer to your family? What would be the good things and what would you miss if you moved?



Click on the globe to see some different places.

