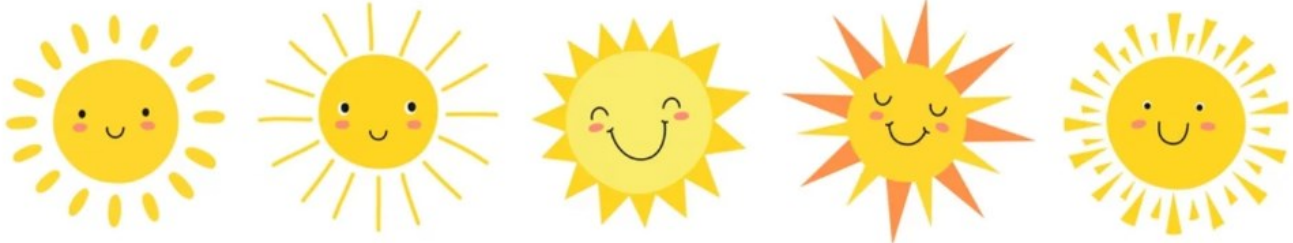


# Newsletter

July 2025



As we come to the close of another enriching academic year, we want to take a moment to celebrate the remarkable efforts and achievements of our pupils. Their curiosity, determination, and kindness have shone brightly throughout the year, both in the classroom and beyond. Whether exploring new ideas, rising to challenges, or embracing the many wider opportunities offered at Byron, our children have demonstrated resilience, pride, and an admirable willingness to grow.

We are also deeply grateful to our dedicated families and staff. Your ongoing support, encouragement and partnership are the foundation of our academy's success. Together, we have continued to build a nurturing environment where every child can thrive.

At Oasis Academy Byron, community and belonging lies at the heart of all we do. We know that it takes a shared vision and a collective effort to support each child's journey — and we thank every member of our school family for playing such an important role.

It's been a busy and vibrant term at Byron, with a wide range of exciting learning taking place across the school — you'll find plenty of highlights throughout this edition of the newsletter. One of the standout new additions to our calendar was the Byron Talent Show, held as part of the Summer Fair, which was a fantastic success and enjoyed by a large and enthusiastic crowd. A huge thank you goes to the Friends of Byron, whose ongoing support, fundraising efforts, and organisation of social events like these make such a positive difference to our school community. The children also saved an amazing £139.12 from Together Week, an Oasis charity where half goes to the Oasis Trust's charity and the other half to Byron, the school council will vote on what it will be used for.

As the results from all the children's statutory tests begin to come in for another year, we are thrilled to announce the following fantastic outcomes: Y1 phonics screening check = 93% (National = 80%), Y4 Multiplication Tables Check = 90% (National = 38%) and KS2 Reading, Writing and Maths Combined = 89% (National = 62%). All these outcomes are the highest across all of the Oasis 32 primary academies and the entire staff team are delighted. We have received a personal congratulatory message from Chris Chamberlin (Oasis Community Learning Director of Primary Education). We are confident that you will be pleased to hear that these achievements reflect the positive impact of the hard work taking place in our school.

Wishing you all a wonderful, restful summer break! We look forward to welcoming everyone back on **Wednesday 3rd September 2025**.

**Mrs Poplett (Principal) , Mr Norris and Miss Curtis (Assistant Principals)**

# Habit Awards

## Principal's Outstanding Contribution



Reception = Greyson

Year 1 = Frankie

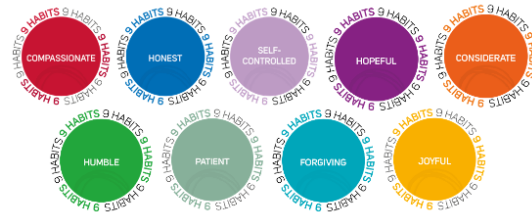
Year 2 = Sofia

Year 3 = Ethan

Year 4 = Navin

Year 5 = Gino

Year 6 = Ira



## The 9 Habit Awards Summer 1

Reception = Sienna (Forgiving) Kai (Hopeful)

Year 1 = Zoe (Hopeful) Max (Self-controlled)

Year 2 = Amiya (Hopeful) Elsie ( Self- controlled)

Year 3 = Max (Forgiving), Zachary (Patient)

Year 4 = Ara (Compassionate), Willow (Joyful)

Year 5 = Calebe (Hopeful), Zoe (Forgiving)

Year 6 = = Maia (Honest), Arayah (Humble)





It is with a mixture of sadness and gratitude that we prepare to say farewell to a few of our dedicated team members. Miss Taylor has decided to take a break from teaching to embark on an exciting journey around the world. We wish her safe travels and look forward to seeing the incredible places she visits.

Miss Curtis will be taking a year-long sabbatical to go travelling where she will also visit Oasis education projects in several international settings. This is a fantastic opportunity, and we're sure she will return with valuable insights and experiences to share.

We also say goodbye to Mrs Hoosain, who will be leaving us to launch her own early years outdoor learning provision from her family home. We wish her every success in this new and inspiring venture.



While we are sad to see these colleagues go, we are equally excited to welcome new members to the Oasis Academy Byron team:

- **Mrs Moores** will be joining us as our new Year 6 class teacher. She has successfully completed her postgraduate teaching apprenticeship, with placements at both our academy and Harris Academy Carshalton. We are thrilled to welcome her to our teaching team.
- **Miss Jeremiah** will take on the role of Year 3 class teacher. She has been a familiar and consistent presence in our school since 2022, regularly supporting across various classes. Her strong understanding of our expectations around behaviour and learning makes her a great fit for our school community.
- **Mrs Bascetin** will be joining our support staff as part of the nursery team. She has already spent time with us covering staff absences in the nursery and brings a solid understanding of the early years curriculum and our provision expectations. We are pleased to officially welcome her to the team.

# Welcome to our Nursery

It's been a vibrant and exciting time in our nursery classes, with the children eagerly engaging in hands-on learning and creative play across a range of wonderful topics!

In both N1 and N2, the children have been over the moon learning all about the planets and the seasons. They've enjoyed space-themed imaginative play, pretending to be astronauts, building rockets, and even creating their own planets with art and craft materials. As the seasons change, the children have been observing the weather, talking about the clothes we wear, and exploring how nature changes throughout the year.

A big highlight has been our plant-growing projects. The children have been getting their hands dirty as they plant seeds and watch them grow, learning all about the life cycle of a plant—from tiny seed to blooming flower. It's been a joy to see their excitement as they water their plants and spot the first green shoots peeking through the soil!

In N1, our young learners have also taken a deep dive into the topic "Under the Sea". They've discovered fascinating sea creatures, explored the concept of floating and sinking, and learned about the seaside, making sandcastles in our sensory trays and talking about holidays by the sea. Their imaginations have truly come alive through storytelling, songs, and role-play!



# Reception

What a fantastic term it's been for our Reception class! Bursting with curiosity and excitement, our young learners have had an enriching and unforgettable few weeks filled with hands-on learning and imaginative play.

One of the highlights of the term was a special visit from our local British Transport police officers. The children were absolutely thrilled to meet real-life heroes and learn all about how the police help to keep us safe. The officers showed the children their uniforms, equipment, and even let them explore the inside of a police van! The sirens were a definite favourite. The visit sparked brilliant conversations around safety, community helpers, and being kind and responsible citizens.

Another magical moment this term was Pirate Day! The Reception classroom was transformed into a high seas adventure, complete with treasure maps, parrots, and pirate hats. The children came dressed as fierce (but friendly!) pirates, ready to sail the seven seas. They hunted for treasure, learned some pirate lingo, and enjoyed themed crafts and games that brought the swashbuckling stories to life. It was a joyful celebration of imagination, teamwork, and storytelling.

We are so proud of how much our Reception children have grown this term — in confidence, creativity, and curiosity. We can't wait to see what adventures await next term!



# Year 1

What a fantastic and busy summer term it has been for our brilliant Year 1 children! From hands-on creative activities to exciting learning adventures, the children have truly made the most of every opportunity.

One of the highlights of the term was their visit to Kew Gardens, where the children explored the stunning seasonal displays and learned about the many different environments plants grow in. From steamy rainforests to dry desert zones, they were fascinated by the variety of plant life and how it adapts to survive. The trip brought their science learning to life and sparked lots of curiosity and thoughtful questions!

Back in school, Year 1 have been getting creative with their Tie Dye project. Using bold colours and imaginative patterns, the children created their own unique designs. It was a wonderful chance for them to explore textiles and express themselves through art — with some very impressive results!

We are also incredibly proud of Year 1 for their hard work in phonics this term. Their dedication and determination have paid off, with fantastic results in the phonics screening check. This success is a reflection of their effort and enthusiasm, supported by our staff and families — well done, Year 1!



# Year 2

Year 2 have had an action-packed summer term full of exciting learning and hands-on adventures!

One of the biggest highlights was their visit to Bore Place in Edenbridge — a working organic farm and environmental education centre. The children had the opportunity to explore different habitats, learning about the animals and plants that live and thrive in each one. From woodlands to wetlands, they got stuck into nature and loved spotting bugs, birds, and even cows along the way!

A real favourite part of the trip was walking the Discovery Track — an interactive nature trail designed to help children learn through play. With activity boards, giant bug sculptures, the trail sparked curiosity and wonder throughout our day. The children were buzzing with excitement and came back full of new facts and fresh air!

Back in the classroom, Year 2 have travelled back in time to the Battle of Bosworth, diving into their history learning with enthusiasm. They explored the story of King Richard III and Henry Tudor and how this famous battle changed the course of English history. The topic came to life as the children created their very own shields and swords, proudly marching around in character as brave knights and soldiers. It was a brilliant way to combine creativity and historical learning — and brought lots of laughter too!



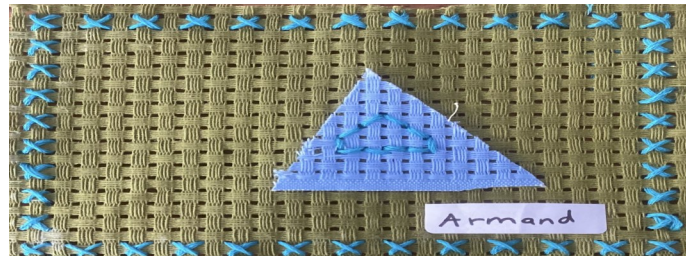
# Year 3

Year 3 have rounded off their year with a wonderfully busy and exciting summer term, full of rich learning experiences and creativity!

A standout moment was their visit to Hampton Court Palace, where the children stepped back in time to explore the grandeur of Henry VIII's royal home. They were fascinated by the vast Tudor kitchens, imagining what life would have been like for the cooks preparing lavish feasts for the king and his court. As part of their visit, the children were treated to a special tour of the palace led by an actress playing the role of a cousin of one of Henry VIII's wives. She brought history to life with captivating stories, engaging the children in conversation and giving them a glimpse into the dramatic and often surprising world of Tudor court life. The trip truly enriched their history learning and sparked some brilliant discussions back in class.

Year 3 have also been showing off their creative flair in Art and Design by learning sewing skills. They've practised different stitches and created beautiful fabric pieces, showing care, concentration, and impressive perseverance.

In music, the classroom has been full of joyful sound as the children have been learning to play the Ocarina. One of their favourite pieces to perform has been "Daisy Daisy", which they have played and sung with confidence and pride.



# Year 4

Year 4 have had a fantastic term filled with hands-on experiences and rich learning across the curriculum.

One of the highlights was their visit to the ARC Centre in Selsdon, where the children deepened their understanding of classifying animals. They had the chance to see a variety of creatures up close, learning how to group them based on characteristics such as vertebrates and invertebrates, habitats, and diet. It was an exciting way to bring their science learning to life!

In English, the children have thoroughly enjoyed reading the much-loved classic Charlotte's Web. Through the story, they have been working on important reading skills such as inference and summary, thinking carefully about the characters' feelings, motivations, and how the story develops. They also had fun comparing and contrasting the book with the film adaptation, discussing the similarities and differences in how the story was told and how the characters were portrayed.



# Year 5

Year 5 has experienced an enriching and fulfilling summer term, marked by a wide range of meaningful learning experiences and activities.

One of the standout moments was a visit to Oasis Academy Coulsdon, where pupils took part in Sports Fest. They embraced the opportunity to try their hand at ultimate frisbee, netball, tag rugby, and tug of war—showing enthusiasm, perseverance, and excellent team spirit throughout the day.

In Design Technology, the classroom was transformed into a bakery as children explored the process of making Belgian buns. This practical task introduced them to essential culinary techniques such as kneading and proving dough, with delicious results.

Art lessons this term focused on textile work, where pupils refined their sewing skills. Using running stitch and backstitch, each child created a unique, hand-stitched bookmark—demonstrating patience, precision, and creativity.

In History, the class investigated the Tudor period, with a particular focus on the Tudor monarchs and the Mary Rose. This fascinating topic captured the pupils' imaginations and deepened their understanding of life during this significant era in British history.



# Year 6

This summer term has been an exceptional one for Year 6, marked by a strong sense of purpose, enthusiasm, and a wide range of enriching experiences. The children approached their KS2 assessments with impressive determination, demonstrating both academic growth and a mature attitude towards their learning. In preparation for the exciting move to secondary school, pupils took part in thoughtfully planned sessions that helped build their confidence and essential life skills, laying a solid foundation for the next stage of their education. Another highlight of the term was the end-of-year production. Pupils dedicated themselves to rehearsing their lines, collaborating with peers, and bringing energy and creativity to the stage—an experience that truly celebrated their talents and teamwork.

Altogether, this term has been one of hard work, celebration, and meaningful growth. Year 6 should be incredibly proud of all they have achieved.



Our brilliant Year 6 pupils gave a fantastic performance in their end-of-year production, *Let The Games Begin*, a magical and imaginative adventure that took the audience on a journey through a world of living board games. The story followed three tech-obsessed youngsters who found themselves transported to the mysterious land of Lady Fortune after ignoring their grandfather's warning and rolling a seven-sided dice. What unfolded was a clever, funny, and heartfelt tale filled with colourful characters -from the pompous Stationmasters of Monopoly to the quarrelling Castles of Chess- all brought to life with great energy and enthusiasm by the children. The acting was confident and full of personality, the costumes and staging were creative, and the entire production was a testament to the hard work and talent of the pupils and staff. It was a truly memorable performance that reminded us all of the value of real-life connection, imagination, and teamwork.

Well done, Year 6!



# PAYMENT REQUEST

As we approach the end of term, we kindly remind all families to ensure that any outstanding debts—such as lunch balances, trip fees, or other school-related charges—are cleared as soon as possible.

Prompt settlement of these accounts helps us continue to provide high-quality resources and experiences for all pupils. If you are unsure whether your account has an outstanding balance, please contact the school office at your earliest convenience.

We appreciate your cooperation and continued support.

# School Uniform

As we finish another busy year, we'd like to kindly remind all families of the importance of **labelling your child's school uniform and belongings** clearly with their **full name**.

## **Why is this important?**

Unfortunately, we continue to receive a high volume of unlabelled clothing, and despite our best efforts, most unnamed items are never collected. We simply do not have the storage space to hold onto these items long-term.

**All unnamed uniform will be disposed of after two weeks** if it remains unclaimed.

We will make every effort to return all **clearly named** items promptly to your child.

Please take a moment to check your child's uniform (including jumpers, PE kit, coats, and bags) and ensure everything is clearly marked. This small step makes a big difference and helps reduce waste and lost property.



**CROYDON  
SCHOOL  
SPORT  
PARTNERSHIPS**



The recent Croydon Athletics event was a fantastic display of passion, perseverance, and pride from our Oasis Byron pupils. Selected to represent the school, our young athletes gave it their all—competing with heart, showing great sportsmanship, and making the whole Byron community proud. A huge congratulations to the following pupils for representing us so brilliantly: Max, Malachi, Dougie, Joshua, Lukas, Eli J, Joe J, Avin, Luke, Phoebe L, Phoebe C, Millie, Eliana, Lavanya, Arayah, Molly W and Joanne K.

Among our brilliant team, special recognition goes to Malachi, Eli J, Lukas and Max, who powered through to the finals with outstanding performances. Their determination and commitment were truly inspiring and set a wonderful example for their fellow students.

We're incredibly proud of all who took part—your energy, enthusiasm, and effort have brought honour to Oasis Byron. Well done, team!

## Winning House 2024/2025

### Donaldson!



Well done to all the houses—Morpurgo, Wilson, Donaldson, and Ahlberg—for collecting so many house points this year. Special congratulations to Donaldson, the winning house with an impressive **11,921 points**. Today, the children in Donaldson had the privilege of wearing their own clothes to school in celebration of their achievement. Let's see who will win next year!



Open to parents and caregivers  
Find out how small changes can make the biggest impacts.  
Proven to be effective with Anxiety, ADHD and  
Autism

Work with likeminded people, ready to instil  
transformational change within the home.  
Led by Oasis's own experienced practitioners.

Follow the link to the Encounter course:

<https://forms.office.com/e/6a80UaDeZT>

Watch the 3- minute video too: <https://youtu.be/WUXjO1yoJel>

# Summer Holidays 2025

Online Safety must remain a priority through the summer – exploiters do not to take a holiday! We have put together some useful resources to help you support children.

## **CEOP Summer Challenge**

6 weeks of fun challenges to complete with your child, helping them to be safer online. CEOP Summer Challenge helps you to start conversations with your child about how to stay safe online this summer. These conversations don't need to be a big, sit-down talk. CEOP uses a little and often approach, using fun, short challenges to help you. Each week, pick one (or more if you like) challenge best suited to your child. [Click here!](#)

## **Moving on up!**

Childnet have created a toolkit with videos and lesson plans for adults helping young people aged 10-13 with the online aspects of moving to secondary school. [Click here!](#)





**CROYDON**  
[www.croydon.gov.uk](http://www.croydon.gov.uk)

## **When**

Saturday 5th July until Saturday 13th September 2025

## **Audience**

Aimed at children aged 4 to 11

## **The Summer Reading challenge**

Croydon Libraries, in partnership with The Reading Agency, is excited to share the theme for the 2025 Summer Reading Challenge: Story Garden – Adventures in Nature and the Great Outdoors. This fun theme will inspire children to dive into a world of imagination through reading.

The Summer Reading Challenge is free and will take place in all Croydon Libraries from Saturday 5 July. Children who join 'Story Garden' can read new books and take part in free activities, exploring the connection between storytelling and nature.

This year's challenge features artwork by award-winning illustrator Dapo Adeola. His incredible illustrations bring the 'Story Garden' to life filled with magical creatures, plants, and flowers to spark children's imaginations.

## **How to complete the Challenge**

Children across the borough, aged 4+, are invited to visit their local Croydon library to sign up to Story Garden and complete the Challenge by reading six books. Find your nearest Croydon library. Croydon Libraries offer a wide range of books to borrow or download e-books or e-audiobooks from our digital library. All children who complete the challenge will receive a medal, certificate and be entered into the prize draw!

## **Prizes include:**

A tour of Selhurst Park Stadium with Palace for Life/ Family ticket to Godstone Farm/ Family ticket to Beauty and the Beast at Fairfield Halls/ Family ticket to Robin Hood at New Wimbledon Theatre/ Family ticket to David Lean Cinema/ Wild Ones Forest School session/ The Arc Centre tour of mini zoo and feeding session/ Better Leisure centre membership/ Better Leisure Swim vouchers/ Flip Out session.



## Family Hubs

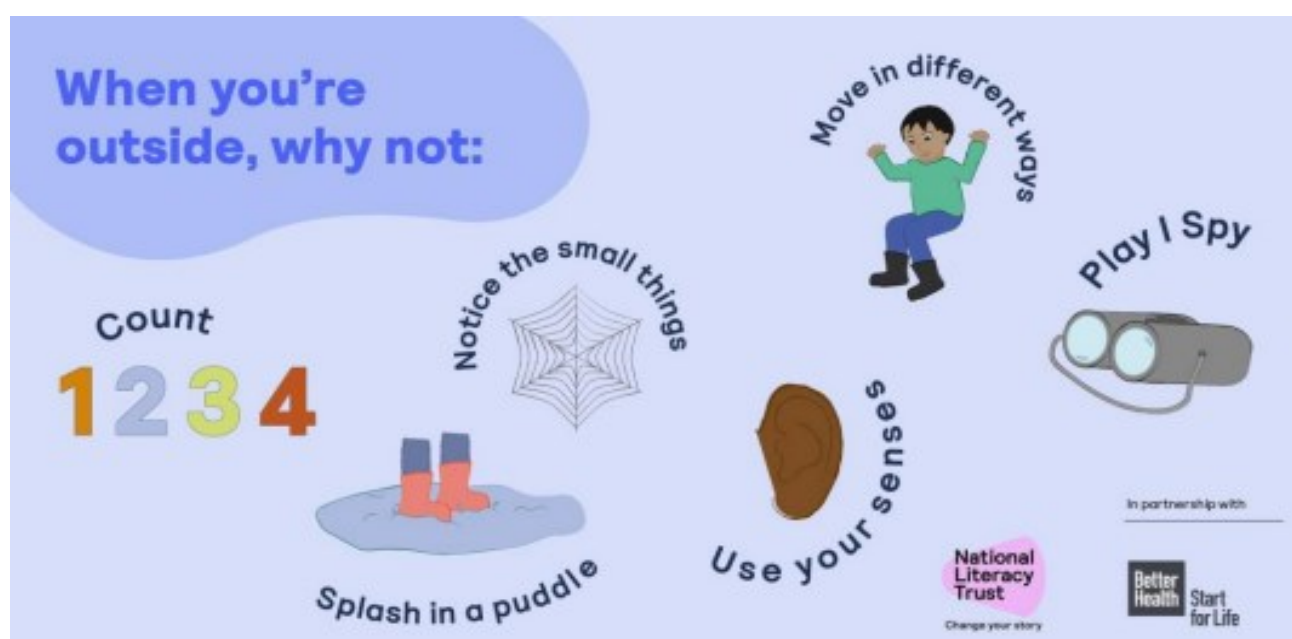
### Eating Well for Less Workshops in Croydon



Trying to eat well and make healthy choices when shopping on a budget can seem very daunting. However, healthy choices don't need to be expensive choices. Join our free Eat Well for less workshops. If you are a Croydon family with children under 12, please book your place by clicking [here](#). Please note, places are limited and need to be booked in advance.

## National Literacy Trust – Walk and Talk Trail

The National Literacy Trust have created a walk and talk trail, which is FREE for families to use. Packed with tips and tricks to help your little one develop their language and communication skills, the trail is a great excuse to get outside with your 0 to 5 year olds and explore the surrounding area. We hope they support you to look, listen and chat with your child anywhere, anytime! Visit their [website](#) to download a copy and read along on your phone, or print at home. You will also find translated copies of the trail in an additional 18 languages.



“**Words for Life**”

# Croydon Holiday Activity and Food Programme

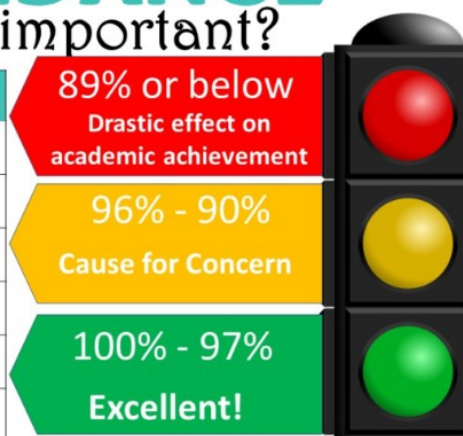
We are again excited to announce Croydon's Holiday Activities and Food (HAF) Programme for summer 2025, which offer a range of enriching activities for all children including those with Special Educational Needs (SEN) and Additional Needs. Our goal is to ensure every child has the opportunity to participate in engaging and enjoyable activities during the summer holidays. All of our summer programmes are designed to be inclusive and supportive of children with additional needs. Providers are trained and equipped to accommodate a variety of needs, ensuring that every child can fully participate and benefit from the activities offered. In addition to our general inclusive programmes, we have three SEN specific clubs located around the borough. These clubs are tailored to meet the unique needs of children with SEN, offering specialised activities and support structures to enhance their holiday experience. These clubs provide a safe and understanding environment, ensuring that children with SEN can enjoy their time and engage fully in the activities offered. For more information and to register your child, please visit the unique link parents of eligible children will have received from “Holiday Activities”, or by [clicking here to sign up](#).



We are delighted to share some fantastic end-of-year attendance news! Our whole school attendance stands at an impressive 95.7%, well above the national average of 94.5%, and up 0.4% from last year. Even more encouraging is the significant drop in persistent absence, now at just 9.9% compared to the national figure of 14.6%—a 3.3% improvement on last year. A special congratulations goes to the 84 pupils who achieved 100% attendance throughout the entire summer term—what a brilliant achievement! Thank you to all our families for your continued support in making attendance a priority

## ATTENDANCE Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons



<b>AUTUMN TERM 2025</b>	<b>ACADEMY INSET</b> School Closed	Monday 1st September
	<b>ACADEMY INSET</b> School Closed	Tuesday 2nd September
	First Half Term	Wednesday 3rd September to Friday 24th October
	<b>TRUST INSET</b> School Closed	Friday 17th October
	<b>Half term</b>	<b>Monday 27th October to Friday 31st October</b>
	Second Half Term	Monday 3rd November to Friday 19th December
	<b>Christmas Break</b>	<b>Monday 22nd December to Friday 2nd January</b>
<b>SPRING TERM 2026</b>	<b>ACADEMY INSET</b> <b>TRUST INSET</b> School Closed	Monday 5th January Friday 13th February
	First Half Term	Tuesday 6th January to Thursday 12th February
	<b>Half term</b>	<b>Monday 16th February to Friday 20th February</b>
	Second Half Term	Monday 23rd February to Friday 27th March
	<b>Easter Break</b>	<b>Monday 30th March to Friday 10th April</b>
<b>SUMMER TERM 2026</b>	First Half Term	Monday 13th April to Thursday 21st May
	<b>ACADEMY INSET</b> School Closed	Friday 22nd May
	<b>Half term</b>	<b>Monday 25th May to Friday 29th May</b>
	<b>TRUST INSET</b> <b>ACADEMY INSET</b> School Closed	Friday 26th June Monday 20th July
	Second Half term	Monday 1st June to Friday 17th July (normal time)
	<b>Summer Break</b>	<b>Tuesday 21st July</b>