

Dear Parents and Carers,

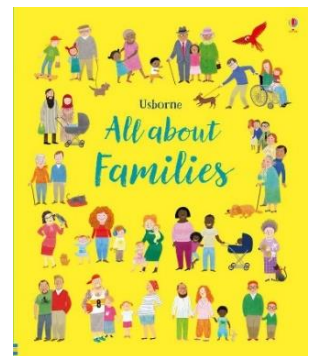
As part of your child's education at Oasis Academy Byron we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

I am writing to let you know that this half term, starting 23<sup>rd</sup> May, your child's class will be taking part in lessons which will focus on the relationships and sex education (RSE) aspect of this programme.

Lessons in Year 5 will include pupils learning about:

- What is puberty?
- What are the different relationships in my life?
- What is unwanted touch?

Additional Lesson: What is FGM (Female Genital Mutilation).



PSHE education is taught throughout the school in every year group and it is monitored and reviewed regularly by the staff and the senior leadership team.

Please visit the school's website <https://www.oasisacademybyron.org/> for more details about our PSHE curriculum, and an overview of our RSE curriculum. All PSHE teaching will take place in a safe learning environment and is underpinned by our school's ethos and values.

If you would like to find out more about what your child will be learning in class, what materials and resources are used and how you can best support your child when discussing these topics at home, we will be holding an informal workshop for parents on Friday 29<sup>th</sup> April from 9.15 – 9.45 for KS1 and 11:00 – 11.30 for KS2, which can be booked via the Teacher2Parents app. These events will go live on Friday 8<sup>th</sup> April, for bookings to be made.

As a school community, we are committed to working in partnership with parents; we would very much appreciate it if you could then complete and return the parent survey which will be posted on the website shortly, to let us know what you think.

Yours sincerely

Miss Downes  
(PSHE Lead)