

Home Learning Pack for Year 1

Week beginning 8th June 2020

This pack does not need to be printed. Pupils can work through the pack using their own pad/exercise book. Pupils can gain extra support by scanning the QR codes throughout this pack with a supporting device such as a phone/ipad. Simply open the camera from your chosen device and scan the code. Some video clips and photos are of myself and family in my home. Please do not share them with others or on other sites. Thank you for your understanding.





Stage: 1	The 'ow' digraph. This digraph can make two different sounds like in 'cow' or in 'blow.'
List: 27	

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
how					
brown					
down					
town					
frown					
own					
blow					
snow					
grow					
show					



Stage: 1	The 'ow' digraph. This digraph can make two different sounds like in 'cow' or in 'blow.'
List: 27	Name:

Spellings
how
brown
down
town
frown
own
blow
snow
grow
show

Find and unscramble your spellings in the grids.

t	w	o	n

w	n	o	r	b

w	h	o

n	w	o	r	f

n	o	w

w	o	s	h

l	o	w	b

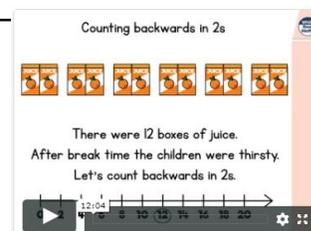
w	g	r	o

d	w	o	n

w	s	n	o



Maths Day 1

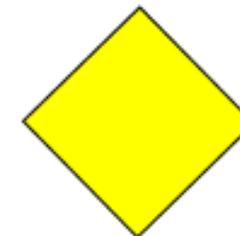
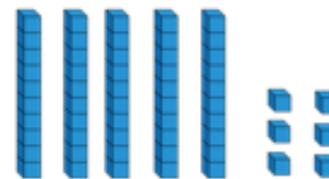


Click here to watch the video for today.

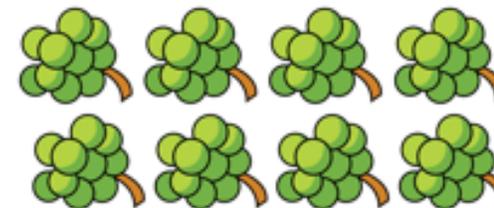
Flashback 4

Year 1 | Week 7 | Day 1

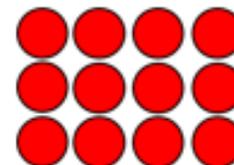
1) 56 has ___ tens and ___ ones.



2) There are 10 grapes in each bunch.
How many grapes altogether?



3) A quarter of 12 is ___



4) $8 + 8 =$



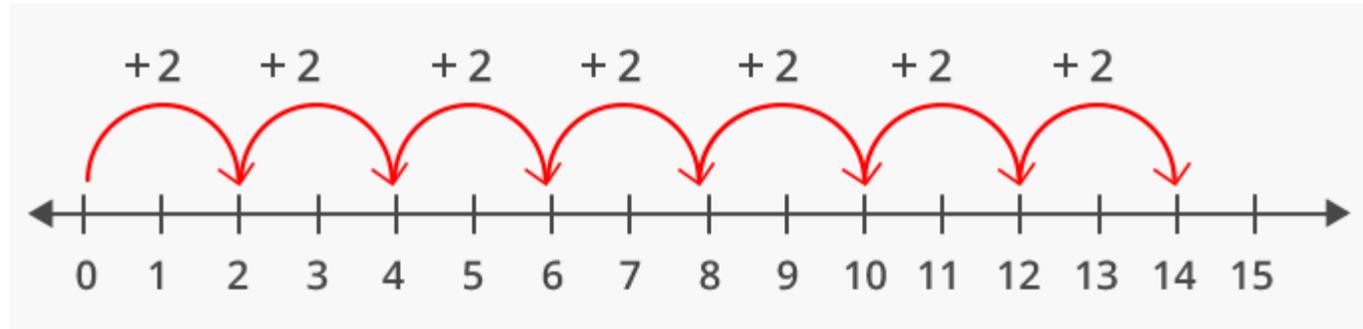
Today we are learning to count in 2s.

Why do you think we need to count in 2s?

It helps us count quickly like when we count children on a school trip. It also helps us count if we have lots of things.

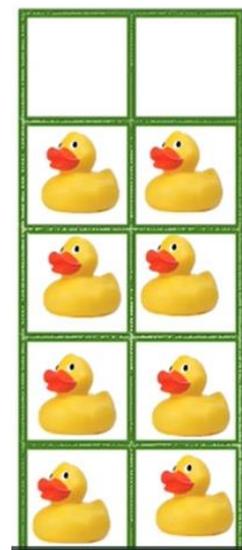
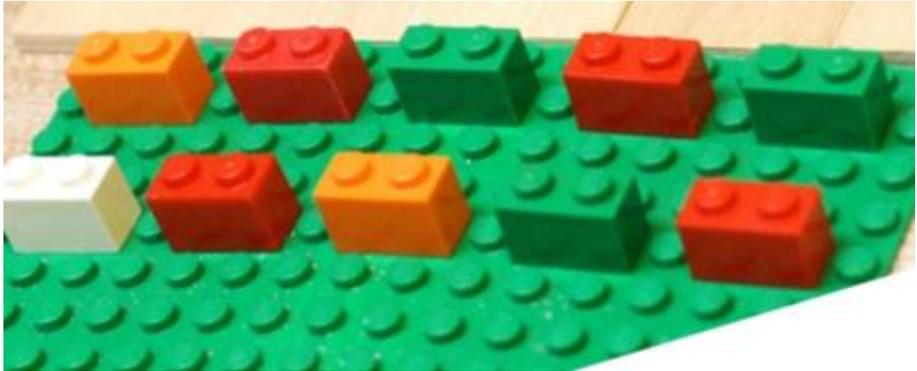
We can use a number track or a number line to count in 2s. What is happening on the number line?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



It is jumping in 2s each time.

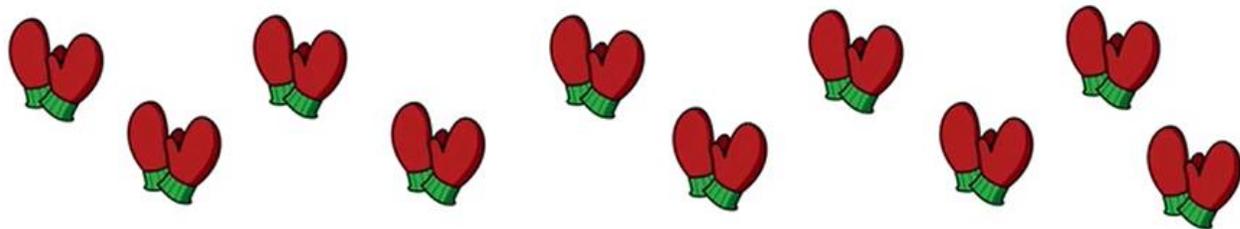
How many pieces of lego do I have? Count in 2s.



Can you count in 2s to see how many ducks are on the 10 frame?

How many mittens are there?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

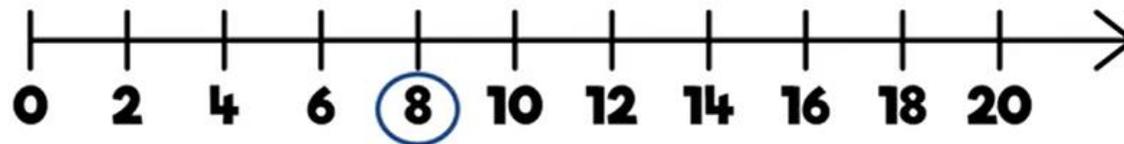


We know there are 8 eyes.

Can you count on in 2s from 8?



Can you count on in 2s starting at 8?



Counting in 2s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you see that is the same?

What is different?

When we count in twos we skip a column each time.

When we count in twos the last digit of the number is always 2, 4, 6, 8, or 0.

Do you notice any patterns?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What is missing?

36	38	40	?	44	46	48	?
----	----	----	---	----	----	----	---

Are we counting forwards or backwards?

What is missing?

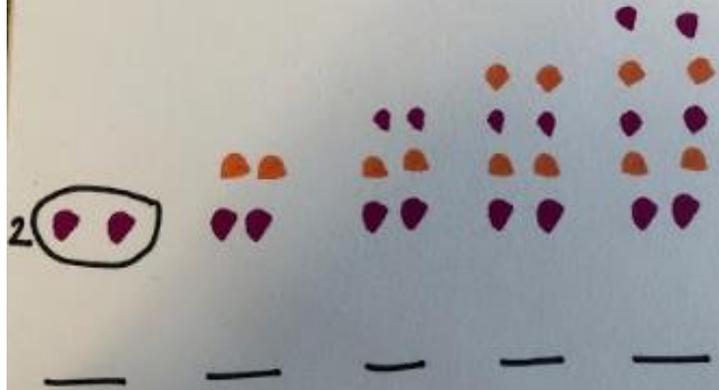
28	30	?	34	36	?	?	42
----	----	---	----	----	---	---	----

32	30	?	26	24	22	?	18
----	----	---	----	----	----	---	----

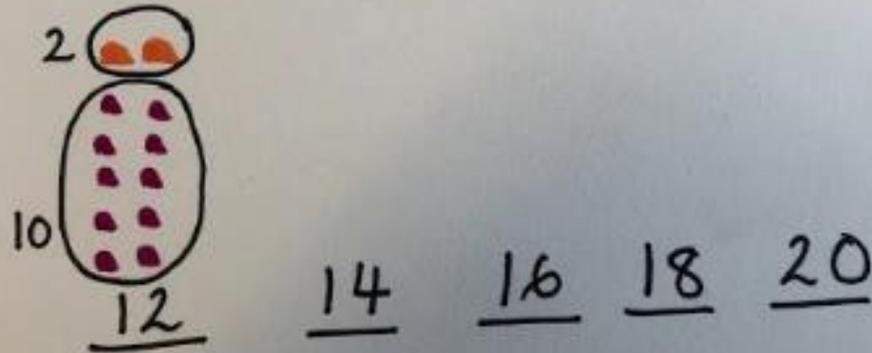
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Your turn:

Have a go:
Count in 2s:

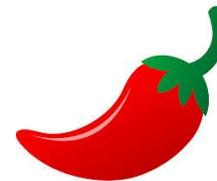
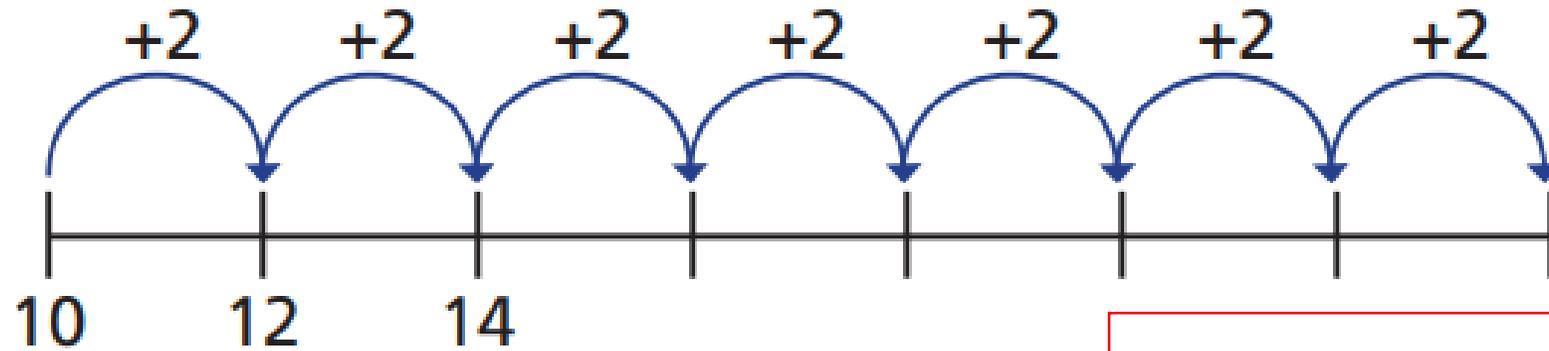


Draw me:

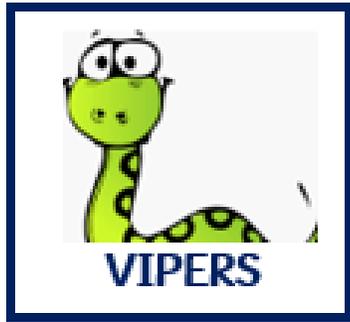


Use pairs of
socks to make
14. Count in 2s!





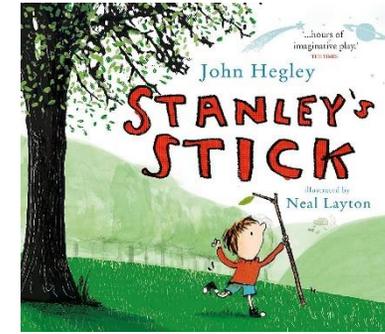
How far can you count up in 2s?
Work with a partner.
Can you count up to 50 together?
Now try counting down in 2s from 50



Reading Day 1

Click the story to hear it again.

Remember to answer in full sentences.



Why does Stanley call his stick 'stirry'? Is this a good name?

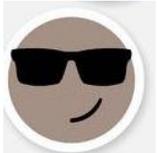
Stanley uses his stick to pick up slugs. What does this tell us about Stanley?



Day 1

What do we think and feel? Using and or because to give more explanation.

Can you think of a time when . . .
What were you doing?

I feel happy when I have hugs. 	I feel sad when my sister beats my score on a game. 	I feel worried when I am running out of time to do my work. 
I felt surprised when my little girl jumped out and said 'Boo!'. 	I feel cool when I wear my new trainers, they are leopard print! 	I feel loved when I FaceTime my family. 

Here are mine.



Sometimes we think things that we don't say out loud. What do you think Stanley is thinking? How might he be feeling? What might he say to his mum and dad?

Can you try and use and or because to tell me more?

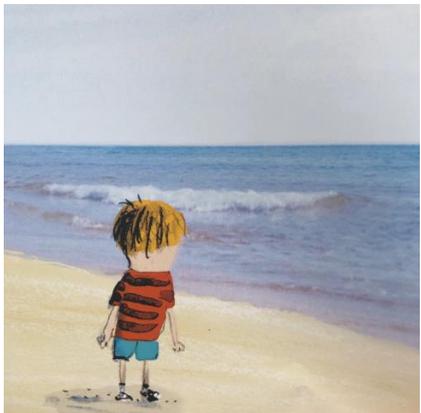
I feel so excited and can't wait to get to the seaside!



When we get to the sea I am going to show you everything my little stick

How long will it be till the train comes because I don't think I can wait much longer!

I can't wait to get there because the seaside makes me feel happy.



For your writing today . . .

1. Pick a picture from the story.
2. What do you think Stanley is saying?
3. What do you think he is thinking?
4. How is he feeling?
5. Have you used any adjectives?
6. Try to write sentences for two pictures.

Remember to
try to use and
or because to
tell me more.





Topic Day 1

Water experiment



Our science experiment today uses chromatography. This means separating materials and in our case making them move.

1. Cut the kitchen towel into a rectangle.



2. Draw a block or dot of each colour on each side of the tissue, leave a small gap between the edge of the tissue and the colour.



3. Dip each side into a glass of water, don't dip the felt tip in!



4. Watch patiently and see what happens.

5. Help your grown up tidy up!

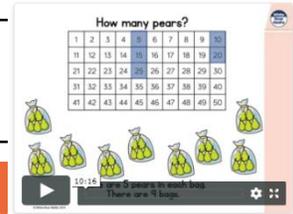
Today we are going to try to grow a rainbow. You will need:

- Felt tips
- 2 squares of toilet roll or kitchen towel
- Scissors
- 2 glasses of water





Maths Day 2

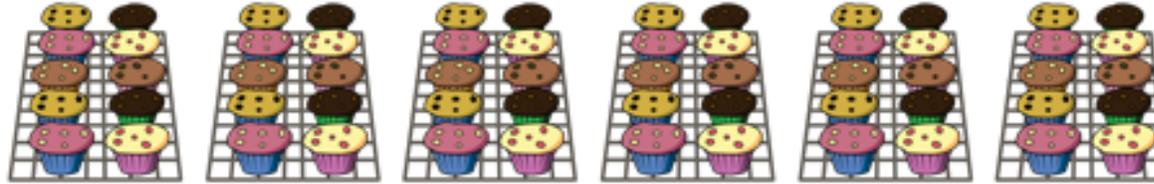


Click here to watch the video for today.

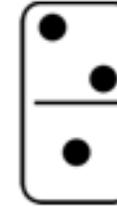
Flashback 4

Year 1 | Week 7 | Day 2

1) How many muffins?

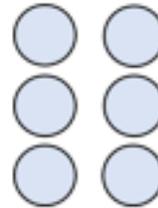


2) The domino has turned a _____ turn.



Full
Quarter
half

3) Half of 6 is _____



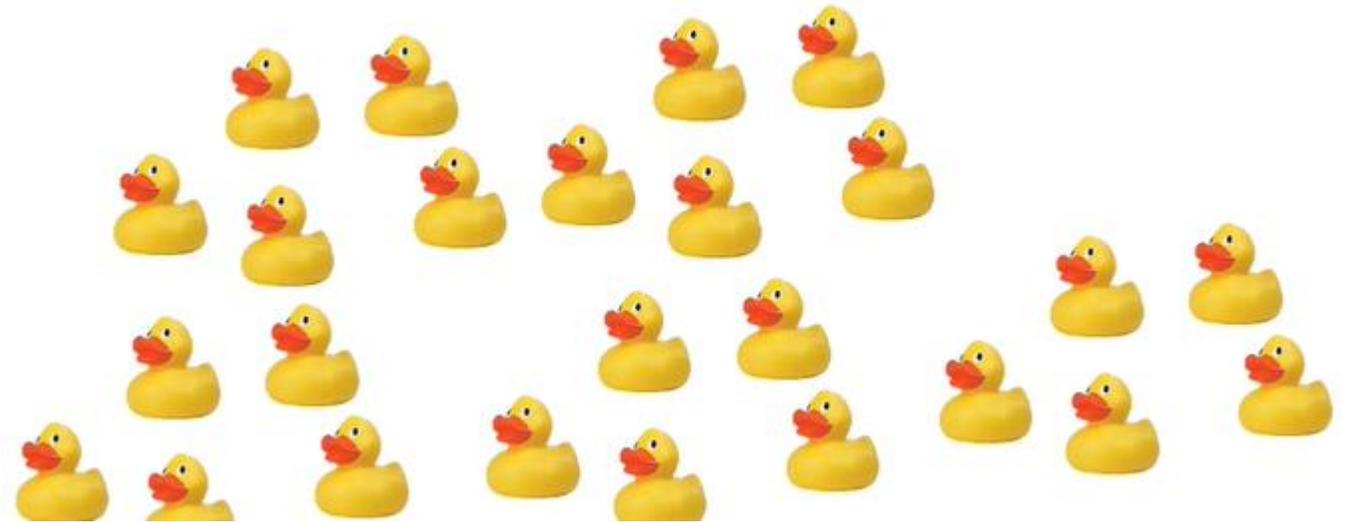
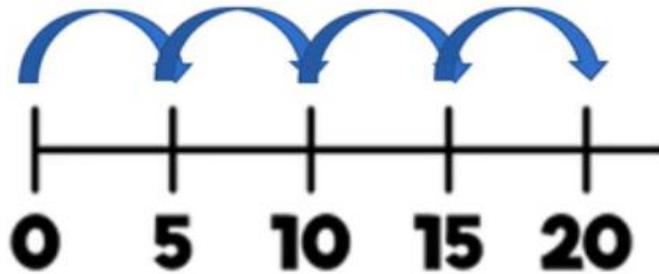
4) What is 2 more than 11?



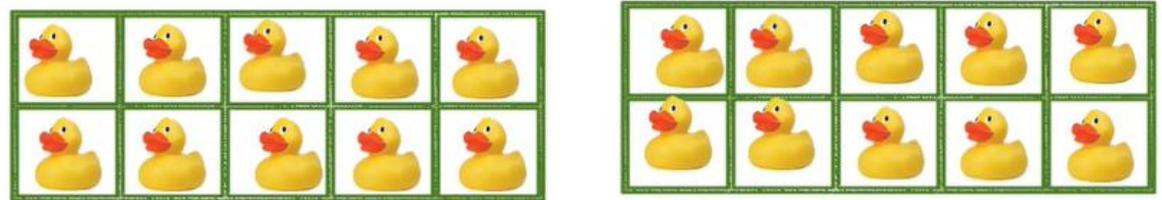
Today we are going to count in 5s.
Can you count with the number line
and number track?

Counting in 5s

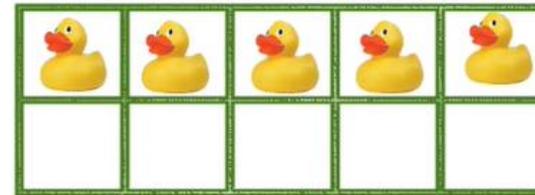
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Is it easy to count these ducks?
Can we do it quickly?



Is it easier now?



Can you see the
groups of 5?

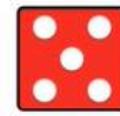
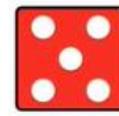
How many pears?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



There are 5 pears in each bag.

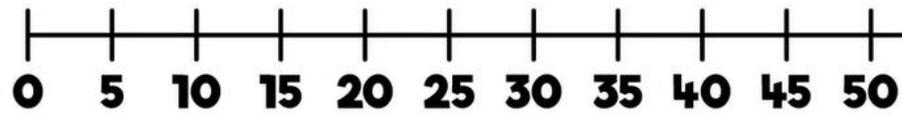
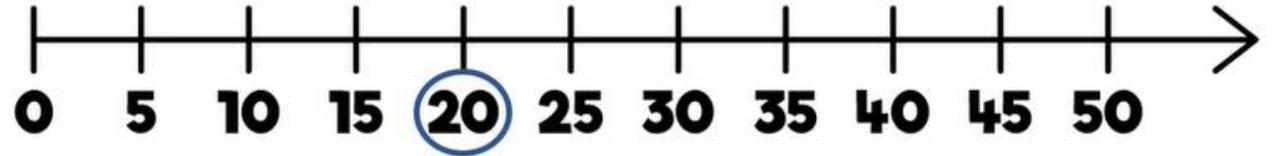
I have 20 dots on the dice. I KNOW I have 20.



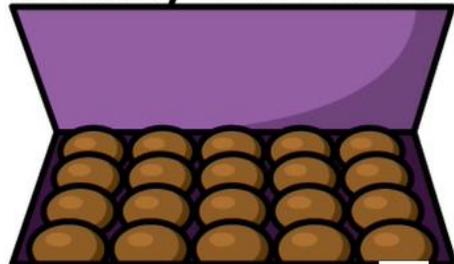
My friend gave me some more. Count on from 20.



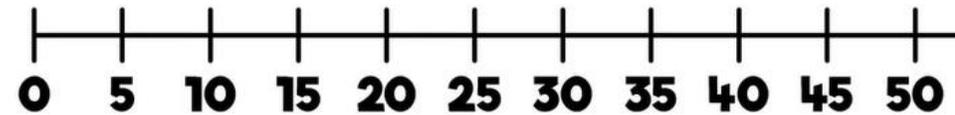
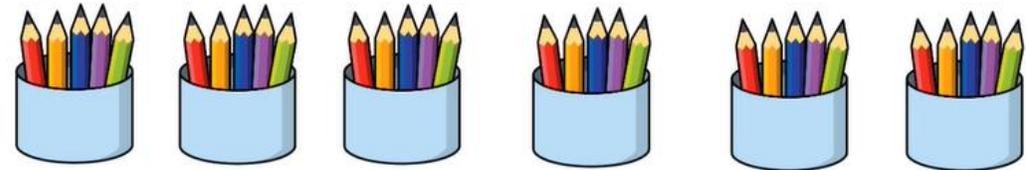
Can you count on in 5s starting at 20?



How many chocolates?



How many pencils?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What is missing?

15	20	?	30	35	40	45	?
----	----	---	----	----	----	----	---

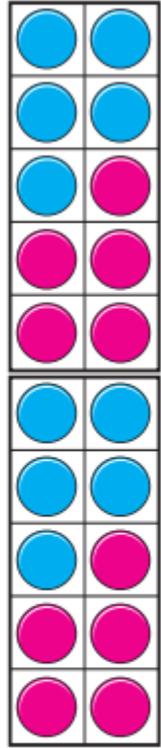
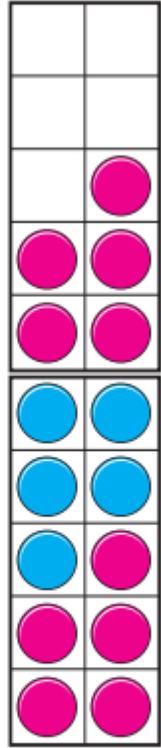
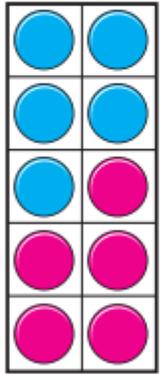
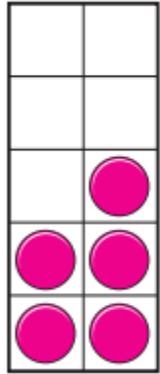
What is missing?

20	25	?	35	40	?	?
----	----	---	----	----	---	---

35	30	?	20	15	10	?
----	----	---	----	----	----	---

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Count in 5s to work out . . .

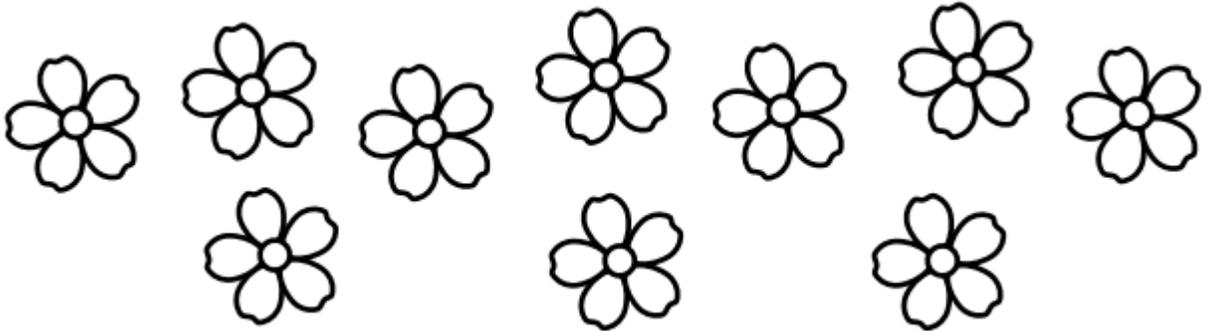


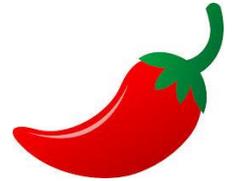
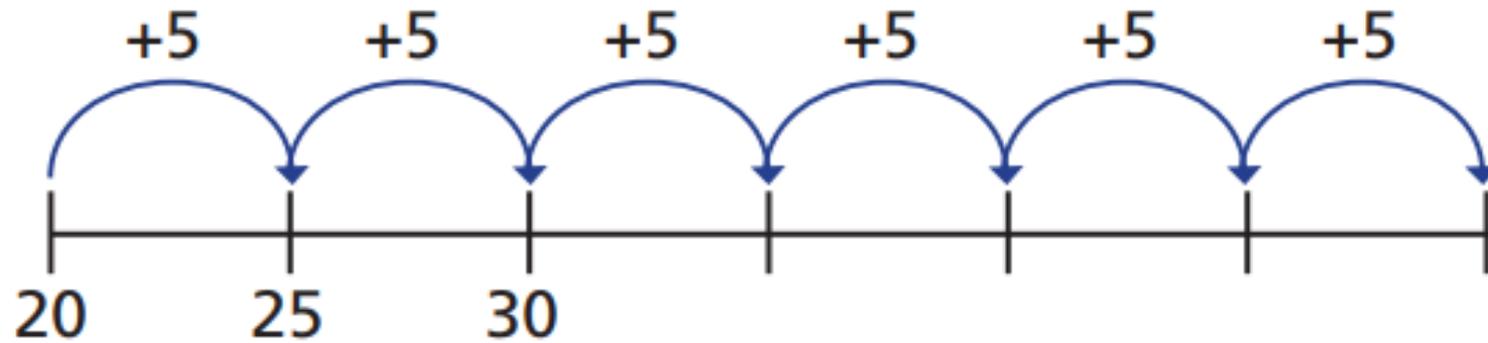
How many spots are there in total?



There are spots in total.

Colour in 35 petals, count in 5s to be speedy.



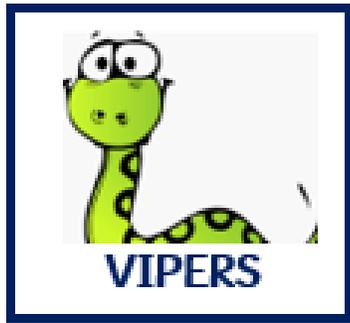


Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

What numbers do they both say?

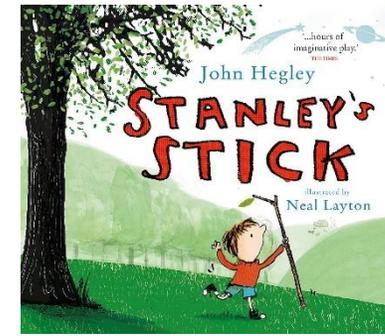
Can you spot a pattern?



Reading Day 2

Click the story to hear it again.

Remember to answer in full sentences.



Don't write it down, just say it out loud.

Can you put the story in the right order?
Try to use the words:
First, then, next, after, in the end

Click to see me order the story and check you got it right.





Day 2 Retelling a story

Click to watch the lesson



Today we are planning our own story based on Stanley's stick. Can you break your own story down?

5 Finger Retell

After reading a story, I should be able to tell the following



Characters	Stanley and his stick
Setting	At home, he made his stick into lots of different things.
Beginning	Stanley stood at Stockport station. He went on the train to the seaside. He was excited.
Middle	Then he threw his stick in the salty sea. Splish!
End	In the end he found a new stick.



Watch the lesson by clicking here.

Make your own story using the same model. Remember to keep some parts the same. Once you are finished practice telling your story aloud. This will help with your writing later in the week.

Characters		
Setting		
Beginning	At the train station it was exciting to go	
Middle	Threw the stick into the salty sea.	
End	In the end they found a new stick, it was _____	



Topic Day 2

Can you think about different kinds of weather?

We can find out about the weather by looking at weather reports.
Click here to find out the weather for the next few days.

Weather Report For Kids

Where are you? • Fahrenheit • Celsius [Get Weather](#) [Need help?](#)

Coulsdon

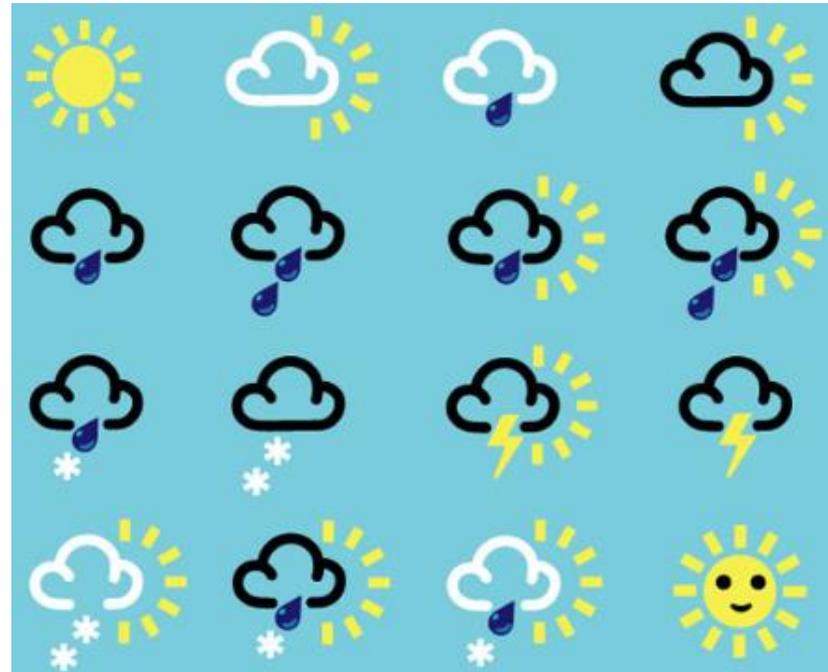
Today (Currently 16 °C)

Patchy rain possible

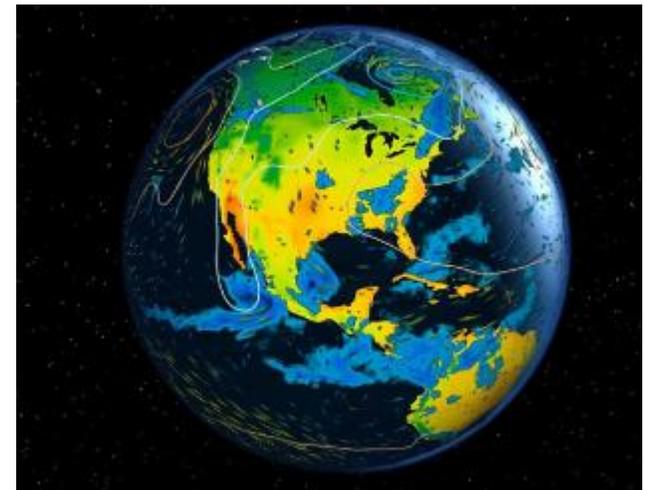
Wind 4mph SW - Humidity 64% - UV Index 7



14 ... 23 °C



The weather can be different in different countries or in different months.



Do you know what these weather symbols mean? What is the weather like today?

Click on the globe to search the weather in other countries.

We are going to think about what kind of weather different places or types of holidays have. Where would you like to go?



Can you pack a suitcase for what you will need for your holiday?



a beach holiday



a camping holiday



a caravan holiday



a skiing holiday

You could:

- Draw the clothes and things you will need
- Find the real things and pack a bag
- Write a checklist of the things you will take

What will the weather be like there?
What kinds of things would you like to do?



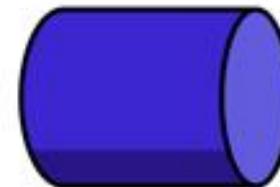
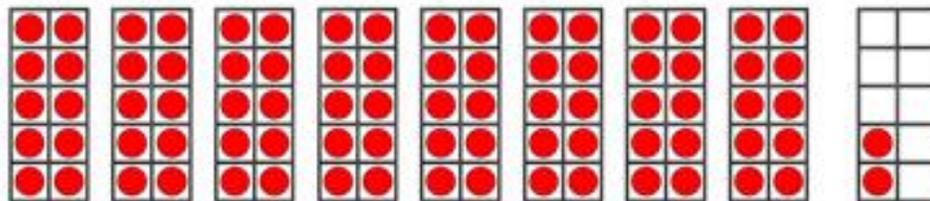


Maths Day 3

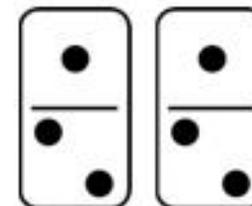
Flashback 4

Year 1 | Week 7 | Day 3

1) What number is shown?



2) The domino has turned a _____ turn.



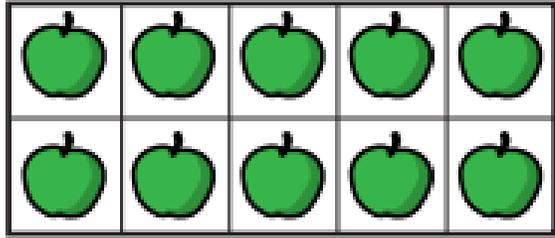
Full
Quarter
half

3) Half of 12 is ____



4) What is double 10?

Today we are counting in tens.

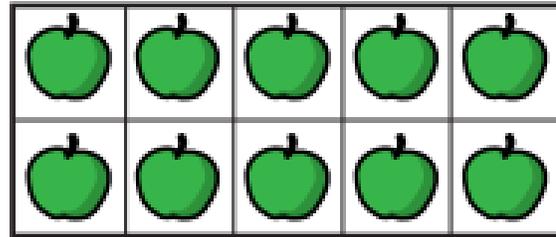
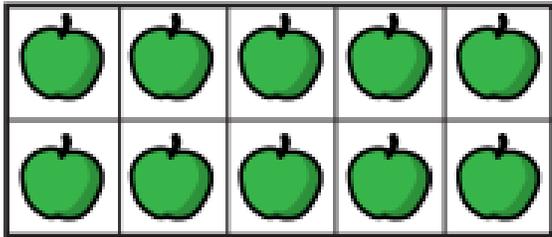


Remember there is space for 10 things. If it is full I KNOW I have 10.

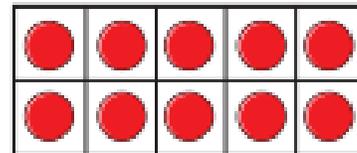
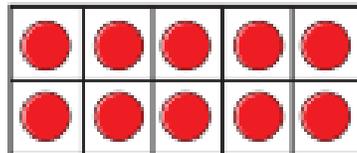
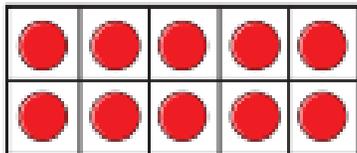
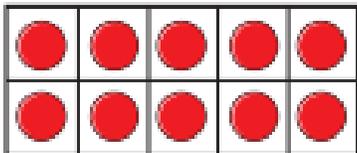
Today work through the next few pages to practice counting in tens



How many do I have?



There are ____ full 10 plates so I have ____



There are ____ full 10 plates so I have ____

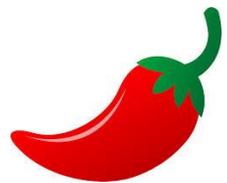
10	20					
----	----	--	--	--	--	--

70		50					
----	--	----	--	--	--	--	--

40	50		70		90	
----	----	--	----	--	----	--

100	90	80		60		40
-----	----	----	--	----	--	----

What do you think the missing numbers are?
Can you count on in tens?



Am I still counting
in 10s?

34
24
14
4

Do you see a
pattern?
Can you draw
tens and ones to
help?

|||| ... 47
||| ... 37
|| ... 27
| ... 17
... 7

What will
come next?

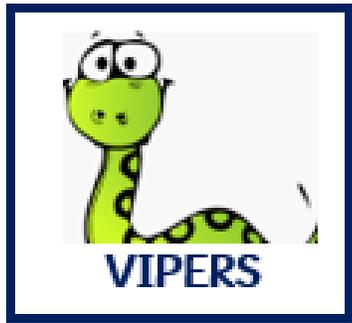
—
71
—
—
41
31



Spot my mistakes...

14 24 34 54 64 74

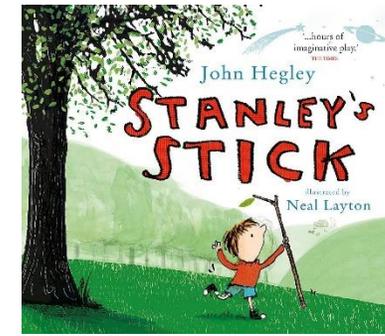
22 32 24 52 62 82



Reading Day 3

Click the story to hear it again.

Remember to answer in full sentences.

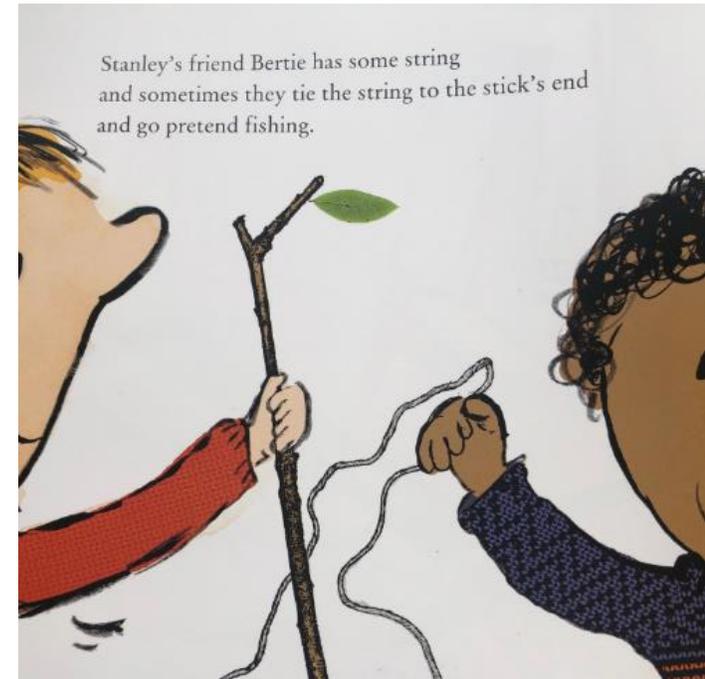


Finish this sentence:
Stanley tied a piece of string to his stick **because** . . .

Stanley was kind when . . .
because . . .



Good job!





Day 3 Writing the beginning of the story

Click to watch the lesson

Make your own story using the same model. Remember to keep some parts the same. Once you are finished practice telling your story aloud. This will help with your writing later in the week.

Characters	Alphie and his stick.	
Setting	At home, he made his stick into a aeroplane and a hedgehog toothbrush.	
Beginning	At the train station it was exciting to go to the seaside. Purley station.	
Middle	Threw the stick into the salty sea. S Splosh!	
End	In the end they found a new stick, it was zigzag and he was happy again.	

Today we are going to write the beginning of our story based on Stanley's stick.

Only write the up to the part where you get on the train. GO NO FURTHER!

Aphie stands at Purley station with his stick. He always carries his stick with him. His stick had been an aeroplane and a toothbrush for a hedgehog.

Jo was excited to go on the train to the salty sea because she loved to splash in the waves.

Where are you? What has your stick done? How did you feel?





Topic Day 3

How do we get there and where can we stay?

Do you know what each type of transport is called?

Have you been on any of these before?

We need to think about where places are on a map and think about how we get there.

Would we get a ferry to Croydon?

Would we get a plane to London?



Would we get a train to Spain?





There are lots of different places to stay when we go on holiday. Can you name these places?

Try to remember how you can go away and where you can stay. It will help you tomorrow (day 4).



You might stay with your family, we stay with my Daddy when we go to visit him at the seaside.



Maths Day 4

Flashback 4

Year 1

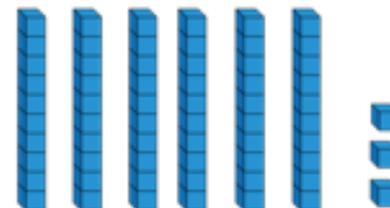
Click here to watch the video for today.



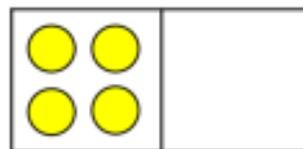
1) Write the numbers in order from smallest to largest.

49 94 40

2) 63 has ___ tens and ___ ones

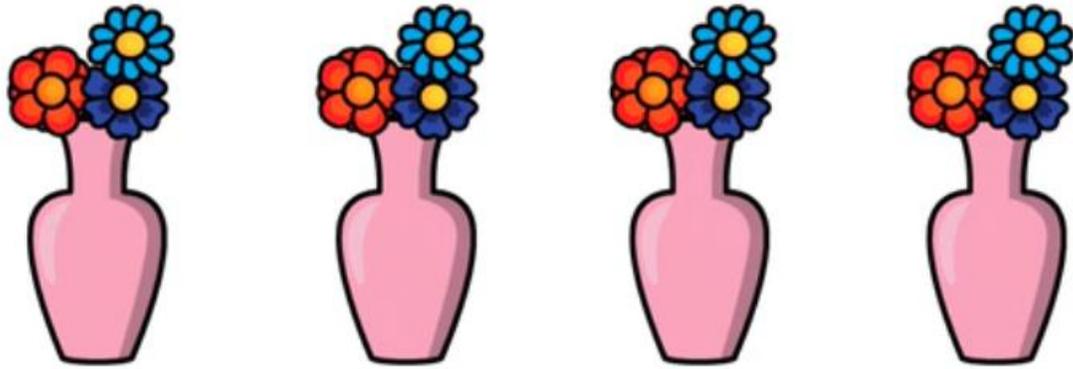


3) Half of ___ is 4



4) Double 7 is ___

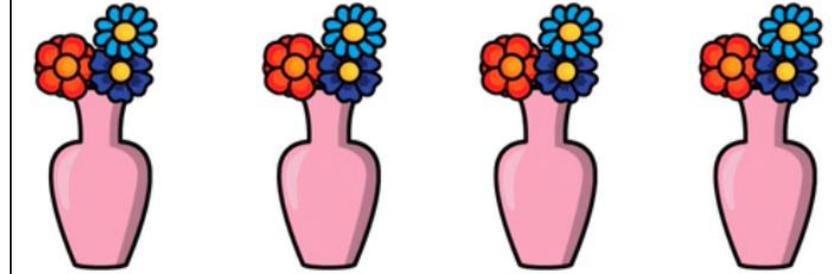
Today we are going to add equal groups



There are flowers in each vase.

There are vases

There are equal groups of



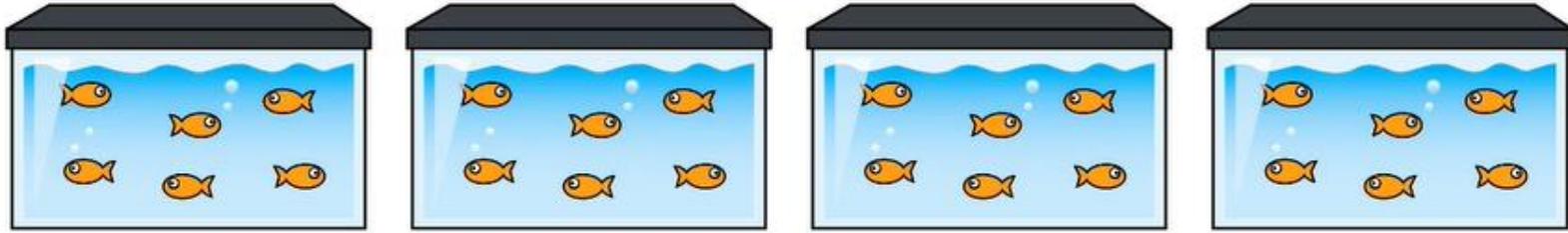
$$3 + 3 + 3 + 3 = \underline{\quad}$$



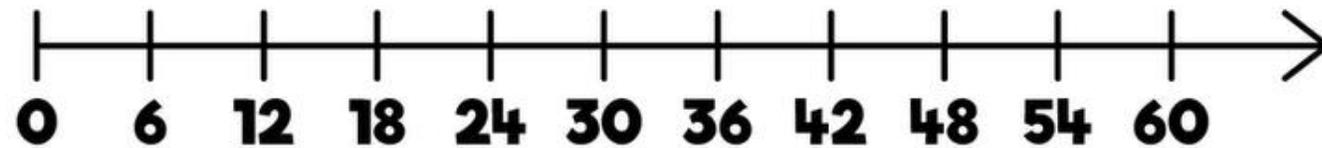
There are equal groups of

$$\square + \square + \square + \square + \square + \square = \square$$

You could count in 2s to help work it out.

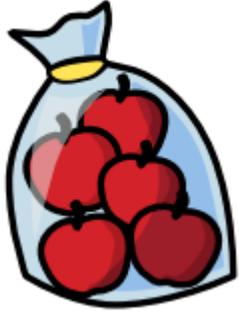


There are equal groups of



$$\square + \square + \square + \square = \square$$

Your turn:



How many apples are in a bag?



$$\boxed{5} \quad \boxed{+} \quad \boxed{} \quad \boxed{+} \quad \boxed{} \quad \boxed{=} \quad \boxed{}$$

How many pens are there?



$$\boxed{} \quad \boxed{+} \quad \boxed{} \quad \boxed{+} \quad \boxed{} \quad \boxed{=} \quad \boxed{}$$

Can you find some objects at home to make your own repeated addition equations? Send them to me on year1@oasisbyron.org I especially like ones that are made with food!



Complete the number sentences.

a) $2 + 2 + 2 + 2 =$

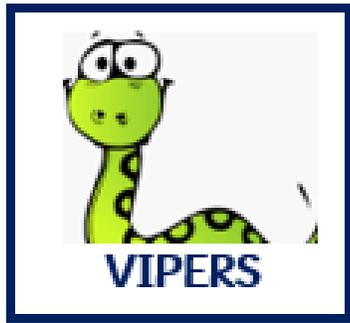
b) $5 + 5 + 5 + 5 + 5 =$

You could use counters or lego or something at home to help you.

There are 7 equal groups of 5 counters.

How many counters are there altogether?

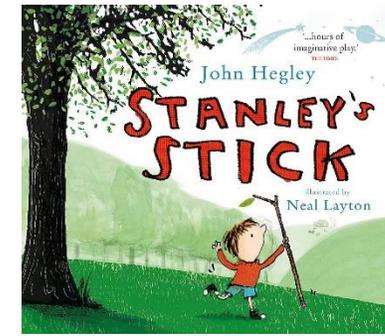
There are counters altogether.



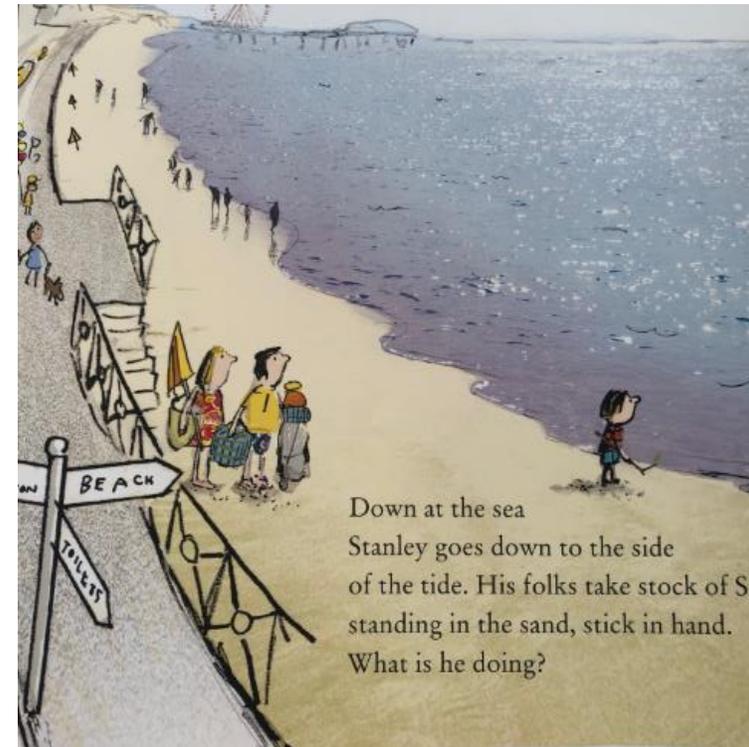
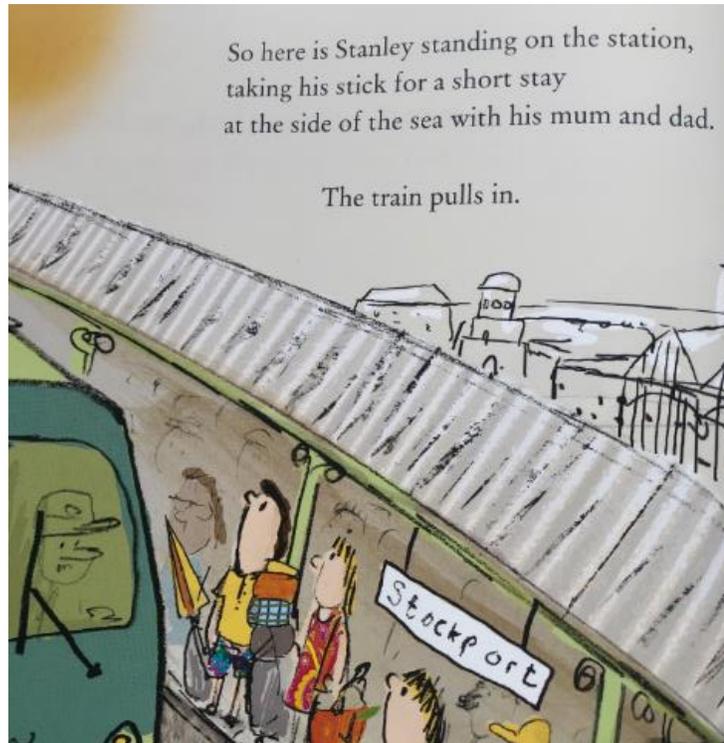
Reading Day 4

Click the story to hear it again.

Remember to answer in full sentences.



Where was Stanley taking his stick?



Can you write a sentence to describe the beach?
Can you remember to use your senses?



Day 4

Writing the middle of the story.

Alphie stood at the shore. Then he threw his stick into the salty sea because she thought it was someone else's turn. Splash! The blue sea took it away in its waves. Alphie was stickless.

Make your own story using the same model. Remember to keep some parts the same. Once you are finished practice telling your story aloud. This will help with your writing later in the week.

Characters	Alphie and his stick.	
Setting	At home, he made his stick into a aeroplane and a hedgehog toothbrush.	
Beginning	At the train station it was exciting to go to the seaside. Purley Station.	
Middle	Threw the stick into the salty sea. S Splash!	
End	In the end they found a new stick, it was zigzag and he was happy again.	

Remember:

- Capital letters and full stops.
- Adjectives to describe things.
- Using the words and or because to tell me more.



Where did you stand?
What did you do?
What noise did the stick make? _____
was stickless.



Topic Day 4
Let's go on holiday!

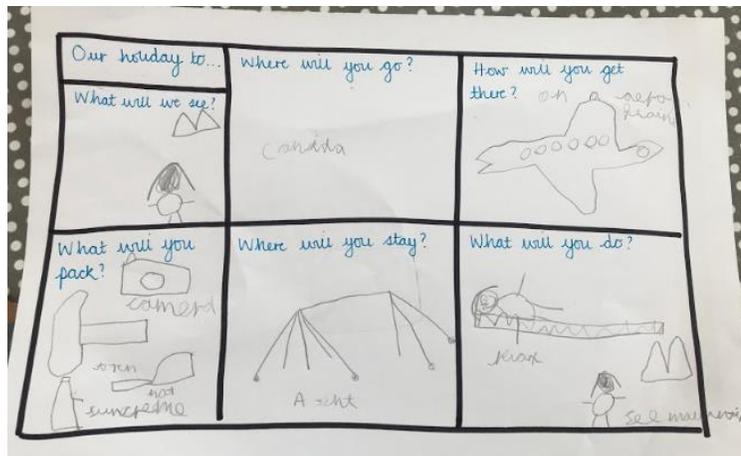


Today you are going to think about somewhere you would like to visit and plan our imaginary holiday.



Click me to see our imaginary trip when my little girl took us to Canada!

Where will you go?	How will you get there?	What will you see?
What will you pack?	Where will you stay?	What will you do?

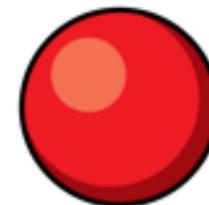




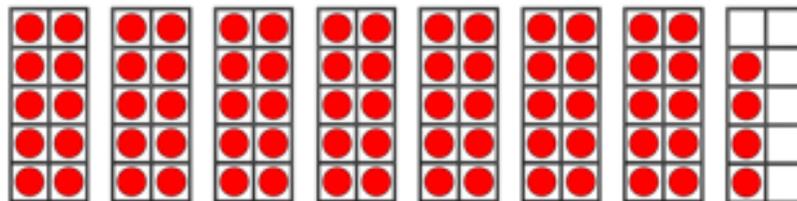
Maths Day 5

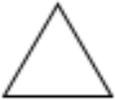
Flashback 4

Year 1 | Week 7 | Day 5



1) 74 has _____ full tens and _____ ones.



2) Draw a  between two 

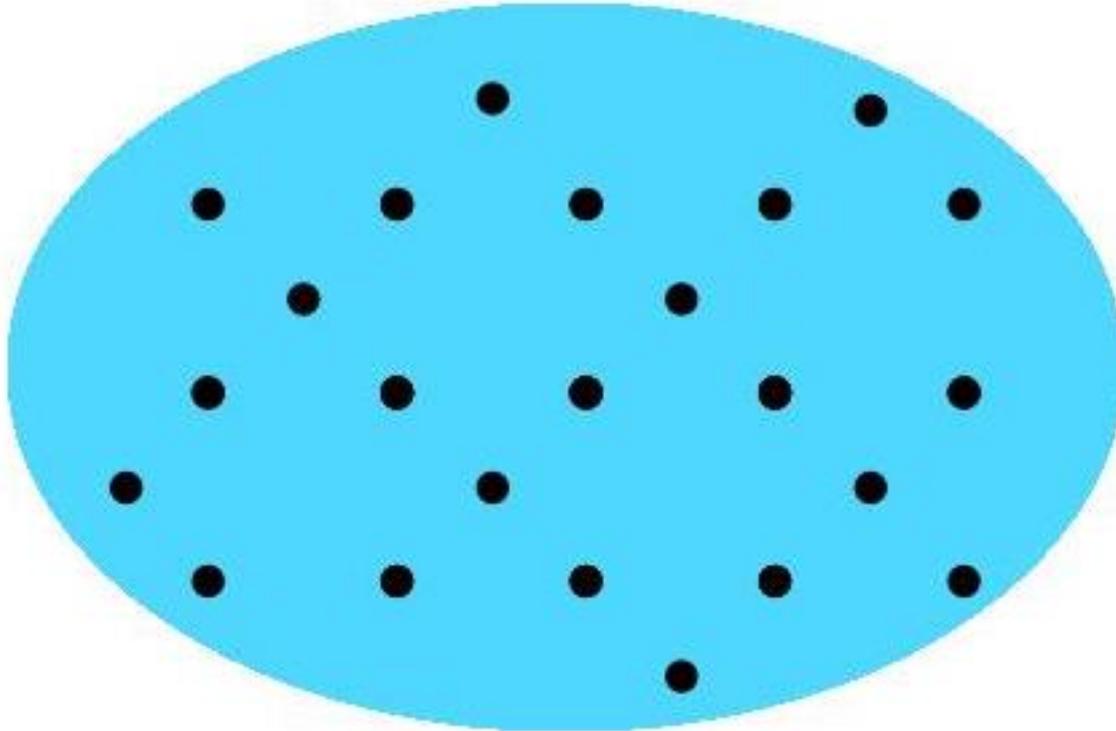
3) Which shape is split into quarters?



4) Subtract 3 from 11

Dotty Dilemma

How many dots?



How did you count them?

Different people might see the dots in different ways. Ask your family to each count them out loud. How do they count them?

One by one?

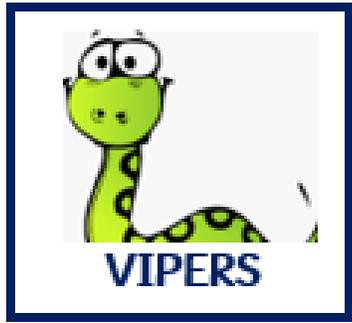
In twos?

In fives?

All mixed up?

What is the easiest way to count them?

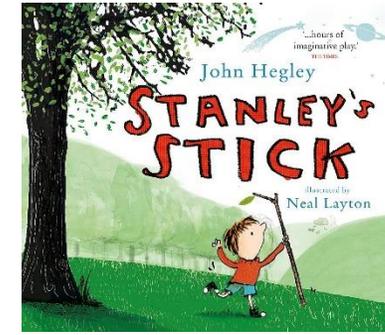
Can you make your own dots pattern?
What did you draw them in?



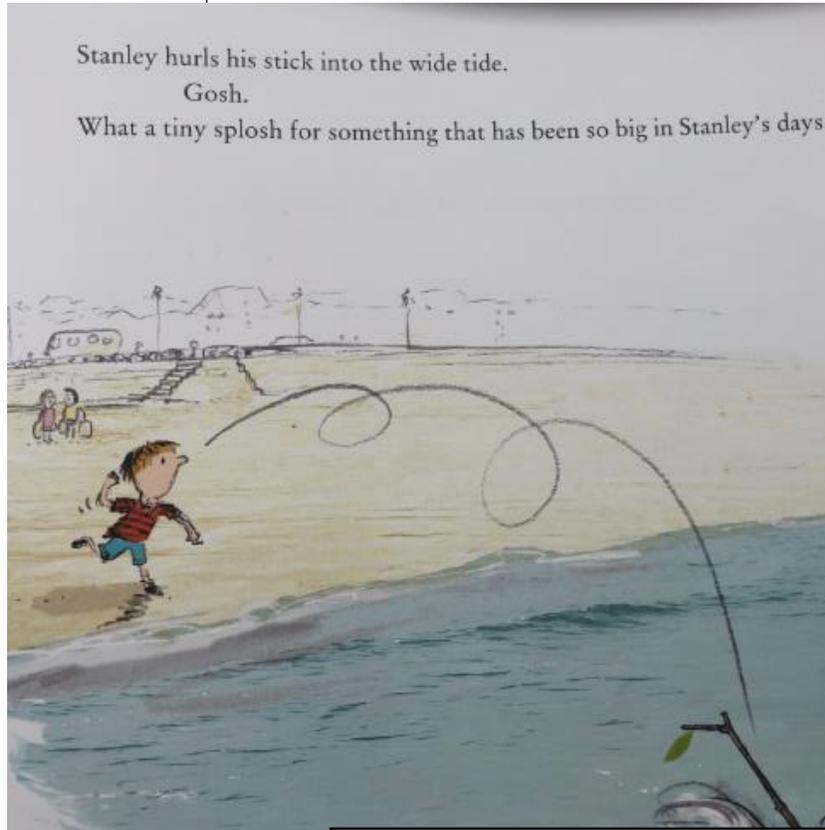
Reading Day 5

Click the story to hear it again.

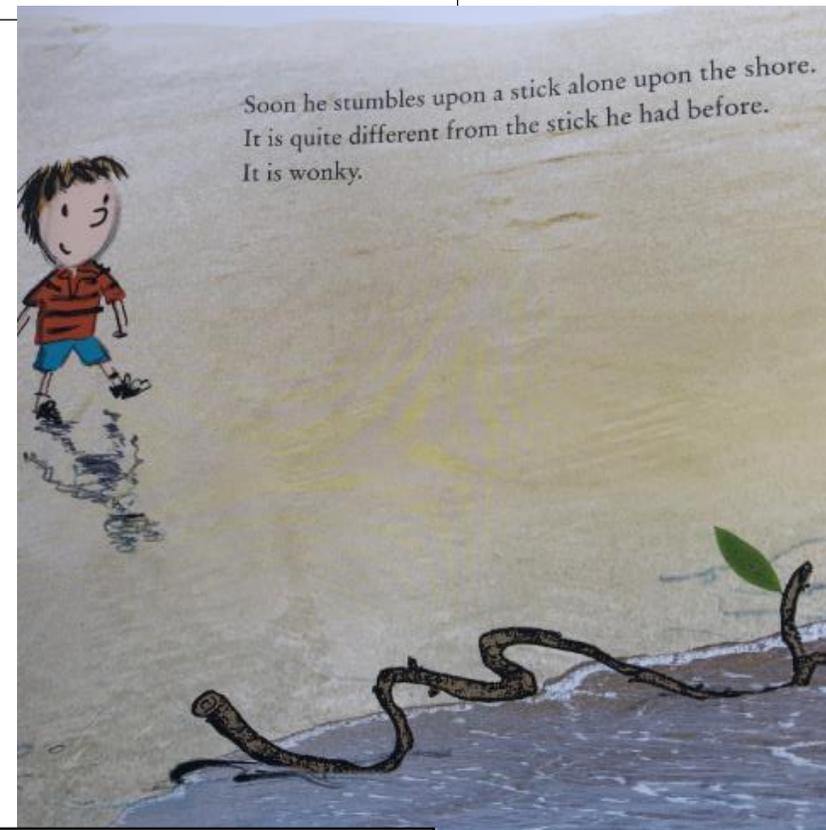
Remember to answer in full sentences.



What might be Stanley thinking when he throws his stick into the sea?



Stanley hurls his stick into the wide tide.
Gosh.
What a tiny splosh for something that has been so big in Stanley's days.



Soon he stumbles upon a stick alone upon the shore.
It is quite different from the stick he had before.
It is wanky.

Can you predict some of the new things that Stanley might do with his brand new stick?

Is splosh a good word for the sound the stick makes, why? Can you think of any others?



Day 5

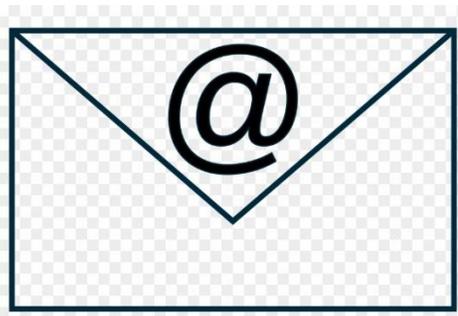
Finishing our story.

Yesterday we got up to the part where you threw your stick into the sea and the tide took it away. What happens at the end of the story?

The next day Jo stood at the shore. Then the sea gave him a stick. She looked carefully at it and it was a zigzag. Jo was happy because she had a stick again. She was ready for new sticky adventures.



That's right, you found a new stick! What did you call it? What shape was it? What was she going to do?



I'd love to see your stories, email them to me on year1@oasisbyron.org





Topic Day 5 Philosophy for Children

Philosophy for children doesn't have to be written down. It is a conversation, this could happen at dinner time or any part of the day. It encourages children to develop their thinking skills.

Warm up game

Think of something that:

Looks beautiful

Looks ugly

Tastes delicious

Tastes disgusting

Smells fragrant

Smells stinky

Feels really good

Feels really awful

Sounds great

Sounds terrible

Our BIG question is:

Do we need to take holidays?

What is a holiday? Do you have to go abroad to have a holiday? What is nice about a holiday? Can you do the nice things at home too?

Remember it's OK to change your mind from your first idea!