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| <p>ENGLISH</p> <p>Reading inference, deduction</p> <p>Writing</p> <p>Mystery stories, stories exploring issues and dilemmas, settings, characterisation, recounts, writing in role, newspaper reports, poems, instructions, notes, chronological reports. <u>Non fiction text</u>: using technical vocabulary, explanatory writing, planning, editing</p> <p>Sentence structure, punctuation, adjectives, adverbs, conjunctions, synonyms and antonyms.</p> <p>Spelling – patterns and rules, homophones, irregular common words, prefixes, suffixes</p> <p>Handwriting – refining and extending joining skills.</p> | <p>MATHS</p> <p>Place value</p> <p>Recognise value of digits, + and – 10/100/1000 to any given number, ordering numbers, round numbers to nearest 10/100/1000</p> <p>Numbers and calculating: consolidate and extend mental and written methods for + - x ÷</p> <p>Developing using and applying mathematical thinking using appropriate mathematical vocabulary for reasoning, solving two step word problems</p> <p>Times tables and number facts ongoing.</p> <p>Data interpret and present information on graphs</p> | <p>SCIENCE (IPC)</p> <p>-Materials</p> <p>Learning about solids, liquids and gases – their properties: describe molecules.</p> <p>Changes in materials –substances that dissolve and those that do not, to separate insoluble solids from liquids by filtering, changes in materials via heating</p> <p>Effects of diet on human body</p> <p>- Biology strand: the brain and how it functions generally in relation to learning and working memory</p> <p>Skills</p> <p>Highlighting importance of thinking scientifically, role of investigating scientifically, discussion, applying fair testing, developing skills in observation, recording, interpreting evidence, drawing conclusions from all above.</p> | <p>HISTORY (IPC)</p> <p>Civilisations of Ancient Egypt and ancient Sumar, chronology of significant dates, rulers of these ancient civilisations, way of life: clothing, food, homes, buildings, beliefs, burial rituals, farming, transport, why they settled by rivers, art, recording of the past via drawings and early forms of writing</p> |
| <p>ICT</p> <p>Researching, exchanging and sharing information using various formats</p> <p>Staying safe</p> | <p>SUMMARY OF PLANNED LEARNING FOR</p> <p>YEAR 4</p>  | <p>ART (IPC)</p> <p>To choose materials and techniques appropriate to task</p> <p>To be able to talk about works of art giving reasons for their opinions</p> <p>Ancient Egyptian wall paintings</p> <p>Ancient Sumarian drawings</p> <p>Islamic art</p> <p>D.T.</p> <p>Ancient Egyptian/Sumarian writing</p> <p>Design and make a hand whisk</p> | <p>GEOGRAPHY (IPC)</p> <p>The River Nile – location and current usage: HEP, transport, tourism</p> <p>River Tigris and River Euphrates and their significance</p> |
| <p>MUSIC</p> <p>Developing singing skills and a range of songs.</p> | <p>AUTUMN TERM 2018</p> | <p>R.E.</p> <p><u>Learning about Islam</u> – why Muhammad is important to Muslims; the Five Pillars, the importance of attendance at the mosque for believers; festivals and celebrations.</p> <p>Islamic art.</p> | <p>P.E.</p> <p>Invasion Games.</p> <p>Keep fit</p> |

