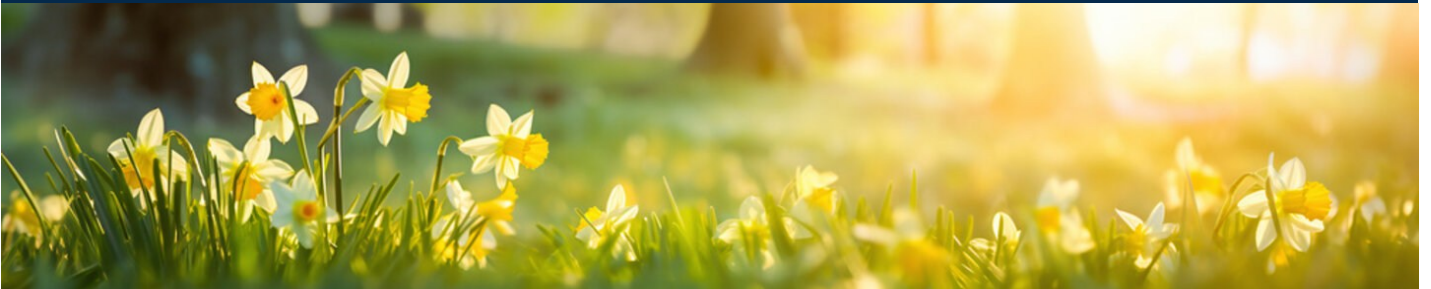


# Newsletter

March 2026



## Dear Parents and Carers,

As we come to the end of what has felt like the quickest term in recent memory, it's amazing to look back and see just how much has been achieved in such a short space of time. The weeks have flown by, yet they have been packed with rich learning experiences, joyful moments, and opportunities that have helped our pupils grow both academically and personally.

Despite the term's brevity, the children have thrown themselves into their learning with enthusiasm and curiosity. Classrooms have been buzzing with creativity—from hands on investigations and imaginative writing to problem solving challenges and collaborative projects. It has been wonderful to see pupils embracing new ideas, supporting one another, and showing such pride in their progress.

Our staff team has once again gone above and beyond to bring the curriculum to life. Their dedication, energy, and passion for teaching have ensured that every child has had access to engaging, meaningful learning. Whether through themed days, practical workshops, or enrichment activities, they have created experiences that will stay with our pupils long after the term ends.

We would also like to extend our special thanks to you—our parents and carers—for your continued support. Your encouragement, involvement, and positivity make a tremendous difference. A special thank you goes to the Friends of Byron for organising another fantastic Easter hunt this year. Your hard work adds so much to school life, and we are truly grateful for everything you do.

Across the school, pupils have enjoyed a wide variety of memorable opportunities, including curriculum workshops, creative arts activities, sporting events, and exciting trips that have broadened their understanding of the world. These experiences enrich our curriculum and help our children develop confidence, independence, and a love of learning.

As we head into the Easter break, we hope all our families enjoy a restful and refreshing holiday. We have included information about local clubs and activities that may be of interest over the coming weeks. We look forward to welcoming everyone back on **Monday 13th April**, ready for a summer term filled with new learning, new challenges, and plenty more to celebrate.

Wishing you all a happy and enjoyable Easter break.

Best wishes,

**Mrs Poplett (Principal) Mr Norris (Deputy Principal)**



## Learning and Growing in Nursery

This term, Nursery has been filled with celebration, exploration, and hands-on learning. The children began by marking Chinese New Year and Eid, enjoying the story of *The Great Race* and discovering how the Chinese months were named. Their traditional tale this term was Jack and the Beanstalk, which led to experimenting with cloud dough and planting beans in clear bags so they could observe their growth over time.

As Spring arrived, the children learnt about seasonal changes, created paintings from real daffodils, and explored the life cycle of a sunflower before planting their own seeds and finding out what plants need to survive. They ended the term by celebrating Easter, rounding off a wonderful few weeks of curiosity, creativity, and new experiences.

# Reception

Reception have enjoyed a wonderfully busy and enriching term, filled with practical learning and new discoveries. They have been developing their collaborative skills through a variety of board games, and their storytelling came to life as they planted beans while exploring the traditional tale *Jack and the Beanstalk*. The children have been learning about how living things grow, searching for minibeasts, and spotting the first signs of spring around the school grounds. They also celebrated Lunar New Year by tasting Chinese food, which sparked lots of curiosity and conversation. A highlight of the term was their Kings and Queens topic, complete with a special themed day, and their learning about farm animals was brought to life during an exciting visit to Bocketts Farm. Reception have certainly had a term full of exploration, imagination, and joyful learning.



# Year 1

Year 1 have had an exciting and imaginative term, diving deeply into the beautiful story *The Storm Whale* by Benji Davies. Through this text, the children explored themes of friendship, empathy, responsibility, and the importance of caring for others—ideas that sparked thoughtful discussions and inspired some lovely written work. In science, they have been investigating the properties of everyday materials, testing how objects can be sorted, described, and used for different purposes. Their creativity has flourished in art, where they studied the vibrant collage work of Henri Matisse and created their own bold, colourful pieces inspired by his style. A highlight of the term was their Kings and Queens Day. Dressed in splendid royal costumes—from majestic monarchs to brave knights and elegant princesses—the children spent the day learning about the life and legacy of the late Queen Elizabeth II, exploring her remarkable reign, key historical events, and the traditions of the monarchy. It was a day full of curiosity, imagination, and pride, rounding off a term rich in learning and discovery for Year 1.



# Year 2

Year 2 have enjoyed a delightfully productive term, beginning with their work on *Halibut Jackson*, the charming story of a shy man who wears outfits that help him blend into his surroundings. The children explored themes of individuality, confidence, and finding the courage to let others see your true self, responding with thoughtful discussions and creative work. In maths, they have been deepening their understanding of measurement, comparing and investigating height, length, mass, and capacity through practical activities that encouraged them to estimate, record, and reason like young mathematicians. A standout moment of the term was their immersive Victorian Day, when they dressed in traditional outfits, wrote with quills, and baked scones using an authentic Victorian recipe, giving them a vivid sense of what life was like for children in the past. It has been a rich and memorable term full of wonder, creativity, and hands-on learning for year 2.



# Year 3

Year 3 have had a wonderfully creative and curious term. In art, the children explored a range of sculpting techniques, from crafting coiled pots using the coiling method to designing imaginative pinched-clay monsters, as well as building layered 3D star collages. Their science learning has been equally exciting: they investigated forces and magnets, learned about the scientist Mah Hussain-Gambles and her work with medicine boxes, and even extracted DNA from strawberries during a special session with our visiting after-school science teacher. The class also enjoyed studying *The Secret of Black Rock*, exploring its themes of bravery, environmental care and community, and using the story as inspiration for rich descriptive writing. Alongside this, they have been developing their coding skills in computing, rounding off a term full of creativity, discovery and hands-on learning.



# Year 4

This term was filled with vibrant celebrations, hands-on learning, and memorable experiences that brought the curriculum to life. The children had a wonderful time celebrating Lunar New Year, where they performed confidently in an assembly attended by their parents. During Romans Day, they arrived dressed as Romans and took part in a range of art, craft, and design and technology activities throughout the day. World Book Day was another highlight, with the children dressing up as their favourite characters and enjoying a variety of engaging activities. In the afternoon, the lovely weather encouraged them to take their books outside, where they immersed themselves in stories under the sunshine—reminding everyone that reading can happen anytime and anywhere. This week, Year 4 also visited the Science Museum. They watched *A Beautiful Planet*, which linked not only to their science learning but also to the school's global theme for the year, Life on Land. They took part in hands on investigations in the Wonderlab to deepen their understanding of topics such as sound and began exploring their new unit on electricity!



# Year 5

This term in Year 5 has been full of rich learning experiences, memorable events, and opportunities for the children to deepen their understanding of the world around them. In January, the class visited the British Museum, where they explored the fascinating collection of Anglo Saxon and Viking artefacts, helping to bring their history learning vividly to life. World Book Day was another highlight, with the children enjoying a range of activities linked to the book *Everybody's Welcome* and reflecting on its themes of kindness, inclusion, and community. This week, Year 5 also took part in a Walk for Water and came to school dressed in blue to raise awareness and funds for Water Aid, supporting the vital message that everyone deserves access to clean, safe water. In science, the children have been learning about fitness, health, and forces, particularly enjoying the practical investigations that helped them explore these concepts first hand. They have also been expanding their language skills by learning about clothing in Spanish lessons. It has been a busy and rewarding term, with the children approaching every experience with enthusiasm and interest.



# Year 6

This term has been filled with thoughtful learning, rich discussion, and impressive progress across the curriculum. In science, the children explored Evolution and Inheritance as well as Classifications, developing a deeper understanding of how living things adapt, change, and are organised within the natural world. Their history learning focused on Greta Thunberg, where they examined her impact as a modern historical figure and used this knowledge to support their writing of detailed and well structured biographies. In maths, the children have been working hard across all areas, showing determination and resilience as they strengthened their skills and deepened their understanding. It has been a productive and inspiring term, with Year 6 demonstrating maturity, an inquiring mindset, and a strong commitment to their learning.



# A World Champion in Year 3!

We are incredibly proud to celebrate some outstanding news from Oasis Academy Byron.

Year 3 pupil William has been crowned Junior World Champion (Age 7 & Under) at the 2026 Daily Mail World Junior Golf Championship in Spain!

Competing against talented young golfers from 45 countries, William demonstrated exceptional focus, skill, and composure throughout the three-day tournament. After sharing the lead on both Day 1 and Day 2, he delivered a calm and confident final round to secure the world title by an impressive three shots.

William's success didn't end there. Over the course of the championship, he also achieved:

**1st place for the lowest combined score on all par-3 holes across all age groups up to 16.**

**3rd place in the Parent & Junior competition, playing alongside his dad.**

*His family described the experience as "an amazing week" and shared that William "still can't quite believe it's true."*

This is an extraordinary achievement, and we couldn't be prouder. Congratulations, William — your hard work, talent, and determination have made our whole school community beam with pride. Your achievements have been shared across all of our Oasis platforms.

You can read more about the championship here: <https://worldjuniorgolf.co/daily-mail-wjgc-2026>.



## Young golfers dazzle in sunny Spain to kick off new season with a bang

By **TARA ANSON-WALSH**

**T**HE sun has finally set on another Daily Mail World Junior Golf Championship, and once again a pack of promising young golfers are heading home with a trophy in their suitcase.

The fourth edition of the DMWJGC, which is run by the British Junior Golf Tour, took place in Spain between February 23 and 27, where just over 240 players from 45 countries competed in the event.

Organised by the Daily Mail's Annette Vila Paderna Palace Resort, the event took place at the resort's newly built 18-hole championship course, which was specifically designed for the DMWJGC, with the perfect backdrop for the 2026 season's tournament on the Junior Golf calendar.

Daily Mail Sport spoke to a pack of the victors to hear about their experience over the week.



**Tea-time: Will Brown (above) celebrates checking the leader's title**

It was really exciting to be in the final, but I was really pleased that I managed to control my nerves and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win.

I was under for most of the day and that got me back into the running with the leader. On Day Three, I was in the leading group and was leading by two or three shots and played really well. I was two behind on hole 13 and I hit a great tee shot and an excellent approach shot.



**Sunny Spain: Marbella's Anantara Villa Paderna Palace Resort served as the perfect backdrop for this year's junior golf tournament.**

I looked at my dad and said 'I'm not going to go for the green or the hole' and he walked up to the hole and got to hit her shot and she hit it into the water. We decided not to go for the green and we just had to hit the wooden away with the flag and she walked away with the double.

It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win.

It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win.

It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win.

It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win.

It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win.

It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win. It was a great experience, especially with the first two holes being really tough, and I was able to show myself that I could play good golf and win.

## Thank You for Taking Part in Our Family TEP Survey

We would like to extend our sincere thanks to every family who took the time to complete our recent TEP survey. Your feedback is incredibly valuable to us. The insights you shared will play an important role in shaping our ongoing school improvement work, helping us refine what we do well and strengthen the areas where we can grow.

We are delighted to share that we met our response target. As a token of our appreciation — and to celebrate the children’s enthusiasm in encouraging participation—they will be rewarded with a **Mufti Day on Friday 17th April**. This is our way of saying thank you for your continued support and partnership.

Your voice truly makes a difference, and we are grateful to be working together to make our school the best it can be.



**SPORTS DAY WILL BE TAKING PLACE ON**

**MONDAY 22nd JUNE 2026**

**BETWEEN 10AM—12:30PM**

**GATES OPEN AT 9.45AM**



# Science Week 2026: Curiosity Takes Centre Stage at Oasis Academy Byron



Science Week at Oasis Academy Byron burst into life this year as pupils embraced the national theme, “**Curiosity: What’s Your Question?**”. Our classrooms transformed into hubs of investigation, where every child was encouraged to ask bold questions, test ideas, and follow their scientific wonder.

During the week, we welcomed a visit from **Professor James**, whose high-energy science show had pupils laughing, shouting out ideas, and eagerly volunteering to take part. His demonstrations showed how curiosity drives every scientific breakthrough, inspiring children to think like real researchers.

We were also delighted to welcome back **Mrs Maitland**, a parent and scientist, who led hands-on workshops across the school. She encouraged pupils to explore their own “big questions” about the world, guiding them through investigations that celebrated creativity, critical thinking, and the joy of discovery.

A huge thank-you to Mrs Maitland, our dedicated staff team, and of course our brilliant pupils, whose curiosity made this year’s Science Week such a vibrant celebration of learning. Oasis Academy Byron continues to be a place where questions are welcomed — and where young scientists grow.



## The 9 Habit Awards Spring 1



Reception = Kyron(Considerate) Poppy(Honest)

Year 1= Sienna(Compassionate) Greyson(Joyful)

Year 2 = Shaiyan(Joyful) Kiara(Honest)

Year 3 = Elsie(Considerate) Sofia(Self-controlled)

Year 4 = Iona(Compassionate)Max (Patient)

Year 5 = Malachi(Compassionate) Maya (Forgiving)

Year 6 = Elijah(Hopeful) Lukas (Joyful)

## The 9 Habit Awards Spring 2

Reception Leo (Humble) James (Forgiving)

Year 1 = Kaya (Considerate) Jenson (Hopeful)

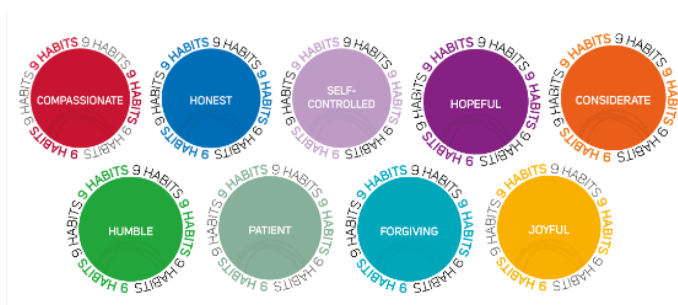
Year 2 = Lorenzo (Hopeful) Poppy (Forgiving)

Year 3 = Theo (Joyful) Luna (Humble)

Year 4 = Phoebe (Humble) Rico (Forgiving)

Year 5 = Layth (Honest) Chanel (Patient)

Year 6 = Louis (Forgiving) Thomas (Compassionate)



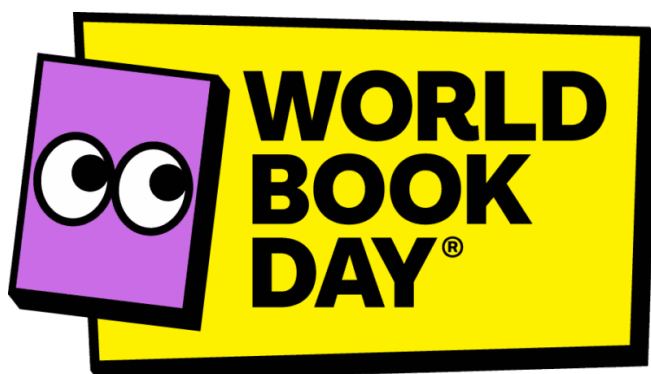
## World Book Day at Oasis Academy Byron

World Book Day brought a wonderful sense of excitement to Oasis Academy Byron as pupils and staff came together to celebrate the power of stories. This year, our celebrations were centred around the uplifting text *Everybody's Welcome*, which helped us explore themes of kindness, inclusion, and building a community where everyone belongs.

Children spent the day engaging in a variety of activities inspired by the book, each designed to spark imagination and deepen their love of reading. From creative discussions to hands-on tasks, pupils embraced the spirit of the day with enthusiasm and interest.

We would like to extend a heartfelt thank you to our incredible staff for organising such a thoughtful and engaging programme of activities. We are also extremely grateful to our parents and carers for the fantastic costumes—your support helped bring characters to life and made the day truly memorable.

World Book Day was a joyful reminder of how stories connect us, and we are proud of how warmly our pupils embraced the message that *everybody* really is welcome.



# Broadband & mobile networks

Broadband, mobile and WiFi providers offer filters to limit the inappropriate content a child might see.

As these typically have to be set manually, you'll find a comprehensive list of parental control guides that we've created to make this process easier to follow with our step by step videos and visual instructions.

[Click here to find useful guides!](#)



## Summer term is HERE!

As we head into the summer term, we want to make sure every child can enjoy the warmer weather safely and comfortably. A few simple steps each morning will help our pupils stay happy, healthy, and ready for learning throughout the day.

**Sun Safety** Please apply sunscreen before your child comes to school and send them in with a sun hat for outdoor play and learning. Protecting their skin helps them enjoy time outside without discomfort.

**Hydration Matters** We ask that every child brings a **labelled water bottle** to school each day. Regular sips of water are especially important during PE lessons and active playtimes.





# CROYDON HOLIDAY ACTIVITIES AND FOOD

We are yet again, excited to share that the **HAF Programme** is returning this Easter, offering children and young people the chance to attend free holiday clubs in their local area. These clubs provide a nutritious meal each day and a variety of fun activities, including football camps, coding workshops, music-making, and multi-sport clubs. There will also be opportunities for children to learn about healthy eating and take part in cooking sessions. All clubs are inclusive of children with low to medium levels of SEND, while specialist SEN provisions will offer 1:1 support for children with higher needs. Parents are encouraged to contact the club directly to discuss how best they can support their child.

## Croydon Holiday Activities & Food

Easter Programme

Enter →



CROYDON  
www.croydon.gov.uk

