

Home Learning Pack for Year 2

Monday 22nd February – Friday 26th February.



**This pack does not need to be printed. Pupils can work through the learning using their own pad/exercise book.
Pupils can gain extra support by clicking on the links throughout this pack.**

Welcome back to a new half term,

I hope that you all had an opportunity to re-charge your batteries and enjoy some family time without the pressure of home-schooling last week.

I am sure that you are waiting to hear when and how schools will be fully re-opened but at the moment we are looking at a minimum of two more weeks of schools only being open for key worker and vulnerable children and the rest of the children working from home.

I will be continuing to provide home learning packs for your children until we have been provided with a return to school date.

Please work through the pack in a way that is suitable for your family but it is important that your child tries their very best at each activity and that you have high expectations (as we would in school) of the quality of work completed.

The packs this term will follow a similar format to previous packs but with additional SPAG (spelling, punctuation and grammar) activities. This week the children will be looking at different types of sentences.

We have decided at school to create an Oasis Byron Time Capsule and will be choosing examples of work from each class to be placed inside. For this reason, our writing focus for the next fortnight will be linked to this. Having a real purpose for writing often works well at encouraging children to complete a task to a high standard so hopefully the idea of having their work seen by children of the future will motivate the children to produce great work.

I would love to continue to see examples of work but please be mindful that I am working full time in school and so your emails will be responded to as quickly as possible. If you have an urgent question on a Thursday then please contact the school office as I will not be monitoring class emails on my day off. Mrs Wilshaw will continue to host the TEAMs meeting on this day.

Have a great week.

Miss Downes



Daily Time Table

Time	Subject
8:35am- 8:55am	Reading, Spellings, Purple Mash, Times Table Rock Stars
9:00am-9:30am	PE
9:30am- 10:30am	Maths
10:30am – 11:00am	Break/ Mindfulness activity
11:00- 12:00	Literacy
12:00- 13:00	Lunch
13:00- 14:30	Discovery Topic (IPC) /Music, IT Session 1
14:30- 15:00	LIVE TEAMS Meeting
15:00 – 15:20	Email/ upload your learning.

These timings are a suggestion only; please do what works best for your family.

Since I will be working full time in school with key worker / vulnerable children I will only be available to respond to your emails between 3.30 – 4.30pm.

Please send me email pictures of completed work. I would love to see it! Feedback on pupils' work will be provided within 24hrs of receiving it.

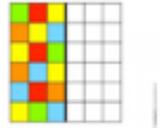
PE – Monday – PE with Sharon.
Tuesday – Catch up with Joe Wicks.

Wednesday – Joe Wicks
Thursday – Cosmic Kids / KIDz Bop

Friday – Joe Wicks

In order to view the PPT home learning pack in the best way please open the pack and view the slides using the **Slide Show options**. See below.



<p>Practise your weekly spellings</p> <p>★</p>	<p>Put your week's spellings into <u>longer sentences</u>, using a conjunction in each: when, if, that, because, and, but, so</p> <p>★ ★</p>	<p>Use the internet to find out..... Where is the biggest toyshop in the world? Write down what you find out.</p> <p>★ ★ ★</p>	<p>Create a lost poster for your toy. Draw a picture of it and write a description using sentences written with a capital letter and full stop and interesting adjectives.</p>  <p>★ ★</p>
<p>Play a board game with friends or family. Review the game as follows- Name of game - Number of players- Difficulty - /10 Fun factor - /10</p> <p>★ ★</p>	<p>Set up your own Toyshop at home. Give some of your toys price tags. Take it in turns to be the shop keeper and customer. Can you buy more than one item and find the total and give change.</p> <p>★ ★ ★</p>	<p>Using squared paper - (ask me if you need some) create a symmetrical pattern</p>  <p>★ ★ ★</p>	<p>Toys from the past Ask your parents/grandparents if they have any old toys that they played with when they were your age that you could show to the class.</p> <p>★ ★ ★ ★</p>
<p>Identify toys that use the forces of push, pull or both.</p>  <p>★ ★ ★ ★</p>	<p>Look at www.timestables.co.uk For lots of different ways to practice your times tables.</p> <p>★</p>	<p>Make a finger puppet</p>  <p>★ ★ ★</p>	<p>Read your reading book every night of the week and answer questions about what you have read</p> <p>★ ★</p>
<p>https://www.booksfortopics.com/toys The books listed here are high quality texts. Perhaps you could do some jobs at home to earn some pocket money and buy a book from the list.</p> <p>★</p>	<p>Write a list of toys and say what material/materials they are made from.</p> <p>★ ★ ★</p>	<p>Watch the film Toy Story and write a film review - Plot - What happens in the film? Characters - Who are the main characters? Which is your favourite and why? Opinion - Did you enjoy the film? What was your favourite part?</p> <p>★ ★ ★ ★</p>	<p>2D and 3D Shapes Look for real life examples of 2D/3D shapes. Record what you find out.</p>  <p>★ ★</p>

Here is your home learning menu for our new topic – The Magic Toymaker.

1 $20 + 60 =$	8 $20 + \square = 50$	15 $18 \div 2 =$
2 $17 + 2 =$	9 $\frac{1}{3}$ of 12 =	16 $\square + 3 = 20$
3 $22 + 22 =$	10 $46 + 30 =$	17 $7 + 9 + 9 =$
4 $36 - 20 =$	11 $70 + 1 =$	18 $\square \div 10 = 3$
5 $17 + 11 =$	12 $100 - 93 =$	19 $24 + 17 =$
6 $2 + 7 + 8 =$	13 $19 - 4 =$	20 $\frac{1}{4}$ of 12 =
7 $37 - 4 =$	14 $1 + 7 + 5 =$	21 $27 + 10 =$

This half term I will be including some activities which will help your child achieve the year 2 grammar objectives.

Using capital letters, full stops, question marks and exclamation marks

Joining clauses using a range of conjunctions

Knowing the four types of sentence: statements, questions, exclamations and commands

Using the present tense and past tense correctly and consistently

Using the progressive form of verbs in the present and past tense

Using suffixes such as -ness or -er to form nouns

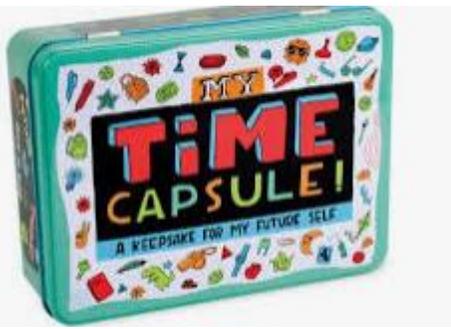
Using expanded noun phrases

Using suffixes such as -ful or -less to form adjectives

Using the suffixes -er or -est in adjectives and -ly to turn adjectives into adverbs

Using commas to separate items in a list

Using apostrophes to mark where letters are missing and to mark singular possession



Writing Project for the next **two weeks.**

Create a Time Capsule



The Coronavirus Pandemic is a scary time for us all. Our daily routine has changed and we have had to adapt to spending more time at home! Hopefully this is not something we will experience again for a very long time... probably not in our life time anyway!

In years to come when people ask about the Coronavirus Pandemic it will be very important that we have kept useful information so others can learn about what we have experienced during this period of time.

I would like you to create a Time Capsule to keep important information regarding the Pandemic to share in years to come!



Time Capsule Tasks



Task 1



Task 2



Task 3



Task 4



Task 5



Task 6



Task 7



Task 8



Task 9



Task 10



Here are your first 5 tasks for this week.



Task 1

Task 1 – Create your Time Capsule.

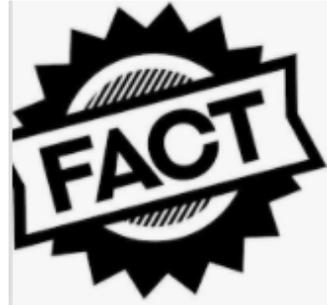
Find a capsule of your choice. It needs to be big enough to fill with a number of items. You can then decorate it so that it is personal to you. For example – your name, your school and how old you are now during the pandemic.



Task 2

Task 2 – Facts

Write down 5 facts about the virus that you know. Don't forget to include a capital letter and full stop for every sentence that you write.



Task 3

Task 3 – How do I feel?

This is a very strange time and we have had to adapt to a lot of changes. Create a picture about how you feel about this period of time. Write key words or phrases.





Task 4

Task 4 – Thanks to our keyworkers.

There has been a lot of thanks for all of our NHS staff, Caregivers and Keyworkers during this time. They have all had to carry on working during the Pandemic as they all contribute to helping the country run successfully.

Choose a job role from the list of Keyworkers and explain why their job is important during the Pandemic.

Here are a few ideas –

Postman, Refuse Collector, Nurse, Police Officer, Firefighter, Doctor, Delivery Drivers, Shop Assistants, Teachers.



Task 5

Task 5 – Lockdown

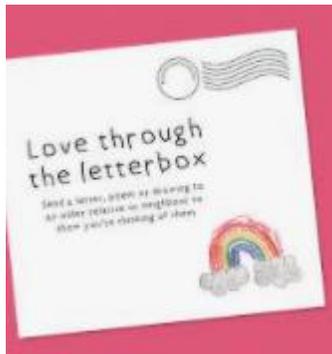
It is not all doom and gloom during Lockdown. Write a paragraph about what you have enjoyed.

Some ideas are –

What has made you laugh or smile? Have you eaten something new? Have you completed a new task about the house? Have you enjoyed a lie in? Have you enjoyed spending more time with your family? Have you completed daily exercise?



Here are a few suggestions for other things that you might want to include in your time capsule.



Tasks 6-10 will be in next weeks home learning pack.



Monday - Questions are sentences that ask something. We use a question mark ? at the end of a sentence to show that we're asking a question. For example, "Where have all the biscuits gone?".

1. Look at the questions below.

A. _____ is your sister's name?

B. _____ present will you open first?

C. _____ is it so cold in this house?

Complete each question using one of the openers below.

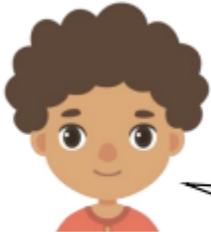
Which

What

Why



3. Eugene asks his friend a question.



Eugene

Is when everyone coming to your house?

Explain the mistake that he has made.

2. True or false? There are four questions below.

A. When will your father cut the grass?

B. What a terrible Christmas it was!

C. Who did you go to the park with?

D. Where is my tin of money?

4. Look at the questions below.

A. _____ you have a lot of money in your purse?

B. _____ we going to Isabel's party in the car?

C. _____ I go to the park later please?

Complete each question using one of the openers below.

May

Are

Do



5. True or false? There are three questions below.

- A. They could have got lost on their way here.
- B. Can you run faster than your parents?
- C. I do not like eating steak.
- D. Are the girls working hard over there?
- E. May I have the gold biscuit please?

7. Look at the questions below.

- A. _____ you teach me how to score a goal?
- B. _____ could anyone spend that much money?
- C. _____ you know where the school is?
- D. _____ you ever seen anyone as pretty as her?

Complete each question using one of the openers below.

Do

Have

How

Could



6. Zoe asks her teacher a question.



Zoe

May I can I go to the toilet please?

Explain the mistake that she has made.

8. True or false? There are three questions below.

- A. He asked me what I had said to my dad.
- B. Could your dad be any kinder?
- C. How can I run faster?
- D. How have you managed to ruin your new clothes?
- E. What pretty eyes you have!



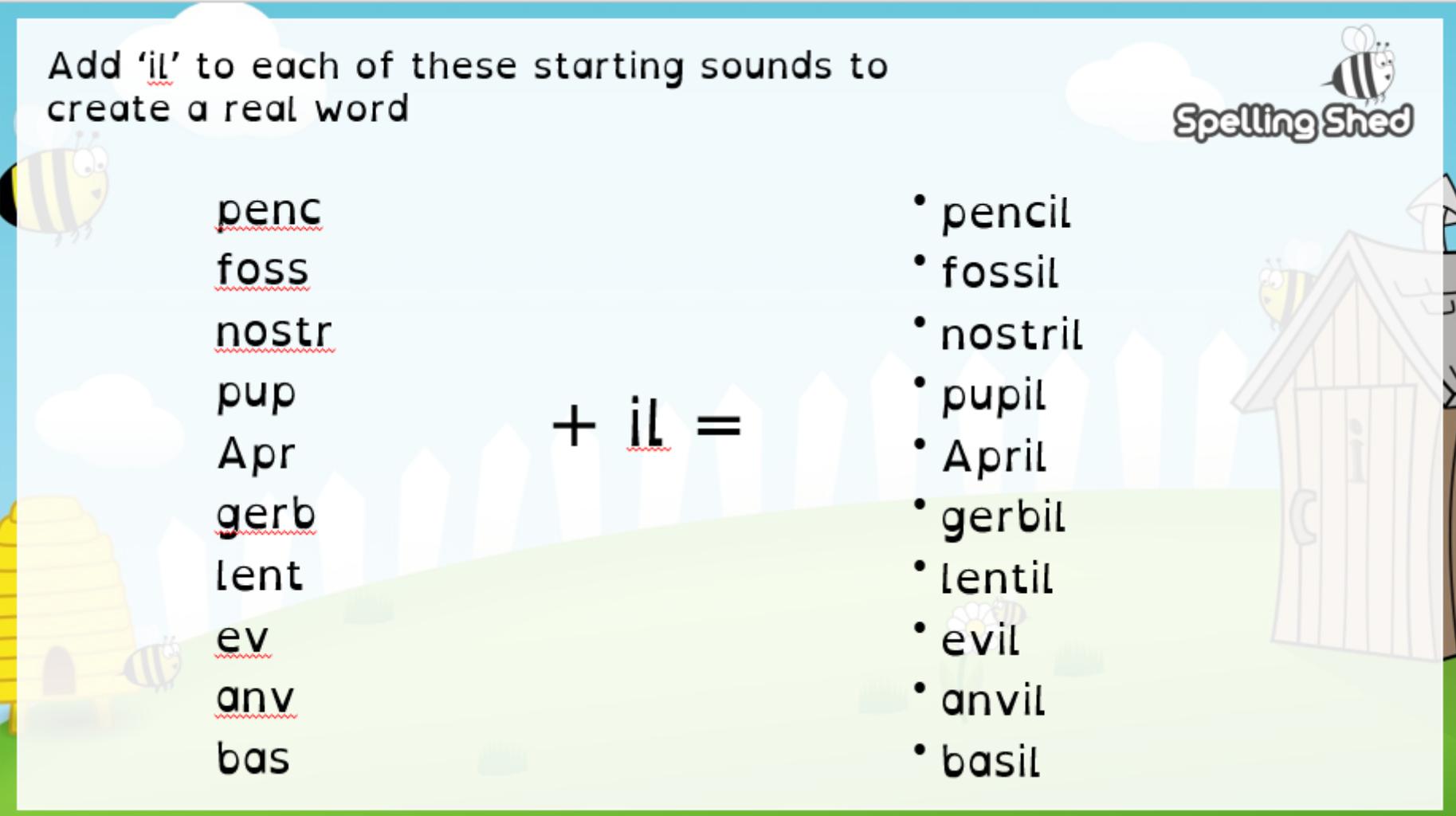


Add 'il' to each of these starting sounds to create a real word

penc
foss
nostr
pup
Apr
gerb
lent
ev
anv
bas

+ il =

- pencil
- fossil
- nostril
- pupil
- April
- gerbil
- lentil
- evil
- anvil
- basil



Do you know the meaning of all these words?

Monday – PE at 11.30am



Don't forget to join Sharon for her PE session today at 11.30am.

Catch up with the Joe Wicks workout on Tuesday morning instead.





Buckingham Palace

I'm going to visit London,

I'm off to see the Queen.

The Queen lives in Buckingham Palace,

The most beautiful place I've seen.

We travel on a train,

The train goes underground!

I feel very excited,

As I listen to its sound.

We whoosh through the tunnels,
The doors open with a ping!
Busy people getting off,
More people coming in.

It's our stop, we are here,
The palace is ahead!
I hold on tight to Mummy's hand,
As through the crowds I'm led.

The guards are stood outside,
Each in red coat and furry hat.
Their hats are so very tall,
Is it heavy wearing that?

The palace is so big,
I can only stop and stare.
I wonder if the Queen is home,
And what she does in there.

Is she just like my Granny?

Does she knit and sip her tea?

Does she play games with her friends?

Does she sit and watch TV?

I have been to visit London,

I have been to see the Queen.

I liked visiting the palace.

The most beautiful place I've seen.

VIPERS FOCUS

R: How does the writer travel to the palace?

R: What 2 things are the Queen's guards wearing?

P: The writer wonders about what the Queen might be doing. What do you think the Queen might do in the palace?

I: How does the writer feel about their trip to London?

S: Number the sentences below to put them in the order that they happened.

Travelled underground

Got on a train

Saw the guards

Got off the train and walked through the crowds

Monday – Reading – Stage 2

Badgers are mammals.

They have a black and white striped head. Their bodies are about 90 cm long.

Their homes are called setts and are under the ground.

Badgers like sandy soil because it is easy for digging.

They come out at night.



Badgers love eating worms.

They also like insects, fruit and berries.



Baby badgers are born in the spring.

They are blind at birth.

It takes about 5 weeks for their eyes to open properly.

Man is the main enemy of the badger.

You can often see dead badgers by the side of the road that have been hit by cars.

Fill in the missing words:

1. Badgers have a and striped head.

2. A badgers home is called a

3. Badgers live the ground.



Try to answer these questions in sentences:

4. What kind of soil do badgers like?

.....

5. What do badgers eat?

.....

6. What time of day do badgers come out of their homes?

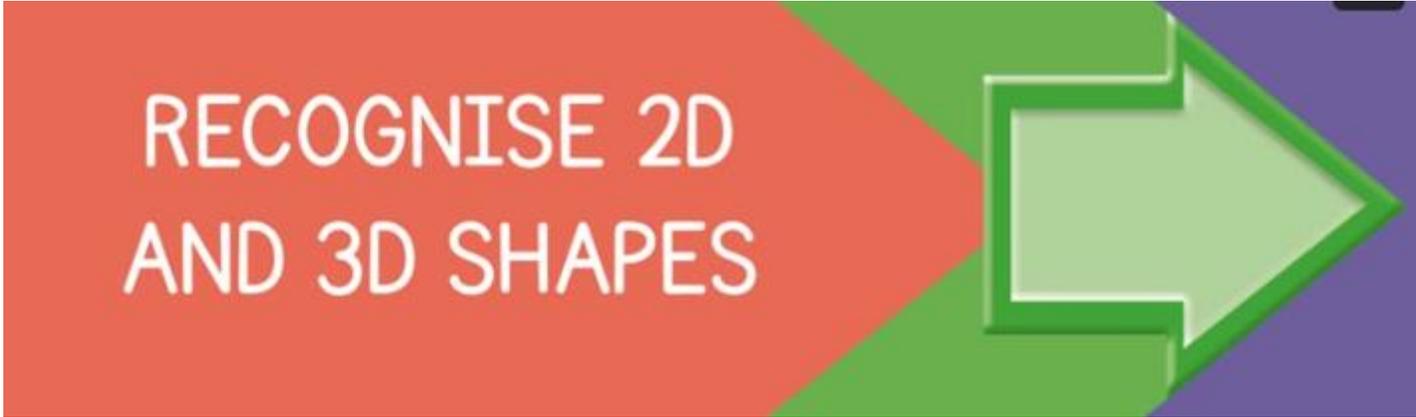
.....

Draw a picture of a badger.

Monday – Maths

We are starting a new unit on Geometry – properties of shape. Click on the link below to view the lesson.

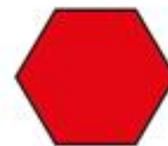
<https://vimeo.com/506145944>



RECOGNISE 2D
AND 3D SHAPES

Recognise 2D and 3D shapes

1 Match the shape to its name.



circle

hexagon

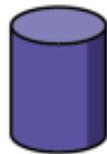
pentagon

square

triangle

rectangle

2 Match the shape to its name.



cuboid

triangular
prism

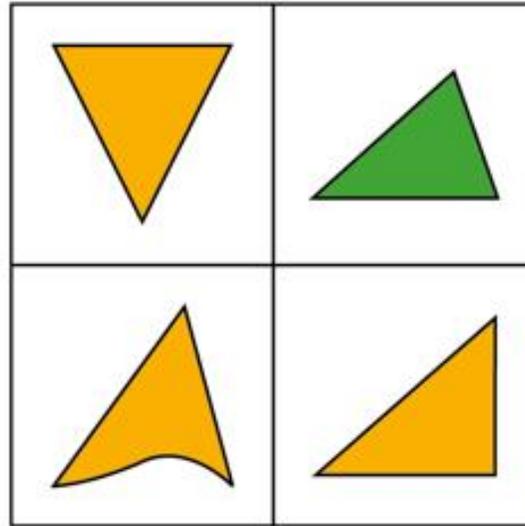
cube

pyramid

sphere

cylinder

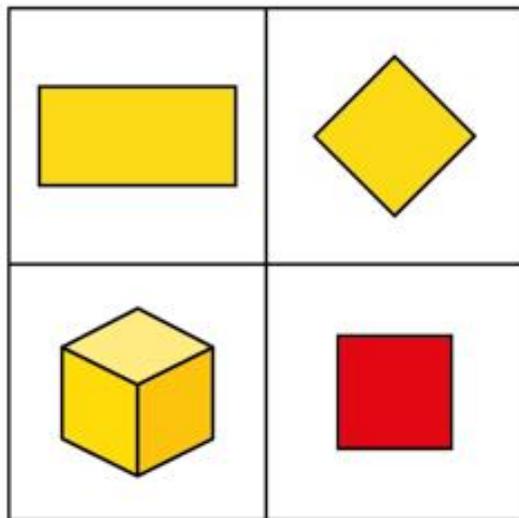
- 3 Which shape is the odd one out?
Tick your answer.



Why did you choose this shape?



- 4 Which shape is the odd one out?
Tick your answer.



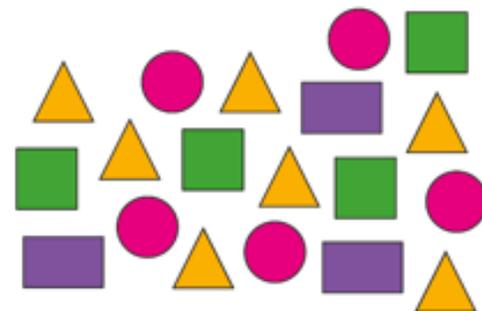
Compare answers with a partner.



5 Here are some shapes.

Complete the tally chart to show the number of each shape.

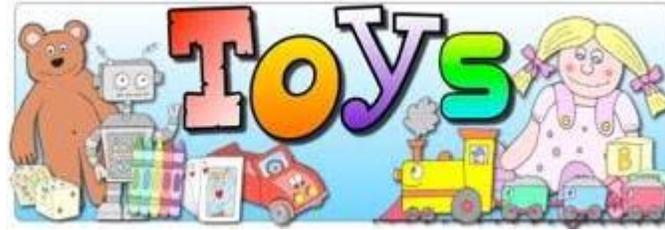
Shape	Tally	Total
triangle		
circle		
square		
rectangle		



Work with a partner.

Find shapes around your classroom and complete your own tally chart.





On a large sheet of paper, fill the space with everything that you associate with the word toys. Record using a mixture of drawings, words and phrases.

Why are toys important?

How do toys make us feel?

Knowledge Harvest

Toys other children might enjoy playing with.

Toys that you enjoy playing with.

Toys you might have enjoyed playing with in the past.

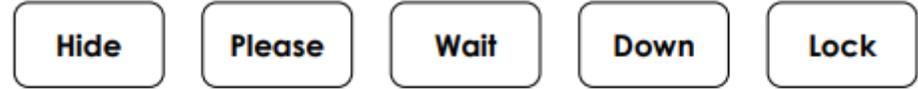
Tuesday - **Command sentences** are used when you are telling someone to do something.

Commands usually start with an **imperative verb**, also known as a 'bossy verb', because they tell someone to do something.

1. Add the correct punctuation to complete each of the commands below.



2. Choose three of the words below to complete the commands.



A. _____!

B. _____ for me!

C. _____ hurry up.

3. Jason and Lisa are discussing the following sentence.

Please stop.

This is a command because it starts with please and has the verb 'stop' in it.



This is a question because it is asking to do something.

Who is correct? Explain why.

4. Add the correct punctuation to complete each of the commands below.



5. Choose three of the words below to complete the commands.

- Please Use Pour Cut Hide

- A. _____ the bread into two pieces.
B. _____ over there!
C. _____ do not shout out.



6. Sam and Harriet are discussing the following sentence.

Please do not stand on the grass.

This is not a command because it does not start with a verb.



Sam



Harriet

This is a command because it is ordering me not to do something.

Who is correct? Explain why.



AR
HW/Ext

7. Add the correct punctuation to complete each of the commands below.

A.  James whispered,
How many times do I have to tell you? Be quiet

B.  Callum called,
Pass me the salt please



VF
LW/Ext

8. Complete the commands.

- A. Quietly, _____ a seat as the show will start soon.
B. Why is this taking so long? _____ up!
C. _____ me how to do it!



VF
HW/Ext

Stage: 2	Words ending in '-il.'
List: 11	



Spellings
pencil
fossil
nostril
pupil
April
gerbil
lentil
evil
anvil
basil

Write your spelling list on your white board and then write the definition for each word next to it.

Something you write with.

The remains of a prehistoric plant or creature.

The month after March.

The opening of your nose.



A small pet.

The black hole in your eye.

A herb.

A very bad person could be called _____.

A type of pulse that you can put in soup or daal.



London Eye and Big Ben

Sam and Alex are visiting London. Sam wants to go on the London Eye. Alex wants to see Big Ben. Sam and Alex have never been to London before. They are both very excited!

R: How many times have Sam and Alex been to London before?

Sam and Alex visit the London Eye first. The London Eye is a big wheel. It's like the Ferris wheel at a fair. The wheel has pods on it. You can go inside the pods and ride the wheel.

I: Draw a picture of the London Eye in the space below.

Sam and Alex join the queue. They have to wait for their turn. The wheel spins very slowly. It doesn't stop moving – even when you have to get on. Sam giggles as she steps into the pod. She's excited. She finds it funny that it is still moving. Alex doesn't find it funny. Alex would like to get on while it is still. He wants it to stop. Alex jumps on quickly.

I: How do you think Alex feels about getting on the wheel?

Sam and Alex ride in their pod. They go very high! They can see a long way. Sam can see the River Thames. The River Thames is far below them.

'Look!' cries Alex. 'I can see a tower!'

Sam and Alex look at the tower. They can see a famous clock tower. There are bells inside the clock tower. The biggest bell in the tower is called Big Ben. The bells chime as they watch. The bells chime a tune. Then Big Ben bongs 3 times very loudly. It is 3 o'clock.

V: Find the word in the story that means the opposite of quietly.

R: What can Sam see from the wheel?

I: How do we know it is 3 o'clock?

Sam and Alex enjoy the ride. After 30 minutes, they are back on the ground. Alex would like to visit Big Ben now. He wants to see the tower from the ground. Sam and Alex visit the clock tower. Alex takes some photos. He can show his friends when he gets home.

Tuesday – Reading Comprehension – Stage 2

The fox is a member of the dog family. Foxes live in towns and in the countryside. You might see one at night looking for food in your garden. They have a reddish coat with a white belly. They also have a bushy tail, about 40 cm long.



Foxes live in a den called an earth. They eat lots of things, including worms, beetles, insects, and berries as well as small animals such as rabbits and rodents.

Baby foxes are usually born in March. The female fox gives birth to 4 or 5 cubs. They are blind and deaf at birth and need their mother's milk.

Foxes are very popular animals but they are not liked by some people and farmers find them a nuisance. Many foxes are killed by humans every year. Many more are killed by cars on the road. Most foxes only live for two to three years.



Questions

Fill in the missing words:

1. The fox is a member of the family.
2. Foxes live in and in the countryside.
3. Foxes live in a called an

Try to answer these questions in sentences:

4. What do foxes look like?

.....

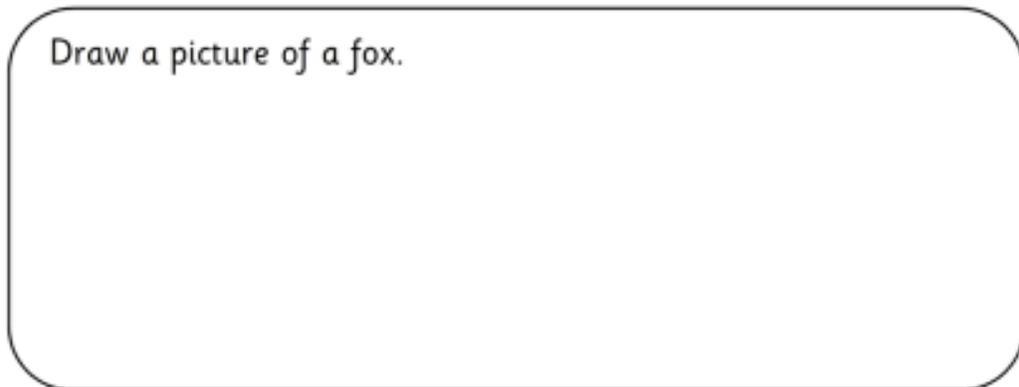
5. What do foxes eat?

.....

6. How long do most foxes live?

.....

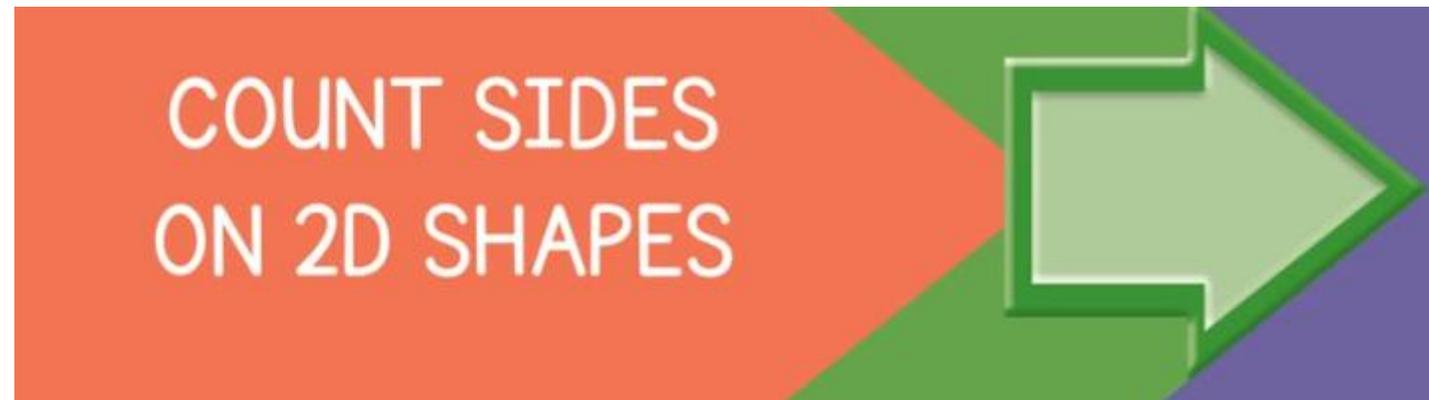
Draw a picture of a fox.



Tuesday – Maths

Click on the link below to view the lesson.

<https://vimeo.com/506146067>



Count sides on 2D shapes

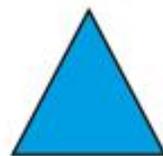
I Complete the sentences to describe the shapes.

a)



A pentagon has sides.

b)



A triangle has sides.

1

c)



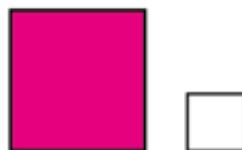
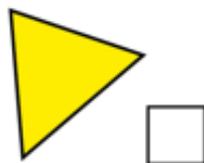
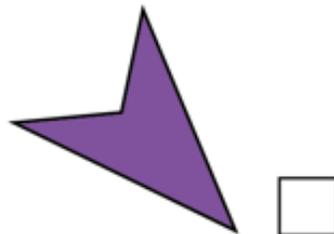
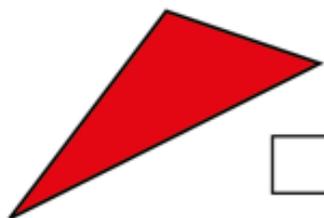
A _____ has sides.

d)



A _____ has sides.

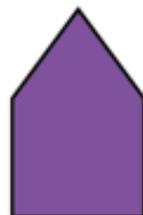
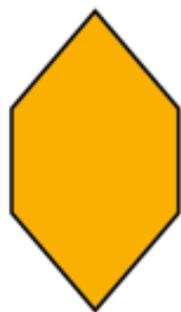
2 Tick the 4-sided shapes.



Did your partner tick the same shapes?



3 Tick the 6-sided shapes.



Compare answers with a partner.





4 Complete the table.

Name	Shape	Number of sides
		
		3
pentagon		
		6
square		
		8
		

5



This shape
is a triangle.



Is Amir correct? _____

How do you know?





- 6 Use 15 lolly sticks to make three shapes.



Draw your shapes.



Did your partner make the same shapes?
What happens if you use more or fewer
lolly sticks?

Tuesday – Topic

www.youtube.com/watch?v=EDAPaEVr1Hk

Watch this video.



In the year 2021, what are your favourite toys to play with?
Choose 5 favourite toys, draw and label them and say why you enjoy playing with them.

Wednesday - **Statements** are the most common type of sentence. They tell the reader a fact or idea about a single topic. They must always end in punctuation, usually a full stop.

1. Circle the person who has written a statement.



Chrissy

How sweetly the bird sang!



Neil

What a sweet tune the bird sang!



Jennifer

The bird sang a sweet tune.



2. Match the sentences to the correct labels.

I like to play in the garden.

What a good game to play!

I play tag with my friends.

Statement

Not a Statement



3. Find your way across the maze by connecting the words that create a statement.

What	we	to	go	to	jump!
I	would	like	tree	the	park.
How	to	go	say	birds	wow!

4. Circle the person who has written a statement.



David

We are on our way to Lucy's birthday party.



Gareth

Are you going to Lucy's birthday party?



Dawn

What an amazing birthday party it was!



5. Match the sentences to the correct labels.

What is your favourite animal?

How great tigers are!

My favourite animal is an elephant.

Statement

Not a Statement

6. Find your way across the maze by connecting the words that create a statement.

Can	we	go	with	the	garden.
I	really	find	tree	in	skip!
How	like	to	see	birds	you?

7. Circle the person who has written a statement. Add the punctuation to help you.



Karen



Ricky



Sheila

How beautiful the sea creatures were

We searched in the rock pools for fish

How many sea creatures did you find

8. Punctuate the sentences and match each one to the correct label.

What can you do at the seaside

What an amazing place to visit

The seaside is a popular place to visit

Statement

Not a Statement

Wednesday – Spellings

Stage: 2	Words ending in '-il'.
List: 11	Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
pencil					
fossil					
nostril					
pupil					
April					
gerbil					
lentil					
evil					
anvil					
basil					

Postcard

Dear Mum and Dad,

I'm having a lovely time in London. The Natural History Museum is great! I went there on the underground train. It goes very fast.

I loved the museum. There was so much to see! I loved the dinosaurs. They had lots of skeletons there. It was very interesting!

Yesterday, I went on an open top bus. There are lots of buses here. London has big red double-deckers (that's a bus with an upstairs). The bus went all around London. I saw the Tower of London, Tower Bridge and the London Eye. The London Eye is huge! I'd like to go on it if I have time.

Today, I went to Hyde park. It is one of the biggest parks in London. I went boating on the lake. It was very pretty there.

Tomorrow, I'm going to London Zoo. I'm looking forward to seeing the gorillas. I hope they have lions too. They are my 2nd favourite.

Will tell you all about it when I get home. See you soon!

Love from Nadia



VIPERS FOCUS

R: How did Nadia get to the Natural History Museum?

R: What did Nadia do yesterday?

V: What word could be used instead of pretty?

I: How do you think Nadia is feeling about visiting London zoo?

R: What is Nadia's 2nd favourite animal?

Wednesday – Reading Comprehension – Stage 2



Grey squirrels can be seen in woods and parks and even our gardens.

They have silver-grey fur and a long tail.

They make nests in trees using twigs, leaves and moss.

The nest is called a drey.

They eat seeds, nuts, acorns and fruit. They will also eat the food put out on tables for birds.

They store food for the winter in holes in the ground or in tree trunks. Their front teeth never stop growing but get worn down by constant nibbling.

They can run fast and like running down a tree trunk head first.

They have driven out the red squirrel from most parts of the U.K.



Fill in the missing words:

1. Grey squirrels have a long
2. They can be seen in woods, parks and
3. They make nests in

Try to answer these questions in sentences:

4. What do grey squirrels eat?

.....

5. Where do they store food for the winter?

.....

6. Describe a grey squirrel:

.....

.....

Draw a picture of a grey squirrel.



Wednesday – Maths

Click on the link to watch the video.

<https://vimeo.com/506146126>



Count vertices on 2D shapes

I Complete the sentences to describe the shapes.

a)



A pentagon has vertices.

b)



A triangle has vertices.

I

c)



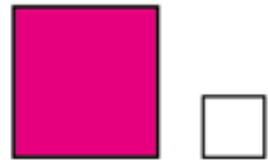
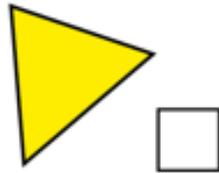
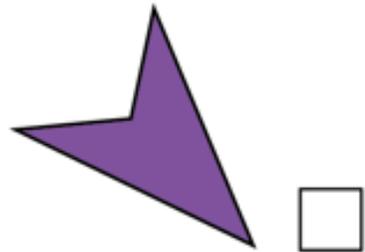
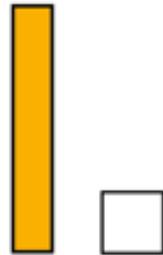
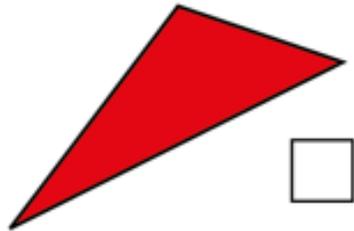
A _____ has vertices.

d)



A _____ has vertices.

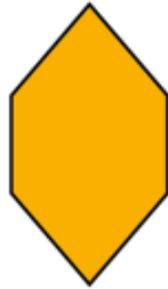
2 Tick the shapes with 4 vertices.



Compare answers with a partner.



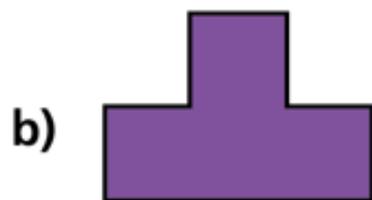
3 Tick the shapes with 6 vertices.



Talk to a partner about your answers.



4 How many vertices does each shape have?



4

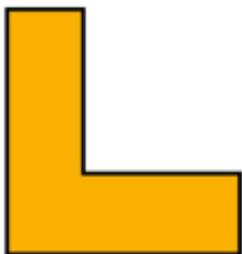
d)



e)



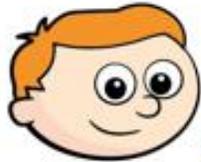
f)



How did you count the vertices?



5



My shape has more vertices than a triangle, but fewer than a hexagon.

What shape could Ron have? _____

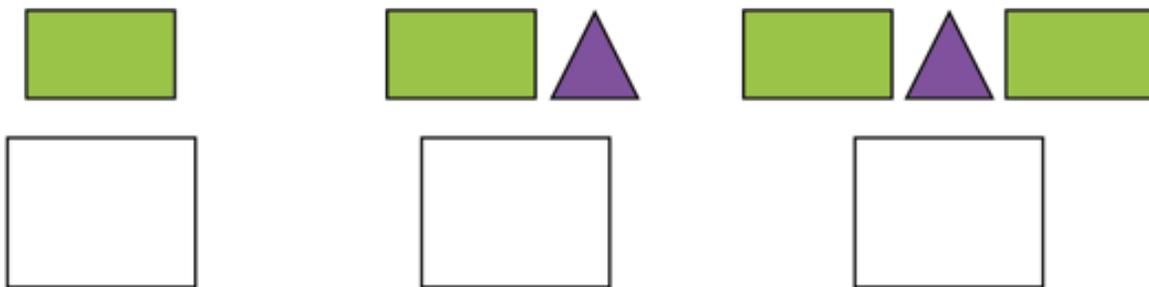
Compare answers with a partner.





6 Rosie is making a pattern out of shapes.

a) How many vertices are in each term of her pattern?



b) What do you notice?

c) How many vertices will the next term have?

- 6** d) Create your own pattern with shapes.
Count the number of vertices in each term.



Wednesday - Topic

Where could we find out more about toys from the past?

Books, posters, catalogues, **people**, films, paintings, photographs, museums.

We are going to focus on people as a way of finding out about toys from the past. Can you find out about your parents / grandparents favourite toys. You may wish to ask them some of the questions below –

- Who gave you the toy?
- How old is it?
- How old were you when you had the toy?
- Why is it special?
- Why do you still have it?
- What is it made from?
- Does the toy have a name?



Wednesday – Music

<https://classroom.thenational.academy/lessons/physicalising-the-pulse-c8tpcr>

Lesson 4



Physicalising the pulse

16m video

Thursday - Sentences that end in an exclamation mark are used to show intense feelings or get attention.

You can use an exclamation mark ! to show when your sentence is saying something surprising or with force: Ouch! That really hurt!

1. Tick the sentence that is not an exclamation sentence.

A. How full that pot is!

B. What a big crow that is!

C. Where is your pen?

2. Match the sentences to the correct sentence type.

A. What a hot day it is!

question

B. Did you go to school today?

exclamation

C. How tall he is!

exclamation

3. Which of these sentences is not an exclamation sentence. Explain your answer.

A. What a fast car that was!

B. Is that your car?



4. Tick the sentence that is not an exclamation sentence.

A. What a kind child you are!

B. What are you putting behind the door?

C. How many people there are!

5. Match the sentences to the correct sentence type.

A. Can you help me find the keys?

exclamation

B. What a busy day that was!

question

C. How many people there are!

exclamation

7. Add the punctuation and tick the sentence that is not an exclamation sentence.

A. What a horrible colour that is

B. How did you manage to get here so quickly

C. How pleased he was to see you

6. Which of these sentences is not an exclamation sentence. Explain your answer.

A. What was that noise?

B. What a loud noise that was!



8. Match the sentences to the correct sentence type.

A. What an exciting time we all had!

command

B. Whatever you're doing, stop now!

exclamation

C. What were you all doing yesterday?

question

Stage: 2
List: 11

Words ending in '-il'.
Name:



Spellings
pencil
fossil
nostril
pupil
April
gerbil
lentil
evil
anvil
basil

Can you select 6 of your spellings to write into sentences?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

London

London is a city. It is the capital city of England. Over 8 million people live in London. London is in the south-east of England.

The Queen lives in London. The Queen lives at Buckingham palace. Buckingham Palace is very big. It has 775 rooms! The palace is guarded by the Queen's guards. The guards wear a red uniform. They wear tall furry black hats. The Queen's guards look very smart.

R: How many people live in London?

R: Where does the Queen live?

London is a very busy place. There are lots of people. There is lots traffic. London is famous for its big red buses. London is famous for its black taxis. London is also famous for the underground. This is an underground railway. The trains run under the ground. The underground is sometimes called the tube. It is the fastest way to travel in London.

R: What are the 3 famous ways to travel in London?

R: Which is the fastest?

The River Thames is in London. It is the longest river in England. There are lots of bridges over the river. The most famous bridge is Tower Bridge. Tower Bridge has 2 towers. The bridge can split in half. This lets it rise up to let tall boats pass.

R: Why does the bridge split and rise?

The Houses of Parliament are in London. This is a very important building. This is where the government works. The government run the country. They make the laws. The Prime Minister is the head of the government. The Prime Minister lives in London. His house is very famous. He lives at 10 Downing Street.

R: What do the government do?



Thursday – Reading Comprehension – Stage 2

Hedgehogs have lots of sharp spines all over their backs. If they are in danger they roll up into a tight ball. This makes it very hard for another animal to attack it.



Hedgehogs sleep during the day and come out to feed at night. They like to eat small creatures like insects, worms and snails.

They live in nests made of leaves. A mother hedgehog can have up to 11 babies at one time. Baby hedgehogs are born blind and feed off the milk of their mother for the first few weeks of their lives.



After about 7 weeks living with their mother they leave the nest and set off on their own. There used to be a lot of hedgehogs but they are much rarer today.

Questions

Fill in the missing words:

1. Hedgehogs have lots of sharp on their backs.
2. Hedgehogs sleep during the and come out at
3. Baby hedgehogs feed off their mother's

Try to answer these questions in sentences:

4. What do hedgehogs make their nests out of?
.....
5. What do hedgehogs eat?
.....
6. How many babies can a mother hedgehog have at one time?
.....

Draw a picture of a hedgehog.

Thursday – Forever Friends

<https://classroom.thenational.academy/lessons/who-am-i-6hgkjc>

Lesson 1



Who am I?

7m video

Friday – Grammar

. Tick to show which punctuation mark is missing from each sentence.

Sentence	Full Stop	Question Mark	Exclamation Mark
How old are you			
I have two brothers			
What time is it			
Go away			

Write a question which may have been asked to get the answer below.

It is half past 12.

Tick the exclamation sentence below.

Tick one.

It is a cold day.

What a surprise that was!

Mr Jones is here.

Choose three words from the word bank and use them to write a command.

Remember to include the correct punctuation.

can tidy you room your

Complete the sentence below with the correct punctuation mark.

Janet and Mike had steak and eggs for breakfast

Add the missing punctuation to the boxes below.

What a wonderful day

Stir the sauce in the pan

How did you get to school today

Use the words in the word bank to create an exclamation sentence.

nice a is what it day

Tick to show the correct sentence type.

Sentence	Statement	Exclamation	Question	Command
How exciting!				
Put your socks on.				
My dad is very tall.				
Where are you?				

Tick to show if each sentence is a question or a command.

Sentence	Question	Command
What time are you going to the park?		
Put your pencil case away.		
Stop running down the corridor.		
How do you know Sarah?		

Spelling test on TEAMS later.



The Tower of London

Billy works at the Tower of London. He has a very special job. Billy is a Beefeater. A Beefeater is a special guard. Beefeaters wear a smart red uniform. Billy loves being a Beefeater.

R: What is Billy's job?

R: Where does Billy work?

Billy gives tours of the Tower of London. The Tower of London is very famous. It was built a long time ago as a palace. The Tower has had many jobs. In the 1200's it was a royal zoo. The first zoo in London! The only animals there now are ravens. Ravens are big black birds. At least 6 ravens are kept at the tower. Billy looks after them.

I: Who would live in a palace?

The tower has also been a prison. There are no cells or dungeons. Prisoners were kept in the tower. The tower is safe and secure. Prisoners sent here were usually important. Important prisoners were looked after well. Other prisoners weren't so lucky. Some prisoners at the tower were tortured. Some very unlucky prisoners were executed!

Today, the tower looks after the crown jewels. It has done this job for many years. There are 25,500 jewels at the Tower of London. Billy the Beefeater has to keep them safe.

S: Name 3 things that the Tower of London has been used for.

S: Name 3 of Billy's jobs as a Beefeater.

Friday – Reading Comprehension – Stage 2



Red squirrels are very fast and very good at climbing trees.

They have red fur and a long tail.

They live high up in trees in woods.

Squirrels build a nest of leaves and twigs, called a drey.

Baby squirrels are called kittens.

When they are born they feed off their mother's milk.

They eat seeds, nuts, pine cones and fruit.

They store food in holes in the ground for the winter.

There are not many red squirrels left in England.

Fill in the missing words:

1. Red squirrels are very good at climbing
2. They have fur and a long
3. They live high up in



Try to answer these questions in sentences:

4. What is a red squirrel's nest called?

.....

5. What do red squirrels eat?

.....

6. Where do they store food for the winter?

.....

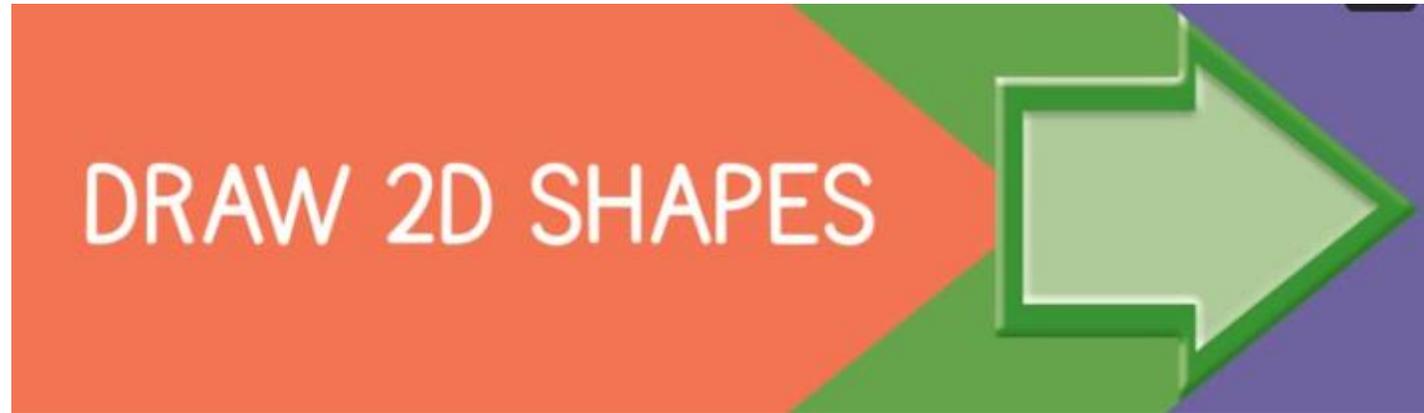
Draw a picture of a red squirrel.



Friday – Maths

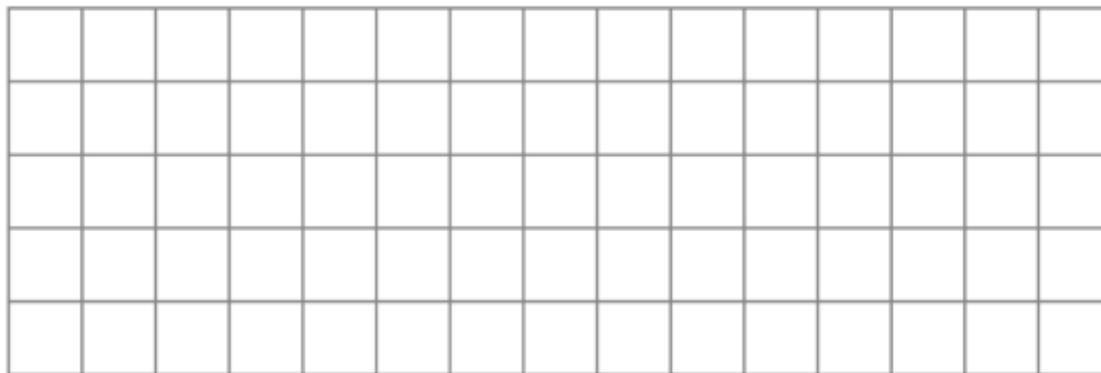
Click on the link to watch the video.

<https://vimeo.com/506146175>



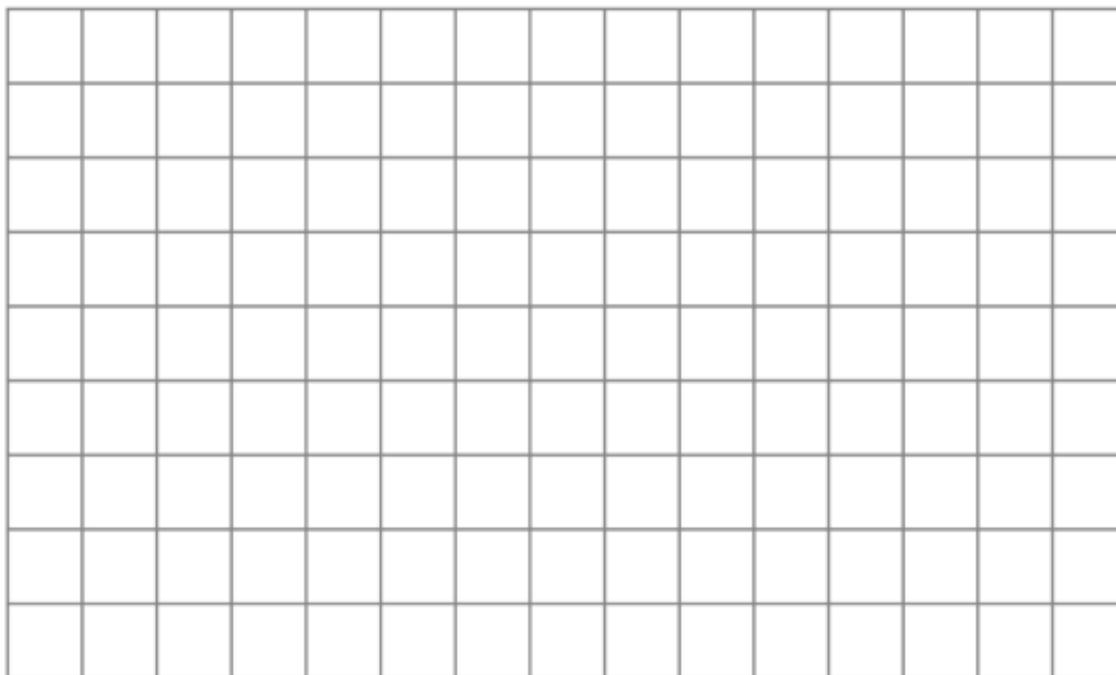
Draw 2D shapes

- 1 Draw two different squares.



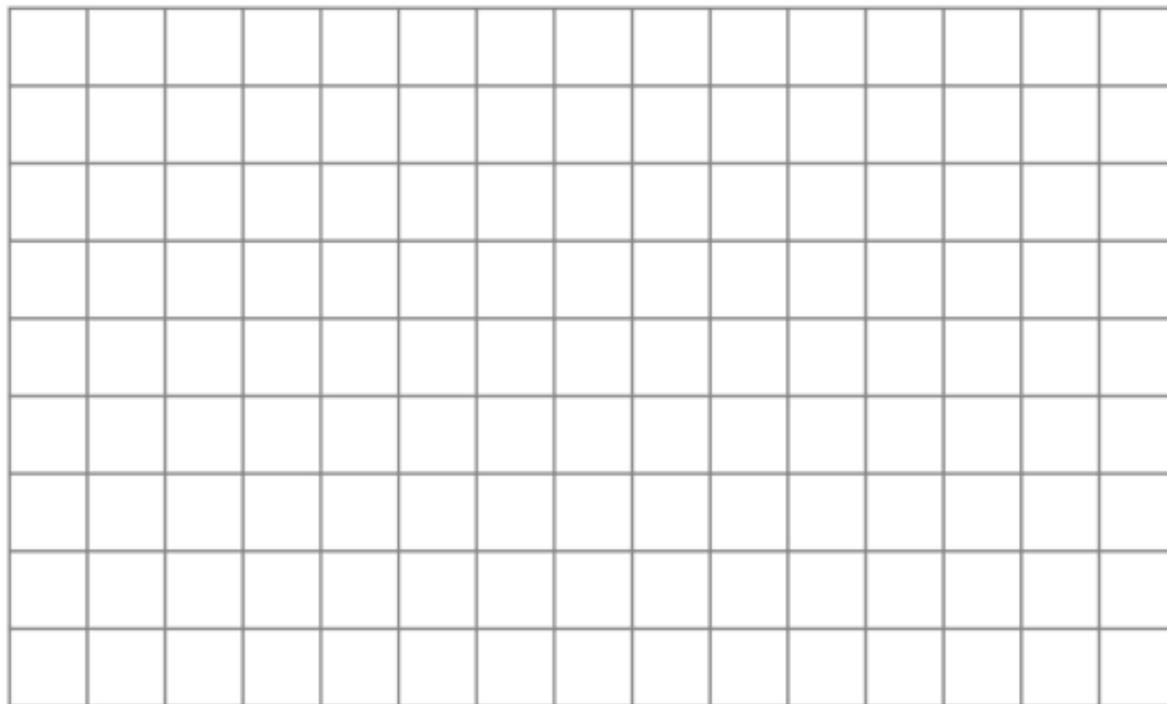


2 Draw three different rectangles.



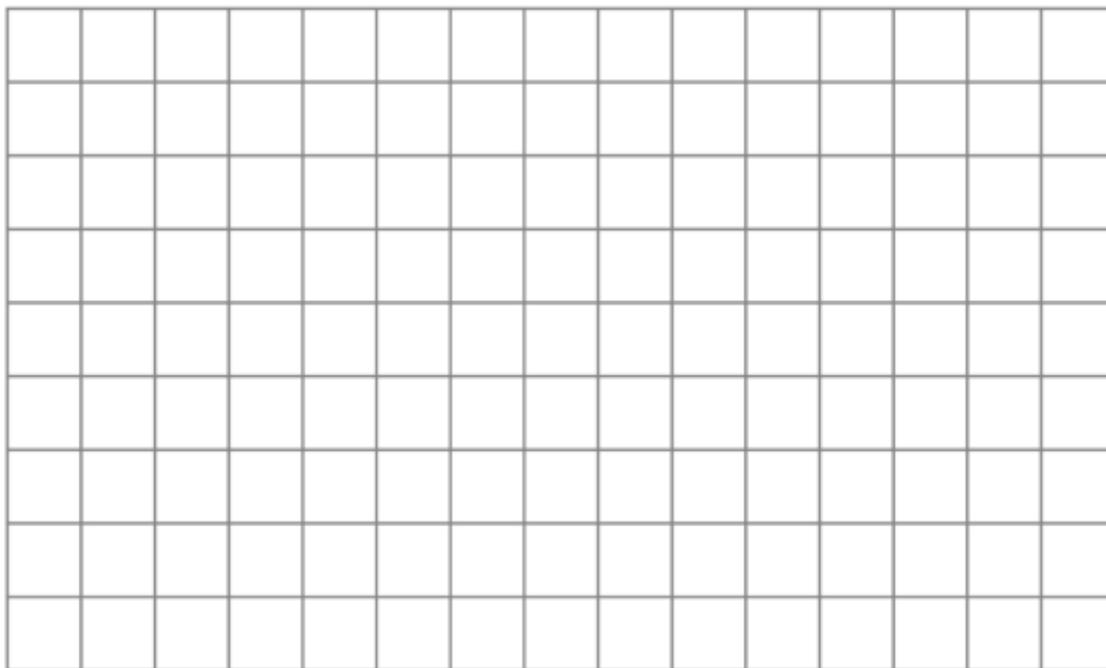


3 Draw three different triangles.





4 Draw three different hexagons.





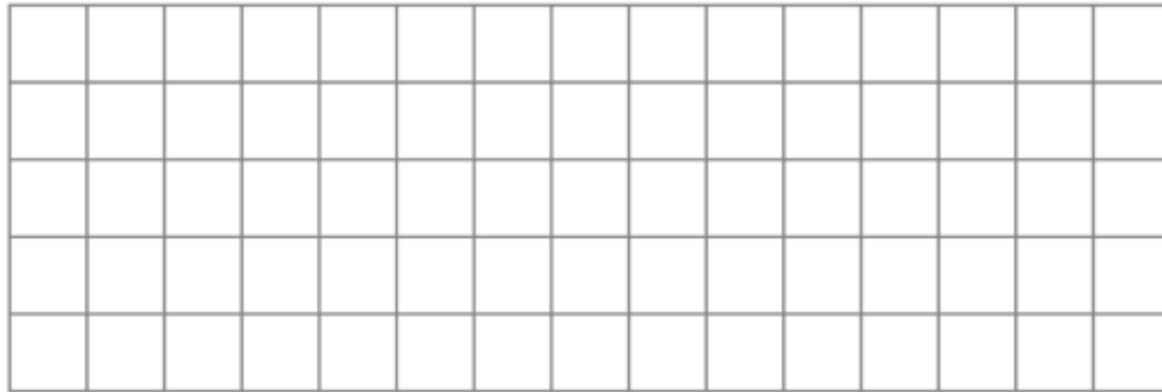
- 5 Compare all the shapes you have drawn with a partner. What differences can you see?

- 6 Annie is drawing a 2D shape.



My shape has
5 vertices.

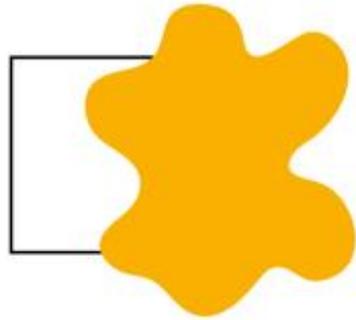
Draw Annie's shape.



Is there more than one answer?



- 7 Teddy has drawn a 2D shape.
He has spilt ink on his drawing.



What could Teddy's shape be? _____

What shape can it **not** be? _____

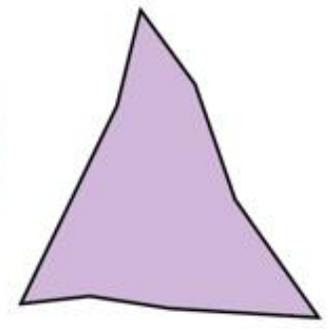
How do you know?



8



I have drawn
a triangle.



Do you agree with Whitney? _____

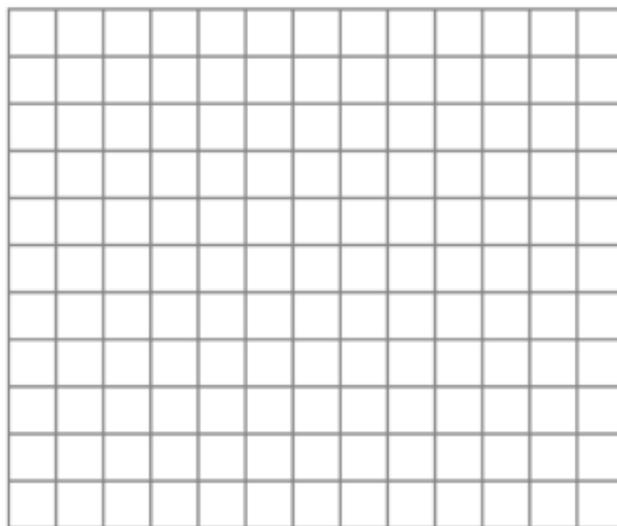
Why?



9 Follow the instructions.

Draw your answer on the squared grid.

- Draw a rectangle in the centre of the grid.
- Draw a square inside the rectangle.
- Draw a hexagon below the rectangle.
- Draw a triangle above the rectangle.



Make up some instructions like this for a partner.



Friday – Topic

Look at this picture by the artist Peter Blake called The Toy Shop. It was created in 1962.

The picture shows us the artists favourite toys that he played with as a child. If you zoom into the picture you might be able to identify some of the toys.



Your task today is to create your own toy shop window. Use the format below to arrange your toys.

Grandparent's toys	Parent's toys
Present day toys	Future toys

Toys can be cut out from magazines, painted, printed from the computer, painted or drawn to create a mixed media piece. See next slide for an example.

This is an example taken from the internet.

