


<p>ENGLISH Reading and writing Mystery stories, stories exploring issues and dilemmas, settings, characterisation, recounts, writing in role, journals, newspaper reports, instructions, chronological reports. Non fiction texts, explanatory writing, note writing. Complex sentences, relative clauses, direct and reported speech, converting nouns and adjectives into verbs using suffixes. Planning and editing writing. Reading skills scanning, distinguish differences between facts, inference and opinions, comprehension Spelling – extend knowledge of prefixes, suffixes, homophones Handwriting – refining joins Shakespeare and play scripts</p>	<p>MATHS Consolidate and extend mental and written methods for + - x ÷ Developing using and applying mathematical thinking in solving multi step problems, ordering numbers up to 1,000,000, negative numbers, factors, square numbers, cube numbers, recognise Roman numerals up to 1000, rounding numbers to the nearest 10, 100, 1000, counting in powers of 10. In measure: conversion of various units of measure involving time, length and capacity. Calculate perimeters using cm and m and areas using sq cm and sq m</p>	<p>SCIENCE (IPC) Behaviour of molecules in different materials, their properties and how these materials can be changed. How carbon dioxide behaves, properties of water, which substances can be dissolved in water, what happens to food when heated, how live yeast grows - Biology strand: the function of areas of the brain, how information enters the brain and is processed, different ways of learning and improving memory Skills Role of investigating scientifically, discussion, applying fair testing, developing skills in observation, recording, interpreting evidence, drawing conclusions from all above.</p>	<p>HISTORY (IPC) Civilisations of Ancient Greece and Ancient Rome. Learning about: the Greek city states of Athens and Sparta, the effects of the Persian Wars and how this helped bring together the Greek city states, voting, Greek plays and art, Alexander the Great and his legacy. Why Ancient Rome became a republic then later had an emperor, daily life in Ancient Rome, the Roman Empire and its decline hundreds of years later. The invasions of the Anglo Saxons and the Vikings in Britain, life and legacy of Alfred the Great. How to use archeological evidence, chronology.</p>
<p>ICT Staying safe Researching formulating appropriate key words, evaluating researched information, exchanging and sharing information using various formats</p>	<p>SUMMARY OF PLANNED LEARNING YEAR 5</p>  <p>AUTUMN TERM 2018</p>	<p>ART (IPC) To choose materials and techniques appropriate to task To be able to talk about works of art giving reasons for their opinions Ancient Greek art Ancient Roman art & design D.T. (IPC) Create own piece of ancient Greek/Roman art, design and make Greek masks Design and make new brand of food</p>	<p>GEOGRAPHY (IPC) Ancient Greece and Ancient Rome – location at the time, comparison with current positions.</p>
<p>MUSIC Developing singing skills and a range of songs. Learning to play the steel drums Composing and playing simple rhythmic tunes</p>		<p>R.E. Christianity – Bible Explorer The old Testament leading into the New Testament. Looking at the importance of both for Christians.</p>	<p>P.E. Keep fit Swimming</p>

