

### Literacy

- Non-fiction texts, reading and using information texts. Writing their own information book about castles and dragons.
- Labelling and writing captions for castles and knights.
- Stories with patterned language, reading a variety of stories with patterned language. Continuing a story using similar wording.
- Letter writing
- Daily phonics and reading

### Numeracy

- Telling the time to the hour and half hour
- Adding 2 digit numbers e.g. 23+10 or 31+11
- Becoming more confident with number
- Solving problems
- Subtracting from a 2 digit number, e.g. 43-2 and 55-12

### Science - Forces and movement

- Materials – what materials would be easiest to break?
- How can you make something stronger?

### History

How are our homes different to castles?  
What was the role of different parts of castles?  
Why were castles on a hill?  
How are our homes different to castles?  
What is my home called?  
How have homes changed over the years?

### ICT

Introduction to using ICT to find out information.  
  
Using beebot to navigate around a maze.



# Buildings – Castles

Spring term- 1<sup>st</sup> half



Year 1



### Art+DT

Making their own model of a home of their choice.  
  
Using charcoal to make detailed sketches of their homes.  
  
Investigating how to make a bridge.

### RE

To know that Hindus believe in one God that is seen in lots of different ways.  
To learn the Ramayana is the source of stories about Rama.  
To learn about the worship of Lakshmi and Ganesh.  
To know that respect is shown during worship by removing shoes and sitting on the floor.

### PE

Developing ball skills; throwing and catching.  
Running and dodging.  
Dance – learning and creating their own medieval style dance.

### PSHE & SEAL

Weekly circle times  
Getting on and falling out.

Music Learning to keep a beat and music games.