

<p><u>ENGLISH</u> For writing – Descriptive writing, building on settings and characterisation, creating tension and atmosphere, developing story plots and events, resolutions, persuasive writing, explanatory text, articles. Use of paragraphs, punctuation, sequence of events, variation of sentence structures, Poetry- Various formats: Tanka, Haiku, Cinquain, Rhyming couplets, performance poetry Reading- interrogating text, purpose of a text, inference and deduction, similarities and differences of texts Spelling – patterns and rules, homophones, irregular words and plurals, common words. Handwriting – consistency in size and proportion, correct joins</p>	<p><u>MATHS</u> Numbers and calculating: Extend mental and written methods for + - x ÷, place value, multiply and divide by 10, 100, 1000 continue times tables up to 12 x Find fractions of numbers in problem solving, find equivalent fractions; converting improper fractions to mixed fractions and vice versa; using and finding decimal equivalencies for tenths and hundredths, rounding tenths to the nearest whole number Mathematical thinking; word problem solving; investigations. Measure: Time; five minute intervals; duration of time, converting am/pm into 24 hours time, converting g and kg and m and km. Finding area of shapes, reflections of shapes, name of triangles and quadrilaterals</p>	<p><u>SCIENCE</u> (from IPC '<u>On tap</u>' unit) The water cycle Investigate and clean different water samples Skills Thinking and investigating scientifically, developing skills of observation, hypotheses, discussion, fair testing, recording, interpreting evidence and drawing conclusions from observations and tests.</p>	<p><u>GEOGRAPHY</u> from IPC '<u>Living together</u>' unit How the school meets the needs of the community, buildings and services in local area, communities in different countries, identify places and areas of interest in our local area, map skills. From IPC '<u>On tap</u>' unit Linked to water cycle how rain is made, how water gets to our taps and where it goes after our usage, what causes water pollution and what can be done about it.</p>
<p><u>ICT</u> Beginning to use different software, formulating investigative questions for research purposes, evaluating validity of websites, staying safe online MFL Italian -Useful words and phrases.</p>	<p>SUMMARY OF WORK PLANNED FOR</p>  <p>YEAR 4</p>	<p><u>ART</u> (from IPC units) Patterns – exploring patterns around us: in textiles, architecture, paintings and drawings. Representing ideas about community through art and sculptor. <u>HISTORY</u> (from IPC '<u>Living together</u>') History of our school and its community, significant people from our local area, historical event that has had an impact on a community.</p>	<p><u>R.E.</u> Learning about Christianity – places of worship; festivals and celebrations. <u>MUSIC</u> Developing singing skills to a range of songs.</p>

<p><u>DESIGN & TECHNOLOGY</u> Design and make a new toy (from IPC) Designing and making a hands- free washing device.</p>	<p>SPRING TERM 2019</p>	<p><u>PSHE</u> and International goals (IPC) integrated in IPC personal learning goals</p>	<p><u>P.E.</u> Gymnastics and Games Multi skills Keep fit with instructor</p>
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