



RECEPTION NEWSLETTER

SPRING TERM 2019

Welcome!

Dates for your diary

- Monday 7th January** – Back to school
- Wednesday 9th January** – Open Morning (2019 intake)
- Friday 11th January** – whole school Pantomime
- Monday 4th February** – NSPCC assembly – Stay safe, Speak out
- Thursday 14th February** – Pirate Day
- Friday 15th February** – Break up for half term – 3.15
- Monday 25th February** – INSET Day
- Thursday 7th March** – World Book Day – details to be advised
- Friday 15th March** – Comic Relief
- w/c 18th March** – Parents evening – details to be advised
- Friday 5th April** – School closes for Easter holiday at 2.15pm

Learning Challenge

Welcome back and we hope you had a good Christmas. We are looking forward to a happy and healthy year. Your support at home with book sharing and sound books is really appreciated. We will be sending 'red' words home for children to learn to read by sight.

Our topic this half term is pirates and mermaids and we will be having a pirate/mermaid day on Thursday 14th February when the children can come to school dressed up in suitable attire! Details to follow.

Children will be bringing home reading books from this term onwards. These are matched to the children's phonic attainment so that they can have success with reading and their confidence grows. We will read individually with children each week and change their reading books; then we send the same book home for you practice for a few days. You will be able to get additional books as you need them. Children need a lot of practise especially at the early stages so please be really positive about their progress. Encourage children to look at the pictures before focusing on the words. The books are designed to be repetitive at this stage to support the children's learning.

P.E./Forest School/Clothing

Children do not need Forest School clothes until after the February half term. Details of sessions will follow nearer the time.

We will be doing P.E. on a Thursday until half term. The children need a P.E. kit in a suitable bag. P.E. kit is available to buy at the school office. Children do not need plimsolls this term. Please encourage them to practise getting dressed and undressed independently.

If you have borrowed clothes when children have had accidents at school can you please return them promptly as we are running out of spare clothes particularly underwear and socks.

Attendance and Punctuality

The classroom doors open at 8.45 and close at 8.55. If you arrive at school after this, you need to come into school through the office and not by the outside door and your child will be marked late in the register. Please arrive on time to collect children to prevent them getting upset, if you are going to be late for any reason then phone the office so we can let them know what time you will arrive.

Regular attendance is important however if your child is unwell please phone school before 9 o' clock to let us know why your child is not in school that day.

Other Information

Please encourage your child to put up their own name to self-register in the morning and to change their book to take home. It is important that all the children bring their book bag to school every day because there are often letters to take home. Children have free access to water at school however; you may bring a named bottle of water.

If anyone is available to help with reading please could you let us know? This would be in the afternoons from 2pm onwards.

We have a 'Wow' board in the cloakroom for parents to let us know all the children's achievements while they are at home. Please let us know if you need attentional sheets.

Home Learning

New home learning is in your child's yellow book at the beginning of each half term. Please return the book before each holiday so we can write the certificates.

Thank you for all the lovely home learning we have had in so far this year.

Many Thanks

Mrs Turner and Mrs Duggan

<p><u>Personal, Social and Emotional Development</u></p> <p><u>Making Relationships</u> Explains own knowledge and understanding and asks appropriate questions of others.</p> <p><u>Self-confidence and self-awareness</u> Children are confident to try new activities, and say why they like some activities more than others.</p> <p><u>Managing Feelings and Behaviour</u> Children talk about how they and others show feelings, talk about their own and others behavior, and its consequences, and know that some behavior is unacceptable.</p>	<p><u>Communication and Language</u></p> <p><u>Listening and Attention</u> Children listen attentively in a range of situations.</p> <p><u>Understanding</u> Children follow instructions involving several ideas or actions.</p> <p><u>Speaking</u> Children express themselves effectively showing awareness of listeners needs.</p>	<p><u>Physical Development</u></p> <p><u>Moving and Handling</u> Children show good control and co-ordination in large and small movements.</p> <p><u>Health and Self-care</u> Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe.</p>	
<p><u>Literacy</u></p> <p><u>Reading</u> Children use phonic skills to read regular words. Children enjoy an increasing range of books.</p> <p><u>Writing</u> Children use their phonic knowledge to write simple words.</p>	<p><u>Mathematics</u></p> <p><u>Number</u> Children count reliably up to 20 and place them in order Add and subtract numbers up to 10</p> <p><u>Shape, Space and Measure</u> Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.</p>	<p><u>Understanding the World</u></p> <p><u>People and Communities</u> Children talk about past and present events in their own lives and in the lives of family members.</p> <p><u>The World</u> Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p><u>Technology</u> Children recognise that a range of technology is used at home and in school.</p>	<p><u>Expressive Arts and Design</u></p> <p><u>Exploring and Using Media and Materials</u> Children sing songs make music and dance. They safely use and explore a variety of materials.</p> <p><u>Being Imaginative</u> Children use what they have learnt about media and materials in original ways thinking about uses and purposes.</p>